



# PROGRESS

Listening and Speaking



# Discussion point

Work with a partner. How can robots be used to help people in the following places?

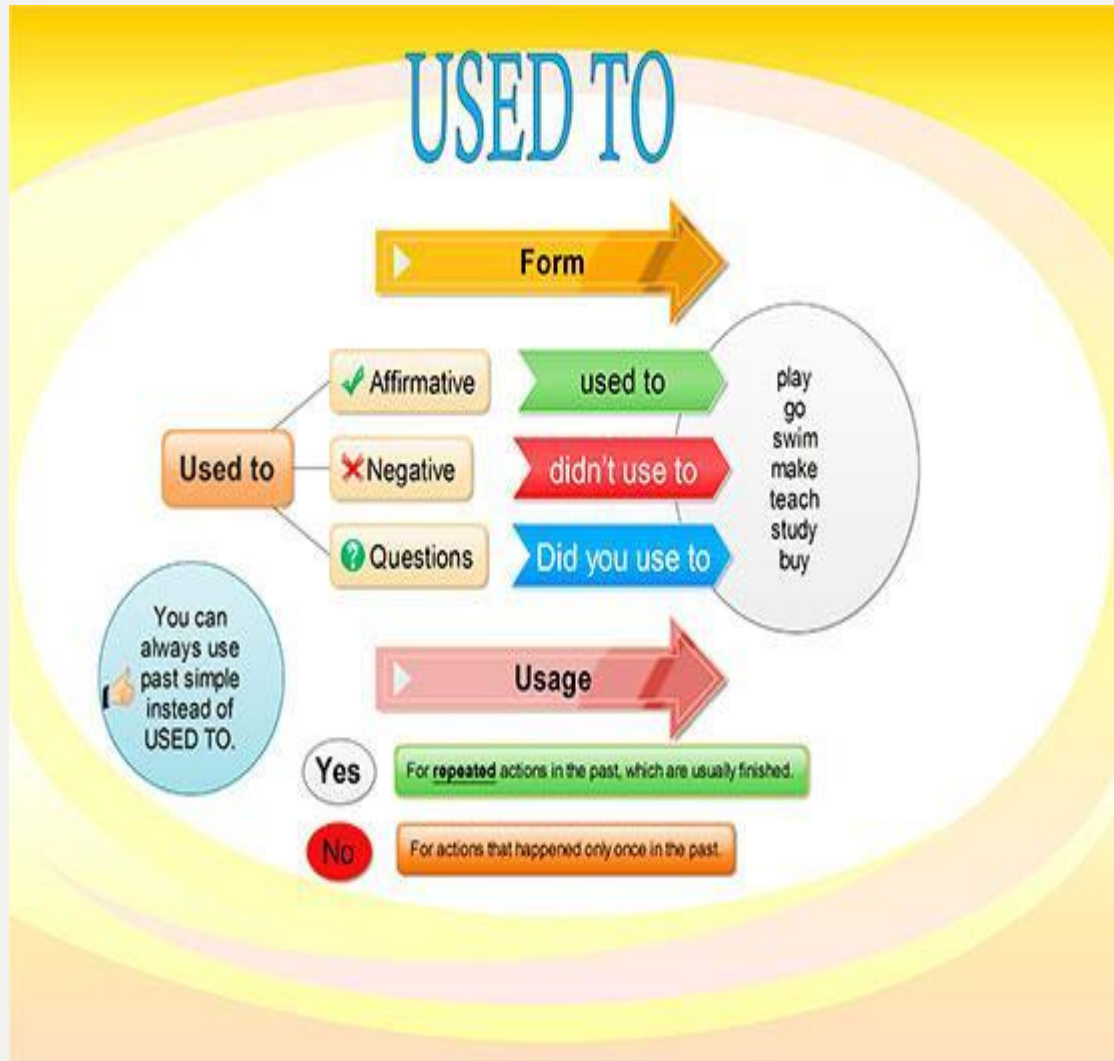
- 1 at school \_\_\_\_\_
- 2 at work \_\_\_\_\_
- 3 in sport \_\_\_\_\_
- 4 at home \_\_\_\_\_
- 5 in a hospital \_\_\_\_\_

# While watching

Watch the video and mark the sentences *T* (True) or *F* (False).

- 1 The robot is designed to carry medical equipment. \_\_\_\_\_
- 2 The robot is the same size as an adult. \_\_\_\_\_
- 3 The robot needs help from the robot team to move around. \_\_\_\_\_
- 4 The robot can move around large objects, like people or furniture. \_\_\_\_\_
- 5 In the future, the robot will only be used in hospitals. \_\_\_\_\_

# Grammar. Study information, provide your 2 examples per each



## PAST SIMPLE TENSE

	TO BE	VERBS
+	<b>S + Was/were</b> They were friends.	<b>S + V-ed</b> She worked yesterday.
-	<b>S + was not/were not + ...</b> They weren't friends.	<b>S + did not + verb (base form)</b> She didn't work yesterday.
?	<b>Was/Were + S + ...?</b> Were they friends?	<b>Did + S + verb (in base form)?</b> Did she work yesterday?

