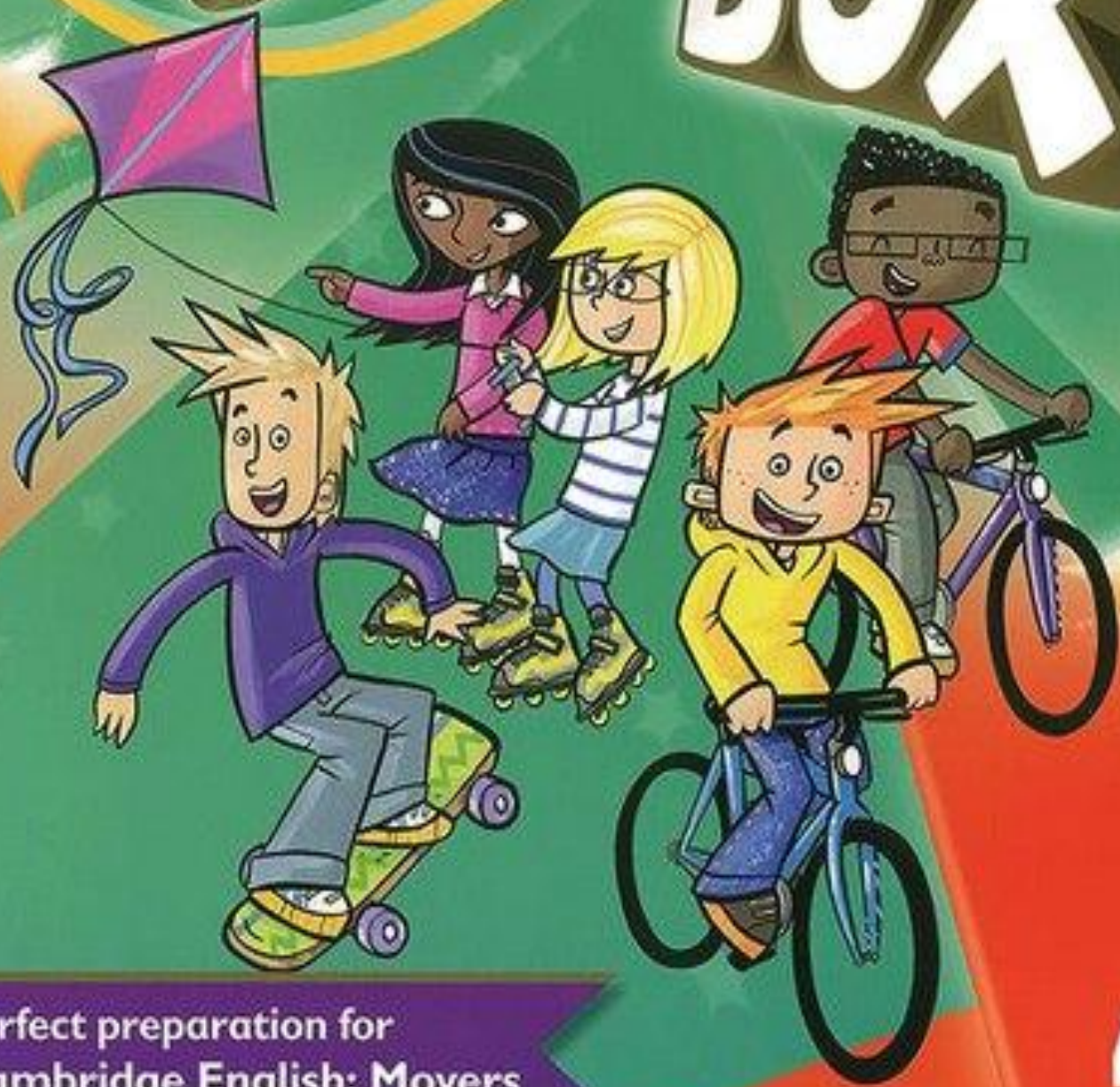


CAMBRIDGE

Second Edition

# Kid's Box



Perfect preparation for  
Cambridge English: Movers

4

Pupil's  
Book

Caroline Nixon & Michael Tomlinson



# Language Summary



## Key vocabulary

## Key grammar and functions

## Phonics

### 1 Hello!

page 4

**Character names:** Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera  
**Numbers:** 1–10  
**Colours:** blue, green, pink, purple, red, orange, yellow, rainbow

**Greetings:** Hello, I'm (Stella), Goodbye.  
 What's your name?  
 How old are you? I'm (seven).  
 What colour's (the pencil)? It's (red).

