

# Go Getter 2

## Student's book

### Unit 3

## Technology for all

### In this unit

#### Vocabulary

- Technology
- Using technology
- Feelings
- Adjectives with prepositions

#### Grammar

- Present Continuous affirmative, negative, questions and short answers



**3.1 Vocabulary**

**3.2, 3.3 Grammar**

**3.4 Communication**

**3.5 Reading**

**3.6 Listening and Writing**

**3.7 Language Revision**



# 3.1 Vocabulary



1 Do you know these technology words? Which things do you use every day?

mobile phone    computer    laptop    camera    tablet    TV



A

headphones



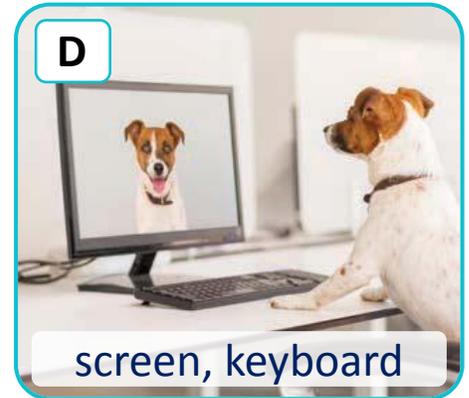
B

TV, screen



C

Keyboard, mouse, printer, computer



D

screen, keyboard



E

laptop



F

mobile phone, camera

2

2.1. Listen and repeat. Which things can you see in the photos?

### 2.2 Unit 3, 3.1, Exercise 3

B = Boy G=Girl

- 1 My guinea pig Manny often sits on my computer keyboard or plays with the mouse. He loves it, but I can't do my homework!
- 2 I've got a lizard called Len. He loves to sleep on my laptop because it's nice and warm. It's really funny!
- 3 My cat Kitty loves watching TV with me. Her favourite programmes are about animals!
- 4 My dog Charlie likes my headphones. We like listening to the same music!

3

2.2. Listen to four people. Match their animals to the photos.

- 1 **C** Manny      3 **B** Kitty
- 2 **E** Len        4 **A** Len

Audio script

**Vocabulary** Using technology

chat online    download a song  
send an email    surf the Internet  
take a selfie/photo    talk on the phone  
text a friend



- 1 chat online
- 2 text a friend
- 3 take a selfie/photo
- 4 download a song

- 5 send an email
- 6 surf the Internet
- 7 talk on the phone

**5 Play word tennis**

chat    download    send    surf    take    talk    text

A: *Text ...*

B: *... a friend. Chat ....*

A: *... online.*

6 Read the quiz. Complete the missing words

# QUIZ

## Too much tech!

Love it or hate it, we all use technology. But how often do you use it?

1 How many times do you text your friends in a day?

- a 20 or more
- b Between 10 and 20. I sometimes send emails too.
- c Between 0 and 10. We usually talk on the phone.

2 Is it a good idea for kids to use phones at school?

- a Yes. You can take selfies with your friends!
- b Sometimes. You can surf the Internet.
- c No. You don't listen to your teacher.

3 How much time do you spend on your phone every day?

- a 5-10 hours
- b 2-5 hours
- c 1-2 hours

4 What do you do before you go to bed?

- a I chat online or play computer games.
- b I download songs and listen to music.
- c I read a magazine or a book.

7 Read the quiz again and circle your answers. Check your answers here →

8 What items of technology do these people use? Make notes and tell your partner

- a your best friend
- b your parents
- c your grandparents
- d you

*My grandparents have a tablet. They surf the Internet and send emails.*

### Too much tech! Quiz – Answer Key

**Mostly a:** Be careful! Too much tech is not good for you, especially before bedtime.

**Mostly b:** You use technology, but you do other things too. Well done!

**Mostly c:** You don't use technology a lot. That's great, but it's OK to use it sometimes. Technology is useful.



# I'm taking a photo



**Elena, Amy:** Hi Tom.  
**Tom:** Hi Amy, Hi Elena...  
 Er, can you sit down?  
 I'm taking a photo...  
**Elena:** A photo of who?  
**Tom:** Harry Evans, the famous football player. He's sitting over there. Look – the waitress is asking for his autograph!  
**Elena:** She isn't asking for his autograph? She's taking his order!  
**Amy:** Wow! Let's text Lucas. WE'RE HAVING LUNCH WITH HARRY EVANS! Why don't you ask for his autograph?  
**Tom:** But I haven't got any paper!  
**Elena:** Go on Tom! You've got your football.



