



Unit 2

Happy green lessons

Would you like (some)... ?

Хочешь ли ты (немного)...?

Yes, please

Да, пожалуйста

Here you are.

Вот, возьми

May I have (some)... ?

Можно мне
(немного)...?

Help yourself!

Угощайся

Thank you

Спасибо!

You are welcome!

Пожалуйста!



LOOK AND LEARN!



Listen and fill in the gaps



Pam: Dino! Would you like some tea ?

D i n o: Yes, please .

Pam: Here you are.

D i n o: Thank you! May I have some jam , please?

Pam: Of course. Help yourself!

D i n o: Thank you!

Pam: You are welcome!



LOOK AND LEARN!



Put the sentences in order to make a dialogue



Yes, please. May I have some bread?

Would you like some cheese?

You are welcome

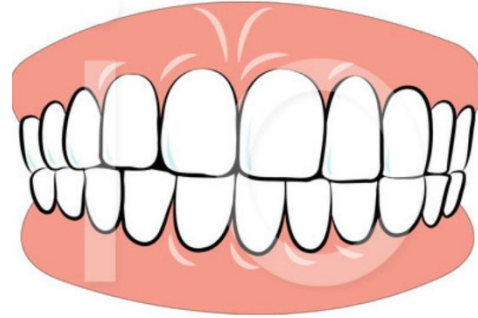
Here you are.

Thank you

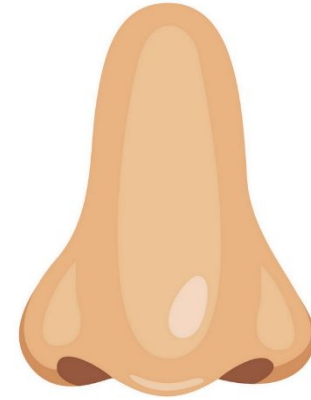




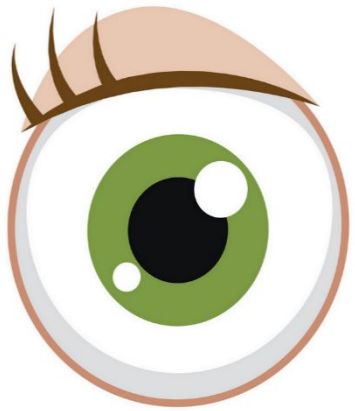
face



teeth



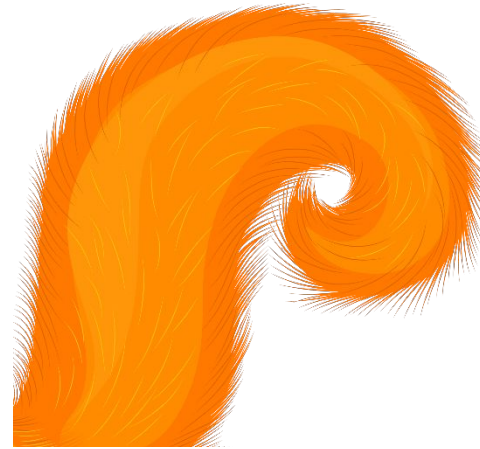
nose



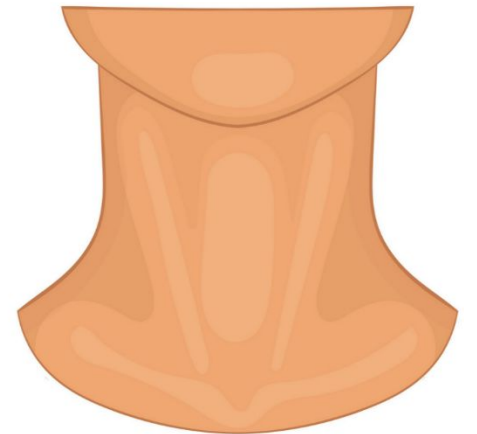
eye



ear



tail



neck

Guess the animal

It's big. It's very strong and angry. It's green. It can swim well. It can't jump. It likes to eat meat. It's bad. It has got big **teeth**. It has got a long and strong **tail**.