Initial letter sound: 's' (six)

### 2 My school

page 10

**School objects:** book, chair, eraser, pen, pencil, table  
**Character names:** Alex, Lenny

Who's that? He's (Alex). She's (Meera).  
 Who's he/she?  
 How old is he/she? He/She is (six).  
 How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b' (pink, blue)

Marie's maths Adding page 16

Trevor's values Make friends page 17

### 3 Favourite toys

page 18

**Toys:** ball, bike, car, computer, doll, train  
**Colours:** black, brown, grey, white

What's your favourite toy?  
 My favourite toy is (a train).  
 Where's (your bag)?  
 Is (your bag) under (your chair)?

Initial letter sounds: 't' and 'd' (ten, dolls)

**Prepositions:** in, next to, on, under

### 4 My family

page 24

**Family:** brother, sister, father, mother, grandfather, grandmother

We're (young).  
 Who's that?

Short vowel sound: 'a' (sad)

**Adjectives:** beautiful, ugly, happy, sad, old, young

Marie's art Mixing colours page 30

Trevor's values Be kind page 31

Review 1 2 3 4 page 32

### 5 Our pets

page 34

**Pets:** bird, cat, dog, fish, horse, mouse

They're (small), plurals

Short vowel sound: 'e' (ten)

**Adjectives:** big, small, clean, dirty, long, short

### 6 My face

page 40

**The face:** ears, eyes, face, hair, mouth, nose, tooth/teeth  
**Body parts:** head, knees, shoulders, toes

Have you got (a small mouth)? Yes, I have. No, I haven't.  
 I've got (purple hair).  
 We've got (six dirty ears).

Initial consonant blends: 'gr', 'br' and 'fr' (green, brown, frog)

Marie's science The senses page 46

Trevor's values Look after pets page 47



## Hello

1

- 1 What does Stella want to be?  
2 Who's a farmer?  
3 What's Simon reading?  
4 Who's riding Suzy's bike?



2



Listen and check.

3

Listen again. Choose the right words.

- 1 Stella's **twelve** / **twenty** / **ten**. Stella's ten.
- 2 Simon's older than **Suzy** / **Stella** / **May**.
- 3 Fred is Simon's **father** / **brother** / **uncle**.
- 4 Simon wants to be a **farmer** / **detective** / **dentist**.
- 5 Grandpa Star's **funny** / **young** / **sad**.
- 6 Aunt May's **younger** / **older** / **smaller** than Suzy.

## LOOK

Stella's **older**  
than Simon.  
Simon's **younger**  
than Stella.

4



[More Information](#)

4 Read and match. I - h



1 His hair is white and curly.

2 He's got short black hair and he's wearing sunglasses. He's hungry.

3 She's got straight grey hair. She's thirsty.

4 She's got short brown hair and she's young. She's little, but loud.

5 She's got very long blonde hair and she's beautiful. She's quiet.

6 He's got short straight red hair. He's happy.

7 She's got straight blonde hair and she wears glasses. She's clever.

8 He's got curly red hair, a beard and a moustache. He smiles a lot.

9 She's got straight black hair. She's tired.

5 Listen and say the name.

1 Who smiles a lot? Uncle Fred.

6 Play the game.

Has he got red hair?

Yes, he has.

Is he younger than Stella?

No, he isn't.

Is he Uncle Fred?

Yes, he is.





[More Information](#)

7

Read and answer.

