



At the same time

Unit 1.3



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Exercise 1

Page 14



Answer some questions



**1. How often do you use
your social networking
sites?**

The word "Question" is rendered in 3D, light gray block letters. A large, vibrant red question mark is positioned at the end of the word, appearing to be part of the same 3D structure. The entire graphic is set against a white background with a soft shadow beneath the letters.

Question

2. How often do you buy things online or bid (торговаться) for things on eBay?



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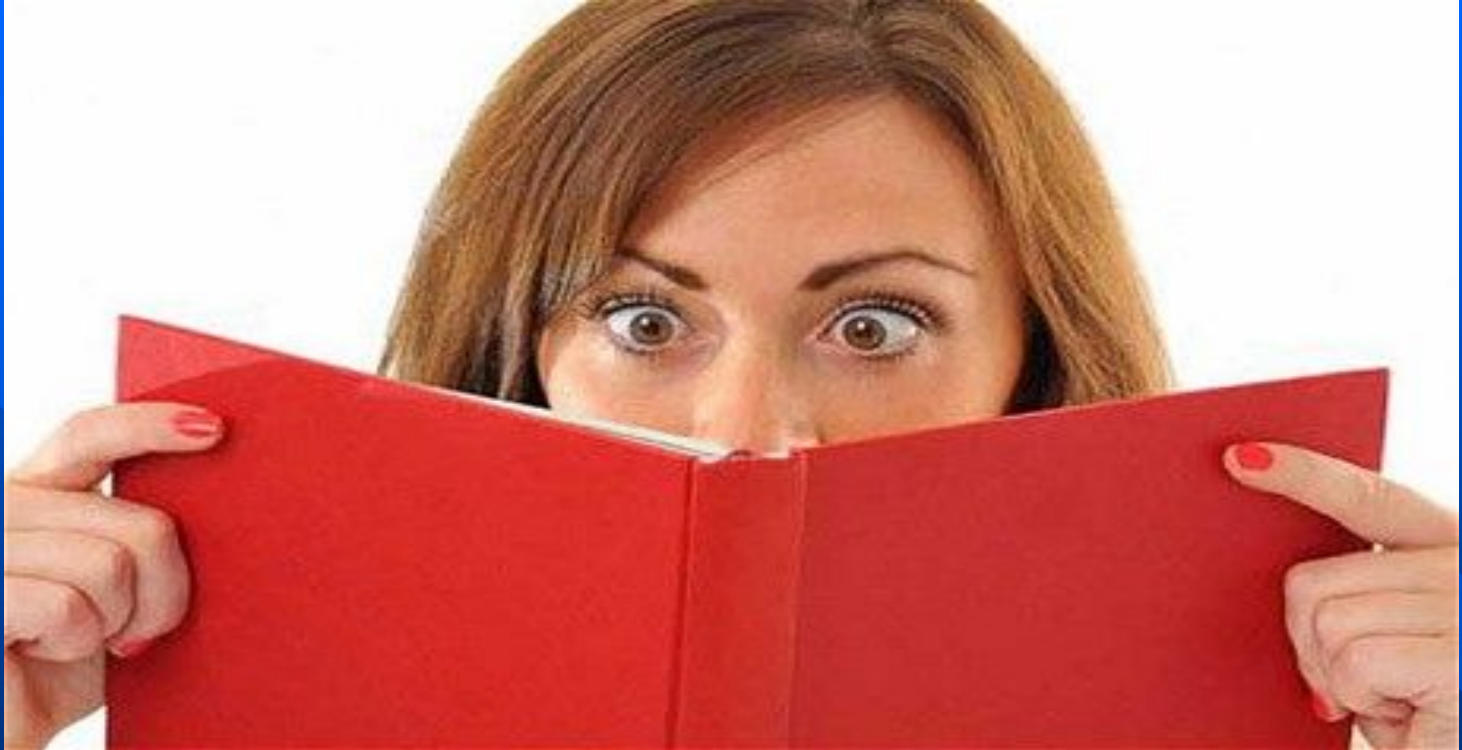
Exercise 2

Page 14



Read the text on page 14.