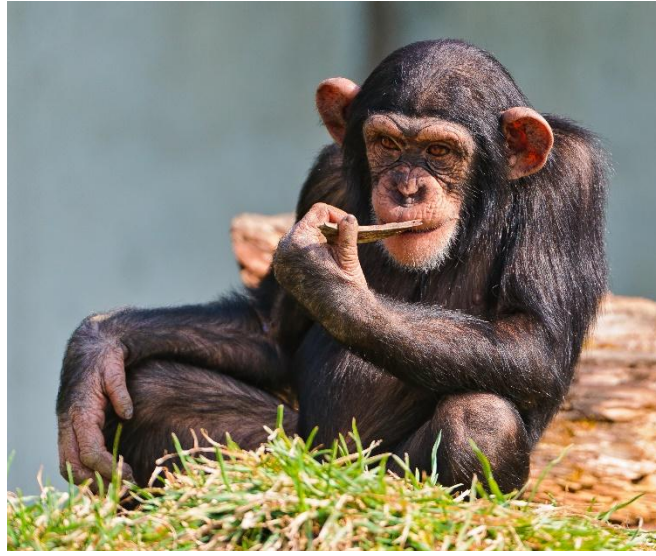


It has got small brown **eyes**. It can jump and run well. It's smart. It likes carrots and cabbage. It has got a funny **face** and a black **nose**. It can't swim. But it has got a strong tail.



It's big, strong and kind. It has got nice eyes, funny **ears** and a long **neck**. It likes to run. But it can't jump well. It likes to eat oranges and apples. It is not fat.



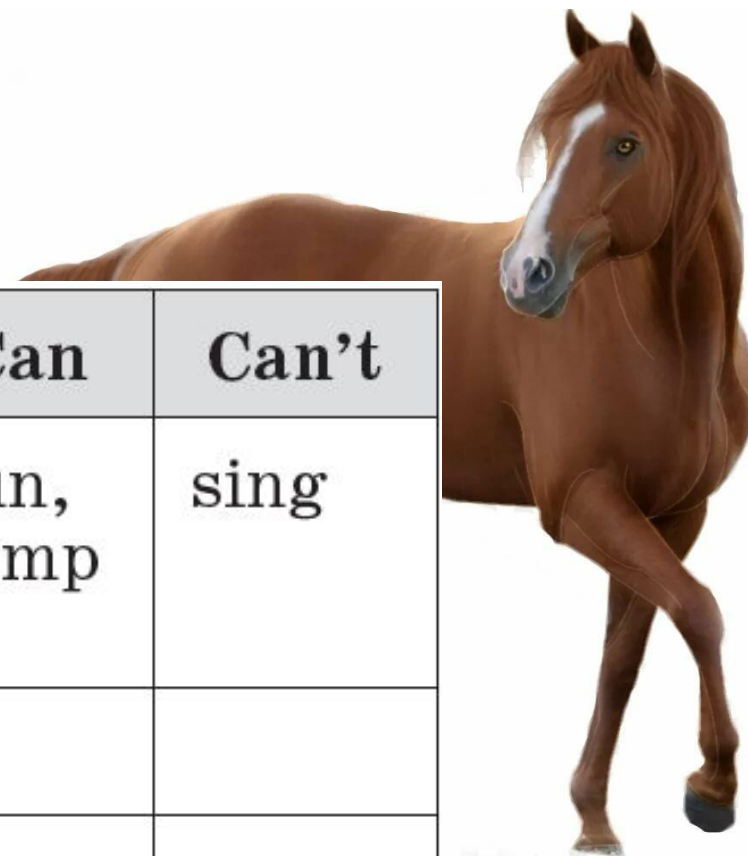
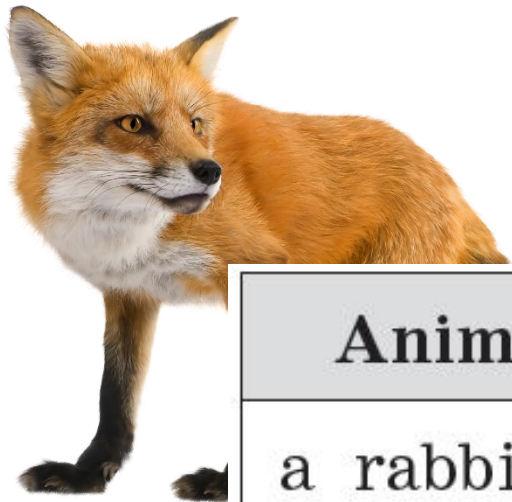