**Amy:** Hey Elena – look at Tom!  
**Elena:** Wait a minute. I'm looking it up.  
 .....Harry Evans.....



**Tom:** I've got Harry Evans's autograph!  
**Amy:** Great! Let's see!  
**Tom:** Oh no! That's a surprise!

1 2.4. Watch or listen and read. Match the activities 1-3 to the children (a-c)

- 1 surf the Internet
  - 2 text a friend
  - 3 take a photo
- a Tom
  - b Elena
  - c Amy

2 Read the sentences. Circle T (true) or F (false). Correct the false sentences

- 1 The children are at school. T /  F  
*The children are at a café.*
- 2 Amy is interested in Harry Evans. T /  F  
*Tom is interested in Harry Evans.*
- 3 Elena doesn't know about Harry Evans.  T / F
- 4 Tom has got some paper. T /  F  
*Tom has got his football.*
- 5 Tom has got an autograph.  T / F

3 2.5. Listen and repeat. Find these expressions in the story.

That's a surprise! Wait a minute.  
 Go on!

Say it!



4  **Guess!** Why does Tom say “That’s a surprise!”?

- a Because Harry Evans spells Tom’s name wrong.
- b** Because it isn’t Harry Evans.

5 2.6. Now watch or listen and check 

Video/Audio script



Video/Audio script

- Amy:** It says ‘Good luck Tom, from Mark Taylor.’ Who’s Mark Taylor?
- Tom:** I don’t know, but it isn’t Harry Evans!
- Elena:** Wait... Google says Mark Taylor is an actor!
- Amy:** So he isn’t Harry Evans, but he is someone famous!



+	-
I'm talking.	I'm not talking.
You're talking.	You aren't talking.
He/She/It's talking.	He/She/It isn't talking.
We're talking.	We aren't talking.
You're talking.	You aren't talking.
They're talking.	They aren't talking.

