

BBC

# go getter



 Pearson

**Students' Book**  
*Sandy Zervas with Catherine Bright*

**3**

Unit	Vocabulary	Grammar	Skills	Revision
<b>0</b> <b>Get started!</b> p. 4	<ul style="list-style-type: none"> <li>Places in town</li> <li>Means of transport</li> <li>Jobs</li> <li>School subjects</li> <li>Adjectives</li> <li>Adjectives with prepositions</li> <li>Food and drink</li> <li>Containers</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple</li> <li>Adverbs of frequency</li> <li>Question words</li> <li>be going to</li> <li>Countable and uncountable nouns, some and any</li> </ul>		
<b>1</b> <b>Life at home</b> p. 10	<ul style="list-style-type: none"> <li>Household chores <b>Exam</b></li> <li>Personality adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Present Continuous, Stative verbs <b>Exam</b></li> <li>Present Simple and Present Continuous</li> </ul>	<b>Communication:</b> Asking for and offering help <b>Reading:</b> Brothers and sisters <b>Exam</b> <b>Listening:</b> Family time activities <b>Writing:</b> Family time essay; and, but, so, because	Language Revision  Pronunciation: /j/
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<b>3</b> <b>Going on holiday</b> p. 34	<ul style="list-style-type: none"> <li>Going on holiday <b>Exam</b></li> <li>Phrases with get</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple affirmative and negative</li> <li>Past Simple questions and short answers <b>Exam</b></li> </ul>	<b>Communication:</b> Requests <b>Reading:</b> My Alaskan holiday <b>Listening:</b> My holiday <b>Writing:</b> A holiday email; Email phrases	Language Revision  Pronunciation: /ð/ and /d/
p. 44	<b>BBC</b>	<b>Get Culture!</b>	A journey around the USA <b>▶</b> Yellowstone and the Grand Canyon Project: A famous national park (a digital presentation)	
<b>4</b> <b>Useful things</b> p. 46	<ul style="list-style-type: none"> <li>Useful things <b>Exam</b></li> <li>Using technology</li> <li>Smartphones</li> </ul>	<ul style="list-style-type: none"> <li>Past Continuous <b>Exam</b></li> <li>Past Continuous and Past Simple with when</li> <li>Adverbs of manner</li> </ul>	<b>Communication:</b> Sympathising <b>Exam</b> <b>Reading:</b> The first public mobile phone call <b>Exam</b> <b>Listening:</b> What happened? <b>Writing:</b> A story; Using past tenses in a story	Language Revision  Pronunciation: /s:/
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Unit	Vocabulary	Grammar	Skills	Revision
<b>5</b> <b>Health matters</b> p. 58	<ul style="list-style-type: none"> <li>• Health problems</li> <li>• Injuries</li> <li>• The body</li> </ul>	<ul style="list-style-type: none"> <li>• have to </li> <li>• should <b>Exam</b> </li> </ul>	<b>Communication:</b> Giving health advice <b>Reading:</b> Exercise! <b>Listening:</b> Giving advice <b>Exam</b> <b>Writing:</b> Structures for giving advice: the imperative, should, (don't) have to	Language Revision  Pronunciation: /eɪ/ and /aʊ/
p. 68	<b>Get Culture!</b>	British TV  BBC Project: Favourite TV programmes (a survey and a digital presentation)		
<b>6</b> <b>Cooking and eating</b> p. 70	<ul style="list-style-type: none"> <li>• Cooking verbs</li> <li>• Cooking nouns</li> <li>• Serving and eating food</li> <li>• Describing food</li> </ul>	<ul style="list-style-type: none"> <li>• Present Perfect affirmative and negative  </li> <li>• Present Perfect questions, ever and never </li> </ul>	<b>Communication:</b> Preferences <b>Exam</b> <b>Reading:</b> Ice cream <b>Listening:</b> A simple recipe <b>Exam</b> <b>Writing:</b> A recipe; Including necessary information, using the imperative for instructions	Language Revision  Pronunciation: /u:/
p. 80	<b>Skills Revision 5&amp;6</b> <b>Exam</b>			
<b>7</b> <b>Where I live</b> p. 82	<ul style="list-style-type: none"> <li>• Places to live</li> <li>• Parts of the house <b>Exam</b></li> <li>• In the house</li> <li>• Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Present Continuous for future arrangements  </li> <li>• must, mustn't, can </li> </ul>	<b>Communication:</b> Making, accepting and declining invitations <b>Reading:</b> A good neighbourhood <b>Exam</b> <b>Listening:</b> A neighbourhood event <b>Writing:</b> An invitation; Checking for mistakes	Language Revision  Pronunciation: silent consonants
p. 92	<b>Get Culture!</b>	Food to try in the UK  British takeaway food Project: Popular dishes in my country (a page of a food guide)		
<b>8</b> <b>A happy life</b> p. 94	<ul style="list-style-type: none"> <li>• Life ambitions <b>Exam</b></li> <li>• Being with people</li> <li>• Good manners</li> </ul>	<ul style="list-style-type: none"> <li>• will for predictions  </li> <li>• Questions and question words </li> </ul>	<b>Communication:</b> Agreeing and disagreeing <b>Exam</b> <b>Reading:</b> Debbie's teen problem page <b>Listening:</b> Predictions for the future <b>Writing:</b> Making predictions; I think ..., I don't think ..., I'm sure ..., I hope ..., Maybe ...	Language Revision  Pronunciation: /z/ and /s/
p. 104	<b>Skills Revision 7&amp;8</b> <b>Exam</b>			
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# 1

