


Spotlight 7

Module 5

What the future holds



I'm sure life in 2100 will be very different. The earth will be so polluted that we won't be able to live on it anymore. It will be difficult to find clean water and lots of animals and plants won't exist anymore. I think we will live in glass domes in underwater cities and will travel in special mini-submarines.
Mark (13)

I think life will change for the better in 2100. Everyone will have a robotic housemaid that will do all the housework and look after the kids. We will also have robotic teachers and if you don't want to go to school, you won't have to because there will be online schools.
Jennifer (13)

I think that we will be able to take holidays on the moon in 2100. A moon shuttle will travel from the Earth to the moon in only a few hours. There will be moon hotels where people can stay, and moon zoos, where we can see strange creatures. People will wear special suits that keep them on the ground. But I'm not sure everyone will have enough money to go on a holiday to the moon.
Jake (14)

I believe we will have flying cars and we will be able to fly around cities. If we have flying cars, there won't be any traffic jams. I also think that there won't be any petrol left, so we will use another fuel that won't cause pollution. It will be better for the planet.
Brad (14)



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Jake (14)

1. Mark thinks that the earth will be
 - a) covered in water
 - b) very dirty ✓
 - c) cleaner than today
2. Jennifer believes there will be no robotic
 - a) teachers
 - b) schools ✓
 - c) housemaids
3. Jake thinks that not everyone will
 - a) want to go on holiday to the moon
 - b) be able to go on holiday to the moon ✓
 - c) live on the moon
4. Brad thinks that flying cars will
 - a) use a new kind of fuel ✓
 - b) cause pollution
 - c) create traffic jams

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Brad (14)



Future Simple

used to make predictions about the future based on what we think or imagine

I think life will be very different in 2100.

I think ...
I'm sure ...
I believe ...

| | | | |
|---|--|--|----------------|
| + | I / you / we / they / he / she / it | will | V ₁ |
| - | I / you / we / they / he / she / it | won't | V ₁ |
| ? | Will | I / you / we / they / he / she / it | V ₁ |

We use the *Present Simple* after **if** and **when**, not the Future Simple

If / When I go to Spain, I will take lots of photographs





If people (invent) new fuel, cars (not pollute the air).

When John (come), we (go) to the park.

If he (have) a lot of money, he (buy) a computer.

If you (exercise) more, you (feel) better.

If we (be) lucky, we (go) on holiday to the moon one day.



Listen to John making predictions about the future. Write **will** or **won't** in the gaps.



I'm sure robots do most of the housework.

There be many plants and animals left on the planet.

I think the earth be very polluted in 2100.

If we continue to pollute the earth, there be any clean water left.



after

take care of

forward
to

wait for with pleasure

LOOK



up

search for in a book

for

search

look after

look up

look forward
to

look for

We're really _____ our summer holidays this year.

Who will _____ your little brother when your parents are at work?

A: What are you _____ ?

B: My history textbook.

I'll get the dictionary and _____ the words I don't know.





e-book device



mobile phone



digital camera



laptop



DVD player



mp3 player



headphones



robot pet



Which gadgets do you use to ...



listen to music?

talk to friends and family?

take pictures?

send e-mail?

play with it?

send text messages?

store music files?

surf the Net?

read electronic books?

watch films?





Chris: Hey, Bridget! Where are you going?

Bridget: Hi, Chris. I'm on my way to buy a virtual pet.

Chris: What are you talking about? What is a virtual pet?

Bridget: Well, my mum says I can't have a real dog so I am going to get a computerised one.

Chris: A computerised dog?

Bridget: Yes, Chris, I am going to buy a puppy, name it, feed it, and train it. All I have to do is press buttons on the gadget!

Chris: So when your virtual dog is hungry, you press a button that shows you are feeding it?

Bridget: Exactly! There is a button for walking it as well. It will be like having a real dog, because you have to take care of it every day.

Chris: Oh, come off it! It won't be like a real pet because it won't show you any affection!

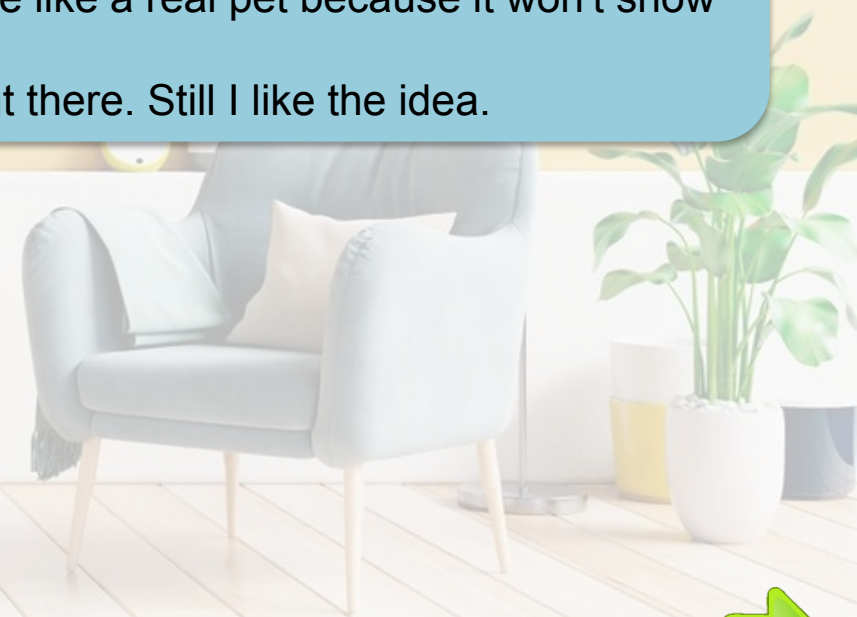
Bridget: Well... You have a point there. Still I like the idea.

