

Lesson
38



Adventure

Last accident



Good

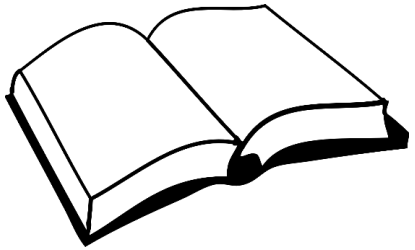
Morning!

Aim of the lesson:

Today we're going to learn some misfortunes, to have practice in reading story and answer the questions, to investigate the accident



The icons of the lesson



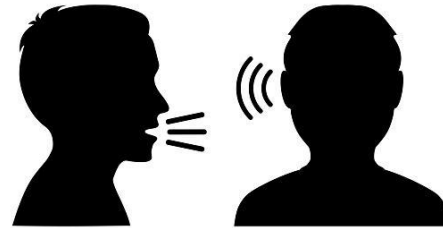
Reading



Listening



Writing



Speaking



Grammar



Vocabulary

(to open an interactive task, click on the orange rectangle)

Open an online interactive task

**Student's
Book
(ex.1, p.40)**



VOCABULARY
**Match the
pictures with the
phrases. Then
listen and check
your answers**

Match the pictures with the phrases



- a. I lost my keys.
- b. I got stuck in a lift.
- c. I missed the bus.
- d. I got lost.
- e. I got a flat tire.
- f. I got locked out.

**Student's
Book
(ex.2, p.40)**



SPEAK & WRITE
**A) Read the story and
answer the questions.
When it is possible,
underline
words/phrases in the
story to justify your
answers**



Read the story and answer the questions

Lucky or unlucky?

It all happened two months ago. It was Monday afternoon and I was walking back home from school. Suddenly, I saw a black cat 'That's bad luck' I thought. When I got home, I saw the cat again in our garden. I quickly ran outside but it was very windy and the door closed behind me. I got locked out! I had no keys, phone or money. My parents were away for a few days, so nobody could help me. Luckily, my bedroom window was open, so I took a ladder and started climbing up. Unfortunately, while I was climbing, a police officer saw me 'Come down immediately!' he shouted. I was shocked!

I tried to explain the situation but he didn't want to listen. Fortunately, after a while our next-door neighbor heard us, came out and said to the police officer, 'I don't think Chris is a burglar! That's his house!' Well, maybe I was lucky in the end.



Read the story and answer the questions

1 Does the writer say when and where the story happened? ...

2. Does the writer mention the events of the story In the order in which they happened?



Read the story and answer the questions

3. Does the writer use present tenses to describe what happened?

4. Does the writer use adjectives and adverbs?

**Workbook
(ex.3, p.35)**



**A) Complete the
sentences with
the words in the
box**

Complete the sentences with the words in the box

lost ladder tire lift locked neighbour

1. Matt used a _____ to climb up the tree.
2. My parents got stuck in the _____ yesterday.
3. I _____ my keys today, so I waited for my father to get home.
4. My next-door _____ saw a huge spider in her kitchen yesterday.
5. We got _____ out of our house last night.
6. Jason was late for work today because he got a flat _____.

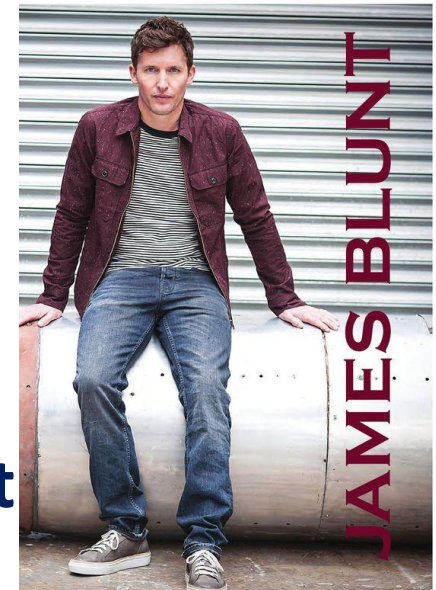
**Workbook
(ex.3, p.35)**



**B) Circle the
correct word**

Circle the correct word

Last year, (1) *because / while* I was at the James Blunt concert, something amazing happened. (2) *In the beginning / Luckily*, I was having a great time. But it was really hot in there so I went to get something to drink. I tried to find a shop but (3) *unfortunately / fortunately* I got lost. I was walking in a dark place and I felt frightened. (4) *When / Suddenly*, I saw James Blunt. I was so surprised! He just looked at me and then he gave me his hat. Later, (5) *when / while* I showed the hat to my friends, they just laughed. ‘It’s James Blunt’s!’ I said, but they didn’t believe me. (6) *Finally / Luckily*, his name was on the hat, so, (7) *in the end / suddenly*, my friends believed me.



Turn your classroom into a detective agency. Create a fictional accident scene and provide students with clues, witness statements, and evidence. Have them work in groups to investigate the accident and determine its cause. This promotes critical thinking and problem-solving

**What task was the
most easy/difficult?**



Ending of the lesson. Say "Goodbye!"

BYE