**Joe is looking at two
things on the Internet**



Before you read

PRESENT CONTINUOUS

esl/base/

Present Continuous

Rules



**D. We use Present
Continuous to describe
things that are happening
now at this moment**

EXAMPLE

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I am reading this at work

Rules



**E. We use Present
Continuous to describe
temporary situations that
are happening around
now**

EXAMPLE

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**I am studying as well as
working**



Stative Verbs

State verbs

Never used in Continuous
tenses

believe

think

have

understand

like

want

need

like

love

hate



Bid – предлагать цену на
торгах

Bidding

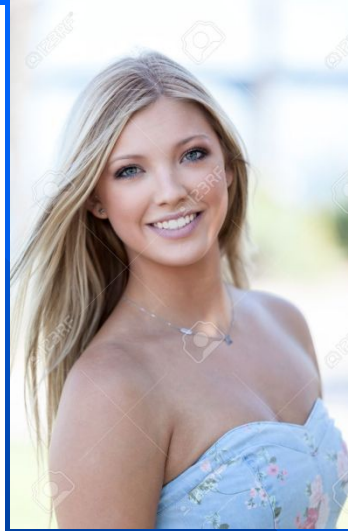


TOP PRICE

**Top price — максимальная
цена, которую Вы готовы
заплатить**

WHAT'S HAPPENING

**4 young people are
chatting online. Joe is
trying to buy a guitar
online**



Joe Duley, Rick Ferrell, Paula Schaeffer, Debbie Kirwan



Joe Duley is looking at a
fantastic guitar on eBay
now. I really want to buy it
(September, 14th at 9.24)



Rick Ferrell.

You don't need one. You
don't play the guitar. Save
your money

(at 9.41)



Joe Duley. I am having
guitar lessons at the moment
– so I do need one
(at 10.04)



Paula Schaffer. Really? I

can't believe it – you are not
musical at all. Why are you
learning the guitar?

(at 10.15)



Joe Duley. Hey! Give me
a chance! I am musical! I
love music! I listen to music
every day! Ha, ha! Anyway,
I've got a lot of work these
days



I am working all the time
and I want to do something
relaxing at the end of he day

(at 10.26)



Paula Schaffer.

Where are you having
lessons?

(at 10.30)



Joe Duley. I am having lessons from someone I work with. I have a lesson every Thursday evening and it's great-but I need a guitar to practice on at home (10.32)



Rick Ferrell.

How much is it?

(at 10.33)



Joe Duley. There's a bid

for 50 euros now- but lots of people are interested. Every time I look at the computer, the price goes up!

(10.47)



Rick Ferrell.

50 euros! Don't do that! Are
you bidding for it now?

(at 11.01)



Joe Duley. I am at work so it's a bit difficult. Right now I am doing 2 things at once – I am writing a report and trying to buy a guitar. So I am not writing a very good report!



It's mad...but there's
1 hour 20 minutes left for the
bidding
(11.15)



Joe Duley. OK. I am making my first bid now -55 euros. I know it's a lot of money ...but my decision is that 70 euros is my top price.



So I am Ok at moment

(11.44)





Joe Duley. Latest update.

Someone else is bidding 70
euros! It's all happening
very quickly now

(11.05)



Paula Schaffer.

That's your top rice. So you
can stop now

(at 12.14)



Joe Duley. There're 5
minutes left and I am
bidding 95 euros now
(11.30)



Rick Ferrell.

What?!

(at 12.32)



Joe Duley. I got it! I

got it! 150 euros isn't bad
and it's a really exciting way
of shopping

(12.35)



Debbie Kirwan.

150 euros? Are you serious?

I don't think shopping on
eBay is exciting.



You don't see what
you are buying and you
don't know how much you
are paying. You're crazy!
Good luck with the lessons,
Joe! (12.38)



Joe Duley. There's a

pair of ice skates here for 20
euros... What about ice
skating? That's a relaxing
thing to do

(13.06)



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Exercise 3

Page 14



Answer the questions



Question

1. Why does Joe want to buy a guitar?



Joe Duley. I am having
guitar lessons at the moment
– so I do need one
(at 10.04)



Answer

1. He's having guitar lessons at the moment

Question?