# Life at home

**Vocabulary** I can talk about household chores.



## In this unit

### Vocabulary

- Household chores
- Personality adjectives

### Grammar

- Present Continuous
- Stative verbs
- Present Simple and Present Continuous

- 1 How often do you do these things: usually, sometimes or never?
- |                   |                                     |
|-------------------|-------------------------------------|
| make breakfast    | cook lunch or dinner                |
| make your bed     | wash the dishes tidy your room look |
| wash your clothes | after your brother/sister           |



1.2 Grammar video



1.2 Grammar animation



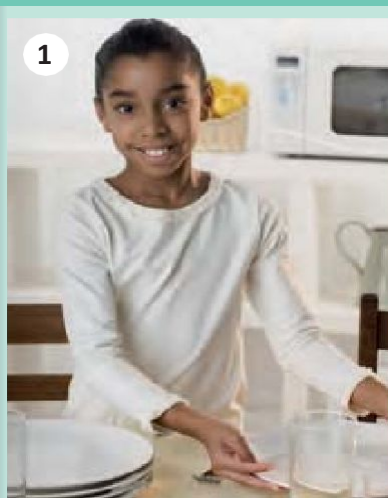
1.3 Grammar animation



1.4 Communication video



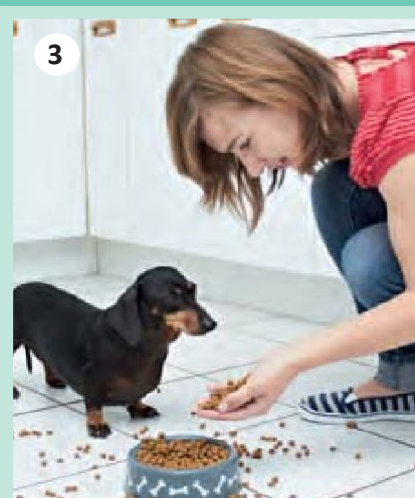
BBC Culture video



1



2



3



4

**What a chore!**

Vote for the best and the worst household chores!



5



6



7

2 1.17 Listen and read. Which of these activities can you see in the photos on page 102

**Vocabulary Household chores**

clear the table empty the dishwasher feed the dog hang out the washing iron your T-shirt  
load the dishwasher load the washing machine make your bed put away your clothes set the table take out the rubbish your room water the plants

3 Label the pictures with the household chores in the Vocabulary box.



1 clear the table



2



3 4



5 6



4 Work in pairs. Who usually does the chores in Exercise 3 in your family? Compare with a partner.

5 1.18 Listen to the dialogues. What do you think the people say? Match 1–5 to

- |   |             |                                    |   |
|---|-------------|------------------------------------|---|
| 1 <input checked="" type="checkbox"/> a | Angie's mum | a You can set the table.           | b |
| 2 <input type="checkbox"/>              | Ben's dad   | Feed the cat, please.              | c |
| 3 <input type="checkbox"/>              | Jayne's mum | Can you take out the               |   |
| 4 <input type="checkbox"/>              | Jimmy's mum | rubbish, please?                   |   |
| 5 <input type="checkbox"/>              | Sarah's dad | d Put away your clothes!           |   |
|   |             | e Load the washing machine for me. |   |

6 1.19 Now listen to the complete dialogues and check your answers to Exercise 5.

7 Act out the dialogues in pairs.

- The dogs are very hungry!  
A: *The dogs are very hungry!*  
B: *No problem. I can feed them.*
- There are lots of dirty clothes.
- The bin in the kitchen is full.
- The carpet in the living room is dirty.
- The dishes in the dishwasher are clean.
- Dinner's ready!
- Look at the poor plants!

