



**How many friends?**

**Unit 1.2**



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# Exercise 1

# Page 11



**Answer some questions**

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. At the end of the word, the letter "n" is replaced by a large, vibrant red 3D question mark. The background is white with a soft gradient, and the entire scene is set against a blue border with diagonal stripes.

Question

- 1. Who do you consider to be your best friend?**



**Answer**

**1. Mariya's my best friend**

**I consider Mariya my best friend**

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. At the end of the word, there is a large, bright red 3D question mark. The background is white with a soft gradient, and the entire scene is set against a blue border with a diagonal pattern.

Question

**2. Where and when did you meet your best friend?**



**Answer**

**2. I met my best friend  
(at school, at university, at  
work). My best friend is  
my neighbor**

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. At the end of the word, the letter "n" is replaced by a large, vibrant red 3D question mark. The background is a plain, light color, possibly white or light gray, with a soft shadow beneath the text.

Question

**3. What do you like about  
your best friend?**





**Answer**

**3. My best friend is very  
(supportive, reliable, kind,  
generous, outgoing, nice,  
helpful)**

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. At the end of the word, the letter "n" is replaced by a large, vibrant red 3D question mark. The background is a soft, light-colored gradient.

**4. What do you have in  
common with your best  
friend?**



**Answer**

**4. We both like music**

**We both like reading**

**We both like dancing**

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. At the end of the word, the letter "n" is replaced by a large, vibrant red 3D question mark. The entire scene is set against a plain white background with a soft shadow beneath the letters.

Question

**4. How is your best friend different from you?**



**Answer**

**4. My best friend likes gardening, but I don't**



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# Exercise 1B

## Page 11



**Listen to Pete answering  
the same questions about  
his best friend**

# THE SCRIPT

**Page 166**

**Recording 1.5**





**Pete's best friend is Rob**  
**Rob is eighteen years**  
**older than Pete**



**They met about 3 years  
ago.**

**They were working in the  
same school**



**At first Pete found Rob  
very eccentric**



**But Rob is a sincere  
[sin'siə] and kind [kaind]  
person**



**They share the same  
interests**

**And they have the same  
sense of humor**

**phrase**

**I find it difficult to believe**

**— мне сложно в это поверить**



TRANSLATE

**He's my best friend which  
many people find difficult  
to believe**



TRANSLATE

**At first I found Rob to be  
quite an eccentric  
character with lots of  
gestures and animations  
(кривляний)**



**phrase**

**Sincere [sin'siə] – искренний**



TRANSLATE

**He's a very sincere  
[sin'siə] , funny, kind  
person**



TRANSLATE

**We have the same sort of  
sense of humor**



Right, let me tell you a little about Rob. He's my best friend which many people find hard to believe



Most people don't have a best friend who's 18 years older than them, so I suppose this is quite an unusual friendship



We met about 3 years ago.

We were working at the same school and at first I found Rob to be quite an eccentric character with lots of gestures and animations



But he – he also seemed a lot younger than he actually was, which is what I liked about him



He's also – he's very sincere  
[sin'siə], funny, kind  
person as well, which is  
also what I like about him  
too.





We share the same interests  
as well. We like the same  
books, we enjoy the same  
films and we have the same  
sort of sense of humor



The only real difference  
between us is that he – he  
loves cricket, but I  
absolutely hate it. But we're  
still very good friends

Are you listening?



**Recording 1.5**

The word "Question" is rendered in a 3D, light gray font. The final letter, "n", is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a soft shadow beneath the letters.

**1. Where and when did  
Pete meet Rob?**



We met about 3 years ago.

We were working at the same school and at first I found Rob to be quite an eccentric character with lots of gestures and animations



**Answer**

**They met 3 years ago.  
They were working at the  
same school**



**2. What does Pete like  
about Rob?**



He's also – he's very sincere  
[sin'siə], funny, kind  
person as well, which is  
also what I like about him  
too.





**Answer**

**Rob is a very sincere,  
funny, kind person**

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. To the right of the word is a large, bright red 3D question mark. The entire scene is set against a white background with a soft shadow beneath the text and the question mark.

Question

**3. What do Pete and Rob  
have in common?**



We share the same interests  
as well. We like the same  
books, we enjoy the same  
films and we have the same  
sort of sense of humor



**Answer**

**They share the same interests. They like the same books and the same films. And they have the same sort of sense of humor**

The word "Question" is rendered in a 3D, light gray font. To the right of the word is a large, vibrant red question mark, also in a 3D style. The entire graphic is set against a white background with a soft shadow beneath the letters and the question mark.

Question

**4. How is Pete different  
from Rob?**



The only real difference  
between us is that he – he  
loves cricket, but I  
absolutely hate it. But we're  
still very good friends



**Rob loves cricket, but Pete  
absolutely hates it**



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# Exercise 2

# Page 11





# Vocabulary

**Personality**  
**(in the box)**



**Dependable [di'pendəbl]**

**Reliable [ri'laɪəbl]**

**(Надёжный)**



**Encouraging [in'kʌrɪdʒɪŋ]**

**Supportive [sə'pɔ:tɪv]**

**(Подбадривающий,  
поддерживающий)**



**Generous [dʒenərəs]**  
**(Щедрый)**



**Jealous [dʒeləs]**

**(Ревнивый, завистливый)**



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**Kind-hearted [kaind  
ha:tid]**

