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★ Task 4

Imagine that you and your friend are doing a school project “Workout opportunities”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two places to do workouts;
- mention the disadvantages (1–2) of the two places to do workouts;
- express your opinion on the subject of the project – which place to do workouts you would prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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Task 4

Imagine that you and your friend are doing a school project “Creative Tech hobbies”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two kinds of tech hobbies;
- mention the disadvantages (1–2) of the two kinds of tech hobbies;
- express your opinion on the subject of the project – which kind of these tech hobbies you would like to try and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



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Task 4

Imagine that you and your friend are doing a school project “Meal in food courts”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of food in the mall food court;
- mention the disadvantages (1–2) of the two types of food in the mall food court;
- express your opinion on the subject of the project – what type of food in food courts you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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★ Task 4

Imagine that you and your friend are doing a school project “Outdoor activities in summer”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of outdoor activities in summer;
- mention the disadvantages (1–2) of two types of outdoor activities in summer;
- express your opinion on the subject of the project – which type of outdoor activities in summer you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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Task 4

Imagine that you and your friend are doing a school project “Higher education”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways of receiving higher education;
- mention the disadvantages (1–2) of the two ways of receiving higher education;
- express your opinion on the subject of the project – which way of getting higher education is more popular in your country and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1

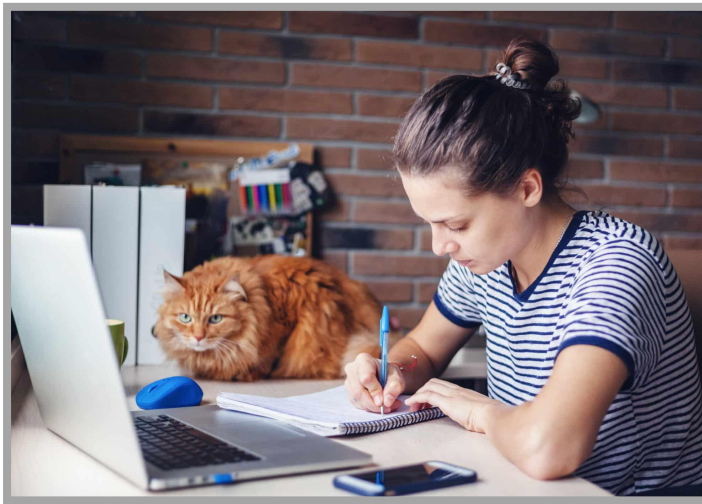


Photo 2



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Task 4

Imagine that you and your friend are doing a school project “School break activities”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

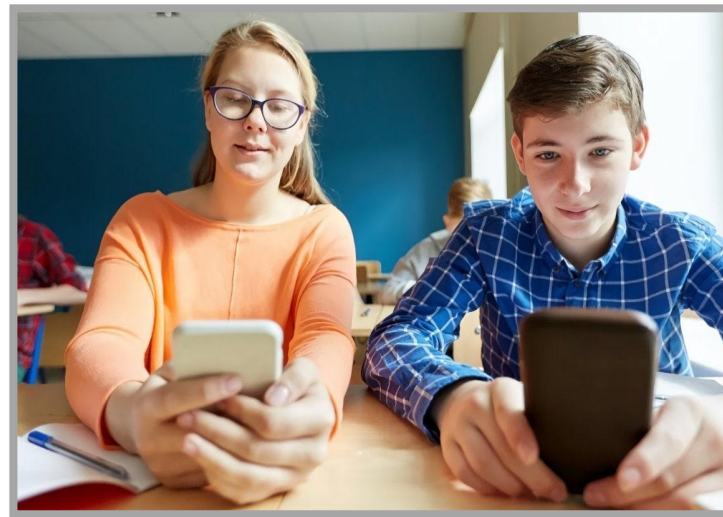
- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two kinds of activities during school breaks;
- mention the disadvantages (1–2) of the two kinds of activities during school breaks;
- express your opinion on the subject of the project – what you did during school breaks and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



★ Task 4

Imagine that you and your friend are doing a school project “Relaxation techniques”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two kinds of relaxation;
- mention the disadvantages (1–2) of the two kinds of relaxation;
- express your opinion on the subject of the project – how you prefer to relax after school and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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Task 4

Imagine that you and your friend are doing a school project “School clothing”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of clothing to wear to school;
- mention the disadvantages (1–2) of the two types of clothing to wear to school;
- express your opinion on the subject of the project – which type of school clothes you like and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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Task 4

Imagine that you and your friend are doing a school project “Options for working”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways to work;
- mention the disadvantages (1–2) of the two ways to work;
- express your opinion on the subject of the project – which option for working you would prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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Task 4

Imagine that you and your friend are doing a school project “Tourist destinations in Russia”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two tourist destinations in Russia;
- mention the disadvantages (1–2) of the two tourist destinations in Russia;
- express your opinion on the subject of the project – what tourist place you’d like to visit in Russia and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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Task 4

Imagine that you and your friend are doing a school project “Green activities”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two kinds of green activities;
- mention the disadvantages (1–2) of the two kinds of green activities;
- express your opinion on the subject of the project – which kind of green activity you did as a child and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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Task 4

Imagine that you and your friend are doing a school project “Ideas for birthday gifts”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two kinds of birthday gifts;
- mention the disadvantages (1–2) of the two kinds of birthday gifts;
- express your opinion on the subject of the project – what birthday gift is the best for you and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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★ Task 4

Imagine that you and your friend are doing a school project “Healthy living”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways to stay healthy;
- mention the disadvantages (1–2) of the two ways to stay healthy;
- express your opinion on the subject of the project – which way to stay healthy you would prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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Task 4

Imagine that you and your friend are doing a school project “Taking photos”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways of taking photos;
- mention the disadvantages (1–2) of the two ways of taking photos;
- express your opinion on the subject of the project – which way of taking photos is more popular nowadays and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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★ Task 4

Imagine that you and your friend are doing a school project “Ways of buying food”. You have found some illustrations and want to share the news. Leave a voice message to your friend.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways of buying food;
- mention the disadvantages (1–2) of the two ways of buying food;
- express your opinion on the subject of the project – which way of buying food is preferable for your family and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

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Вариант ы	Task 4 (Project)
1	Workout opportunities
2	Creative Tech hobbies
3	Meal in food courts
4	Outdoor activities in summer
5	Higher education
6	School break activities
7	Relaxation techniques
8	School clothing
9	Options for working
10	Tourist destinations in Russia
11	Green activities
12	Ideas for birthday gifts
13	Healthy living
14	Taking photos
15	Ways of buying food



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Данный тренажёр имеет:

- интерактивный выбор 15 вариантов УЧ;
- озвученные регулируемые таймера;
- кнопку возврата на страницу выбора вариантов.

Тренажёр предназначен для отработки задания 4 устной части

ЕГЭ по английскому языку

В данном материале использованы:

- фото с сайта Canva <https://www.canva>, а также из открытых источников сети Интернет
- озвучка в таймере <https://zvukogram.com/speech>

Материал выполнен с помощью программы Power Point (для создания и просмотра электронных презентаций)



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