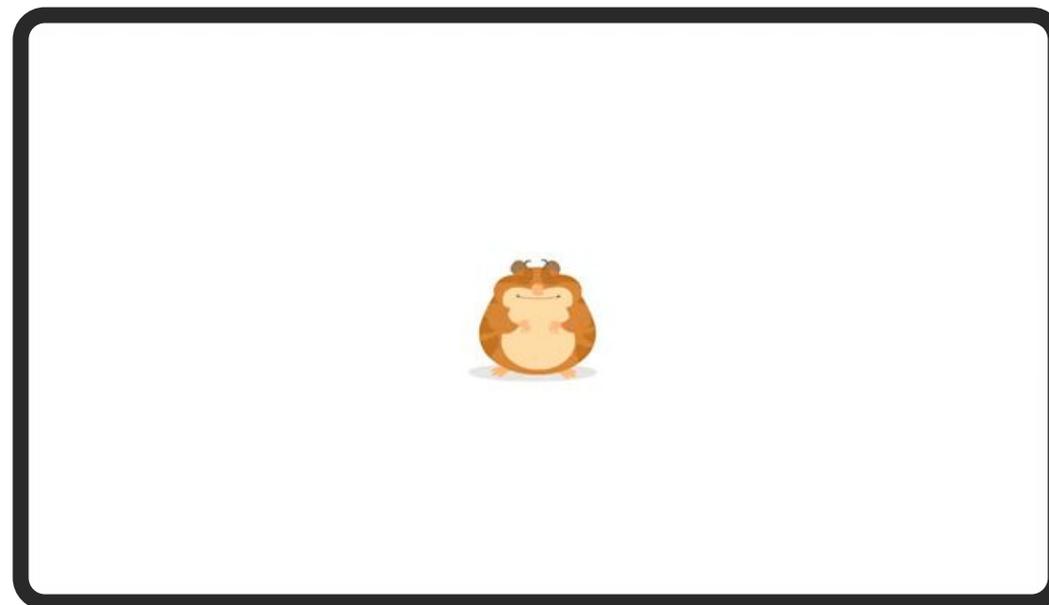
'm = am

's = is

're = are

isn't = is not

aren't = are not



# LOOK!

look + ing = looking

take + ing = taking

sit + t + ing = sitting





**6 Complete the sentences with the verb in the Present Continuous affirmative.**

- 1 Tom is taking (take) a photo.
- 2 The children are wearing (wear) school uniforms.
- 3 Elena is sitting (sit) at a table.
- 4 Tom and Amy are looking (look) at the autograph.
- 5 You are listening (listen) to your teacher.
- 6 I am learning (learn) English now!
- 7 We are doing (do) exercises.

**7 Say negative sentences in pairs. Student A: say the words. Student B: say the sentence. Look at the photos to check your answers. Then swap roles.**

- 1 Tom / eat a hamburger.  
Tom isn't eating a hamburger.
- 2 Elena / take a photo.  
Elena isn't taking a photo.
- 3 The man / wear a blue T-shirt.  
The man isn't wearing a blue T-shirt.
- 4 The waitress / ask the man for his autograph.  
The waitress isn't asking the man for his autograph.
- 5 Amy / surf the Internet.  
Amy isn't surfing the Internet.
- 6 Elena and Amy / talk to the man  
Elena and Amy aren't talking to the man.



**8 Complete the text with the correct forms of the Present Continuous.**



Lucas is at home today. At the moment, he  
 1 is sitting (sit) in his bedroom. He 2 isn't listening (not listen) to music. He 3 isn't playing (not play) computer games! He 4 is surfing (surf) the Internet for his Science project. He's bored. Lucas's parents 5 are watching (watch) a film on TV downstairs. His friends 6 aren't doing (not do) homework. They 7 are chatting (chat) and laughing at the café! Poor Lucas!

**9 Exam Spot** Look at the pictures. Spot four more differences! Then tell to your partner.

**1** In Picture A the boy is talking on his phone. In picture B he isn't talking on his phone. He's eating a hamburger.



Keys

- 2 In Picture A the dog is sleeping on the floor next to the table/ boy. In Picture B the dog is sitting next to the table/boy.
- 3 In Picture A the boy is wearing a cap. In Picture B he isn't wearing a cap.
- 4 In Picture A the girl isn't reading a book. In Picture B she is reading a book.
- 5 In Picture A the girl is drinking lemonade. In Picture B she's drinking tea or coffee.

### 3.3 Grammar I can ask and answer questions about what is happening now.

## City Creatures The lorry



WE'RE HAPPY NOW!

1 Look at the pictures. Tick (V) the items of technology that you can see.

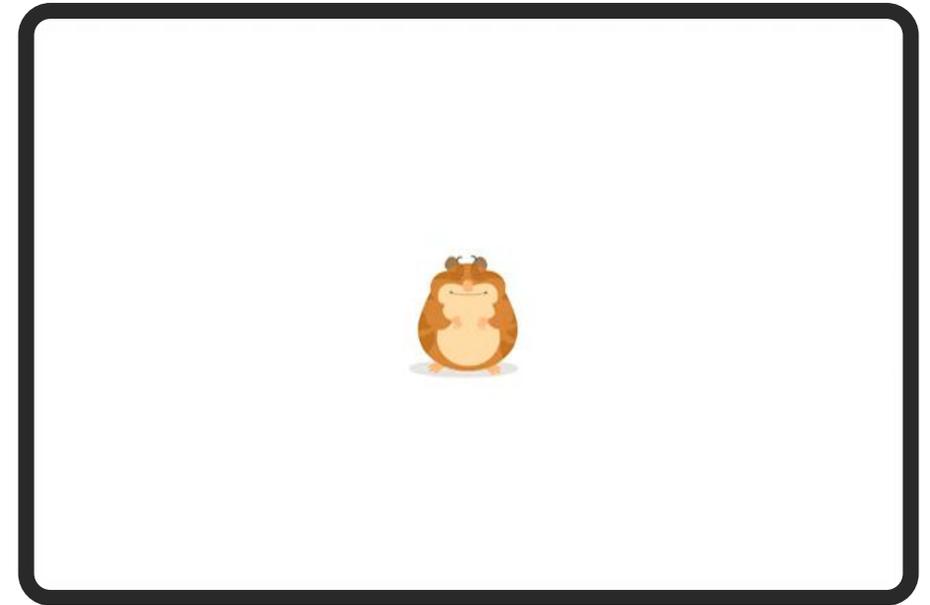
- |  |  |
|--|--|
| 1 <input type="checkbox"/> camera                | 5 <input checked="" type="checkbox"/> mobile phone |
| 2 <input checked="" type="checkbox"/> headphones | 6 <input checked="" type="checkbox"/> mouse        |
| 3 <input type="checkbox"/> keyboard              | 7 <input type="checkbox"/> printer                 |
| 4 <input checked="" type="checkbox"/> laptop     | 8 <input type="checkbox"/> tablet                  |