**(Добрый, сердечный)**



**Mean [mi:n]**  
**(Злобный, жадный)**



**Pleasant [plezənt]**  
**(Приятный)**





**Selfish**  
**(Эгоистичный)**



**Sulky [sʌlki]**

**Moody**

**(в плохом настроении, угрюмый)**



**Upbeat**  
(Жизнерадостный,  
оптимистичный))



**Complete the definitions  
with the adjectives from  
the box**

# Complete

1. A ... person is friendly and well-behaved

**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

**Upbeat**

# Complete

1. A pleasant person is friendly and well-behaved

**Complete**

**2. A ... person cares about  
you and wants to help**



**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

**Upbeat**

**Complete**

**2. A kind-hearted person  
cares about you and wants  
to help**

**Complete**

**3. ... people always do  
what you need them to do**

**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

**Upbeat**

# Complete

**3. Dependable people  
always do what you need  
them to do**

# Complete

4. ....people're unhappy if  
you have something they'd  
like themselves

**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

**Upbeat**

# Complete

**4. Jealous people're  
unhappy if you have  
something they'd like  
themselves**



# Complete

5. A . . . . person happily  
gives you whatever you  
need

**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

**Upbeat**

# Complete

**5. A generous person  
happily gives you  
whatever you need**

# Complete

6. An ..... person has a positive, optimistic attitude

**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

**Upbeat**

# Complete

**6. An upbeat person has a positive, optimistic attitude**

# Complete

7. An ... person tries to  
give you the confidence to  
succeed

**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

**Upbeat**



# Complete

**7. An encouraging person  
tries to give you the  
confidence to succeed**

# Complete

8. A ... person is angry  
and unhappy for long  
periods

**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

**Upbeat**

# Complete

8. A sulky person is angry and unhappy for long periods

# Complete

9. .... people think of themselves first

**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

**Upbeat**

**Complete**

**9. Selfish people think of themselves first**

**Complete**

**10. A... person doesn't  
like giving anything away**



**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

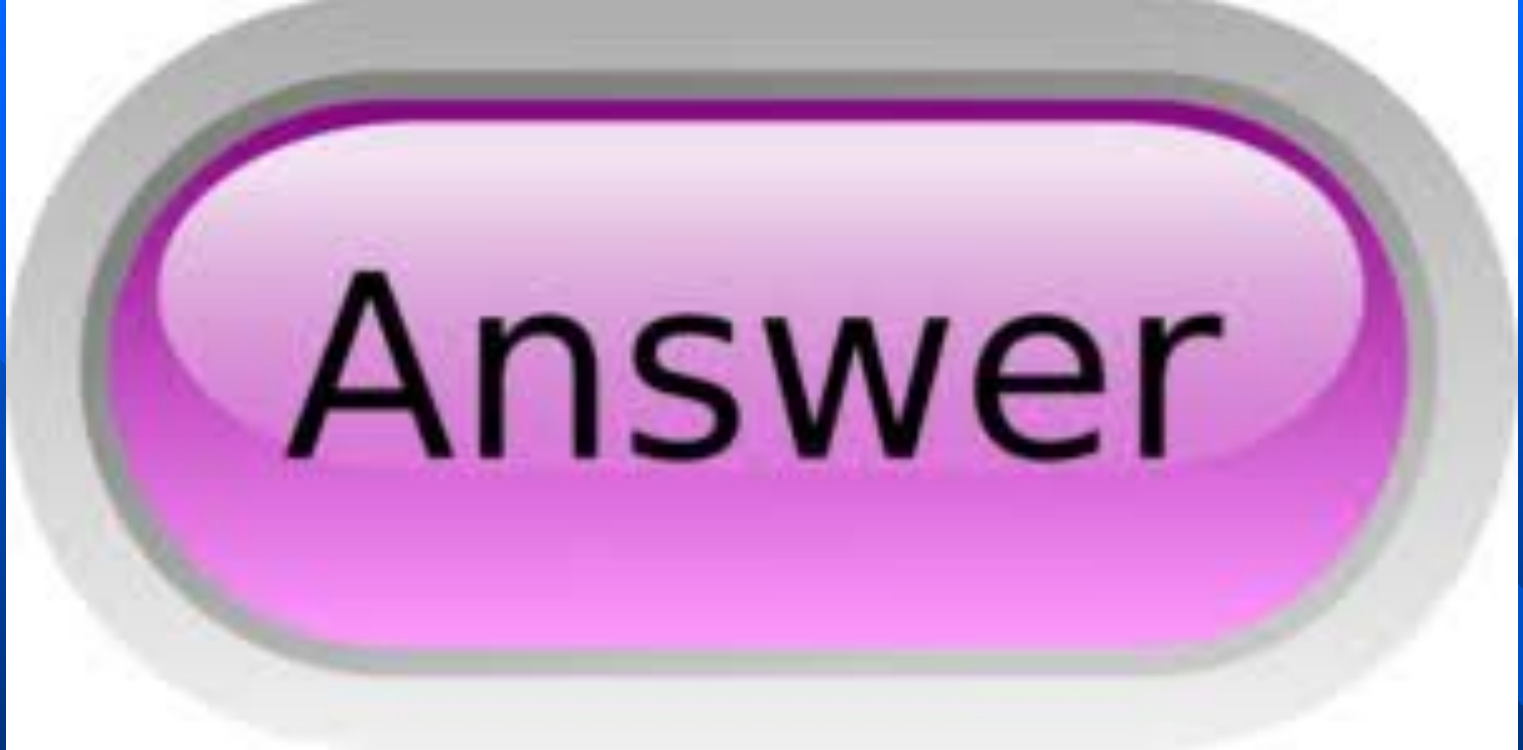
**Upbeat**

# Complete

**10. A mean person  
doesn't like giving  
anything away**



**Choose three adjectives in  
exercise 2 which you think  
are most important in a  
good friend**



**A good friend should  
be.....**

**Dependable**

**Mean**

**Encouraging**

**Pleasant**

**Generous**

**Selfish**

**Jealous**

**Sulky**

**Kind-hearted**

**Upbeat**



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# Exercise 3

# Page 11





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# Exercise 4

# Page 11





**How to start a  
conversation with a  
stranger**



**A. At a bus stop**



**Cold today, isn't it?**



**Excuse me, could you tell  
me the time?**



**B. On a public transport**



**Excuse me, is anyone  
sitting here?**



**Is it always this crowded?**



**C. At a party**





**So how do you know Jason  
(the host)?**



**Have you tried the  
chicken? It's delicious**



**Respond to each  
conversation starter in the  
box**



# Vocabulary

**Page 6**

**Exercise 1 (Workbook)**



**Choose the right adjective**



**1. She's really *kind* –  
*hearted/sulky*, she'll do  
anything to help anyone**



**Answer**

**1. She's really kind –  
hearted, she'll do anything  
to help anyone**



**2. Once when I was a child  
my twin brother got better  
birthday presents than me. I  
was so *dependable/jealous!***





**Answer**

**2. Once when I was a child  
my twin brother got better  
birthday presents than me. I  
was so jealous!**



**3. My piano teacher is  
*very encouraging/mean.*  
She tells me I will be really  
good if I practice**



**Answer**

**3. My piano teacher is very encouraging. She tells me I will be really good if I practice**

A photograph of wooden blocks arranged to spell out the word "SENTENCES". The blocks are light-colored wood with black letters. They are arranged in a row on a wooden surface, with many other blocks scattered in the background.