Usage	Example
To express completed action in the past	I saw a ghost last Friday.
To describe a series of completed actions in the past	I finished work, walked to the beach, and found a nice place to swim.
To express habits in the past	When I was young, I watched lots of television every day after school.
For stative verbs (have (own), be, think (believe), know, dislike, need, owe, wish	He had a small cottage in the woods.

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## *Used to*

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We use the expression *used to ...* to talk about the difference between the past and now. For example:

- something we often did in the past but don't do now
- something that happened in the past, but doesn't happen anymore
- a situation that was different in the past from the way it is now

Notice the form of *used to + verb (inf)* in positive and negative statements, and in questions. The letter 'd' is dropped from 'used to' in negative statements and questions.

Positive: *I **used to** send e-mails to my cousin in Australia.*

Negative: *I **didn't use to** be a very good golfer.*

Question: ***Did** you **use to** study a lot in school?*

# Pay attention to it

When speakers talk about the past and present in the same conversation or discussion, they often use specific words and phrases that can help you identify past and present time.

**Past time signals:** *when (back) then in the past in those days*

**Present time signals:** *now nowadays today these days*

# Vocabulary:

- Injury; improve; efficient; progress; prevent; digital; keep in touch with; hand in; assignment; distraction; flexible; accident; objects; attach; imagine; teenager; star;
- Cutting-edge; hold someone back; realistic; specialist; medicine; online; access; software; improvement; up to date; electronic; robots;
- File; couple; team; final; advanced; brief;



# Progress: Listening tasks

- Learning online
- P.155-156 Task1; task 2
- Critical thinking: Answer all questions; 50
- Simon's new arm
- P.159 task1; task2
- Critical thinking: Answer all questions; 50



# Speaking preparation

Good morning everyone. Today I'd like to talk about how life has changed in my country in the last ten years. My talk is divided into three parts. First, I'll talk about how communication has changed. Next, I'll talk about healthcare, and finally I'll talk about how education has changed.

In the past, people used to send a lot of letters. Now, people mainly communicate with friends and family via text messages and social media on their electronic devices, such as smartphones and tablets. One advantage of this is that communication is much faster than in the past. In my opinion, this is a positive change.

Next, let's think about healthcare. Hospitals are getting bigger and more advanced—with robots that can do surgery. In addition, people didn't use to know much about their own illness. Now people know more about diseases and medicine.

Finally, let's look at education. Education is becoming more and more digital. I used to have heavy print course books for all my classes and write all my notes on paper. Now, I use a tablet in the classroom and I save all my notes electronically.

In conclusion, I think these are positive changes. Communication is much faster than in the past. Healthcare is better and there is more technology to help people. I also think digital education is a good way to learn because we can access more information.

# Speaking task; Progress

- Describe how life has changed in the last ten years. You must speak 1,30/2 min
- Choose 2-4 topics (family life; study; friends; interests; education; healthcare; technology; communication) 20
- Students should speak 1,30-2 min; 12
- Students should follow structure of the speech: introduction ;Body; Conclusion; 18
- Students should use topic vocabulary in their speech 8-10 times 15
- Students should use Past Simple and structure used to in their speech (6-8 times correctly) 15
- Students should be fluent; follow correct pronunciation; 20

# SIW 5: Comparison/ video analysis

Comparison	Video analysis criteria
<p>Choose the country for comparison data from your topic:</p> <ul style="list-style-type: none"><li>Statistic;</li><li>law;</li><li>attitude of people;</li><li>society;</li><li>problem and solution;</li></ul> <p>Examples</p> <p>Provide examples of data that can be shared with us or what this country</p> <p>Find out similarities and differences;</p> <p>Prepare 5-7 min presentation due to criteria</p>	<p>Choose/ Find 5-7 min (10 min ) video connected to your topic which fully conveys/open the problem and highlights solutions;</p> <p>Before video or presenting analysis present vocabulary;</p> <p>Provide analysis and opinion of: Theme; Problem; moral; examples; audience that could watch this video.</p> <p>Explain with 5-6 arguments “Why this video is the best for presenting studied problem”</p> <p>Follow criteria of Presentation;</p>

# Grammar

- Kahoot; 20 points
- 10 Examples; 20 points
- Complete tests:
- <https://lim-english.com/tests/test-na-past-simple/>
- <https://puzzle-english.com/level-test/past-simple-test>
- <https://test-english.com/grammar-points/a2/used-to/>
- 60 points