2 2.7 Listen and read. Correct the wrong information

The 1) recubish lorry is taking Big Al. Carla's phoning him, but he's 2) sleeping TV. The lorry's driving down 3) South Street. At the end of the story, Big Al's OK and Carla's very 4) happy.

+	Short answers
Am I coming?	Yes, I <b>am</b> . No, I'm <b>not</b> .
Are you coming?	Yes, you <b>are</b> . No, you <b>aren't</b> .
Is he/she/it coming?	Yes, he/she/it <b>is</b> . No, he/she/it <b>isn't</b> .
Are we coming?	Yes, we <b>are</b> . No, we <b>aren't</b> .
Are you coming?	Yes, you <b>are</b> . No, you <b>aren't</b> .
Are they coming?	Yes, they <b>are</b> . No, they <b>aren't</b> .

What **are** you **doing**? Where's it **going**? Why **are** they **running**?



### 3 Complete the questions about the cartoon.

#### Picture 1

1 Is the lorry coming (come)?

#### Picture 2

2 Are Carla and Rocco running (run) ?

3 Is Carla texting (text) Big Al ?

4 Is Big Al answering (answer) ?

#### Picture 4

5 What 's \_\_\_\_\_ Carla doing (do) with the laptop ?

6 Where 's \_\_\_\_\_ the lorry driving (drive) ?

### 4 In your notebook, write answers to the questions in Exercise 3

1 Is the lorry coming? Yes, it is.

2 Yes, they are.

3 No, they aren't.

4 No, he isn't.

5 She's looking for Big Al's phone.

6 It's driving down North Street.





5 2.8 Listen and repeat. Label with the words in the Vocabulary

**Vocabulary** Feelings

angry bored happy sad  
tired worried

1 worried

2 angry

bored

4 tired

5 happy

6 sad

7 scared

2.9 Unit 3, 3.3, Exercise 6  
 B1 = Ben G = Girl S = Sarah B2 = Boy  
 W = Woman B3 = Bob A = Anna M = Man  
 D = Daniel

1  
 G: Hi Ben.  
 B1: Hi Lucy. Hey, it's my birthday today. Look, I've got a new bike! I'm really happy.

2  
 B2: What's the matter, Sarah? Are you OK?  
 S: No, I'm not. I'm watching a horror film. I'm scared.

3  
 W: Are you going to bed, Bob?  
 B3: Yes, I am, Mum. I'm very tired.

4  
 M: What's the matter, Daniel. Are you tired?  
 D: No, I'm not. But this film isn't very interesting. I'm bored.

6 2.9 Listen. Say how each person feels.



Ben - happy      4 Anna - sad

Sarah - \_\_\_\_\_

Bob - \_\_\_\_\_

7 Game! Choose in the Vocabulary

dance eat  
read a book

A: Are you...  
 B: Yes, I...  
 A: And...  
 B: No, I'm...  
 A: Are you...  
 B: Yes, I...

8 Listen

**Unit 3** Lesson 3.3, Page 39, Exercise 8

2.10 2.11 I'm Waiting for a Text

I'm sitting here, I'm sad and bored.  
 My fingers ready, on the keyboard  
 I need a friend, why can't you see?  
 I'm texting you, but you aren't texting me.