Choose an animal and describe it

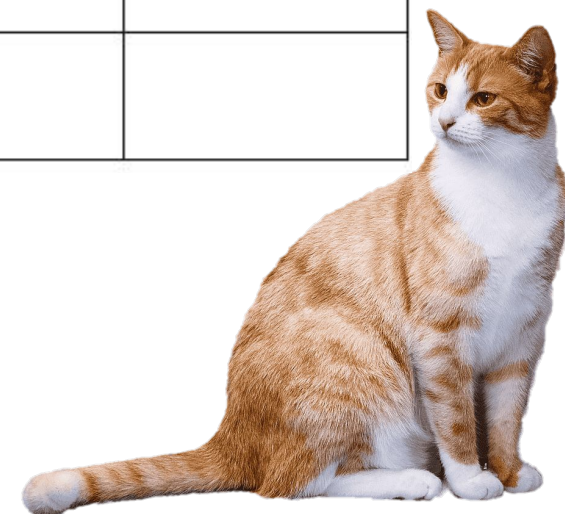
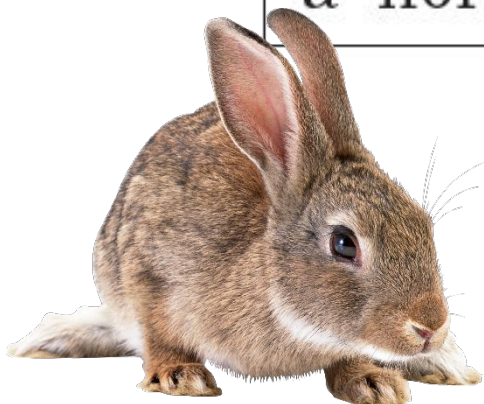
It is ...
It has got ...
It can ... It can't ...
It likes ...



Complete the table



Animal	Colour	Food	Home	Can	Can't
a rabbit	black, grey, white	cabbage	farm	run, jump	sing
a fox					
a cat					
a horse					





What objects did Thomas forget? Are the colours correct?



Look at remember. Name the objects. What colour are they?



[i:]

[e]