8 **Exam Spot** Complete the blog post with words in the box. There are two extra words.

doing feeding ironing loading  
making putting  
setting  
taking vacuuming watering

**Which chores do you like?  
Which ones do you hate?**



Jaso

I don't like <sup>1</sup> setting the table or clearing it after meals, and I do <sup>2</sup> not like <sup>n</sup> making and emptying the dishwasher. It's boring! I hate <sup>3</sup> vacuuming out the rubbish! That's a smelly chore! I like <sup>4</sup> watering the carpet in my bedroom, <sup>5</sup> loading away my clothes and <sup>6</sup> clearing my bed because I like having a tidy bedroom. I like <sup>7</sup> feeding the plants too. And I love <sup>8</sup> taking care of my dogs, Rusty and Mustard. They're my best friends.

9 Complete the table below with household chores.

I like <u>watering the plants</u>	I hate <u>loading the dishwasher</u>

Compare your answers in pairs. Discuss the reasons for your choices.

boring / fun difficult / easy  
smelly / smell(s) nice

A: *I hate loading the dishwasher.*  
B: *Why?*  
A: *Because it's boring!*

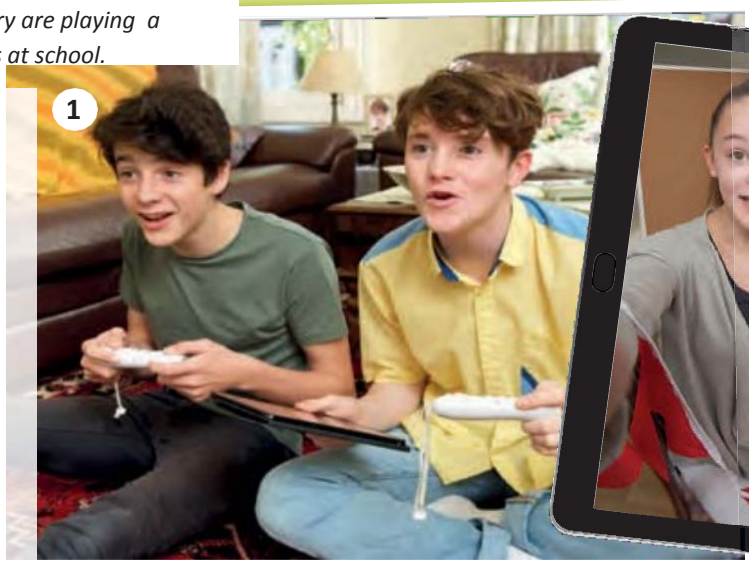




# I'm vacuuming

It's Saturday morning. George and Harry are playing a computer game. Their cousin, Emma, is at school.

**Harry:** I love this game!  
**George:** Emma's calling.  
**Emma:** Hi, guys!  
**George:** Hi, Emma! What's up?  
**Emma:** I'm calling because I need your help.  
**George:** What kind of help?  
**Emma:** I'm making decorations for the school fair. Look!  
**Harry:** Nice! I like them!  
**Emma:** Thanks, but I can't finish them on my own. It's a lot of work.  
**George:** Can't your classmates help you?



**Emma:** Not really. They're busy. Please

**George:** Well ... erm ... I don't know ... I'm rather busy too. I'm ... I'm vacuuming now.  
**Emma:** Nice try! I can see the game controller! What about you, Harry?  
**Harry:** I'm not. I've got ... tennis practice. Bye!  
**George:** Sorry, Emma!  
**Emma:** Yeah, right!



A little later ...



**George:** It's a text from Emma.  
**Harry:** What is she saying?

- 1 Watch or listen and read. Why is Emma calling George and Harry?
- 2 Complete the sentences.
  - 1 The boys aren't at school today because it's Saturday.
  - 2 Emma's making \_\_\_\_\_ for the school fair.
  - 3 All of Emma's \_\_\_\_\_ are very busy at the moment.
  - 4 George says he's busy because he wants to stay at home and play the \_\_\_\_\_
  - 5 Harry hasn't really got \_\_\_\_\_

- 3 1.21 Listen and repeat. Find these expressions in the story.

Not really.      Nice try!  
 Yeah, right!



- 4 **Guess!** What's Emma saying in text? Have a class vote.

