



INSTRUCTIONS FOR PRESENTATION

Week 7



according to the given criteria

2. You will check the essays for structure, coherence, and academic correctness.
3. Present your outcomes of the analysis in a short presentation by giving examples from the provided essays (3-4 min.)
4. Deadline week 7 lesson 2-3

Criteria

Check if the structure of the essay is correct. Intro holds the reader's attention. Each paragraph discusses clearly one idea. The main idea is clearly supported throughout the writing. Supporting sentences are provided with examples and evidence and properly cited in APA. All the sources are provided in references. The conclusion effectively wraps out the piece of writing.

Check if coherence is observed in the essay. The title is catchy and informative. Ideas in the thesis statement, topic sentences of body paragraphs, and summary are coherent. The thesis statement clearly identifies the focus, purpose, and organization of the essay. The conclusion sums up the main points of the essay.

Check if the academic style and language are appropriate. Transitions are effectively used within the sentences and paragraphs. Language and tone are appropriate for the audience. Sentences vary in length and structure with appropriate tenses. Clichés and personal pronouns are being eliminated. Active verbs are used where possible. Subjects and verbs agree.

Check the list of do's and don'ts below



DO's and Don'ts
of Academic
writing

DON'TS

	<p>Don't overuse first person pronouns ("I", "we," "me," "us," "my," and "our"). Most readers know who is writing the paper, so you do not need to refer to yourself constantly.</p>
	<p>Do not use contractions. This rule is stylistic, and the goal is a "cleaner" paper.</p>
	<p>Don't use slang. Though academic writing should use common English terms, it is not casual writing.</p>
	<p>Don't use qualifiers ("really," "very," "surely," "hopefully," "basically," etc.). These terms make your paper sound unsure and tentative.</p>
	<p>Don't use subjective and emotional language: f/e: Internet bullies are pure evil, and they deserve to be bullied themselves.</p>

DON'TS

Avoid

Generally, avoid "phrasal verbs" (e.g. get off, get away with, put in etc): instead, use one-word equivalents.

Avoid

Avoid common but vague words and phrases such as get, nice, thing. Your writing needs to be more precise.

Avoid

Avoid overuse of brackets; don't use exclamation marks or dashes; avoid direct questions; don't use "etc".

DO's

Be impersonal and objective

Spell out words fully

Mostly use present tense

Use academic and formal words