Bridget is going to

A virtual pet is

When the virtual pet is hungry,

A virtual pet can't



Future Forms

Future Simple

- выражение решений, принятых в момент речи
- предсказание будущих событий, основанное на предположениях
- выражение обещаний, угроз, предупреждений, просьб, надежд, предположений
- выражение действий и событий, которые непременно произойдут в будущем и на которые мы не можем повлиять

be going to

- описание планов и намерений на будущее
- выражение предсказаний, имеющих объективные основания

Present Continuous

- выражение действий, запланированных на ближайшее будущее, обычно с указанием времени

Present Simple

- официальное составленные расписания и программы

Time markers:

tomorrow
the day after tomorrow
tonight
soon
next week / month / year
in a week / month

Read the sentences. What are the tenses in bold?



It's very cold in here. **I'll turn** on the heating.

Future Simple (решение, принятое в момент речи)

I think they **'ll win** the match tonight.

Future Simple (предсказание)

I promise I **won't** be late.

Future Simple (обещание)

Now that I've got the money, **I'm going to** buy a digital camera.

be going to (планы на будущее)

I'm having lunch with Jane tomorrow.

Present Continuous (запланированное действие)

Look! He's in front. **He's going to** win the race.

be going to (предсказание, имеющее объективное основание)

Zero Conditional

for natural laws and general truths

If / When + Present Simple

Present Simple

When you heat ice, it melts.

First Conditional

for hypothetical future actions

If / When + Present Simple

will + infinitive

If you study hard, you will pass your exams.



Complete the sentences with the correct forms of the verb in brackets



If it (not rain), the plants die.

If you run, you (catch) the train.

I'm sure he will come if you (invite) him.

If you (drop) ice in water, it floats.

I (call) you if I finish work early.

Sort the phrases out

Agreeing

Disagreeing

That's true

I don't think that ...

I agree with that

I see what you mean but ...

I don't agree with that

That's right

You're dead right

That's not true

Virtual dogs or real dogs?

That's true

I agree with that

That's right

You're dead right

don't have to clean up after them

don't shed hair

are expensive to keep

I don't agree with that

I see what you mean but ...

That's not true

I don't think that ...