- 5 1.22 Now watch or listen and check

## Grammar Present Continuous

### 4 Get Grammar!

+	-
I'm playing.	I'm not playing.
He/She/It's playing.	He/She/It isn't playing.
You/We/They're playing.	You/We/They aren't playing.
?	Short answers
Am I playing?	Yes, I <b>am</b> . / No, I'm <b>not</b> .
Is he/she/it playing?	Yes, he/she/it <b>is</b> . No, he/she/it <b>isn't</b> .
Are you/we/they playing?	Yes, you/we/they <b>are</b> . No, you/we/they <b>aren't</b> .

What **are** they **doing**? Why **is** she **calling**?

Why are you sleeping in my bed?



9 Complete the text messages with the Present Continuous or the Present Simple form of the verbs in the box.

do    ~~study~~    love  
 need    watch    like  
 want

6 It's Saturday afternoon. Complete the sentences with the Present Continuous form of the verb.

- George and Harry are doing (do) their chores. They (not play) a computer game.
- Emma (not make) decorations for the school fair. She (put) away the clean clothes.
- The boys' mum and dad (have) a cup of coffee. They (not watch) TV.
- Poppy and her parents (not tidy) the house. They (do) the shopping.

7 It's Saturday evening now. Complete the telephone conversation. Write questions and short answers.

Gran: No, <sup>1</sup> Gran. Are you calling (you / call) from home?  
 Emma: Yes, <sup>2</sup> I'm at a café with a friend.  
 Gran: <sup>3</sup> \_\_\_\_\_ (you / hang out) with Poppy?  
 Emma: Yes, <sup>4</sup> \_\_\_\_\_ . We're cooking spaghetti at her place.  
 Gran: Great. <sup>5</sup> (Poppy's mum / help) you?  
 Emma: No, <sup>6</sup> She's working in the garden.

Hi, <sup>1</sup> are you studying ?

No, I'm not. I <sup>2</sup> a film. \_\_\_\_\_

<sup>3</sup> \_\_\_\_\_ you it? \_\_\_\_\_

No, I don't. It's silly. \_\_\_\_\_

<sup>4</sup> \_\_\_\_\_ you \_\_\_\_\_ the shopping?

Yes, I am. \_\_\_\_\_

Please, buy some chocolate, <sup>5</sup> \_\_\_\_\_ to make a cake.

Sure. I <sup>6</sup> \_\_\_\_\_ your cakes!  
<sup>7</sup> \_\_\_\_\_ you \_\_\_\_\_ anything else?

Yes, some orange juice, please. \_\_\_\_\_

## Grammar Stative verbs

We don't usually use the Present Continuous with these verbs: **like, love, hate, know, need, understand, want.**

I want a sandwich. ✓ NOT I'm wanting a sandwich. ✗

8 Which stative verbs can you find in the story on page 12?

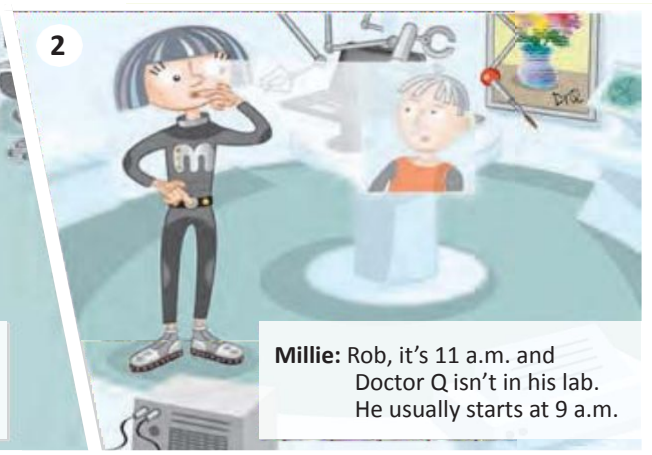
10 **Exam Spot** Work in pairs. Student A: Go to page 106. Student B: Go to page 112.

# Doctor Q's day off



1

**Dr Q:** Pi! What are you doing? I'm working!  
**Pi:** You work all day, every day. Take a day off! Let's have fun!  
**Dr Q:** You're right, Pi. Let's do that!



2

**Millie:** Rob, it's 11 a.m. and Doctor Q isn't in his lab. He usually starts at 9 a.m.



3

**Rob:** He's in the garage with Pi. They're playing the drums!



4

**Rob:** Right now, they're dancing!  
**Millie:** But Doctor Q only dances on his birthday!



5

**Millie:** What are they doing now?  
**Rob:** They're skateboarding!  
**Millie:** This is crazy! Doctor Q never does that. I'm coming over there.