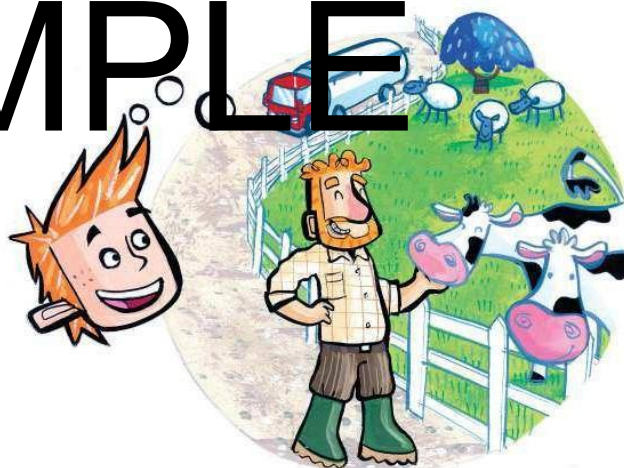
- 1 Where does Aunt May work?
- 2 What does she like doing?
- 3 Where does Uncle Fred live?
- 4 What time does he get up?



Aunt May's a doctor. She works in a big hospital in the city. She sometimes works during the day and she sometimes has to work at night. She doesn't like working at the weekend. She likes listening to music and taking photos.

SAMPLE

Uncle Fred's a farmer. He lives on a farm in the country. He's got twenty-seven cows and forty-three sheep. He always gets up at five o'clock. Uncle Fred has to work in the morning, the afternoon and the evening. He sometimes works at night too. He loves working on his farm, and driving his lorry!



8

Correct the sentences.

- |                                     |   |
|-------------------------------------|---|
| 1 Aunt May's a bus driver.          | 5 Uncle Fred lives in a flat in the city. |
| 2 She works in a big school.        | 6 He's got forty-three cows.              |
| 3 She never works at night.         | 7 He never gets up at five o'clock.       |
| 4 She likes working at the weekend. | 8 He always works at night.               |

Aunt May's a doctor.



LOOK

She **always** wears a white coat at work.  
 He **sometimes** works at night.  
 He **never** gets up at ten o'clock.

6



9 Look at the song and order the pictures. Listen and check.



a



b



1 - b

i



The morning rap,  
 We do it every day.  
 The same routine,  
 Now listen and say.

c



Run to the kitchen,  
 Sit on a chair.  
 Eat your breakfast,  
 Comb your hair.

i



It's seven o'clock,  
 Wake up, wake up!  
 You must get up  
 and have a wash.  
 Come on, come on,  
 It's time to go.  
 Get dressed, get  
 dressed! Put on your  
 clothes.

The morning rap ...  
 It's seven o'clock ...  
 Clean your teeth.  
 No time to lose.  
 Get your bag  
 Put on your shoes.

d



Goodbye to Mum,  
 Goodbye to Dad.  
 My friends are at school,  
 So I'm not sad.

h



g



The morning rap.  
 The morning rap.

e



f



10 Sing the song.



11 Write about your day.

*I wake up at seven o'clock.  
 I get dressed after I get up*



12



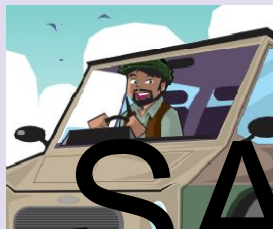
Stella's phonics



A cat in a bag.



A snake and a snail in the rain.



A farmer in his car.

The farmer parking the car in the car park.

SAMPLE

13

Make questions. Ask and answer.

have / got / younger cousin

like / snails

can / play basketball

catch / bus / school

can / swim

have / got / older brother

wake up / eight o'clock

have / got a pet

want to be / doctor

Have you got a younger cousin?

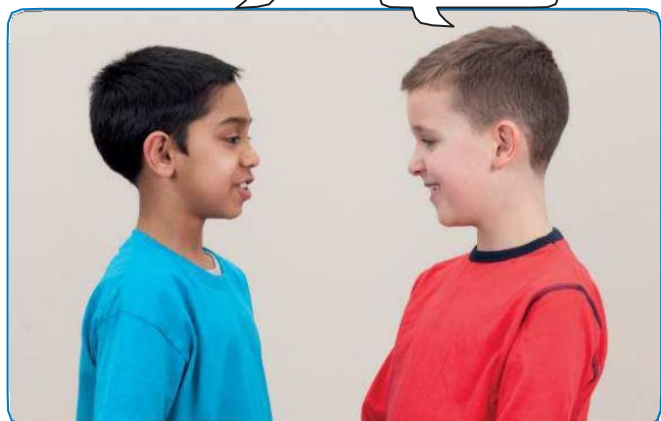
Yes, I have.