can show you affection

don't need a vet

bark when hungry

can protect you





VIVO 500 Sport MP3 player



Splash-proof player and

Built-in

With 4 Gb memory, it stores up to
songs

Only

Small, light and easy to carry
For further information call

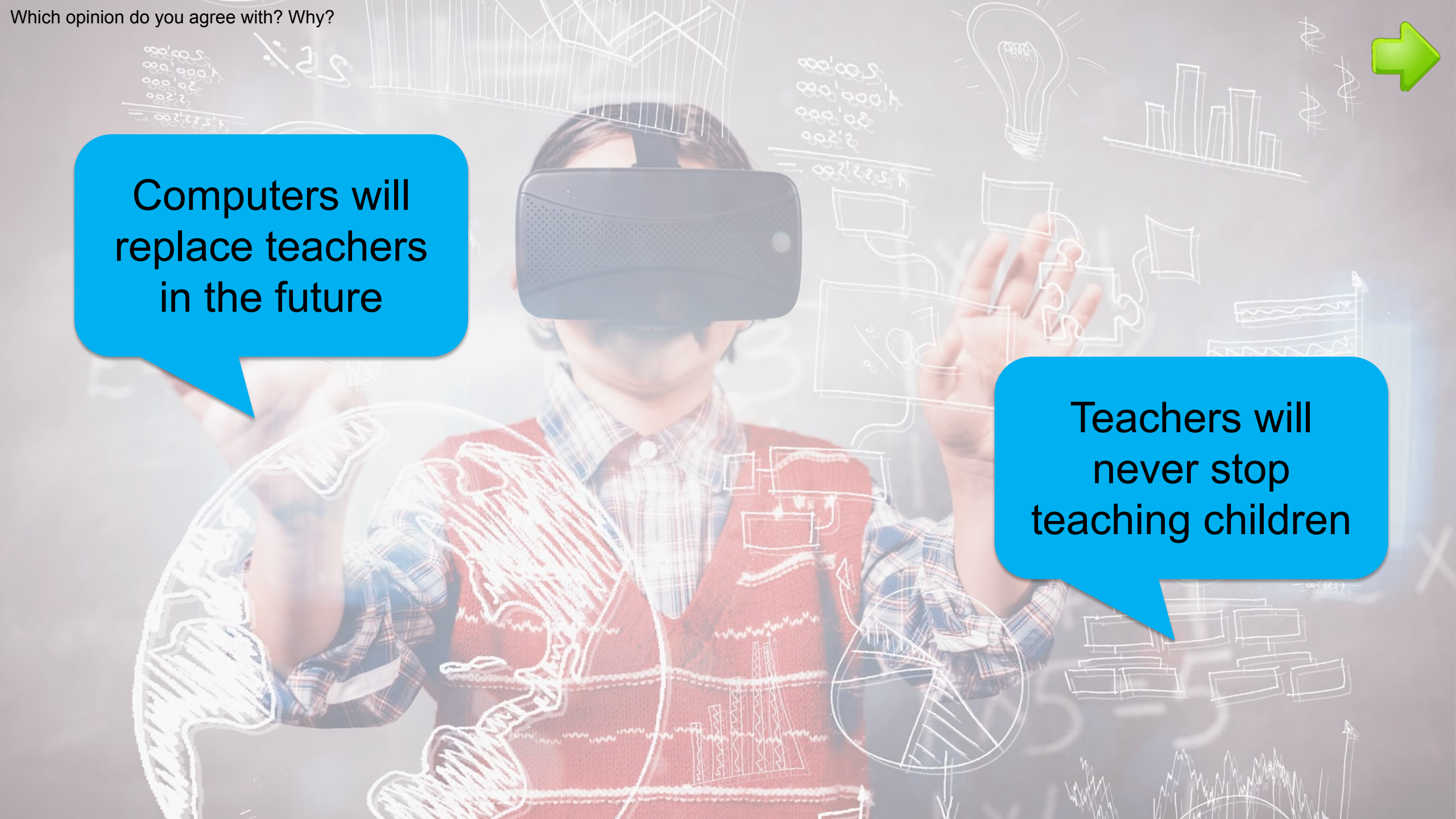


Which opinion do you agree with? Why?



Computers will
replace teachers
in the future

Teachers will
never stop
teaching children



Which opinion do you agree with? Why?



Many people believe that there won't be any schools in the future. Instead, students will learn at home with the help of a personal computer and the Internet.

It is true that technology plays a big part in learning today. In many parts of the world, students use personal computers to write their school assignments or keep notes of lectures. What's more, students go online to look up useful information or do an online course.

However, computers will never be able to replace teachers. Teachers motivate their students, help them out with difficult tasks, answer their questions and give clear explanations. Moreover, teachers show young children how to behave and act as role models for them.

To sum up, technology can help students learn things. Unfortunately, it cannot offer them the inspiration and support that teachers can.

Conclusion

(summary of the topic)

Introduction

(presentation of the topic)

Viewpoints & examples

Opposing viewpoints and examples



What percentage of teens own a DVD player?

What two items do 30% of teens own?

What item do most children have in their bedroom?

What percentage of kids own a digital TV?

How do they pay for the gadgets?

Teenagers spend a lot of time in their bedrooms hanging out with their friends but your average teenager's bedroom has changed a lot in the past few years.

Up until recently, teenagers had teddy bears, dolls sports equipment, tape recorders, board games and the odd radio in their bedroom. Nowadays, these traditional toys are all but gone and innovations such as MP3 music players and games consoles are popular instead.

A recent survey showed that seven out of ten British teens have a TV in their room and six out of ten have a games console. More than half the children have a DVD player or a hi-fi system, while around one in three have a digital music player (mp3) or a computer (PC), and 10% of teens have digital TV.

So, it's not surprising that around a third of the kids have gadgets worth up to £2000 in their rooms. How do they pay for them? Well, nine out of ten of them receive these hi-tech goods as Christmas or birthday presents, while others save their pocket money or earn the money through working.

Some parents might be shocked to find out that their son or daughter could be sleeping on a gold mine. It seems fair to say that as new technology increases, so does the value of kids' bedrooms.

used by a person asking for instructions

used by a person giving instructions

Can you help me send an e-mail?

This is how you can send an e-mail

That was easier than I thought

Now connect to the Internet

Make sure you click on 'send' when you finish writing

Got it! What's next?

Sorry, can you say that again?

You may also select an e-mail address from your address book

You may also select an e-mail address from your address book

Can you help me send an e-mail?

This is how you can send an e-mail

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Cathy: Mark, do you have a minute?

Mark: Sure, what do you need?

Cathy: ...

Mark: No problem, Cathy. First of all, turn on your computer.

Cathy: All right.

Mark: ...

Then access your e-mail account.

Cathy:

Mark: Click on 'Create a message' and type it in.

...

Cathy: Anything else, Mark?

Mark: Oh, yes. Include the e-mail address of the person you are sending it to!

Cathy: Thanks, Mark. ...