SENTENCES

4. He's a very  
*upbeat/generous* person  
and is always in a good  
mood



**Answer**

**4. He's a very upbeat person and is always in a good mood**



**5. After we had that  
argument she became  
really *encouraging/sulky*  
and didn't speak to me**



**Answer**

**5. After we had that argument she became really sulky and didn't speak to me**



6. She said she forgot my  
birthday, but I think she's  
just too *kind-hearted/*  
*mean* to buy a present!





**Answer**

**6. She said she forgot my birthday, but I think she's just too mean to buy a present!**



**7. We're looking for a**  
*hard-working,*  
*dependable/selfish* **person**  
**to join our team of nurses**



**Answer**

**7. We're looking for a  
hard-working, dependable  
person to join our team of  
nurses**



**8. My work colleague is  
*very pleasant/jealous* and  
always fun to be around**



**Answer**

**8. My work colleague is  
very pleasant and always  
fun to be around**



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# Exercise 5A

## Page 12



1. People who have more friends usually earn more money



2. Most people have about  
150 friends





3. The average [æviridʒ]  
number of online friends  
on Facebook is 700



4. Most people only have one or two close friends



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# Exercise 5B

## Page 12



**Read the article and  
check your answers**



**A close [klous] friend -  
близкий друг**



**An inner group - ближний  
круг**



**Not so close [klous] friend**

**- не такой близкий друг**



**An acquaintance**  
**[ə'kweintəns] - знакомый**



# Hard Words

**Study** [stʌdi] -

**исследование**

**Name** - **называть**

# KEY POINTS

An American study [study] asked 18-year olds to name their 3 best friends

# Hard Words

**Since [sins]** – так как

**The same** – одинаковый (один  
и тот же)

**Several times** – несколько  
раз

# KEY POINTS

Since it was the same group some young people were named several times by different people

# Hard Words

**Turned out** – оказалось

**Most often**- наиболее часто

**Ended earning** –оказалось,  
что зарабатывают

# KEY POINTS

**Years later it turned out  
that those who were  
named most often ended  
earning more money**

# Hard Words

**Earn** – зарабатывать

**Social skills** – социальные  
навыки

**Do better** – показывать  
лучшие результаты

# KEY POINTS

**The more friends you have  
the more money you earn.  
Because people with better  
social skills do better in  
the work place**



# Hard Words

**added** – добавил

**Salary** [sæləri] – зарплата

# KEY POINTS

**Each new friend added  
2% to the salary.**

# Hard Words

**Close [kloʊs] – близкий**

# KEY POINTS

**We all have about 150 friends, but only 5 of those are really close friends**

# Hard Words

**Inner group [gru:p] –**

**ближний круг**

**Acquaintances**

**[ə'kweintənsiz] – знакомые**

# KEY POINTS

About another 10 are part of an inner group. 35 are not so close friends. The rest are just acquaintances  
[ə'kweintənsiz]

# Hard Words

**Social networking sites –  
социальные сети**

**user [u:zəz] – пользователи**

# KEY POINTS

**Have social networking sites changed this?**

**Facebook has more than 300 million active users**



# Hard Words

The average [ævərɪdʒ]  
number – среднее число

# KEY POINTS

The average number of Facebook friends is 130.

# Hard Words

**Research [ævərɪdʒ] –**

**исследование**

**Indicate [indi'keɪt] –**

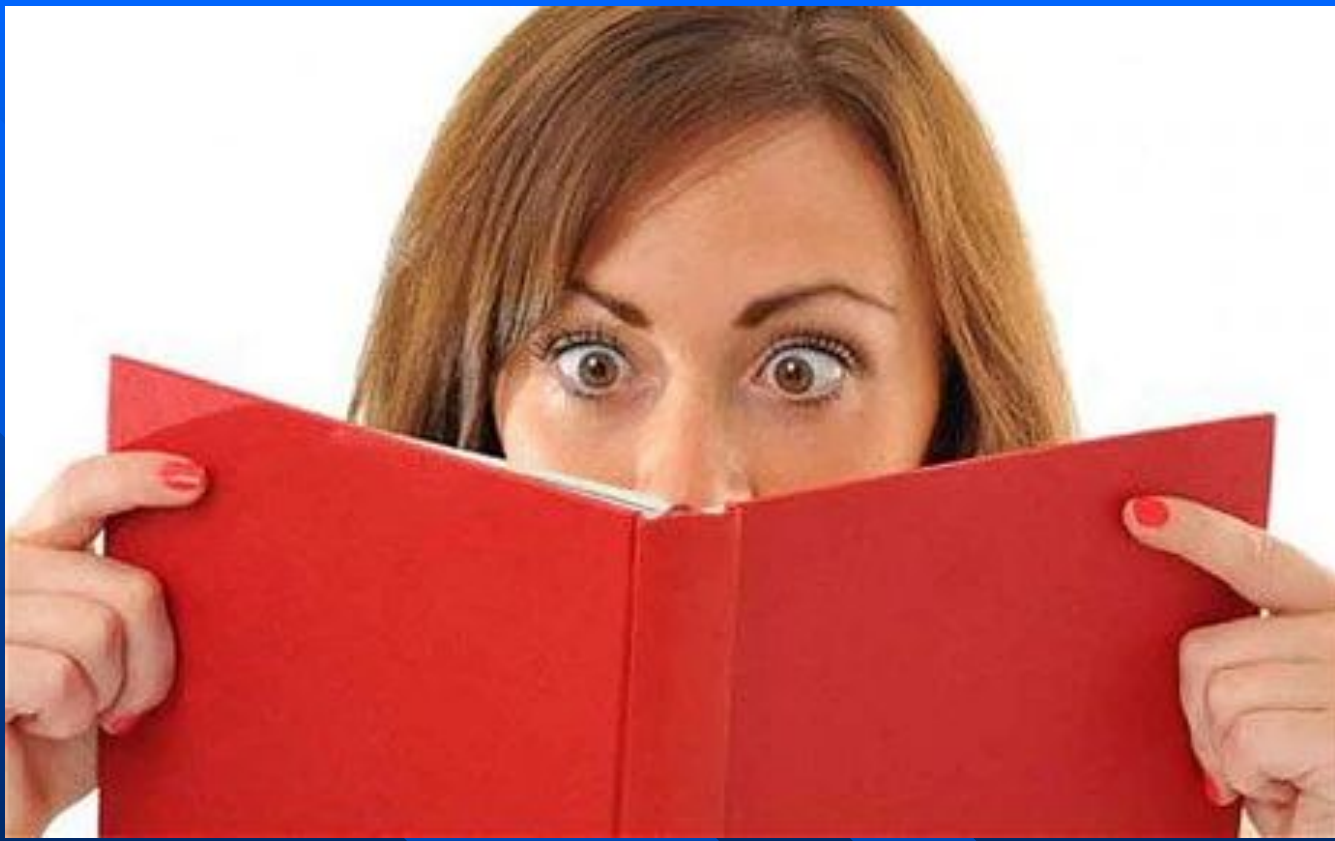
**показывать**

**While [waɪl] – в то время,**

**как**

# KEY POINTS

But the research indicates that while some people have more than 150 friends, the number of close friends remains the same – about 5