Chorus:  
 Everyone needs a friend to talk to.  
 Everyone needs a friend or two.  
 I'm sitting here in my bedroom.  
 I'm waiting for a text from you.

I'm sitting here, checking my screen.  
 Sometimes I hate technology-y-y  
 But then a "buzz" - can it be true?  
 Yes, it's a text, and it's from you-ou-ou!

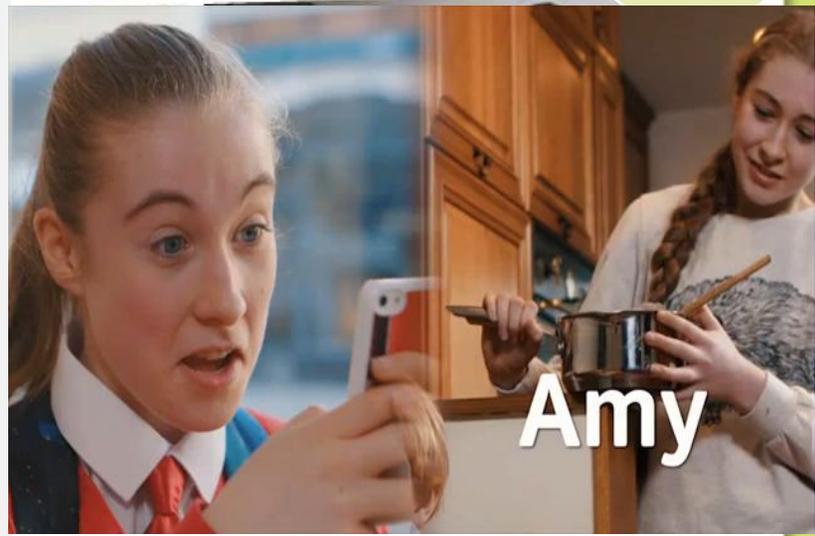
Chorus:  
 Everyone needs a friend to talk to.  
 Everyone needs a friend or two.  
 I'm sitting here in my bedroom.  
 I'm waiting for a text from you.

Adjective your

Football friend



## Can I speak to Amy?



Amy

**1** **2.12. Watch or listen and read. Answer the questions.**

- 1** Why does Elena call Amy?  
*She calls Amy because she's bored.*
- 2** What do the girls want to do?  
*The girls want to watch a movie.*

**2** **2.13. Listen and repeat**

**Communication Talking on the phone**

Hello, it's Elena here.  
 Can I speak to Amy, please?  
 Just one moment./ Just a minute. / Hang on.  
 It's Elena for you.  
 I'm afraid he's / she's out.  
 Bye. / See you soon. / See you later.

**3** **2.14. Complete the dialogue. Then listen and check.**

**Toby:** Hello 1 Mrs Lee, it is 2 Toby here. Can I 3 speak to Harry, please?  
**Mrs Lee:** 4 Just a minute. Harry! It's Toby 5 for you !  
**Harry:** Hello Toby. What are you doing?  
**Toby:** I'm reading a comic. What 6 about you?  
**Harry:** I'm sitting in my bedroom. I'm bored.  
**Toby:** Do you want to go to the park?  
**Harry:** Great 7 idea ! See you in twenty minutes.  
**Toby:** OK, 8 see you soon.

**4 Look at the dialogue in Exercise 3. Make a new dialogue. Invent new names and use the ideas in the box to help you. Act out your new dialogue in pairs.**

go to the sports centre   have dinner/lunch   listen to music  
 play computer games   play football in the garden   surf the Internet   watch TV

**5 In pairs, practise calling and answering with different names. Who can invent the funniest dialogue?**

**A:** Hello.  
**B:** Hello, it's Cinderella here. Can I speak to the prince, please?  
**A:** Yes, just one moment. Prince! It's Cinderella for you! / No, I'm afraid the prince is out.

## 3.5 Reading I can understand an interview



Are you interested in Space travel? Then read Zoom Magazine's Interview with Space Cadet, Zak Cohen. 14-year-old Zak is at The Space Adventure Summer Camp in Orlando.