2. Who's teaching him the guitar?



Joe Duley. I am having lessons from someone I work with. I have a lesson every Thursday evening and it's great-but I need a guitar to practice on at home (10.32)



Answer

2. Someone he works with

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. To the right of the word is a large, bright red 3D question mark. The entire scene is set against a white background with a soft shadow beneath the text and the question mark.

Question

**3. What's the price of the
guitar at 10.47**



Joe Duley. There's a bid

for 50 euros now- but lots of people are interested. Every time I look at the computer, the price goes up!

(10.47)



Answer

3. It's 50 euros

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. To the right of the word is a large, bright red 3D question mark. The entire scene is set against a white background with a soft shadow beneath the text and the question mark.

Question

4. Where's Joe at the moment?



Joe Duley. I am at work so it's a bit difficult. Right now I am doing 2 things at once – I am writing a report and trying to buy a guitar. So I am not writing a very good report!



Answer

4. He's at work



Question

**5. At 11.44 what is Joe's
decision about his top
price?**



Joe Duley. OK. I am making my first bid now -55 euros. I know it's a lot of money ...but my decision is that 70 euros is my top price. (11.44)



Answer

5. It's 70 euros

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. To the right of the word is a large, bright red 3D question mark. The entire scene is set against a white background with a soft shadow beneath the text and the question mark.

Question

**6. How much does Joe pay
for the guitar?**



Joe Duley. I got it! I

got it! 150 euros isn't bad
and it's a really exciting way
of shopping

(12.35)



Answer

6. 150 euros



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Exercise 4

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**Look at what Debbie
writes at 12.38**



**I don't think shopping on
eBay is exciting. You don't
see what you're buying
and you don't know how
much you're paying**

The word "Question" is rendered in a 3D, light gray font. To the right of the word is a large, vibrant red question mark, also in a 3D style. The entire graphic is set against a white background with a soft shadow beneath the letters and the question mark.

Question

**1. Do you agree with
Debbie?**



Answer

Yes, I do

No, I don't

The word "Question" is rendered in a 3D, light gray font. The final letter, "n", is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a soft shadow beneath the letters.

Question

**2. Think of 1 good thing
and 1 bad thing about
social networking sites**

good

**Social networking sites
make communication
easier and help people
keep in touch**

BAD

**Social networking sites
take up a lot of time**



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Exercise 5

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**Present Continuous now
and around now**

A close-up, slightly angled view of a web browser's address bar. The address bar is white with a blue border and contains the text "http://www." in a black sans-serif font. A vertical cursor is positioned at the end of the text. The background of the entire image is a dark blue gradient with several lighter blue diagonal stripes.

Around now

EXAMPLE

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**I'm having guitar lessons
at the moment (around
now)**

EXAMPLE

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**Why are you learning the
guitar? (around now)**

NOW!

Now

EXAMPLE

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**Joe Duley is looking at a
fantastic guitar on eBay
(now)**

EXAMPLE


shutterstock.com • 1164503347

**I'm not writing a very
good report (now)**

EXAMPLE

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**Are you bidding for it
now? (now)**

A photograph of a corkboard with a green pushpin holding a white card. The card has the word "References" written on it in a cursive font. The background is a solid blue color with diagonal stripes.

References

Page 17



State Verbs and Action Verbs

Page 17

State verbs (в длительном
времени никогда не
употребляются)

**BELIEVE IN
YOURSELF**



**Believe -верить, считать,
полагать**

EXAMPLE

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I believe you're right



Hate -ненавидеть

EXAMPLE

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I hate night clubs

know.

Know [noʊ] - знать

EXAMPLE

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I know it's expensive



Like

Like

EXAMPLE

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I like English



Love

EXAMPLE

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I love English

need

Need - нуждаться

EXAMPLE

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I need your help

WHICH
ONE?