**Before you read  
paragraph 1**



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**Wealth — богатство  
материальное**

# RAGS to RICHES



**Riches — все виды богатства**

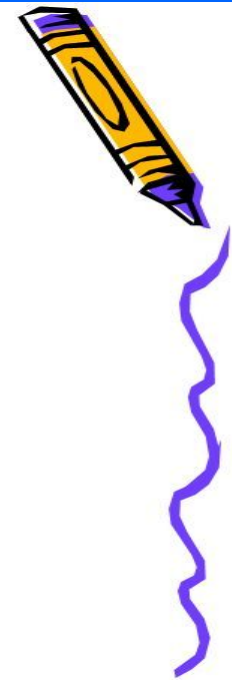
# Research!

 grammarly

**Research** — исследование  
**Researcher** - исследователь



Enjoy  
reading!!!



Read paragraph 1



People often say that while money may bring wealth, friends bring riches. New research, however, shows that friends may bring both kinds of riches



An American study asked 18-year-olds to list their 3 best friends. Years later, it was discovered that those named most often tended to be earning the most.



In fact, every extra friend added 2% to their salary.

The researchers believe that this is because people with better social skills do better in the workplace.



So, the more friends the  
better!



**Tell me if sentence 1 in  
exercise 5A is true**



1. People who have more friends usually earn more money

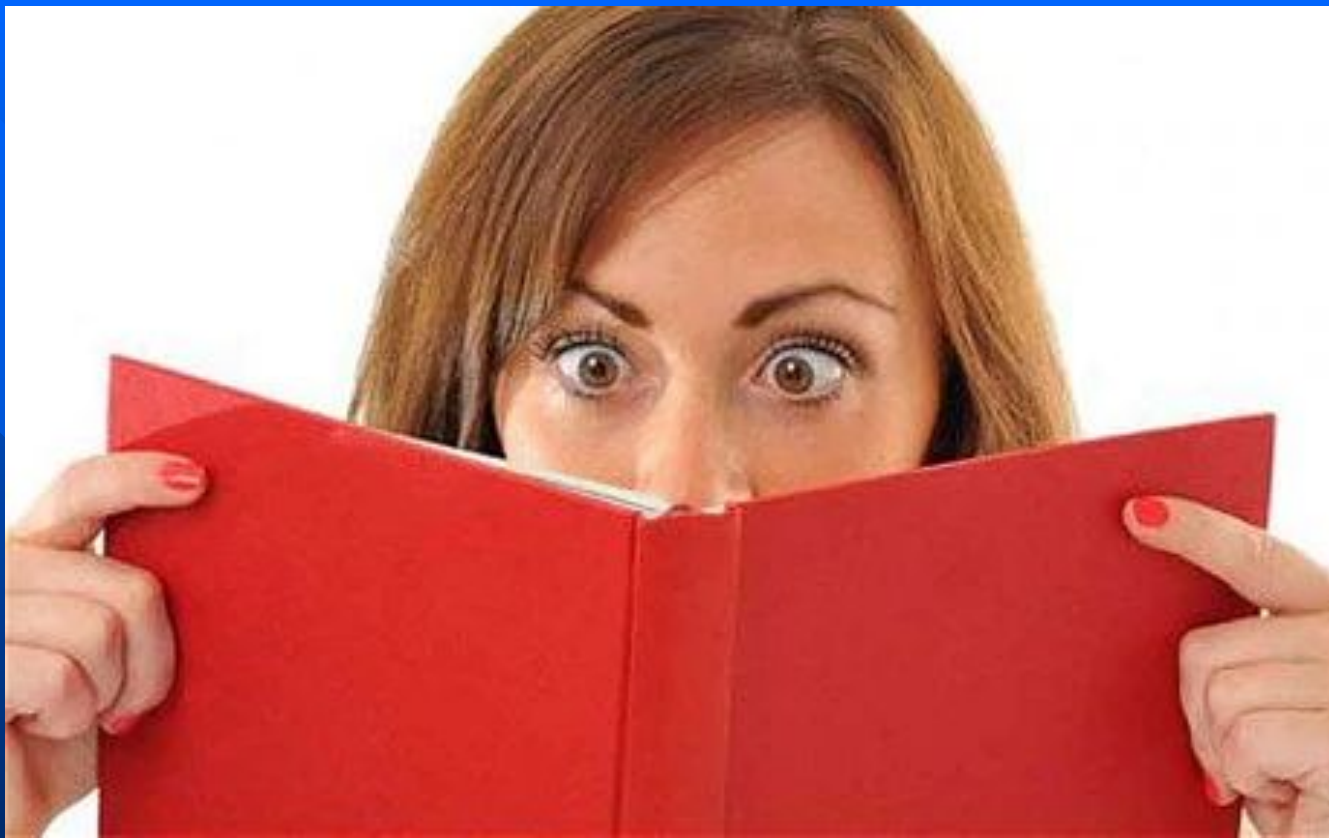


Every extra friend added 2  
percent to their salary



**TRUE**

1. People who have more friends usually earn more money



**Before you read  
paragraph 2**



**A close [klaus] friend -  
близкий друг**



**An inner group - ближний  
круг**



**Not so close [klous] friend**

**- не такой близкий друг**



**An acquaintance**  
**[ə'kweintəns] - знакомый**

Enjoy  
reading!!!



Read paragraph 2



One theory says that we all have about 150 friends. This may sound like a lot, but only about 5 of those are really close friends, the kind you can ring at 4 a.m.





About another 10 are part of an inner group, and these can include family members. Then there're about 35 not so close friends



And the other 100 are really just acquaintances. Susie, a market researcher, agrees: “I have loads of friends, but I am studying as well as working at the moment



So, I only see a few friends  
once a week or so”.



