

Managing

Lecture 3 - Undercovering consumer mindset

By Zamira Ataniyazova

Part 1

slido



How are you feeling today?



What will we cover today?

Why to carry out qualitative research? Examples of qualitative research Structuring qualitative research Ethics part of the research Practical demonstration.

Understanding current & desired brand knowledge for managing brands

Deep understanding of consumer thoughts, feelings, perceptions, images, beliefs & attitudes

These mental blue prints provide insights form improving strategy, positioning, communication.

But, the measuring the consumer knowledge is not easy, as it resides in the head of the consumer. Understanding the current and desired brand knowledge structures of consumers is vital to effectively building and managing brand equity. Ideally, marketers would be able to construct detailed "mental maps" to understand exactly what exists in consumers' minds—all their thoughts, feelings, perceptions, images, beliefs, and attitudes toward different brands. These mental blueprints would then provide managers with the insights to develop a solid brand positioning with the right points-of-parity and points-of-difference and the strategic guidance to help them make good brand decisions. Unfortunately, such brand knowledge structures are not easily measured because they reside only in consumers' minds.

Nevertheless, effective brand management requires us to thoroughly understand the consumer. Often a simple insight into how consumers think of or use products and the particular brands in a category can help create a profitable change in the marketing program. That's why many large companies conduct exhaustive research studies (or brand audits, as described in Chapter 8) to learn as much as possible about consumers.

A number of detailed, sophisticated research techniques and methods now exist to help marketers better understand consumer knowledge structures. A host of primary and secondary data sources exist online. Many industry or company studies can be accessed and surveys can be efficiently distributed and collected. This chapter highlights some of the important considerations critical to the measurement of brand equity. Figure 9-1 outlines general considerations in understanding consumer behavior, and Branding Brief 9-1 describes the lengths to which marketers have gone in the past to learn about consumers.

According to the brand value chain, sources of brand equity arise from the customer mindset. In general, measuring sources of brand equity requires that the brand manager fully understand how customers shop for and use products and services and, most important, what customers know, think, and feel about and act toward various brands. In particular, measuring sources of customer-based brand equity requires us to measure various aspects of brand awareness and brand image that can lead to the differential customer response making up brand equity.

Consumers may have a holistic view of brands that is difficult to divide into component parts. But many times we can, in fact, isolate perceptions and assess them in greater detail. The remainder of this chapter describes qualitative and quantitative approaches to identifying potential sources of brand equity—that is, capturing the customer mind-set.



Why to carry out qualitative research?

Aim to explor e

Understand consumer motives

Potential insights?

Test new ideas and get quality feedback

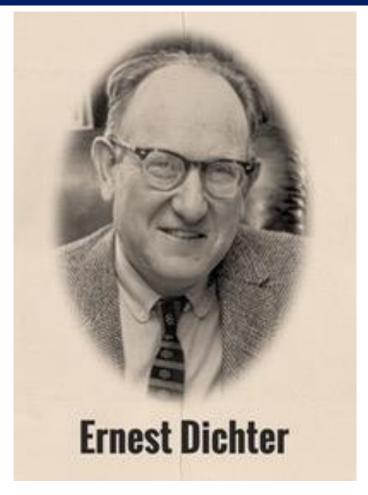
Identify associations



Qualitative research techniques

Qualitative research techniques

Ernest Dichter (1907-1991) is best known as a marketing researcher who pioneered 'motivational research', an approach to consumer marketing that sought to understand and to cultivate the unconscious, irrational nature of consumer drives (Lussier K., 2015).



Source: brandautopsy.com

Qualitative research impact

PUT A TIGER IN YOUR TANK!



NEW POWER-FORMULA ESSO EXTRA GASOLINE BOOSTS POWER THREE WAYS:

1 Cleaning Power! Dirt can clog even a new carburetor in a few months of normal operation—causing hard starting and rough idling.

Your very first tankful of New Esso Extra harmful deposits—to help your engine fire

smooth performance without knocking. You'll get all these extras with New Powe







Qualitative studies



Sometimes it is better to observe rather than ask

How long do you vacuum?