**Prefer [pri'fɜ:] -
предпочитать**

EXAMPLE

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I prefer tea



Remember [ri'membə] –

ПОМНИТЬ

EXAMPLE

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I remember the song

UNDERSTAND



Understand

EXAMPLE

shutterstock.com • 1164503347

I don't understand it

want



 Baby Sign Language.com

Want [wɒnt]- хотеть, желать

EXAMPLE

shutterstock.com • 1164503347

I want a new book



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Exercise 6

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**Complete the sentences
with the Present Simple or
Present Continuous**

INCOMPLETE

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1. I (do) a Spanish evening class this term, I (go) once a week

Complete

1. I am doing a Spanish evening class this term,
I go once a week

INCOMPLETE

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**2. I never (buy) things on
eBay, I (not like) paying
for things online**

Complete

**2. I never buy things on
eBay, I don't like paying
for things online**

INCOMPLETE

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**3. What you (usually do)
in the summer holidays?**

**I go to Sicily every
summer**

Complete

**3. What do you usually do
in the summer holidays?**

**I go to Sicily every
summer**

INCOMPLETE

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**4. She (not/study) at
university this year. She
(travel) for 6 months**

Complete

4. She isn't studying at university this year. She's traveling for 6 months

INCOMPLETE

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**5. (you know) how to
speak French?**

**Yes, I (learn) it at the
moment**

believe

think/ know

have

understand

like

want

need

like

love

hate

Complete

**5. Do you know how to
speak French?**

**Yes, I am learning it at the
moment**

INCOMPLETE

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**6. What (you/do) these days?
I (work) in a restaurant until
the end of June**

Complete

6. What are you doing these days?

I am working in a restaurant until the end of June



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Exercise 7

Page 15



**Match the phrases from
the box with the
underlined phrases in the
sentences**

24 hours a day

At the moment

At the same time

Each time

A photograph of numerous light-colored wooden blocks, some of which are arranged in a row to spell out the word "SENTENCES" in capital letters. The blocks are scattered on a light-colored surface, and the background is slightly blurred.

SENTENCES

1. I am working all the time and I want to do something relaxing sometimes

24 hours a day

At the moment

At the same time

Each time

A photograph of numerous light-colored wooden blocks, some of which are arranged in a row to spell out the word "SENTENCES". The blocks are scattered on a light-colored surface, and the background is slightly blurred.

SENTENCES

1. All the time
24 hours a day

A photograph of numerous light-colored wooden blocks, each with a letter or number engraved on it. The blocks are arranged in a row on a light-colored surface, spelling out the word "SENTENCES". The blocks are slightly out of focus, with some in the foreground and others in the background.

SENTENCES

**2. Every time I look at the
computer the price goes
up!**

24 hours a day

At the moment

At the same time

Each time



2. Every time

Each time

A close-up photograph of numerous light-colored wooden blocks arranged on a wooden surface. The blocks in the foreground are clearly visible and spell out the word "SENTENCES" in capital letters. The background shows many more blocks, some of which are out of focus, creating a sense of depth.

SENTENCES

**3. Right now I am doing
two things at once**

24 hours a day

At the moment

At the same time

Each time

A photograph of numerous light-colored wooden blocks arranged on a wooden surface. The blocks in the foreground are clearly visible and spell out the word "SENTENCES" in capital letters. The background shows many more blocks, some of which are out of focus, suggesting a large quantity of these blocks.

SENTENCES

3. At once

At the same time



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Exercise 8

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**Choose the correct words
in italics**

A photograph of numerous light-colored wooden blocks, each with a letter engraved on its top surface. The blocks are arranged in a row on a wooden surface, spelling out the word "SENTENCES" in all capital letters. The background is filled with more blocks, some of which are out of focus.

SENTENCES

**1. I am listening to some
music and writing an
essay *at the same time/
every time***



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1. I am listening to some music and writing an essay at the same time

A close-up photograph of numerous light-colored wooden blocks, each with a letter engraved on its top surface. The blocks are arranged in a row to spell out the word "SENTENCES". The background is filled with more blocks, some of which are out of focus, creating a sense of depth. The lighting is warm and natural, highlighting the texture of the wood.

SENTENCES

2. *24 hours a day/ Every time I check my emails I've got ten more messages*



© Can Stock Photo - csp23926649

**2. Every time I check my
emails I've got ten more
messages**

A close-up photograph of numerous light-colored wooden blocks, each with a letter or number engraved on it. The blocks are arranged in a row on a wooden surface, spelling out the word "SENTENCES" in all capital letters. The background is filled with more blocks, some of which are out of focus.