**Tell me if sentence 2 in  
exercise 5A is true**



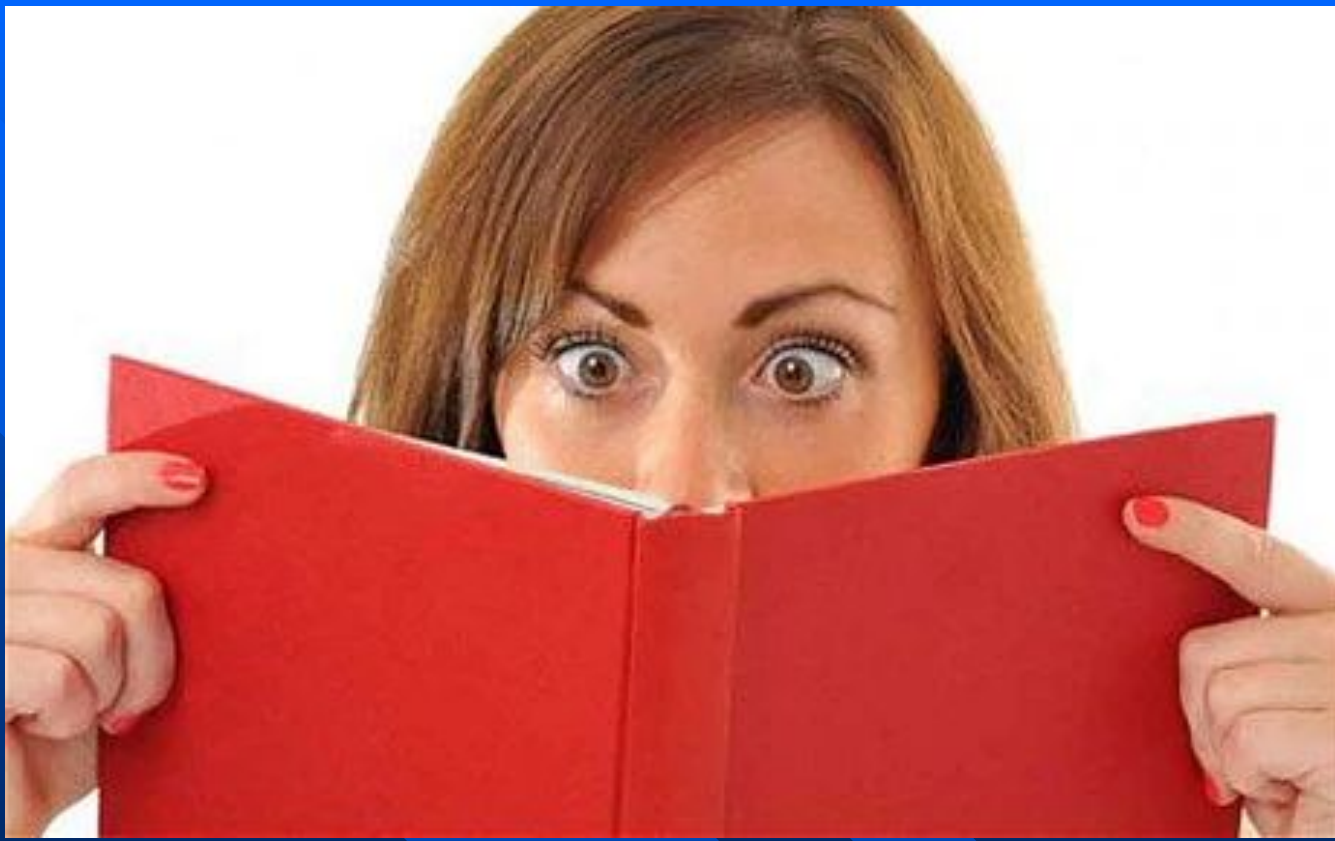
2. Most people have about  
150 friends



One theory states that we all have about 150 friends... Only about five of those are really close friends



2. We have 5 close friends.  
Ten are part of an inner  
group. Then there're about  
35 not so close friends



**Before you read  
paragraph 3**





# Social networking sites



# Generation - поколение



**Indicate — показывать,  
указывать**

Enjoy  
reading!!!



Read paragraph 3



Have social networking sites changed this? Facebook, one of the most popular social networking sites, has more than 300 million active users worldwide, all making new friends online



The average number of Facebook friends is 130, but many people have hundreds or even thousand of online friends



Paolo, a graphic designer, thinks he's fairly typical of his generation. "I have more than 700 Facebook friends, many of them from other countries.



It's as easy nowadays to  
have a friends on the other  
side of the world as one  
round the corner.





It appears that whatever technology may make possible, human being can only manage a small number of “true” friends



However, research indicates that while some people may have more than 150 friends, the number of close friends remains exactly the same – about 5



**Tell me if sentences 3 and  
4 in exercise 5A are true**



3. The average number of online friends on Facebook is 700



The average number of  
online friends on Facebook  
is a 130



3. The average number of online friends on Facebook is 130



4. Most people only have one or two close friends



The number of close friends  
remains exactly the same –  
about five





4. Most people only have 5  
close friends



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# Exercise 6

# Page 12



**Answer the questions**

The word "Question" is rendered in a 3D, light gray font. The final letter, "n", is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a soft shadow beneath the letters.

# Question

- 1. According to the American study, how much was each friend worth?**



Every extra friend added 2  
percent to their salary



**Answer**

**2 percent of the salary**



**2. Why did researchers believe that more popular children earned more as adults?**



This is because people with better social skills do better in the workplace





**Answer**

**More popular children had better social skills. People with better social skills do better in the workplace**



**3. How many of the 150 friends mentioned are really acquaintances?**



The other hundred are really  
just acquaintances



Answer

**A hundred**

The word "Question" is rendered in a 3D, light gray font. The final letter, "n", is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a subtle shadow beneath the letters.