In reality 30-40 mins

Answer: more than 1 hour



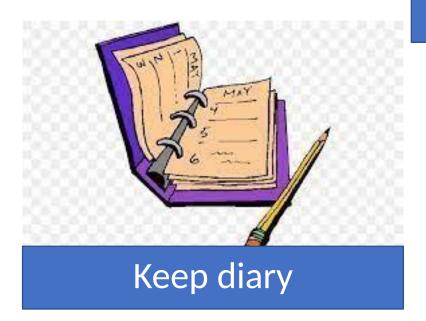
Qualitative studies



People report that they eat healthier than they actually do in reality



Home visit and check kitchen





Examine trash

Technique 1 – Free associations

Co re as pe ct of br an d im ag

e

Powerful way to profile brand associations

What comes to your mind when you think of "insert brand name here"?

To better understand favorability of the associations – follow up questions should be asked.

Who? What? When? Where? Why? How?

- What do you like best about this brand? What are the positive aspects? Advantages?
- What do you like least about the brand? What are the negative aspects? The disadvantages?
- What do you find unique about the brand? How is it different from others?



1. Who uses the brand? What type of person?

2. What type of situations do they use the brand?

3. When and where do they use the brand?

- 4. Why do people use the brand?
- 5. What do they use it for?

Technique 2 – Projective technique



A. Completion and interpretation

When hard to uncover true feelings and beliefs

Describe the consumer for each shopping list:

Shopping list 1: Shopping list 2:

Bread

Cereal

Juice

Low-fat milk

Jacobs coffee

Greens – all types

Bread Cereal

Juice

Low-fat milk

Jacobs coffee

Spring greens (cut and packaged

greens)

Technique 2 - Projective technique



A. Completion and interpretation



Feel out the bubbles

What is he saying? Thinking?

https://study.com/academy/lesson/projective-tests-in-qualitative-marketing-research.html

slido



What he is saying? or thinking?

An Accredited Institution of the University of Westminster (UK)



"Olson Zaltman: Intro to ZMET." YouTube, uploaded by Olson Zaltman, 9 June 2015, https://www.youtube.com/watch?v=RIUuIlB5ciA

An Accredited Institution of the University of Westminster (UK)

- 1. Describe each picture
- 2. Triad task to identify common concepts and distinctions at a higher level
- 3. Sequence of probes: time, motion, documentary or movie creation
- 4. Summary collage









Technique 4 - Projective technique



Brand personality and values



1 L



If Brand becomes a person? Animal? Occupations? Cars? Vegetables?





slido



If WIUT becomes an animal, what animal would it be?

Examples of qualitative studies



The most popular type of research



- to gather customer insight into current or prospective products, services or ideas.
- used to develop or improve products or services.
- 6-10 people per focus group of common background
- questions asked of group participants should be based on the objectives of the project.

Sunsilk case







Background

Sunsilk is a global hair care brand that helps young women (18-30) to stay on top of their everyday hectic lifestyle without feeling worried about their hair. Sunsilk makes hair products you will enjoy trying, exploring, using and discovering. Simple, vibrant, full of colour and scents, Sunsilk stands shoulder to shoulder with us every step of the way.

Large range of customized products for every hair type. Unique formulas co-created with specialist experts for each hair needs.

The brand entered Uzbekistan market couple of years ago but didn't have any strong support for growth. Eventually it was delisted due to the low performance. This year, Sunsilk did a second try at entering the market and as we understand, brand awareness is quite low now, since the brand is still considered to be new and not much was going on in terms of support yet. There was a brand TVC support since the beginning of March and it will last till the end of July. Then it will continue in September and August.

For the launch of the brand the team produced and placed some POS materials in trade to attract consumers.

The sales started with the pipeline and the team stocked the stores to the full in first 2 months, hence high Flow sales in Feb and Mar. However, Q2 shows that sales slowed down, and it is because the stocks are not decreasing at the stores as fast as the team expected. As a result, we see a strong decline of -38% in Q2 vs Q1.

The main problem, as we see it now, is low awareness, hence low off take from the shelves (Sales started on Feb,2019)

Research aims

- 1. To understand how consumers perceive product, price, place, promotion strategy of Sunsilk.
- 2. To understand Sunsilk's perception
- 3. Identify brand relevance and purchase intentions
- 4. To explore potential problems, and solutions that will help the brand to grow.
- 5. Identify main drawbacks of the launch strategy undertaken.
- 6. Identify potential triggers and solutions that can help to accelerate the off take of the product in stores.

Methodology

Methodology: Focus group interview

Sample: 4 focus groups:

 2 groups consisting of respondents that have tried Sunsilk and did not purchase again.

 2 groups consisting of respondents who have heard but did not try Sunsilk.