6

**Millie:** Doctor Q? Are you all right?  
**Dr Q:** No, I'm not. I'm going to bed. Days off are too tiring!

- 1 Look at the cartoon. What's in Doctor Q's newest painting?
- 2 1.23 Listen and read. Does Doctor Q work a lot?

- 3 Read the sentences. Circle the correct answer.
  - 1 Pi thinks Doctor Q often has / doesn't have fun.
  - 2 Millie / Rob is looking for Doctor Q.
  - 3 Rob knows / doesn't know where Doctor Q is.
  - 4 Doctor Q usually dances once a year / every week.
  - 5 Doctor Q doesn't usually skateboard / often skateboards.



## Grammar Present Simple and Present Continuous

Present Simple	Present Continuous
I often <b>watch</b> TV.	I'm <b>watching</b> TV right now.
Doctor Q <b>works</b> every day.	Doctor Q <b>is working</b> at the moment.
Time expressions	
<i>every day, every week on Fridays, on weekdays at the weekend always, never, usually, often, sometimes</i>	<i>now right now at the moment today</i>

### 5 Get Grammar!

*I usually drink lemonade on Fridays, but now I'm drinking milk!*



6 1.24 Listen to the dialogues. Complete the sentences with the words in the brackets in the correct form.

- Lucy writes her blog every day, but right now she                     . (write her blog, chat online)
- Lucy usually                     , but today she                     . (wear jeans, wear a dress)
- Lucy always                      on Mondays, but tonight she                     . (stay at home, have dinner at a restaurant)

4 Read the sentences from the cartoon. Decide and write R (regularly) or N (now).

- N** I'm working!
- work every day!
- usually starts                      at 9 a.m.
- You  They're playing the drums!
- He  He only dances on his birthday.
- I'm going to bed.

5 Read the sentences and circle the correct answer.



1 Rob and Millie clean / are cleaning the lab on Mondays. Right now, Rob vacuums / is vacuuming the floor and Millie tidies / is tidying Doctor Q's desk.



2 Doctor Q sleeps / is sleeping at the moment. He usually gets up / is getting up at 8 a.m.



3 Doctor Q usually listens / is listening to classical music. He downloads / is downloading his favourite opera at the moment.



4 Doctor Q and Pi often watch / are watching a DVD in the evenings. They watch / are watching a comedy right now.

7 In pairs, ask and answer questions about Lucy in Exercise 6.

- A: *What does Lucy do every day?*  
B: *She writes her blog.*  
A: *What is she doing right now?*  
B: *She's chatting ...*

8 Today is 'Be Different Day'! What are you doing to make it different? Complete the table and tell your friends.

	usually	today
morning	<i>have toast</i>	<i>have pancakes</i>
afternoon		
evening		

*It's seven o'clock in the morning. I usually have toast for breakfast, but right now I'm having pancakes!*

# Do you need any help?



Gran: Emma, I need some help, please. Just coming!

Emma: No problem, Gran. I'll help you with the sofa.

Gran: Can you please move it for me? I like to move it.

Emma: Yes, of course but ... why?

Gran: This room is a little bit messy. Let's change things.

Fifteen minutes later ...

Emma: Do you need any help with the lamp?

Gran: No, that's fine, thank you ...

Emma: OK, then. I'm going to Poppy's.

Gran: ... but can you move the coffee table, please?

Emma: OK.

Twenty minutes later ...

Gran: I think the living room looks perfect now.

Emma: Gran, it looks the same as it was before!

Gran: What?



1 1.27 Watch or listen and read. Then answer the questions.

- Does Gran like the room after the changes?
- Is the living room different in the end?

2 1.26 Listen and repeat.

### Communication

#### Asking for and offering help

##### Asking for help

Can you help me *with the sofa*, please? Can you *move the coffee table*, please?

##### Reacting

No problem. / Yes, of course.

I'm sorry, I can't. I'm *busy right now*.

##### Offering help

Can I help you *with the lamp*?

Do you need any help *with the lamp*?

##### Reacting

Yes, please. / No, that's fine, thank you.

3 1.27 Complete the dialogues with one word in each gap. Then listen and check.

1 Mum: Max! Can you <sup>1</sup> *help* me with the housework?

Max: No <sup>2</sup> \_\_\_\_\_.

Mum: Can you load the dishwasher, <sup>3</sup> \_\_\_\_\_?

Max: Yes, of <sup>4</sup> \_\_\_\_\_!

2 Max: Do you need any help <sup>5</sup> \_\_\_\_\_ the cooking?

Mum: Yes, please. <sup>6</sup> \_\_\_\_\_ you wash the tomatoes?