Question

**4. How many people use  
Facebook worldwide?**



Facebook has more than 300  
million active users  
worldwide



**Answer**

**300 million**



**5. Does the technology  
have any effect on how  
many close friends we  
have?**





Whatever technology may  
make possible, human being  
can manage only a small  
number of true friends



**Answer**

**Technology has no effect  
on how many close friends  
people have**



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# Exercise 7

# Page 13



**Read the comments from  
a website, discuss which  
opinions do you agree or  
disagree with**



**I would never accept an online friend who I didn't already know. How can you be friends with someone you've never met?**



**Do you agree or disagree  
with the comment?  
(I agree/ I disagree)**



**I am reading this at work  
–it's my lunch break- and I  
wanted to comment about the  
fact that most companies  
won't let you go on Facebook**



**while you're at work, even in  
your own time. I don't think  
it's fair because this is the  
main way I communicate  
with my friends**





**Do you agree or disagree  
with the comment?  
(I agree/ I disagree)**



**I think people who have  
hundreds of friends online  
must just be really  
self-obsessed and looking for  
attention**



**Do you agree or disagree  
with the comment?  
(I agree/ I disagree)**



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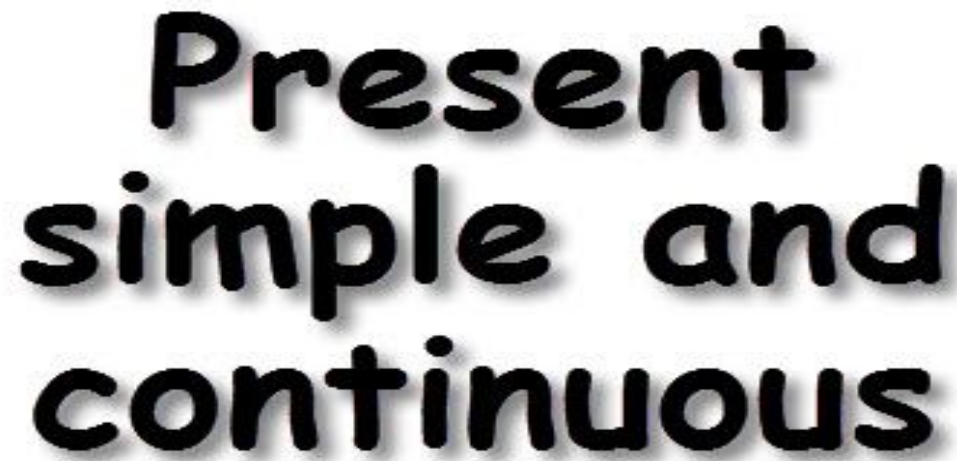


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# Exercise 9

# Page 13



**Present  
simple and  
continuous**

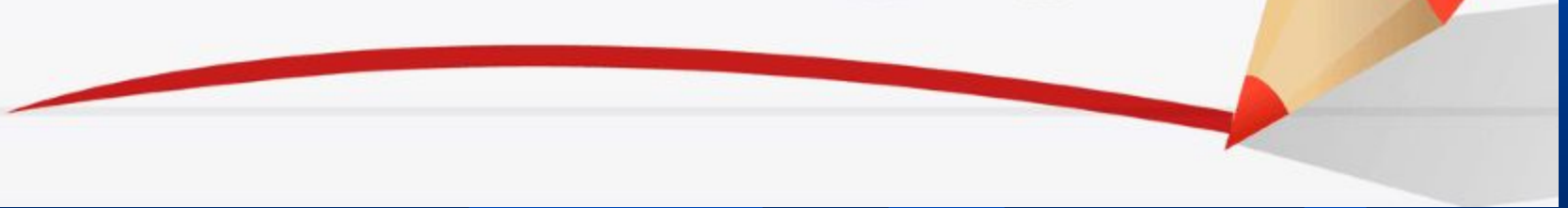
**Present Simple and  
Present Continuous**



Present  
Simple

**Present Simple**

# Rules



**A. We use Present Simple  
to describe habits,  
routines**

**EXAMPLE**

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**I see them once a week**



# Rules



**B. We use Present Simple  
to describe things that are  
always true**

**EXAMPLE**

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**People with better social  
skills do better in the  
workplace**

# Rules



**C. We use Present Simple  
to describe a state**

**EXAMPLE**

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**I have more than 700  
Facebook friends**

# PRESENT CONTINUOUS

esl/base/

# Present Continuous

# Rules



**D. We use Present  
Continuous to describe  
things that are happening  
now at this moment**

**EXAMPLE**

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**I am reading this at work**

# *Rules*



**E. We use Present  
Continuous to describe  
temporary situations that  
are happening around  
now**



**EXAMPLE**

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**I am studying as well as  
working**