Do you like snails?

No, I don't.

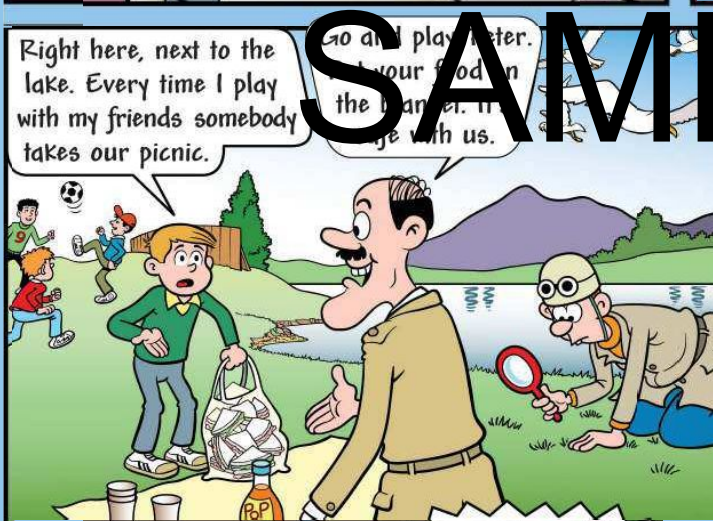
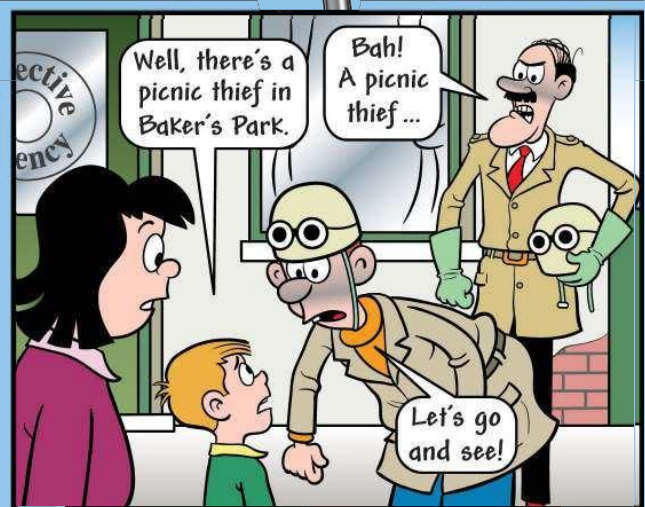
Can you play basketball?

Yes, I can.