3 Dad: Max, can you download this song for me?

Max: I'm <sup>7</sup> \_\_\_\_\_, Dad, I'm cooking

right now!

4 Work in pairs. Take turns to ask for and offer help with:

1 the housework (load the washing machine, set the table).

A: *Can you help me with the housework?*

B: *No problem.*

A: *Can you ... ?*

2 the shopping (go to the supermarket, put the shopping away).

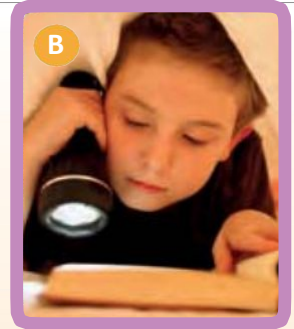
A: *Do you need any help with the shopping?*

B: *Yes, please. Can you ... ?*

3 the cooking (bring the ingredients to the table, wash the potatoes).

4 the plants (take them to the garden, water them).

- Look at the photos. What do you think the children are doing?
- 1.28 Read and listen to the text. Match photos A–C to paragraphs 1–3.
- Exam Spot** Choose the best title for the text.
  - Only children – how happy are they?
  - Which is better – a big or a small family?
  - Brothers and sisters – love them or hate them?
- Read the text again. Answer the questions. Write B (Ben), L (Lizzie) or R (Robbie). Who...
  - has got a pet?
  - often does a brother's/sister's chores?
  - likes being on his/her own?
  - isn't worried about what his/her brothers/sisters say?
  - has got only one brother?
- 1.29 Listen and repeat. Find the words in the text.



Find out what our readers wrote about their families.

1  Ben, 14

Living with my sister is so difficult! She's very messy. She's six, so her only chores are putting her toys away and feeding our cat, Mr Paws. Her toys are always on the floor and Mr Paws' bowl is usually empty! I'm tidy and organised, so I often do her chores in the end. I love her, but I think I'm too patient with her!

2  Lizzie, 13

I'm the only girl in the family. My brothers say I'm too loud and the neighbours can hear me when I talk, but that's not true. We sometimes argue about what to watch on TV. All brothers and sisters argue sometimes! My brothers usually win and I watch the things they like, even the football. But I'm easy-going and I don't get upset easily.

3  Robbie, 12

I'm very quiet and I like spending time on my own. I like reading or playing video games in my room. My brother is very different from me. He can't spend one minute on his own! He is also very bossy. He always tells me what to do! Sometimes I think my best friend, Chris, is lucky

Write to us and tell us about your family! - he is an only child!

Vocabulary Personality adjectives

- |           |            |       |       |
|-----------|------------|-------|-------|
| bossy     | easy-going | loud  | messy |
| organised | patient    | quiet | tidy  |

- 6 Circle the correct answer.

- Wendy, 14
- 1 Dad is a quiet / bossy man. He doesn't talk a lot, but he always listens to us.
- 2 My mum's loud / easy-going. She doesn't get angry when our bedrooms are untidy.
- 3 My big twin sisters are organised / loud! They always shout when they argue!
- 4 My brother is messy / patient. He never puts his clothes away.
- 5 I'm quiet / tidy. I like putting things in the right place every time. She's easy-going / organised.

- 7 What are the members of your family like? Ask and answer in pairs.

A: *What's your mum like?*

B: *She's organised, but she isn't patient. She hates waiting.*

# 1.6

## Listening and Writing

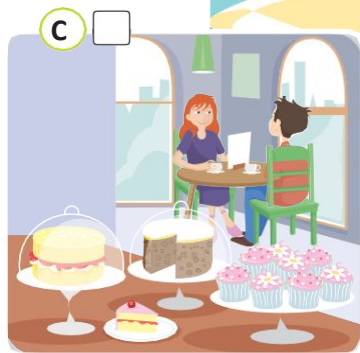
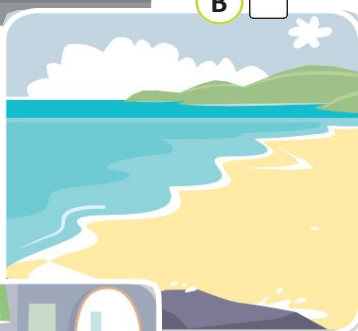
I can understand a radio programme.  
I can write a simple essay.

- 1 **I know that!** Look at the words in the box. Circle the activities you do with your family. Add as many as you can.

have breakfast      go to school  
chat online    feed the dog      watch TV    go to the cinema    play football

tidy my room      ride my bike

- 2 **1.30** Where are Andy and his family going? Listen and tick (✓) the correct picture. Are the other two places important for Andy's family?



