



MEDECON

Basic English: Introduction

Motivation: "To be a nurse is to hold a life in your hands every day."

Now let's introduce each other

- I am Ramziddin.
- **And I like** reading

- He is _____ and he likes _____ (o'g'illar uchun)

- I am Anvar
- **And I like** Apples

- She is _____ and she likes _____ (qizlar uchun)

LESSON 1

First name - ism

Last name/surname - familiya

Full name – to'liq ism va familiya



LESSON 1

- **Greeting Phrases:**

- **Hello / Hi:** Start with the most basic greeting. Demonstrate and have the students repeat.
- **Good morning / afternoon / evening:** Explain the appropriate time of day to use each.
- **How are you?:** Teach this as a common follow-up to a greeting.
- **I'm fine, thank you. And you?:** Use as a response to "How are you?"



LESSON 1

- **Self-Introduction:**

- **My name is [name]:** Encourage each student to say their name.
- **I am a nurse / I am a student nurse:** Relevant to their profession.



LESSON 1

- **Healthcare-Specific Greetings:**
 - **How can I help you?:** A key phrase in any patient interaction.
 - **Are you feeling better today?:** A common question to ask patients.
 - **Please take a seat:** Useful when guiding patients in a healthcare setting.



LESSON 1

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How do you spell your name?



LESSON 1

- **Alphabet – just names**
- **Picture, name, sound**



A B C D E F G H I J
K L M N O P Q R S
T U V W X Y Z

E

G

J

I

R

U

Y

Q

K



A	E	J	X	T
N	Q	K	D	O
I	S	B	U	G
Y	F	L	P	Z
V	C	H	R	M

W



Q	W	E	R	T
Y	U	I	O	P
A	S	D	F	G
H	J	K	L	Z
X	C	V	B	N

M



G	C	T	Q	A
Y	M	H	W	U
O	F	D	S	K
J	R	Z	L	X
B	V	I	E	N

P



I	C	U	P	X
E	R	H	L	T
W	F	O	D	A
N	B	S	M	Y
Z	Q	J	V	G

K

LESSON 1

- **Spelling – harflab aytish**
- **What is your name?**
- **Can you spell that?**



LESSON 1

1. Nurse:
2. Doctor:
3. Patient:
4. Pill:
5. Bed:
6. Care:
7. Pain:
8. Aid (first aid):
9. Test:
10. Room:
11. Chart:
12. Bandage:



LESSON 1

1. Nurse: "The nurse helps patients."
2. Doctor: "The doctor works in a hospital."
3. Patient: "A patient is sick."
4. Pill: "Take one pill a day."
5. Bed: "The patient sleeps in the bed."
6. Care: "Nurses give care."
7. Pain: "His head is in pain."
8. Aid (first aid): "She needs first aid."
9. Test: "The doctor does a test."
10. Room: "The patient is in the room."
11. Chart: "The chart shows health."
12. Bandage: "Put a bandage on the cut."



I: READ	I SIT	ʊ BOOK	u: TOO	ɪə HERE	eɪ DAY	John & Sarah Free Materials 1996	
e MEN	ə AMERICA	ɜ: WORD	ɔ: SORT	ʊə TOUR	ɔɪ BOY	əʊ GO	
æ CAT	ʌ BUT	ɑ: PART	ɒ NOT	eə WEAR	aɪ MY	aʊ HOW	
p PIG	b BED	t TIME	d DO	tʃ CHURCH	dʒ JUDGE	k KILO	g GO
f FIVE	v VERY	θ THINK	ð THE	s SIX	z ZOO	ʃ SHORT	ʒ CASUAL
m MILK	n NO	ŋ SING	h HELLO	l LIVE	r READ	w WINDOW	j YES

Counting from one to fifty

1. One
2. Two
3. Three
4. Four
5. Five
6. Six
7. Seven
8. Eight
9. Nine
10. Ten
11. Eleven
12. Twelve
13. Thirteen
14. Fourteen
15. Fifteen
16. Sixteen



LESSON 1

1. **Numbers 1-12:** Each of these numbers has a unique name and spelling. They need to be memorized as they don't follow a specific pattern.
2. **Teen Numbers (13-19):**
 1. Typically end in "-teen."
 2. They are formed by combining a number (3-9) with "teen." For instance, thirteen (three + teen), fourteen (four + teen).
3. **Multiples of Ten (20, 30, 40, 50):**
 1. These numbers form the base for the twenties, thirties, forties, and fifties.
 2. Note the spelling of forty (not "fourty").
4. **Numbers 21-29, 31-39, 41-49:**
 1. Formed by combining the multiple of ten (twenty, thirty, forty) with a hyphen and then the number (one, two, three, etc.).
 2. For example, twenty-one, thirty-two, forty-three.



LESSON 1

Prepare a dialogue



LESSON 1

- **Singular** – **birlik** 'sɪŋgjʊlə
- **Plural** – **ko'plik** 'plʊə.rəl
- **Noun** – **ot** naʊn

Rule 1: noun + s

Ex: a book – books

A cat – cats

A dog – 3 dogs



LESSON 1

Rule 2: ch, sh, ss, s, x, o + es

Ex: a class – classes

A match – matches

A brush – brushes

A bus – buses

A box – boxes

A tomato - tomatoes



LESSON 1

Rule 3: consonant + y + ies

Ex: a baby – babies

A city – cities

A country – countries

'kʌntri

Vowel + y + s

A boy - boys

A toy - toys



LESSON 1

Rule 4: f or fe + ves

Ex: a leaf – leaves

A loaf – loaves



LESSON 1

Rule 5: irregular plurals – noto'g'ri ko'plik

Man – men

Woman – women 'wʊmən wIm.In

Tooth - teeth

Child - children

Person – people

Foot - feet

Mouse - mice

Goose - geese

Ox - oxen

Deer – deer

Fish - fish

Sheep - sheep



- Books
- Pens
- Doors
- Chairs – o'zi ko'plik
- Days
- Benches
- Bunches – o'zi ko'plik
- Boys
- Tomatoes
- Water –sanalmaydi
- Teachers
- Foxes
- Cherries
- Apples
- Watches
- Nurses – o'zi ko'plik
- potatoes



- Sven – son bu ot emas
- **Families**
- **Shelves**
- **Wolves**
- Juice –suyuqlik sanalmaydi
- Toys
- **Glasses**
- Blue – rang sanalmaydi, ot emas sifat
- **Brushes**
- **Classes**



CCQ

1. Introducing yourself
2. Spelling names
3. Alphabet
4. Reading sounds
5. New words