Coverage: Tashkent city

• Field work: July, 2019

■ Target audience: Females aged 18-30.





Protex case



Identify barriers and consumer attitude





Background & Research Objectives

Consumption and penetration of soap is high in CACE countries. However Antibacterial concept is either weak or nonexistent in many of them. In the countries that AB Soap is sold competitor brands, mainly Safeguard, are leading the market. Protex is a strong equity in the countries where AB concept is developed and we want to extend its power to CACE countries.

Uzbekistan is among the countries where AB concept is relevant and Safeguard is leading the market and we have to obtain leadership.



For Antibacterial Soap Usage to Understand;

- •What Antibacterial means
- •Category's emotional & functional needs
- •Triggers and barriers to AB Soap usage
- •Usage habits for AB: Occasions and reason whys, Usage style & frequency
- •Brand preference reasons & Brand image of Protex and Safeguard
- Market opportunities

Sample Structure



A total of 4 FGDs, each with 6-7 respondents, were conducted in Tashkent city and each FGD lasted ~2 hours at Apr 28-29, 2014.

The profile of respondents:

All were women with kids (at least with one kid who is at 3-12 years old)

25-40 y.o.

ABC1 SEC: High-Mid income level

All were the main decision maker and shopper for category

Those who were responsible for brand decision



AB	Age	SES	Usership	Detail		
1	25-40	ABC1	Antibac users	Antibac Safeguard users and Shower Gel users (PO, Nivea, Camay, Fa brands)		
2	25-40	ABC1	Artibac users	Antibac Protex users and Shower Gel users (PO, Nivea, Camay, Fa brands)		
3	25-40	ABC1	Non users of Anti Bacterial Soaps	Using Bar soap for hand, face and using		
4	36-45	ABC1		Shower Gel for body (PO, Nivea, Camay, Fa brands)		





Examples of qualitative studies



The most popular type of research



- to gather customer insight into current or prospective products, services or ideas.
- used to develop or improve products or services.
- Mostly done face-to-face
- More with experts (high profile)

Ucell case



How to improve our service for B2B clients?



Ucell case





How to improve our service for B2B clients?

1.	Perception on	and definition of n	<u>quality</u>	mobilety	mobile					
connection9										
	2. Indicatorsa	ndh <u>factors</u> ors <u>influenci</u> r	ng on	<u>choice</u>	o <u>of</u> mobile					
operaboosbile24										
3. Usage and behavior36										
	4. Comparison of	mobile operators	555 5 .							
	Needs and war	nts of the B2B segment	<u>s1:63</u> 63							
	6. Suggestions	for Ucell	<u>70</u>							
•	Conclusions		74							
•	Appendex		78							

Research aims

- 1. Study behavior of each B2B segment
- 2. Identify needs and wants of each B2B segment
- 3. Identify key factors and indicators shaping B2B segments preferences towards choosing a mobile operator

Methodology

- Methodology: In depth-interview (face-to-face)
- Quantity of respondents: 100
- Coverage: Tashkent, Angren, Djizak, Andijan,
 Namangan, Fergana, Samarqand, Bukhara, Termez, Karshi,
 Nukus.
 - Field work: July-August, 2017.
 - Target audience:

Segment 1: Persons making decisions in LLC, International enterprises with the number of employees starting 50 and higher.

Segment 2: Private entrepreneurs, with number of employees from 5 up to 50

Ethics compliance:



- Introduce yourself
- Thank respondent for their time and valued opinions.
- Explain the research aims.
- Research anonymity and confidentiality.
- Stress there are no right or wrong answers we are just interested in hearing own views and opinions.
- Inform about the time frame approximate duration of interview/focus group.
- Tell about audio-recording and getting the consent: Being audio recorded for analysis purposes only.

Attributes that are important for the interviewer:

- 1."Open-minded. Judgment or criticism can act as barriers to communication, so it is important to maintain openness during the interview process. If interviewees perceive that they are being judged or evaluated, then they are less likely to openly share their opinions. Any conclusions that need to be made can be written in a journal after the interview is over.
- 2.Flexible and responsive. Human interactions are complex and people's responses to questions are rarely predictable, so good interviewers can think on their feet, respond to challenges, and make sure that the core purpose is being served.
- 3.Patient. Allow the respondent to speak freely and open up at a pace that is personally comfortable.
- 4. Observant. Good interviewers are observant, picking up subtle cues such as facial expressions, body language, and tone of voice.
- 5.A good listener. A good listener is one who listens actively, using strategies such as:

References and Reading



- 1. Strategic brand management: Building, measuring and managing brand equity by Kevin Lane Keller (2013) Chapter 9
- 2. Lussier K., (2015). *Motivated or Manipulated? Ernest Dichter and David McClelland at Work* [Online]. <u>Available at: http://www7.bbk.ac.uk/hiddenpersuaders/blog/motivated-or-manipulated-ernest-dichter-and-david-mcclelland-at-work/</u>
- 3. "Olson Zaltman: Intro to ZMET." YouTube, uploaded by Olson Zaltman, 9 June 2015, https://www.youtube.com/watch?v=RIUuIlB5ciA



Managing Lecture **3r20nd**ucting qualitative research By Zamira Ataniyazova Part 2



What will we cover

Qualitative research step by step process:

- 1.Defining objectives 2.Gathering a list of targets
- 3.Developing a recruitment screener 4.Designing an interview guide **5.Fieldwork**
- 6.Reporting

Examples of qualitative studies NESTMINSTER STANDING OF THE UNIVERSITY IN TASHKENT (UK)

The most popular type of



- to gather customer insight into current or prospective products, services or ideas.
- used to develop or improve products or services.
- 6-10 people per focus group of common background
- questions asked of group participants should be based on the objectives of the project.

Defining objective Necredited Institution of the University of Westminster (UK)

- Justify why focus group not other research types like survey, phone interview, diary, observation, home visit.
- Marketing mix examining
 4Ps
- Brand equity



Targets and Recruitment screene relation of the University of West MINS

Demographics

Age, gender, income, location, education, etc.

Usage frequency

How often do you consume/use?
(Reject the rare options)

Decision making

Who makes the decision about the purchase of?
(Reject all except myself)

Purchase

Who is responsible for buying in your family?
(Reject all except myself)

Brands

Which brands do you consume/use from time to time? What is your most often used/consumed brands?

Designing the guide WESTMINSTER INTERNATIONAL UNIVERSITY IN TASHKENT (UK)

From general to specific:

- -Introduction Examining rapport
- -Talking about what could be important to the target audience
- -Talking about the category
- -Talking about brands in general
- -Talking about each brand Ad-ons:
- -Testing the product
- -Testing concepts
- -Testing package
- -Testing communication (TV ad)
- -Asking for recommendations

From general to specific:

- Introduction Examining rapport
- Talking about what could be important to the target audience
- Talking about the category
- Talking about brands in general
- Talking about each brand

Introduction

- Moderator introduces herself and her company.
- Moderator explains the aim of research and the kind of help expected from participants
- Participants are asked permission for audio recording.
- Participant introduce himself/ herself
- Could you talk about yourself a bit?
- How would you describe yourself in 3 words?
- If I asked your parents to describe you in 3 words what would they say? And your friends?
- What are the things that you like to do in general? Do you have any hobbies/interests?

Designing the questions Westmin Versity of Control of the University of Control of Co

- Practical demonstration of a sample focus group – please read the sample focus groups provided.

1) Focus group guide example 1 – Diaper category

Study objectives:

- To understand Uzbek diaper market better; the consumer, the category, needs and behavior
- To develop communication and marketing strategies to improve the market share and enable the brand a strong positioning

1) Focus group guide example 2 – Beverages

Study objectives:

 Understanding target groups' lifestyles, profiles and cold beverage consumption and purchase habits

Fieldwork – moderating focus group WESTMINSTER group of the University of Westminster (UK)



"Moderating focus groups." YouTube, uploaded by Richard

Analyzing and Reporting and Institution of the University of Westminster (UK)

Analyze data by coding

Report - practical demonstration – explain by words (word clouds, pictures, tables, and graphs.

To create word clouds you can use - wordclouds.com (classical version), Nvivo software or any other online tools.

Ethics compliance:



- Introduce yourself
- Thank respondent for their time and valued opinions.
- Explain the research aims.
- Research anonymity and confidentiality.
- Stress there are no right or wrong answers we are just interested in hearing own views and opinions.
- Inform about the time frame approximate duration of interview/focus group.
- Tell about audio-recording and getting the consent: Being audio recorded

for analysis purposes only.

References and



"Moderating focus groups." YouTube, uploaded by Richard Krueger, 28 July 2015, https://www.youtube.com/watch?v=xjHZsEcSqwo