- 3 **1.30** Listen again. Circle T (true) or F (false).

- 1 It's Saturday afternoon. T / **F**  
2 Andy and his family always spend time together on Sundays. T / F  
3 Andy's mum is driving the car. T / F  
4 Andy's mum gives Sue a sandwich. T / F  
5 Andy helps his sisters with their homework. T / F

- 4 Read Hattie's essay. What activities does she do with her family?

### Family time

by Hattie Jones

1 In my family, we don't do a lot of things together on weekdays because we're very busy. We don't usually have dinner as a family, but we sometimes watch TV together. We love programmes about animals!

2 On Saturdays, I do my chores. I put away my clothes and I vacuum the carpet. Then I meet my friends. We have a family dinner in the evening. On Sundays, we often come back home at 7. They don't live near, so Mum visits my grandparents. They don't live near, so Mum drives us to their house. We have a lot of fun together.



- 5 Read the Writing box. Then underline sentences with

*and, but, because and so* in Hattie's essay.

### Writing *and, but, because, so*

Dad sets the table for dinner **and** Hattie helps him.  
I love swimming, **but** I can't go to the pool every day. I go to bed early on weekdays **because** I have school in the morning.

Mum opens her shop at 8.30 a.m., **so** she leaves home at 7.45 a.m.

- 6 **Writing Time** Write an essay about activities you do with your family.

### 7 Find ideas

Think about the activities you do with your family on weekdays and at the weekend. Make notes.

Write two paragraphs about your family.

*In my family, we do/don't do a lot of things together on weekdays.*

*We always/usually/often/sometimes/never ...*

*On Saturdays, I/we/my family ...*

*On Sundays, ...*

### 8 Check and write

Check the use of *and, but, because* and *so* and write the final version of your essay.

## Vocabulary

1 Complete the texts with the words in the box.

clear feed iron load make  
put

~~set~~ hang out vacuum water



Everyone does chores in our house. I <sup>1</sup> set the table for lunch. Then <sup>2</sup> \_\_\_\_\_ the table after lunch. I take the dirty dishes to the kitchen and <sup>3</sup> \_\_\_\_\_ the dishwasher.

I look after our clothes. I <sup>4</sup> \_\_\_\_\_ the washing, <sup>5</sup> \_\_\_\_\_ the clothes and <sup>6</sup> \_\_\_\_\_ them away. I <sup>7</sup> \_\_\_\_\_ the plants too.



I <sup>8</sup> \_\_\_\_\_ the floor and carpets and <sup>9</sup> the \_\_\_\_\_ my bed. I also <sup>10</sup> \_\_\_\_\_ the dog.



2 Read and write the words.

- I don't mind waiting for people. patient
- I don't make a noise and I don't talk a lot. q
- I like telling people what to do. b 4 I  
never tidy my room. m
- I put my things in the right place and I plan everything. o
- I'm not often angry or worried. e

## Grammar

3 Complete the dialogue with the correct forms of the Present Continuous.

George: Hi, Mum. What <sup>1</sup> are you doing (you / do)?

Mum: (make) dinner at the \_\_\_\_\_ moment.

George: I'm at David's. We <sup>3</sup> \_\_\_\_\_ (watch) the football. Is Harry there?

Mum: Yes, he is. He <sup>4</sup> \_\_\_\_\_ (help) \_\_\_\_\_ <sup>5</sup> \_\_\_\_\_ Dad in the garden. They (water) the plants. \_\_\_\_\_

George: Can I speak to him? He <sup>6</sup> \_\_\_\_\_

Mum: Yes, of course. His number is \_\_\_\_\_ <sup>7</sup> \_\_\_\_\_ (you / come)?

4 Complete the text with the correct form of the verbs in the box.

know love need ~~want~~ not like

Hi, Mum. I <sup>1</sup> want to buy new jeans. The black jeans are only £10, but I <sup>2</sup> \_\_\_\_\_ them. I <sup>3</sup> \_\_\_\_\_ the blue jeans. They're cool but they're expensive and I <sup>4</sup> \_\_\_\_\_ some money now. I <sup>5</sup> ~~it's not~~ pocket money time, but ...



5 Circle the correct answer.

Andy's parents are at work. They always <sup>1</sup> open ~~are opening~~ their pet shop early on Saturday because people often <sup>2</sup> buy / ~~are buying~~ pet food at the weekend. At the moment they <sup>3</sup> serve / ~~are serving~~ customers. There are also some children in the shop. They <sup>4</sup> look / ~~are looking at~~ the tropical fish. Children often <sup>5</sup> come / ~~are coming~~ to the shop but they <sup>6</sup> don't often buy / ~~aren't often buying~~ anything.