**Hi, Zak. So, do you like it here?**

Yes, the camp is great. We learn a lot about space and we do lots of activities! Look, here are some photos of what we can do at the camp.

**What are you doing in this photo?**

I'm sitting in a special chair and I'm flying into space. Well, not really. I'm in a simulator – it's like a big computer game!

**Are you enjoying it?**

Yes, I am. It's a bit difficult – because I'm not good at computer games! But I'm having fun!

**Cool! What about space walking? Is there a simulator for that?**

Yes, there is, but I'm scared of it. I don't want to be sick!

**What other things can you do at the camp?**

We can make small rockets – they're great! And we can meet real astronauts too. I'm excited about that.

**And what about aliens?**

Aliens? You're joking! There aren't any aliens in Space Adventure!

1  2.15. Read and listen to the interview. Which activities can Zak do at the camp? Would you like to go to a Space Camp?

*flying into space (on a simulator), going space walking, making rockets, meeting astronauts*

2 Read the interview again and answer the questions.

1 Is Zak enjoying Space Camp?

*Yes, he is.*

2 What is he doing in the photo?

*He's flying into space in a simulator.*

3 Is he good at it?

*No, he isn't.*

4 Why is he scared of the space walk?

*He doesn't want to be sick.*

5 What things can he make at the camp?

*He can make small rockets.*

6 Who can he meet at the camp?

*He can meet real astronauts.*



3  2.16 Listen and repeat.



### Vocabulary Adjectives with prepositions

excited <b>about</b>	bad <b>at</b>	interested <b>in</b>
worried <b>about</b>	good <b>at</b>	scared <b>of</b>

4 Find four adjectives with prepositions in the interview.  
Use the Vocabulary box to help you.

- 1 interested in                      3 scared of  
2 good at                              4 excited about

5 Complete the questions with the correct prepositions.  
Then ask and answer in pairs.

- 1 Are you interested in space?  
2 Are you good at taking selfies?  
3 Are excited about the holidays?  
4 Are you scared of spiders?  
5 Are you worried about your exams?  
6 Are you bad at computer games?

6 In your notebook, write four sentences about your partner.

*Sofie is good at taking selfies...*

# 3.6 Listening and Writing I can understand and write short texts about technology

1 What items of technology do you use most often? Circle your Top 3.

- camera
- computer
- games console
- headphones
- laptop
- mobile phone
- tablet
- TV

2  2.17 Look at the photos and read the captions. What are the teenagers' Top 3 items of technology? Listen and check.



**Josh:**  
1 laptop  
2 speakers  
3 headphones



**Dani:**  
1 computer  
2 tablet  
3 mobile phone

Josh Hawkins is thirteen. He often DJs at friends' parties

Dani Morgan is twelve. In her free time, she write a blog about books.

3  2.17 Listen again. Circle T (true) or F (false). Correct the false sentences.

- 1 Josh downloads music to his laptop.  T /  F
- 2 He loves rock music.  T /  F *He loves dance music.*
- 3 Right now, he's watching some new videos.  T /  F *Right now, he is listening to some new music.*
- 4 Dani only reads e-books.  T /  F *She reads paper books and e-books.*
- 5 She surfs the Internet for photos.  T /  F
- 6 She's reading a book called Boy With a Black Cat.  T /  F *Right now, she's reading a book called Girl With a White Dog.*

4 Read Jake's essay. Which items of technology does he use?

*the family computer, a games console, a mobile phone*

## HOW DO I USE TECHNOLOGY?

**Jake Williams**

Some of my friends have got their own computers, but I haven't. I sometimes use the family computer to do my homework, for example to look for information on the Internet. I also use it to talk to my grandparents in Australia. I've got a games console in my bedroom. I sometimes play games with my friends at weekends. I've also got a mobile phone. I don't talk on the phone, I just text people. I listen to music and I watch videos on my phone too.



## Writing too and also

1 **Too** usually comes at the end of a sentence.

2 **Also** usually comes before the verb.