bread

clean

read

health

head

tea

eat

speak

teacher

meat

jeans

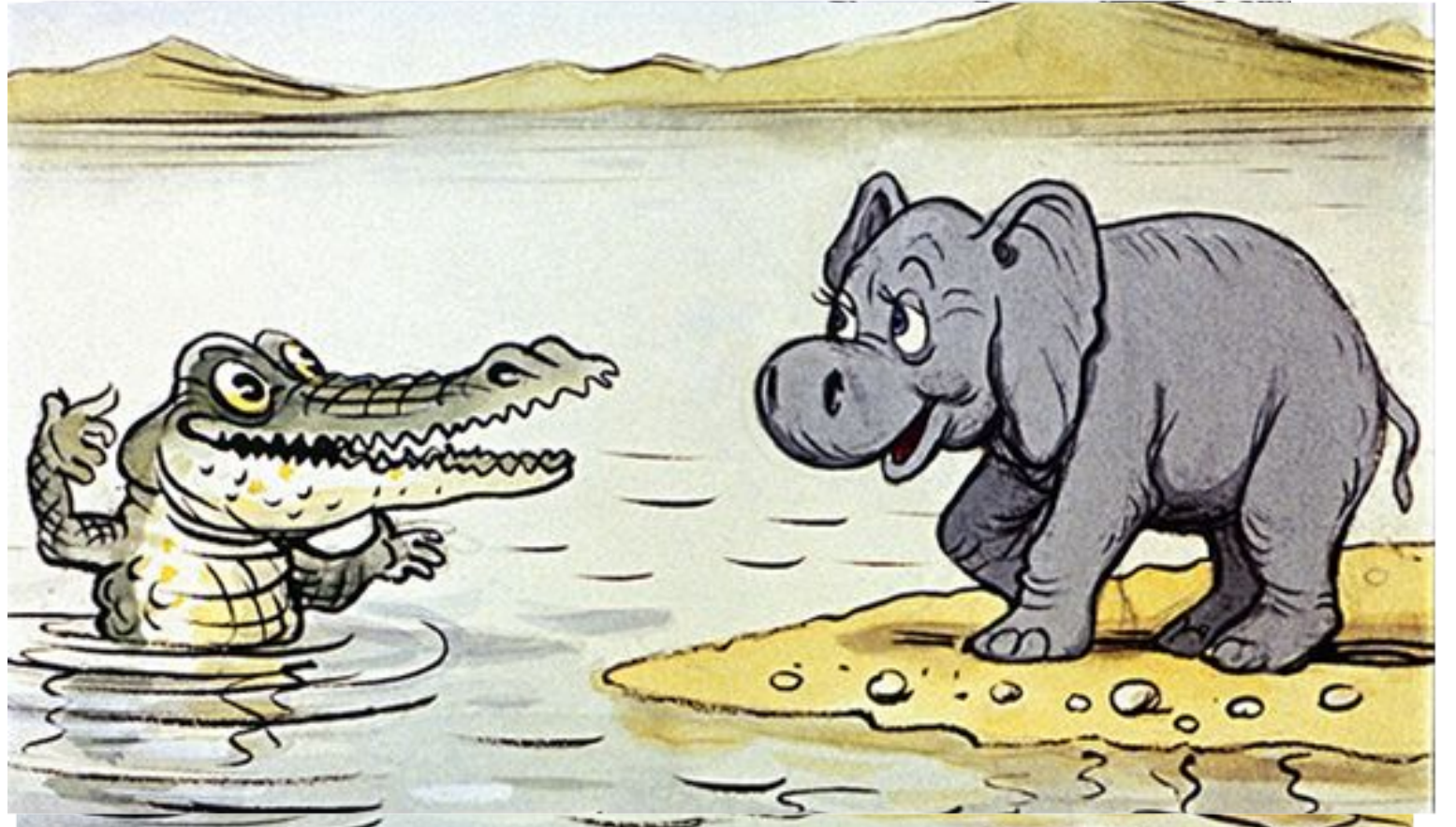
ice cream

breakfast

please

Put the words into two columns





What do you like to eat for breakfast?

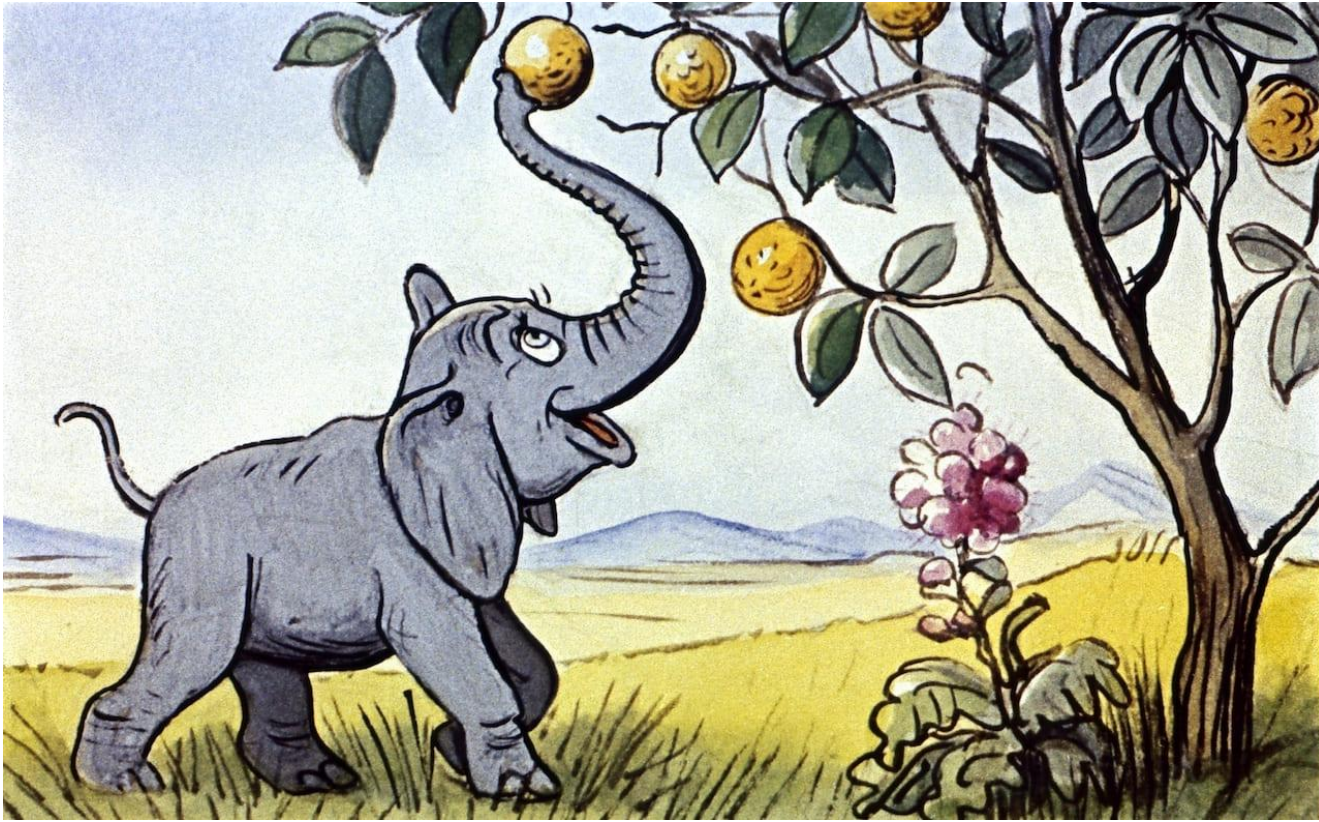
I like fish for breakfast

I like porridge for breakfast

I like little elephants for breakfast

Answer the elephant's questions





Does the mouse like carrots?