SENTENCES

**3. I like multi-tasking. I
am good at doing two
things *each time/ at once***



© Can Stock Photo - csp23926649

**3. I like multi-tasking. I am
good at doing two things at
once**

A close-up photograph of numerous light-colored wooden blocks. The blocks in the foreground are arranged in a row to spell out the word "SENTENCES" in capital letters. The background shows more blocks, some of which are out of focus, suggesting a larger collection of letter blocks on a wooden surface.

SENTENCES

4. I play computer games
all the time/ at the same
time when I am at home



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4. I play computer games all the time when I am at home

A photograph of numerous light-colored wooden blocks, some of which are arranged in a row to spell out the word "SENTENCES". The blocks are scattered on a light-colored surface, and the background is slightly blurred.

SENTENCES

5. *Each time / all the time*

**I look at Facebook, I write
a comment on someone's
wall**



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**5. Each time I look at
Facebook, I write a comment
on someone's wall**

A close-up photograph of numerous light-colored wooden blocks arranged on a wooden surface. The blocks in the foreground are clearly visible and spell out the word "SENTENCES" in capital letters. The background shows many more blocks, some of which are out of focus.

SENTENCES

6. I am chatting on MSN
to three people *every time/*
at the moment



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6. I am chatting on MSN to three people at the moment

A close-up photograph of numerous light-colored wooden blocks, each with a letter or number engraved on it. The blocks are arranged in a row on a wooden surface, spelling out the word "SENTENCES". The background is filled with more blocks, some of which are out of focus.

SENTENCES

. It's very tempting to
have your mobile on *24*
hours a day/ at once



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**7. It's very tempting to have
your mobile on 24 hours a
day**



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Exercise 9

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**Ask and answer the
questions**

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Question

**1. What are you studying
at the moment?**

The word "Question" is rendered in large, white, 3D block letters. A large, red, 3D question mark is positioned at the end of the word, appearing to be attached to the final letter. The entire graphic is set against a white background with a soft shadow beneath the letters.

Question

2. Do you like doing your homework and listening to music at the same time?



Question

3. Do you answer your phone every time it rings?

The word "Question" is rendered in a 3D, light gray font. The final letter, "n", is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a subtle shadow beneath the letters.

Question

**4. Do you like having your
mobile phone on all the
time?**



5. Do you think you are good at doing more than 2 things at once?



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Exercise 1

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Discuss these questions

The word "Question" is rendered in a 3D, light gray font. To its right is a large, vibrant red 3D question mark. The entire graphic is set against a white background with a soft shadow beneath the letters and the question mark.

Question

1. What are 3 common reasons for learning a language?



2. What do a lot of people find difficult about learning a language?



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Exercise 2A

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**Listen to two people Stig
and Tessie talking about
learning a language**

THE SCRIPT

Page 150

Recording 1.7



Stig



I am learning Japanese at the moment which is quite a hard language. I want to speak it because my wife's parents don't speak English. They speak Japanese



I am quite good at speaking now and my listening's not bad. The most difficult thing about learning Japanese is learning to read and write



There're so many letters in
the Japanese alphabet, so I
really want to improve my
reading and writing

Are you listening?



Recording 1.7



Answer the questions



Stig



1. What language is Stig learning and why?



I am learning Japanese at the moment which is quite a hard language. I want to speak it because my wife's parents don't speak English. They speak Japanese



Answer

**1. He's learning Japanese.
His wife's parents speak only
Japanese**

QUESTION



2. What's he good at?



I am quite good at speaking now and my listening's not bad. The most difficult thing about learning Japanese is learning to read and write



Answer

2. He's quite good at speaking. And his listening isn't bad

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. At the end of the word, there is a large, bright red 3D question mark. The entire scene is set against a white background with a soft shadow beneath the text and the question mark.

Question

**3. What does he find
difficult?**



I am quite good at speaking now and my listening's not bad. The most difficult thing about learning Japanese is learning to read and write



Answer

3. He finds reading and writing difficult

The word "Question" is rendered in a 3D, light gray font. The final letter, "n", is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a soft shadow beneath the letters.