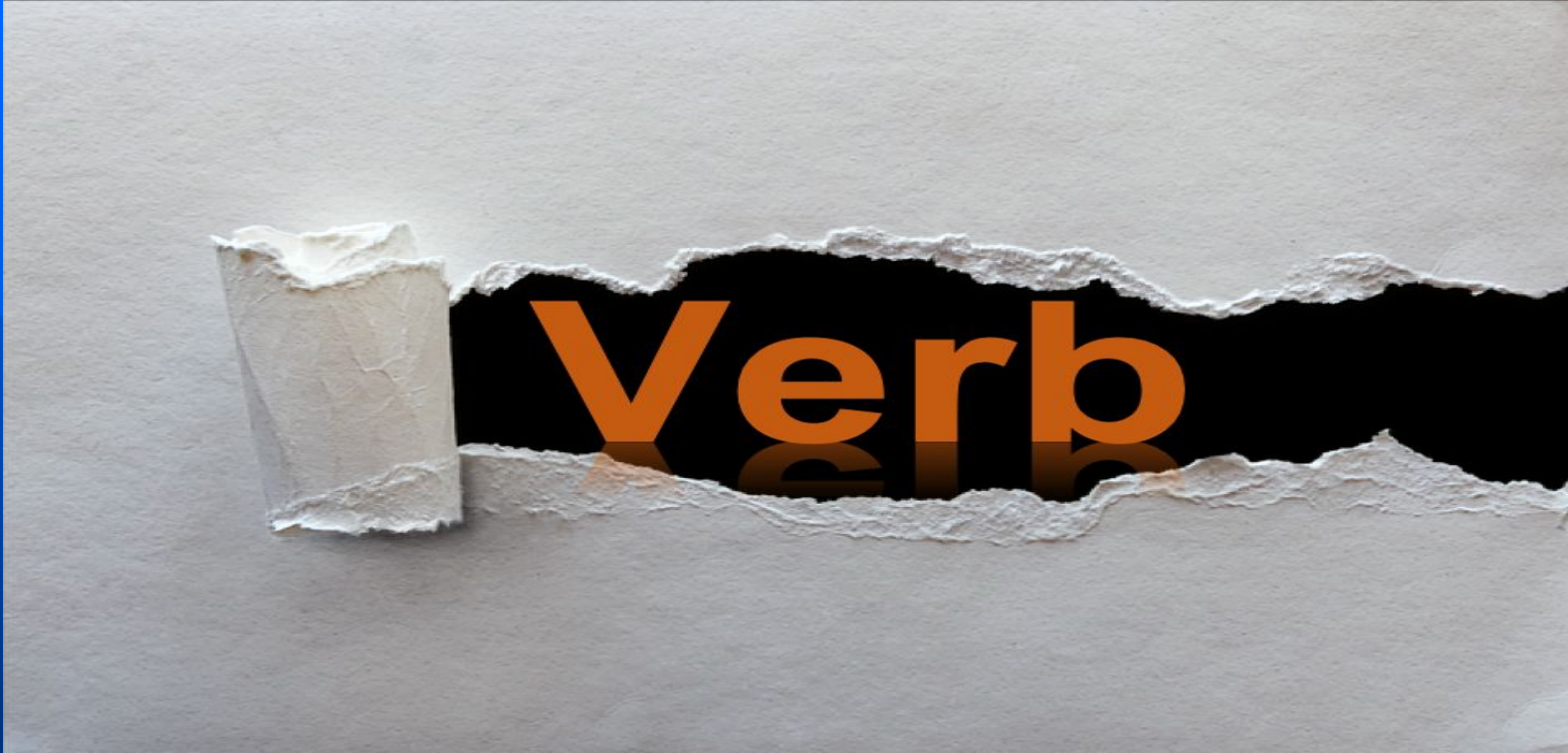


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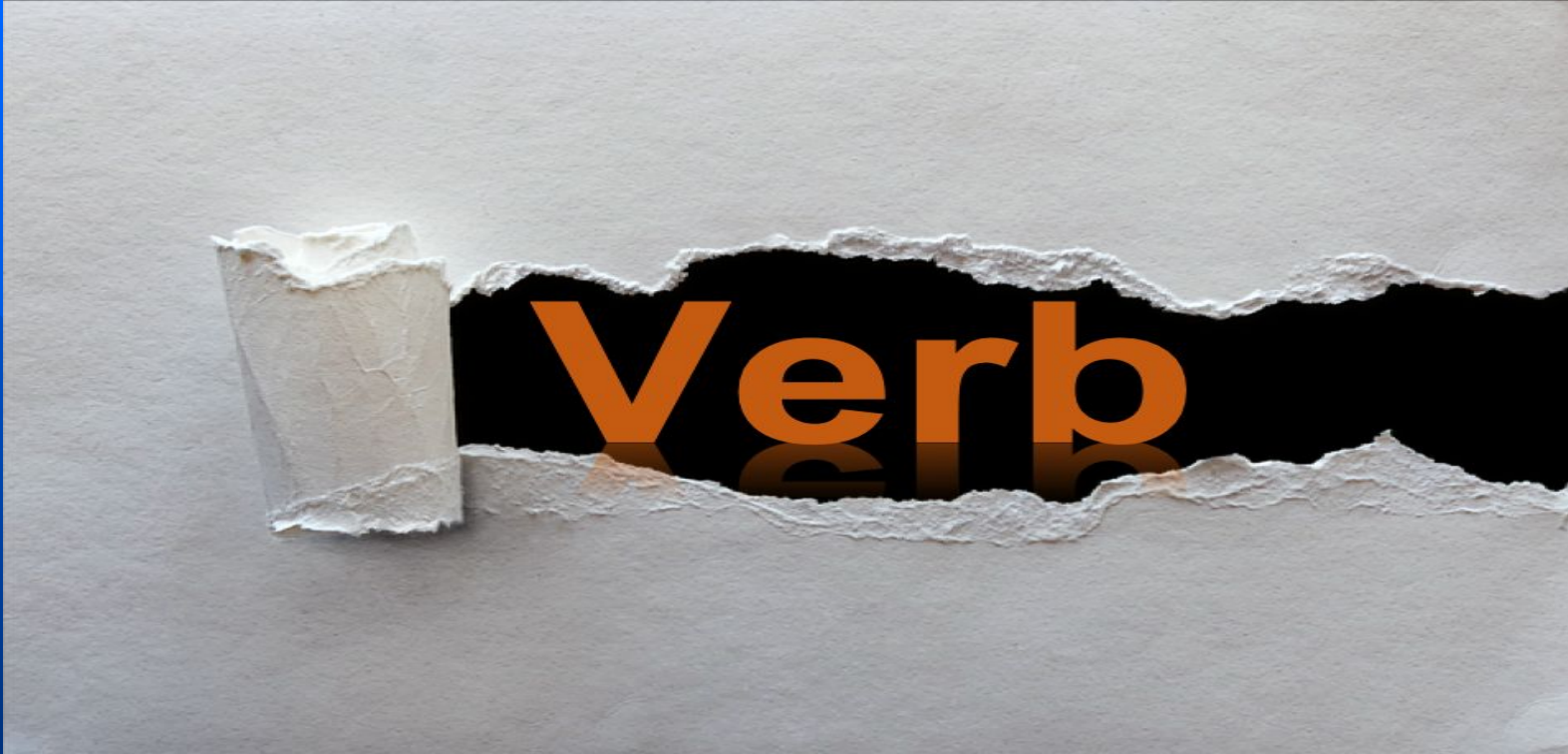


# Stative Verbs

State verbs



Believe



Have (в значении иметь, обладать)