What do you like to eat for lunch?

Does the fish eat butter?

Does the monkey eat bananas?

Do you like tea?

Do you like bread?

Do you like corn?

Do you like fish?

Does the tiger like meat?

What do you like to drink for breakfast?

Answer the elephant's questions



Put the sentences in order to make a dialogue



Good morning,
Jim!

You are
welcome!

Ok! Here you
are. Help
yourself!

Would you
like some
porridge?

No, thank you.
But I would like
some tea and a
cheese sandwich

Thank
you, Jill!

Good morning,
Jill!



Read Jim's story. Put the words in the gaps.

I am Jim. I am a boy. I am _____.

I go to _____. I can _____ and write.

I _____ to swim and skip.

For _____ I like sandwiches, cakes and

_____.

I have got many _____. We play _____
on Sundays.

school

nine

lunch

like

read

friends

together

ice cream



Ask and answer the questions

I am Jim. I am a boy. I am nine. I go to school.
I can read and write. I like to swim and skip.
For lunch I like sandwiches, cakes and ice cream.
I have got many friends. We play together on
Sundays.

_____ is his name?

_____ is he?

_____ old is he?

_____ does he go?

_____ does he play
with his friends?

What

Where


When

How

Who



Make as many word combinations as you can



long
short
funny
strong
black
white
clean

ears
tail
nose
teeth
face
neck
eyes



play

clean

wash

drink

have

sleep

eat

walk

lunch

juice

teeth

hands

in the park

carrots

tennis

well



О том, что ты или твой друг должен делать, говори так:

You must run.

О том, что ты или твой друг не должен делать, говори так:

not

You must not run.

must

mustn't

eat apples

sleep at school

sleep at night

drink much cola

eat many sweets

drink milk

play in the park

wash books

play in class

be lazy

clean teeth

be healthy

wash hands

walk



Write the words into two columns

many

much

Much, many, a lot of обозначают «много».

Many употребляется с названиями живых существ и предметов, которые можно сосчитать.

many friends — много друзей

many sweets — много конфет

Much употребляется с названиями предметов и веществ, которые нельзя сосчитать.

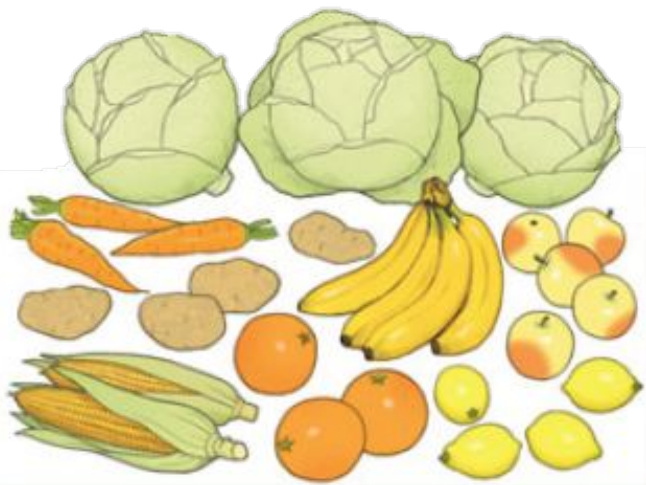
much meat — много мяса

much corn — много кукурузы

В утвердительных предложениях вместо **many / much** чаще употребляется **a lot of**.

I have got **a lot of** books.

coffee, tree, cheese,
bird, bread, butter,
rabbit, orange, sugar,
corn, porridge, soup,
tea, jam, doctor, am,
meat, fox, potato,
cake, ice cream, salt,
teacher, teeth, pen,
tomato, friend



- 1) The farmer hasn't got _____ apples.
- 2) Peter gives Billy _____ sweets.
- 3) Have you got _____ friends?
- 4) Don't drink _____ coffee in the morning.
- 5) Don't eat _____ bread and _____ cakes.
- 6) The farmer has got _____ carrots.
- 7) You must drink _____ tea with honey.
- 8) Has she got _____ friends?
- 9) He hasn't got _____ sweets.
- 10) Pupils have got _____ pens.