# LOCK & KEY

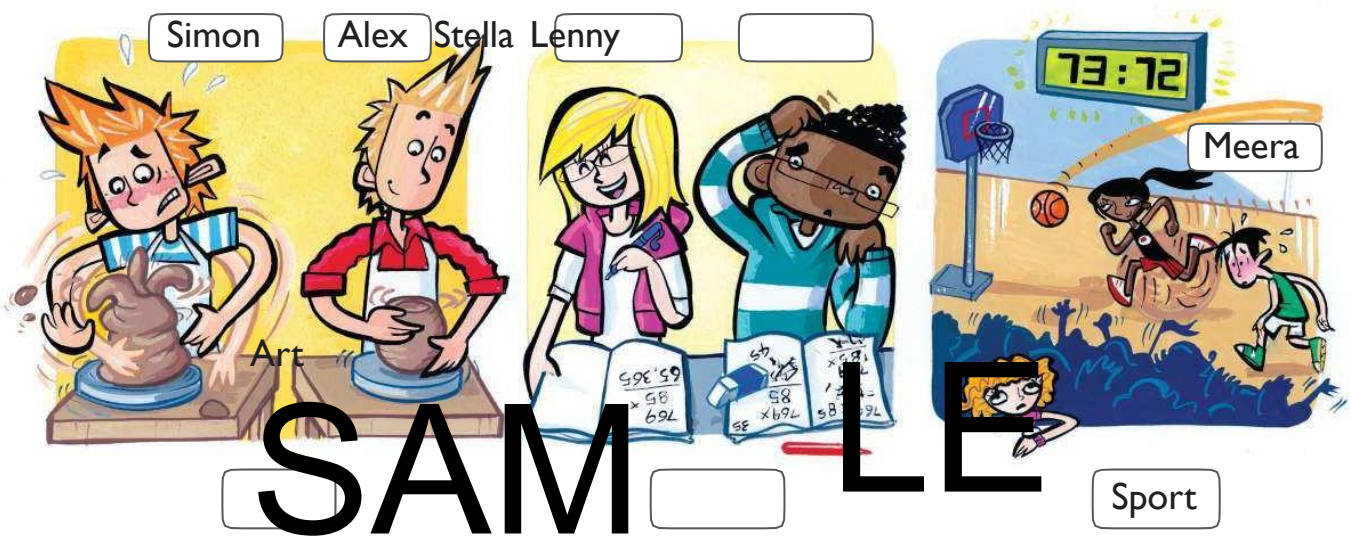




# Back to school

1 Look, think and answer.

- 1 Where are the children?
- 2 Which class are Alex and Simon in?
- 3 Who likes Maths?
- 4 What's Meera doing?



boring busy careful difficult easy exciting quick slow terrible  
Ma

2 Listen and check.

3 Listen and match.

I Be careful with those glasses, Sally!  
I am being careful!

e







4 Read and correct the text.

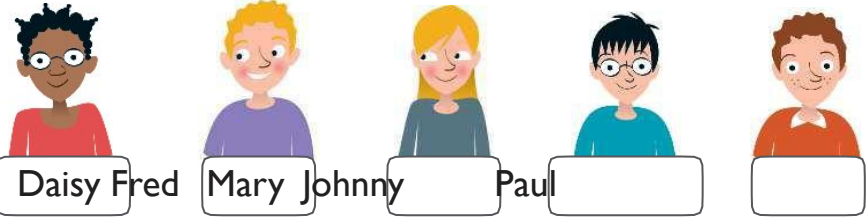
My  
 teacher Mr Newton. He's my Maths  
 teacher. He works in a school in a big city.  
 He's busy because he's got a lot of  
 work. There are 28 children in my class.  
 His lessons aren't boring or funny,  
 they're very interesting. We like his lessons because  
 they're useful. It's easy to learn lots of  
 things with  
 Mr Newton's very friendly when he  
 writes  
 not!



5 Write about one of your teachers.

6 Read and say their names.

SAMPLE



- 1 This child likes being busy with lots of homework. His hair is straight and black and he's got glasses. Johnny
- 2 This child loves Art and is careful at painting. He's got short, brown curly hair.
- 3 The child with straight blonde hair is very brave. She loves reading to her class!
- 4 This child with glasses thinks Maths is exciting. Her hair is black and curly.
- 5 This child with short curly blonde hair thinks Music's difficult.