## Pronunciation

6 1.31 Listen and repeat: /ʃ/.

Your special T-shirt's in the washing machine. Be patient and wait till it is fresh and clean.



## Communicatio

7 1.32 In your notebook, write questions. Listen and check. Then write

- you housework help Do with need the any ?   
A: Do you need any help with the housework?  
B: Yes, please.
- dishwasher, you the load Can please ?
- you away please put Can these clothes, ?
- with help Can the I you cooking ?

### Check yourself!

- I can talk about household chores.
- I can use the Present Simple and the Present Continuous.
- I can ask for help and offer help.



### Izzie's most unusual places

Hi, I'm Izzie and this is my blog about the most unusual places in the world. Today I'm

writing about Australia!

Australia is a continent and it's also an English-speaking country. Its capital is Canberra and three of its largest cities are Sydney, Melbourne and Brisbane. Australia is the sixth largest country in the world, but only about twenty-five million people live there. Desert covers most of the land, so about eighty percent of the people live on the coast. The climate is better there. But some people live in unusual places. One of them is a small town called Coober Pedy.

Coober Pedy is in the South Australian desert. On summer days, it can be as hot as 47°C! For this reason, more than half the people live under the ground. The temperature is always comfortable there. Underground homes have kitchens, bathrooms, bedrooms and living rooms. Everyday life in Coober Pedy is not very different from any other town. People go to work or school, do their household chores, watch TV in the underground hotels. There are also underground shops, cafés and museums. On summer nights, when it isn't too hot, people can go above the ground and play golf in the world's only golf course without grass.



1 Read the text about unusual places. What do these numbers refer to?

- 6      25      80
- 47

2 Listen and read. Circle the correct words.

- 1 The capital city of Australia is Sydney / Canberra.
- 2 There are big / aren't any deserts in Australia.
- 3 Coober Pedy is on the coast / in the desert.
- 4 All / Some of the people in Coober Pedy live under the ground.
- 5 Not many / A lot of people go to see Coober Pedy every year.
- 6 There are / aren't any underground hotels in Coober Pedy.

3 Listen to two people talking about cities in Australia. Find the cities on the map in Izzie's blog. Then complete the factfiles.

#### Darwin

- t In the <sup>1</sup>rainy season, there are storms and it's very hot.
- t Swimming in the sea is dangerous because there are \_\_\_\_\_ in the water.
- t You can buy \_\_\_\_\_ from all over the world at the Mindi Beach Sunset Market.

#### Sydney


- t Sydney has more than <sup>4</sup> \_\_\_\_\_ beaches.
- t Bondi Beach is the most <sup>5</sup> \_\_\_\_\_ beach.
- t Australians love doing <sup>6</sup> \_\_\_\_\_.
- t Sydney has a lot of parks and a <sup>7</sup> \_\_\_\_\_.


4 Which place in Australia would you most like to visit? Give your reasons.

# The Arctic Thetic

BBC



**A**  **7** Watch the video and answer the presenter's question. How do people get around in the Arctic in winter?

**B**  **7** Watch the video again. Circle T (true) or F (false).

- |  |       |
|--|-------|
| 1 The Canadian flag is red and yellow.                     | T / F |
| 2 Vancouver is a city in Canada.                           | T / F |
| 3 Fifty percent of Canada is in the Arctic.                | T / F |
| 4 People sometimes build igloos in the Arctic.             | T / F |
| 5 Winter in the Arctic can last from October to March.     | T / F |
| 6 In the summer, there are days when it doesn't get light. | T / F |

**C** Imagine you are living in the Arctic. It's late November. What can you do at the weekend?

Discuss your answers as a class.

## PROJECT

- Work in groups. Design a town or a city which is in a very unusual place. Think of a name and location. Use these words or your own ideas.

in a rain forest      on a different planet  
on top of a mountain      under the sea

- Write a tourist guide about your town/city for a travel magazine. Use these questions to help you.

Where is the town/city?  
What can you see there? (e.g. buildings, parks, hotels, museums, zoos)  
What kind of homes do people have?  
What can you do there?

### My unusual town

... is in the north/south/east/west/centre of the country / in the rain forest / under the sea.

About / More than ... people

live there. There's ... / There

are ...

- ... is one of the most famous buildings.
- Find pictures and draw some pictures. Put the text and pictures together.
- Present your guide to the class. Vote for the most unusual city.