much

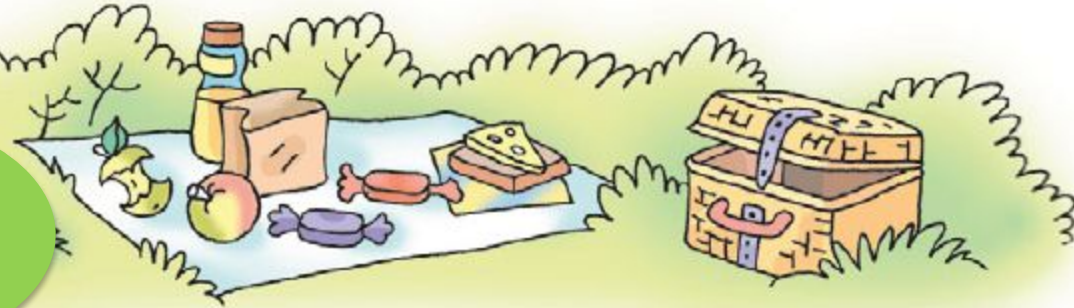
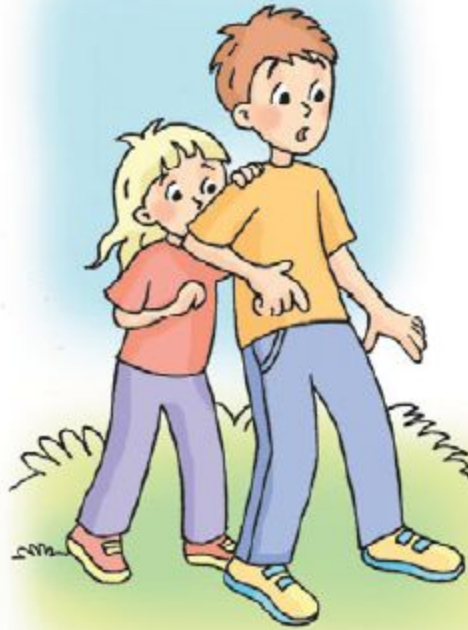
many

a lot of



7. Прочитай рассказ Джима и Джилл и угадай, кого они встретили. Удался ли их пикник?

It is big and angry. Its teeth are big. It likes to eat birds and eggs. It does not eat apples and cheese, sweets and corn. It is not fat. It is not slim. It is strong. It is long, grey, green and brown. It is bad! Who is it?





What is a new pet? Answer the questions.



1. Can it run?

Yes

No

2. Is it big?

Yes

No

3. Does it drink milk?

Yes

No

4. Does it like fish?

Yes

No

5. Can it sing?

Yes

No

6. Can it speak English?

Yes

No

7. Does it like corn?

Yes

No

8. Can it fly?

Yes

No



NUMBERS



11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

Write the words in the boxes. What colour are the numbers?



11

12

13

14

15

16

17











18

19

20



One Busy Morning

One busy morning eleven busy  wash their faces and clean their teeth in the house. Twelve busy  play football in the zoo. Thirteen busy  read good books at school. Fourteen busy  write in their workbooks. Fifteen busy  count their pencils. Sixteen busy  run and jump in the park. Seventeen busy  swim in the river. Eighteen busy  fly in the sky. Nineteen busy  skip in the forest. Twenty busy  sing on the farm. And only one little Baby Elephant sleeps in his room.

- 1) _____ sleeps in his room?
- 2) _____ do busy pigs read?
- 3) _____ do busy cockerels sing?
- 4) _____ do busy cats wash their faces?
- 5) _____ dogs run in the park?
- 6) _____ do busy foxes count their pencils?

How many

Why

What

Who

When

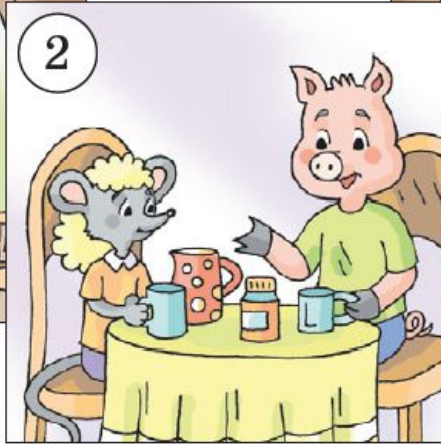
Where

Label the pictures

Спросить разрешения что-либо сделать ты можешь так:



May I come in? \triangleleft Yes, you may.
No, you may not.



May I have some coffee?

May I come in?

May I ask a question?

May I go out?

May I help you?



1) I, May, in come ?

2) home, go, May, I ?

3) May, tennis, I, play ?

4) pen, a, I, May, red, take ?

5) the, count, May, birds, I ?



Eight Friends

Kate has got a lot of friends. Her friends are seven cats. Her cats' names are: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.

The Sunday Cat is red. It likes to walk. It likes milk. It can jump. It **can't** play chess.

The Monday Cat is black. It likes to sing. It likes meat. It can skip. But it can't dance.

The Tuesday Cat is grey. It is fat and lazy. It likes ham. It likes to sleep [sli:p]. It can't skip and jump.