7 Make sentences for your friend. Say and answer 'true' or 'false'.

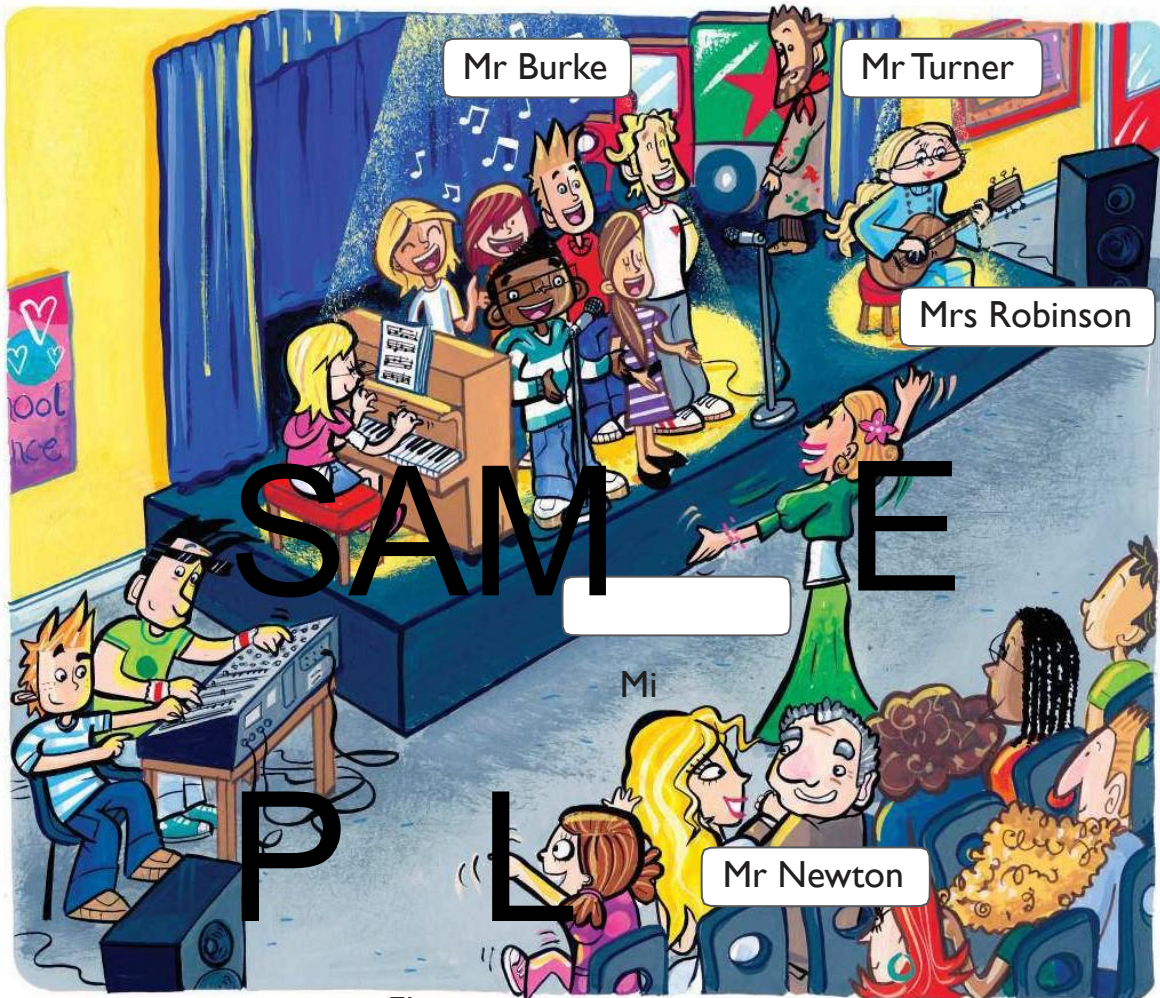
The child with glasses thinks Maths is boring. False. [ ]





Look, think and answer.

- 1 Where are the Star family?
- 2 Who's Mrs Star talking to?
- 3 Who's the Art teacher?
- 4 Who's the Music teacher?



9 Listen and check.

10 Play the game.

He's the teacher who's talking to Mrs Star. Mr Newton.



She's the woman **who's** wearing the long green skirt.  
 He's the man **who's** carrying the lorry.





**11** Read and find.

- 1 They're the boys who are laughing.
- 2 She's the girl who's drinking orange juice.
- 3 He's the boy who's wearing a red sweater.
- 4 They're the girls who are wearing pink dresses.
- 5 She's the girl who's skipping.
- 6 He's the boy who's throwing a ball.



SAMPLE

**12** Choose a child. Ask and answer.

Is it the boy who's reading a comic? No, it isn't.

**13** Read and say the letter. Listen and check.

The classroom's where you learn,  
 The classroom's where we teach,  
 Lots of exciting things,  
 To do in our school week ...

**1** I teach Sport,  
 It's quick, not slow,  
 Run, jump and skip,  
 Go, go, go!

**2** I teach English,  
 All I need,  
 Are lots of words,  
 And books to read.



**3** I teach Maths,  
 It's easy to add,  
 But if it's wrong,  
 Don't be sad.

**4** I teach Art,  
 We can paint and draw,  
 Careful with the paint,  
 Don't drop it on the floor!

The classroom's where you learn,  
 The classroom's where we teach,  
 Lots of exciting things,  
 To do in our school week ...

**14** Sing the song.