

January

February

March

April

May

June

July

August

September

October

November

December

Complete the sentences with *at, in* or *on*.

- 1 I like snowboarding in the summer.
- 2 She has a dance class at the weekend.
- 3 He plays football on Saturdays.
- 4 The film starts at 7 p.m.
- 5 He usually does his homework at night.
- 6 He always goes skiing in June.
- 7 What do you do on Mondays?

Complete the text with *at, in* or *on*.

I love doing fun things ¹ in the summer. I usually go camping ² at the weekend. And ³ on Wednesdays, I meet my friends. I finish work ⁴ at 3 o'clock, and we try new things like horse-riding or rock climbing. I also exercise a lot. ⁵ In the morning, I go cycling. And ⁶ at night, I go running.

5D

Inviting people to do things

LESSON GOALS

- Invite people to do things
- Decide on a time, place and activity
- Understand connected speech





 **5.6** Listen to two people talking. Answer the questions.

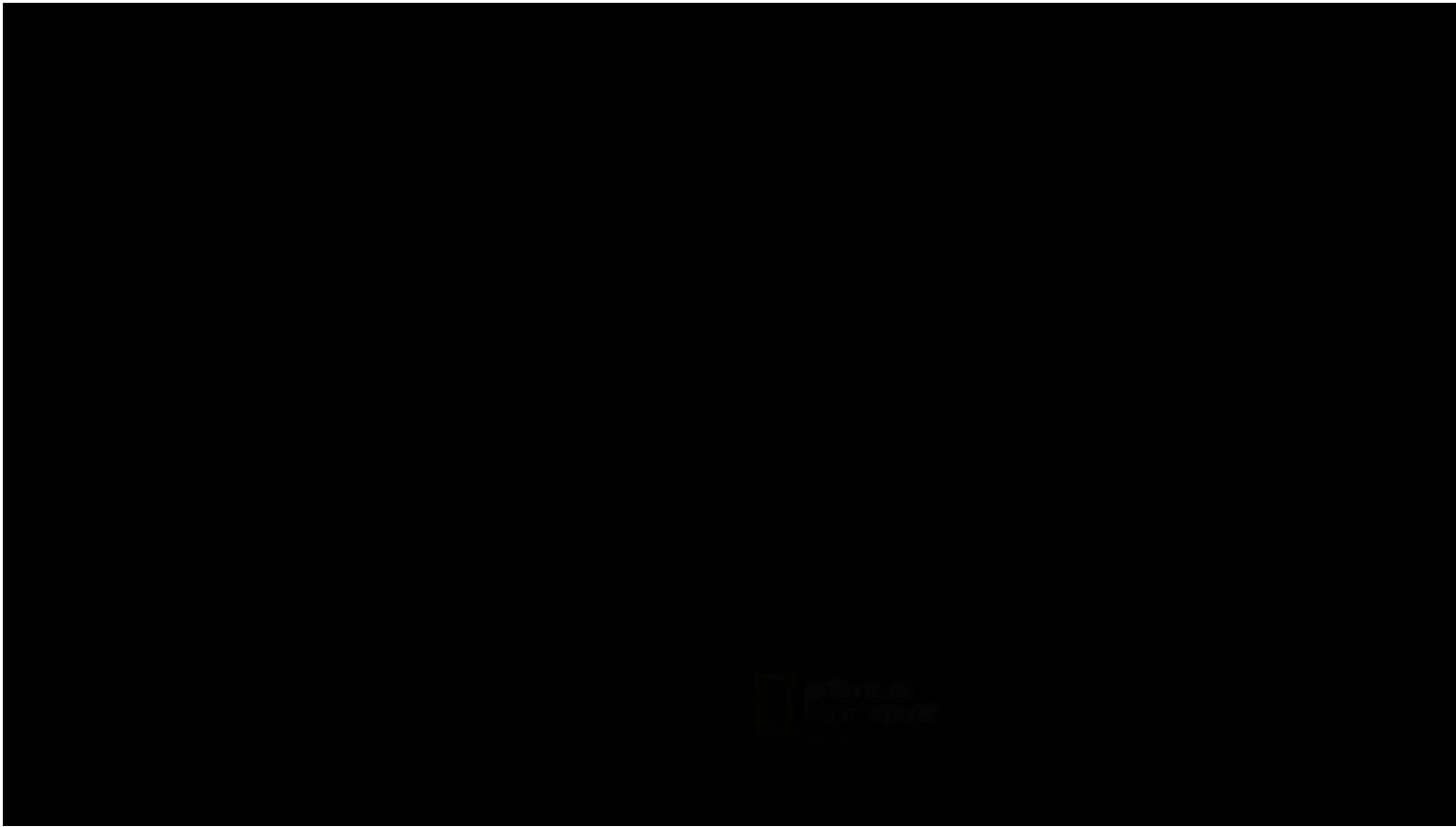
- 1 Does Ling want to go to the cinema? **No.**
- 2 Does Ling want to have lunch? **No.**
- 3 What do they agree to do together?

- 1 What activities do you like doing with others?
- 2 Who do you do these activities with?
- 3 When do you say 'no' to invitations?

I like going to the cinema with others. I don't like watching films alone.

I like going to the cinema with my good friends.

I say no to invitations when I'm busy, or when I don't like the activity.



- 1 Is it easy to invite good friends to do things with you? Why? / Why not?
- 2 Is it easy to invite people you don't know to do things with you? Why? / Why not?

Useful language Inviting people

Inviting people:

Do you want to ... on Saturday?

Would you like to ... tomorrow?

If your friend says yes:

Great! Is 3 p.m. OK?

Fantastic! Let's meet at the park.

If you can't agree on the time or place:

How about Sunday?

When is a good time for you?

How about the park?

After you agree on the time and place:

Perfect! See you then / there.

Josef: Would you ¹ like to go for a run tonight?

Yuki: Sorry. I have plans.

Josef: Oh. Is tomorrow ² OK?

Yuki: Sure. ³ Let's meet at the river, at 6 p.m.

Josef: Hmm. The river's really far.

Yuki: ⁴ How about the museum?

Josef: Perfect! See you ⁵ then!

CLEAR VOICE

Understanding connected speech: *would you*

Many English speakers join *would* and *you* when they talk quickly.

Would you /'wʊdʒu:/ *like to watch a movie?*

Some also change the /u:/ sound in the word *you*.

Which movie ***would you*** /'wʊdʒə/ *like to watch?*



Write down five interesting
activities you would like to do

- Use the phrases in the Useful language box.
- Agree on a time and place.
- Write the activities in the timetable below.

A: Do you want to go hiking on Saturday at 4 p.m.?

B: Sorry, I'm busy. Is Sunday OK?

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	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10 a.m.							Go hiking with Rose
12 p.m.		Have lunch with Timothy				Go shopping with Lina	
2 p.m.							
4 p.m.				Play tennis with Sean		Running with Andrea in the park	

Feedback

January

February

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things

do | does

Feedback

invite | invitation

want

I want TO eat. wanna

I wanna eat.

I want an apple.

agree

together

go for a walk

walk

Feedback

ing
who / why

Take-aways

.