The Wednesday Cat is white. It is slim. It likes cheese. It can play football. It **doesn't** like to sleep.

The Thursday Cat is brown. It is brave. It likes fish. It can swim. It can't play football.

The Friday Cat is grey and white. It is sad. It likes soup. It can **dream**. It can't swim.

The Saturday Cat is black and white. It is very smart. It likes ice cream. It can play chess. It doesn't like to dream.

All cats are nice and kind. They are good friends. They **don't** eat mice and birds. They play together every day.



Monday

Tuesday

Wednesday

Thursday

Friday

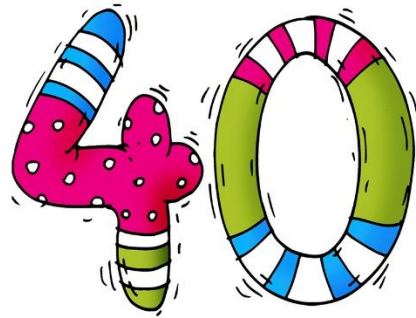
Saturday

Sunday

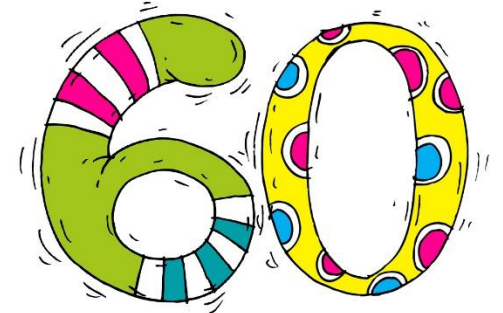




twenty



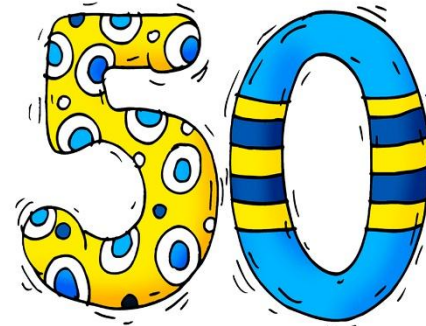
forty



sixty



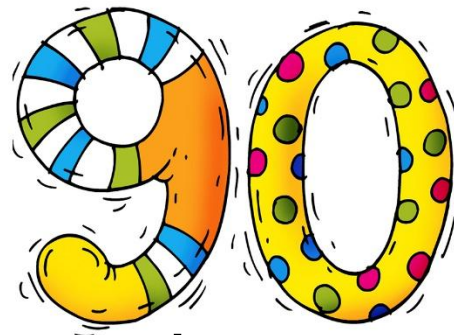
thirty



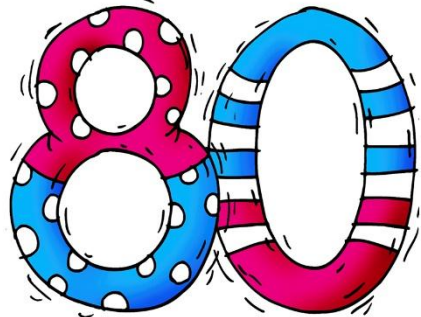
fifty



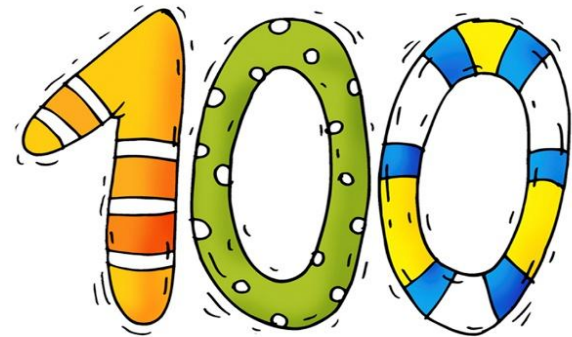
seventy



ninety



eighty



one hundred

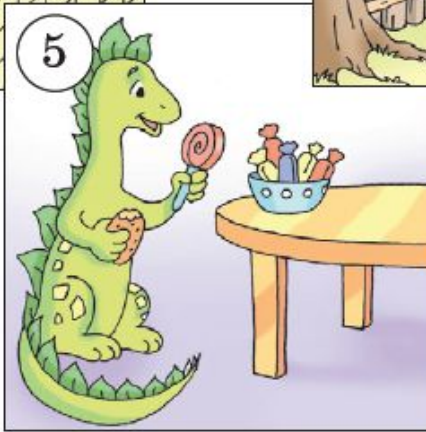
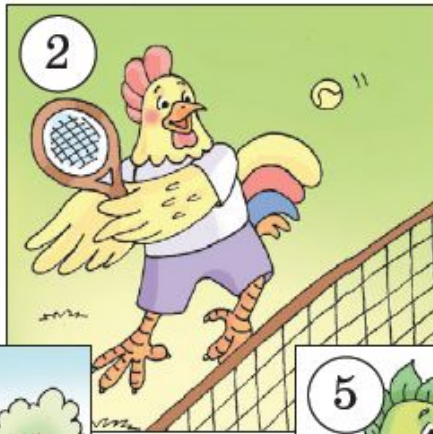


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Choose the colour.