*I listen to music on my CDs. I listen to music on my phone **too**.*

*I use the computer to do my homework. I **also** use it to talk to my grandparents.*

### 5 Rewrite the sentences in your notebook. Use too and also.

1 I like Beyonce. I like Meghan Trainor. (too)

*I like Beyonce. I like Meghan Trainor too.*

---

2 My sister sends emails. She chats online. (also)

*My sister sends emails. She also chats online.*

---

3 I like watching funny videos online. I share my own funny videos. (also)

*I like watching funny videos online. I also share my own funny videos.*

---

4 Amy's got a new phone. She's got a new tablet. (too)

*Amy's got a new phone. She's got a new tablet too.*

---

5 I take photos of my friends. I take selfies. (also)

*I take photos of my friends. I also take selfies.*

---



## 6 Writing Time

Write about the items of technology that you use

### Find the ideas

List the items of technology that you use. Think how you use them. Make notes.

### Draft

Write about the items of technology that you use.

*I've got a .... I use it to ...*

*I've got a ... too. I sometimes/often ... I also ...*

### Check and write

Check the use of too and also and write the final version of your text.



# 3.7 Language Revision



## Vocabulary

1 What items of technology can you see in the picture?



2 Match the sentence halves. Which sentences are true for you?

- |                              |                      |   |                      |
|------------------------------|----------------------|---|----------------------|
| 1 <input type="checkbox"/> a | I never text my      | a | I never text my      |
| 2 <input type="checkbox"/> f | I often surf         | b | I often surf         |
| 3 <input type="checkbox"/> c | It's good to chat    | c | It's good to chat    |
| 4 <input type="checkbox"/> e | I often download     | d | I often download     |
| 5 <input type="checkbox"/> b | I don't usually talk | e | I don't usually talk |
| 6 <input type="checkbox"/> d | My parents send      | f | My parents send      |

3 Circle the correct answer.

- My mum is angry / happy because I'm late.
- I'm scared / tired of that dog – it's so big!
- I can't find my money. I'm worried / bored.
- Alice can't come to my party. I'm sad / tired.
- We do the same thing every day. I'm bored / scared.

4 Complete the sentences. Then, in your notebook, write sentences that are true for you.

- Tom is interested in football.
- Elena is scared of spiders.
- Lucas is excited about Science.
- Amy is good at Art.
- Elena is bad at Maths.

*I'm interested in...*

## ← Pronunciation

### 5 2.18 Listen and repeat /ŋ/.

He's surfing the Internet  
He's chatting online  
He's taking a selfie  
All at the same time!



## Grammar

### 6 In your notebook, write true sentences in the Present Continuous.

- 1 we / play / a computer game.  
We are/aren't playing a computer game.
- 2 I / have / lunch.  
I'm/I'm not having lunch.
- 3 my best friend / take / a selfie.  
My best friend is/isn't taking a selfie.
- 4 my parents / work.  
My parents are/aren't working.
- 5 I / sit / next to my friend.  
I'm/I'm not sitting next to my friend.
- 6 my teacher / chat / online  
My teacher is/isn't chatting online.
- 7 we / surf / the Internet.  
We are/aren't surfing the Internet.

### 7 In your notebook, write questions and short answers.

( ✓ = yes, ✗ = no)

- 1 Maria / read / a text message? ✗  
Is Maria reading a text message? No, she isn't.
- 2 he / listen / to music? ✗  
Is he listening to music? No, he isn't.
- 3 they / play / a computer game? ✓  
Are they playing a computer game? Yes, they are.
- 4 you / text / your friend? ✗  
Are you texting your friend? No, I'm not.
- 5 she / watch / a video? ✓  
Is she watching a video? Yes, she is.
- 6 Elena and Lucas / chat / online? ✗  
Are Elena and Lucas chatting online? No, they aren't.
- 7 you / use / the computer? ✓  
Are you using the computer? Yes, I am.

## Communication

### 8 Complete the dialogue. Then act out the dialogue in pairs.

**Mrs Evans:** Hello.

**Matt:** Hello, Mrs Evans, 1 it's Matt here. Can I 2 speak to Adam, please? He isn't 3 answering his mobile.

**Mrs Evans:** Yes, just a 4 moment / minute. Adam! It's Matt 5 for you!



## Check yourself!

- I can talk about technology.
- I can say what is happening now.
- I can ask and answer questions about what is happening now.
- I can phone a friend.