Question

**4. What does he most
want to improve?**



There're so many letters in
the Japanese alphabet, so I
really want to improve my
reading and writing



Answer

4. He wants to improve his reading and writing



Tessie



Right, well, I am learning Spanish at the moment. I have decided to learn Spanish because I would...I am dreaming of going and living in Latin America



And I am quite good at understanding what people say in Spanish because I already speak good French, so there're a lot of similarities



And I am...I am also pretty good at reading, but I am finding rather difficult to express myself and I would really like to improve my reading skills



I'd really like to be...to be a
little bit more fluent, not
perfect but just enough to get
by when we go to Argentina.
Communication is...is the
most important thing



1. What language is Tessie learning and why?



Right, well, I am leaning Spanish at the moment. I have decided to learn Spanish because I would...I am dreaming of going and living in Latin America



Answer

1. She's learning Spanish because she'd like to live in Latin America one day

Question



2. What's she good at?



And I am quite good at understanding what people say in Spanish **because** I already speak good French, so there're a lot of similarities



Answer

**2. She's good at
understanding what
people say in Spanish**

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. At the end of the word, there is a large, bright red 3D question mark. The background is white with a soft shadow beneath the text.

Question

**3. What does she find
difficult?**



And I am...I am also pretty good at reading, but I am finding rather difficult to express myself and I would really like to improve my reading skills



Answer

**3. She finds difficult to
express herself**

The word "Question" is rendered in a 3D, light gray font. To the right of the word is a large, vibrant red 3D question mark. The entire graphic is set against a white background with a soft shadow beneath the letters and the question mark.

Question

**4. What does she most
want to improve?**



Answer

**4. She wants to improve
her speaking skills**



And I am...I am also pretty good at reading, but I am finding rather difficult to express myself and I would really like to improve my reading skills



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Exercise 2B

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**Who says it? (Stig or
Tessie?)**



1. I am quite good at speaking



I am quite good at speaking now and my listening's not bad. The most difficult thing about learning Japanese is learning to read and write



1. I am quite good at speaking (Stig)



2. My listening isn't bad



I am quite good at speaking now and my listening's not bad. The most difficult thing about learning Japanese is learning to read and write



2. My listening isn't bad (Stig)



**3. I am quite good at
understanding what
people say**



And I am quite good at understanding what people say in Spanish because I already speak good French, so there're a lot of similarities



3. I am quite good at understanding what people say (Tessie)



**4. I am pretty good at
reading**



And I am...I am also pretty good at reading, but I am finding rather difficult to express myself and I would really like to improve my reading skills



**4. I am pretty good at
reading (Tessie)**



**5. The most difficult thing
is learning to read and
write**



I am quite good at speaking now and my listening's not bad. The most difficult thing about learning Japanese is learning to read and write



**5. The most difficult thing
is learning to read and
write (Stig)**



**6. I am finding it difficult
to express myself**



And I am...I am also pretty good at reading, but I am finding rather difficult to express myself and I would really like to improve my reading skills



**6. I am finding it difficult
to express myself (Tessie)**



7. I am not very good at speaking fluently



I'd really like to be...to be a
little bit more fluent, not
perfect but just enough to get
by when we go to Argentina.
Communication is...is the
most important thing



7. I am not very good at speaking fluently (Tessie)



**8. I really want to improve
my reading and writing**



There're so many letters in
the Japanese alphabet, so I
really want to improve my
reading and writing



**8. I really want to improve
my reading and writing
(Stig)**



**9. I would really like to
improve my speaking
skills**



And I am...I am also pretty good at reading, but I am finding rather difficult to express myself and I would really like to improve my reading skills



**9. I would really like to
improve my speaking
skills (Tessie)**



**10. Communication is the
most important thing**



I'd really like to be...to be a
little bit more fluent, not
perfect but just enough to get
by when we go to Argentina.
Communication is...is the
most important thing



**10. Communication is the
most important thing
(Tessie)**



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Exercise 3

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Answer some questions

The word "Question" is rendered in a 3D, light gray font. The final letter, "n", is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a subtle shadow beneath the letters.

Question

**1. Why are you learning
English?**

The word "Question" is rendered in a 3D, light gray font. To its right is a large, vibrant red question mark, also in a 3D style. The entire graphic is set against a white background with a soft shadow beneath the letters and the question mark.

Question

**2. What do you think you
are good at? (listening,
reading, writing,
speaking)**



**3. What do you find
difficult about learning
English?**



Question

**4. What do you want to
work on?**