Name the numbers
of this colour





He **plays with his friend** in the park.

He likes to play hockey on Saturdays.

He **does his homework** every day.

He **plays tennis** on Sundays.

She **walks her dog** every morning.

He must not eat many cakes and sweets.



What do you like to do on Sundays?

On Sundays I like to ...

play with my friend
play tennis / football
play hockey
ski in the forest
skate in the park
visit my friends

read books
go to the zoo
walk in the park
play with my toys
sing and dance
do my homework



Put the sentences in order



I can jump well too!

I go to school in the morning. My jeans are blue and my shirt is white. I am nice!

I see a big fish. It can swim well!

I have got a big bag with textbooks, workbooks, pens and pencils.

I am at school! My teacher is sad. Why?

I see an angry black dog. It

can swim well too!

In the park I see a funny green frog. It can jump well!



Task 1

- | | | |
|--|------------------------------------|-----------------------------------|
| 1) I go to school in the morning. | <input type="button" value="Yes"/> | <input type="button" value="No"/> |
| 2) My jeans are green and my shirt is red. | <input type="button" value="Yes"/> | <input type="button" value="No"/> |
| 3) I have got books, pens and pencils. | <input type="button" value="Yes"/> | <input type="button" value="No"/> |
| 4) In the forest I see a green frog. | <input type="button" value="Yes"/> | <input type="button" value="No"/> |
| 5) The dog is black and kind. | <input type="button" value="Yes"/> | <input type="button" value="No"/> |
| 6) My teacher is sad. | <input type="button" value="Yes"/> | <input type="button" value="No"/> |

Task 2

<input type="button" value="How"/>	<input type="button" value="Why"/>	<input type="button" value="What"/>	<input type="button" value="When"/>	<input type="button" value="Where"/>
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- 1) _____ does the boy go to school?
- 2) _____ has he got?
- 3) _____ does he see a green frog?
- 4) _____ can the boy swim?
- 5) _____ is his teacher sad?

Task 3

What can the boy do?

He can jump, sing and swim.

He can jump, run and swim.

He can jump, run and skate.



20 December

Dear Santa Claus,

My name is Jill. I have got a brother. His name is Jim. I am seven. Jim is nine.

We can read, write and count. We are good pupils. We help our mum. I clean the rooms. Jim walks Rex in the park. Rex is a nice black dog. I like to skate. Jim likes to ride a bike.

We like Christmas. We love you, dear Santa. We would like Christmas presents. I would like new skates. Jim would like a new bike. Rex would like a big red ball. Come and see us. We have got a nice Christmas tree a lot of sweets, apples and oranges.

Merry Christmas and a Happy New Year!

With love,

Jill, Jim and Rex Brown



Correct the sentences:

- 1) Jim and Jill are ten.
- 2) They don't go to school.
- 3) Jim and Jill help Santa Claus.
- 4) Rex is a nice white cat.
- 5) Jim would like a big red ball.

Find the sentences in the text:

- 1) Мы любим Рождество.
- 2) Мы любим тебя, дорогой Санта!
- 3) Мне хотелось бы получить новые коньки.
- 4) У нас есть красивая рождественская ёлка.
- 5) Счастливого Рождества и Нового года!



What would they like to have for Christmas? What would you like to have for Christmas?











Martin would like to have a book.

I would like to have a ...



22 December

Dear Santa Claus,
I am Miss Chatter. I am a
teacher at Green School. I have
got eleven pupils. They are nice
and smart. They can read, write
and count well.

Billy can  funny poems.
Martin likes to  . Mary and
Bess like to dance and 
happy songs. Jack and Thomas
can  . Nick and Pam can
 well. Dino likes to  .
Jane can  very well. Peter
likes to  .

They are good friends. They like to
go to school. They like to play
together.

My pupils and I like Christmas. It's
a happy holiday. Come and see
us. We have got a nice Christmas
tree at school. We have got a
Christmas present for you. We can
sing a Christmas song for you.

Merry Christmas,
Miss Chatter

notes