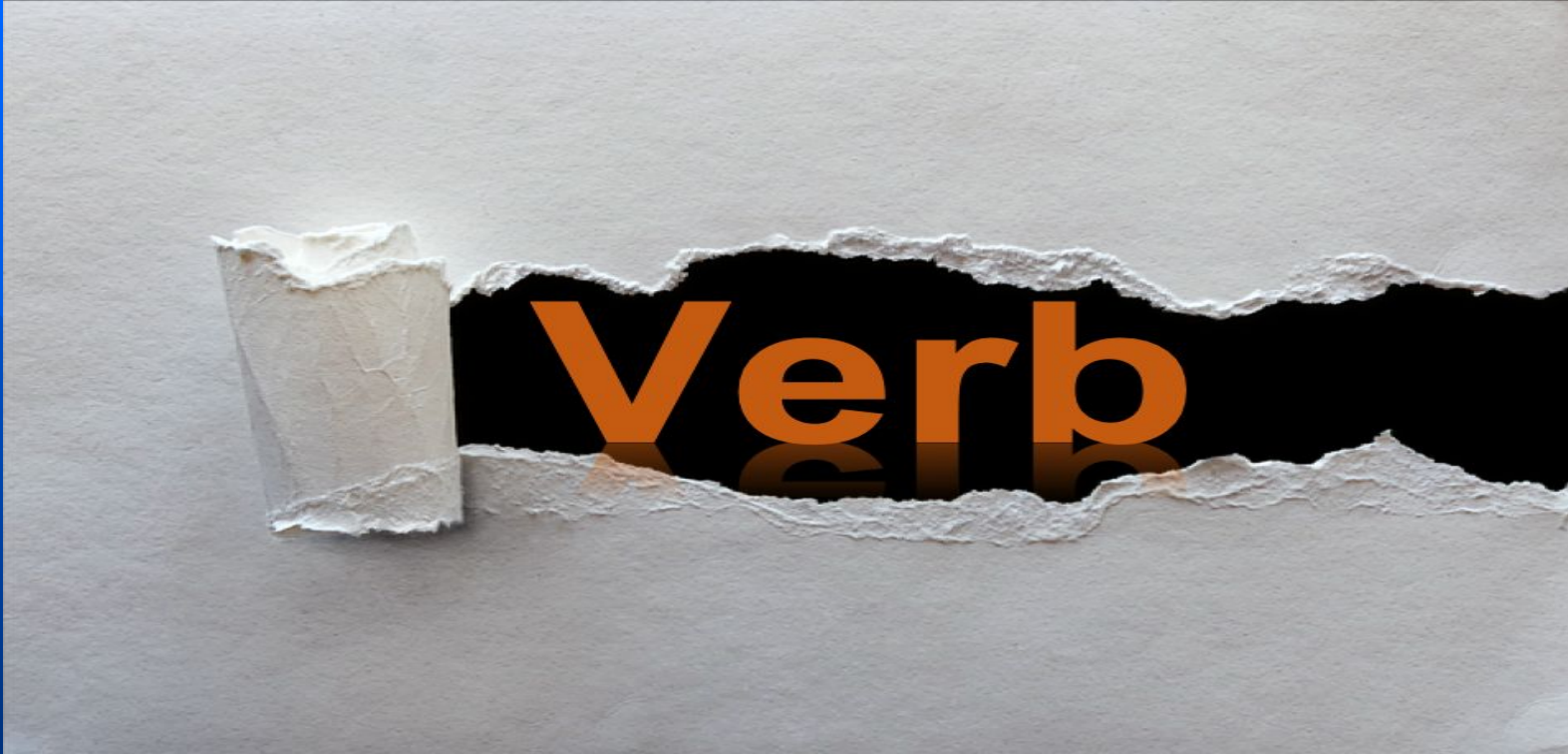
Verb

Like



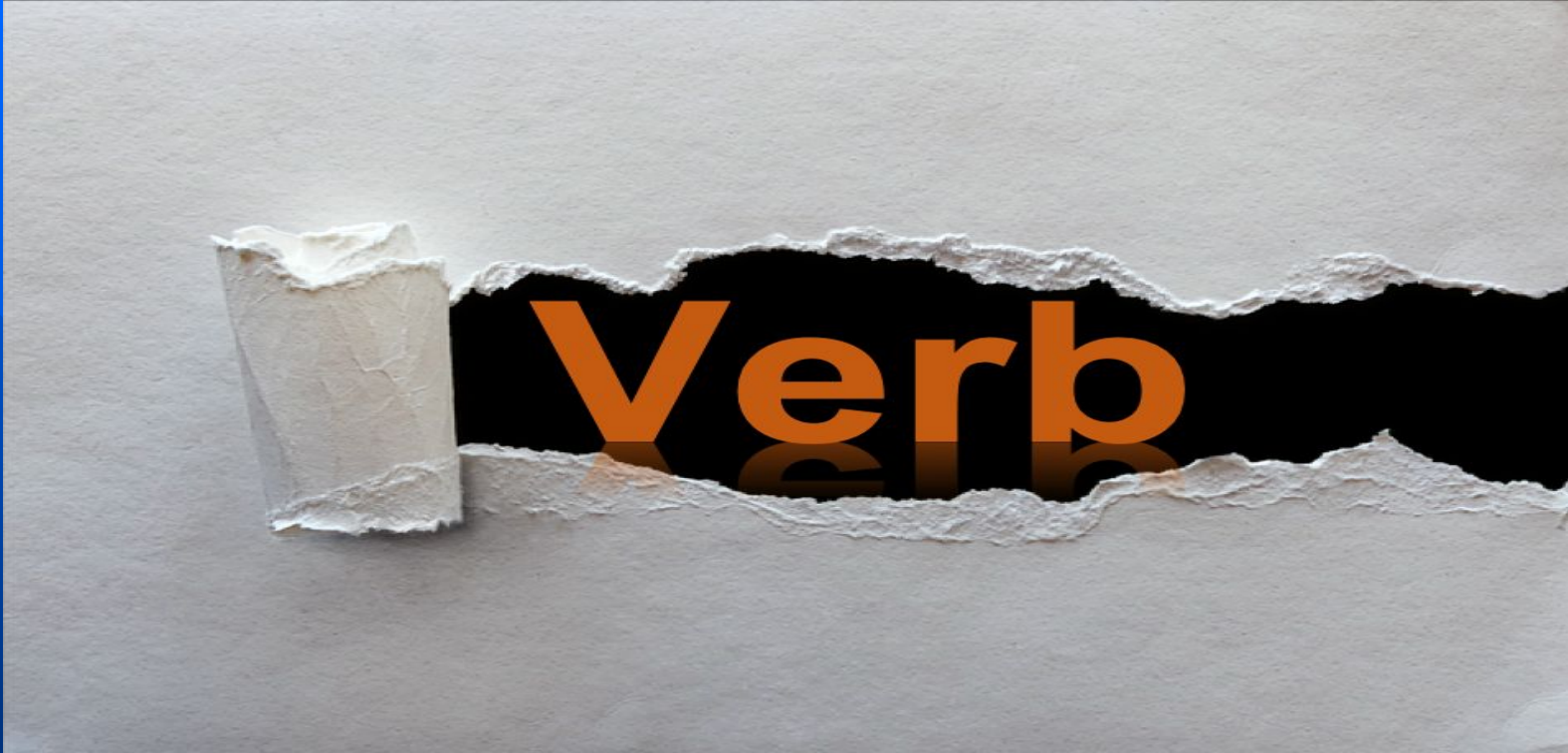
Verb

Need

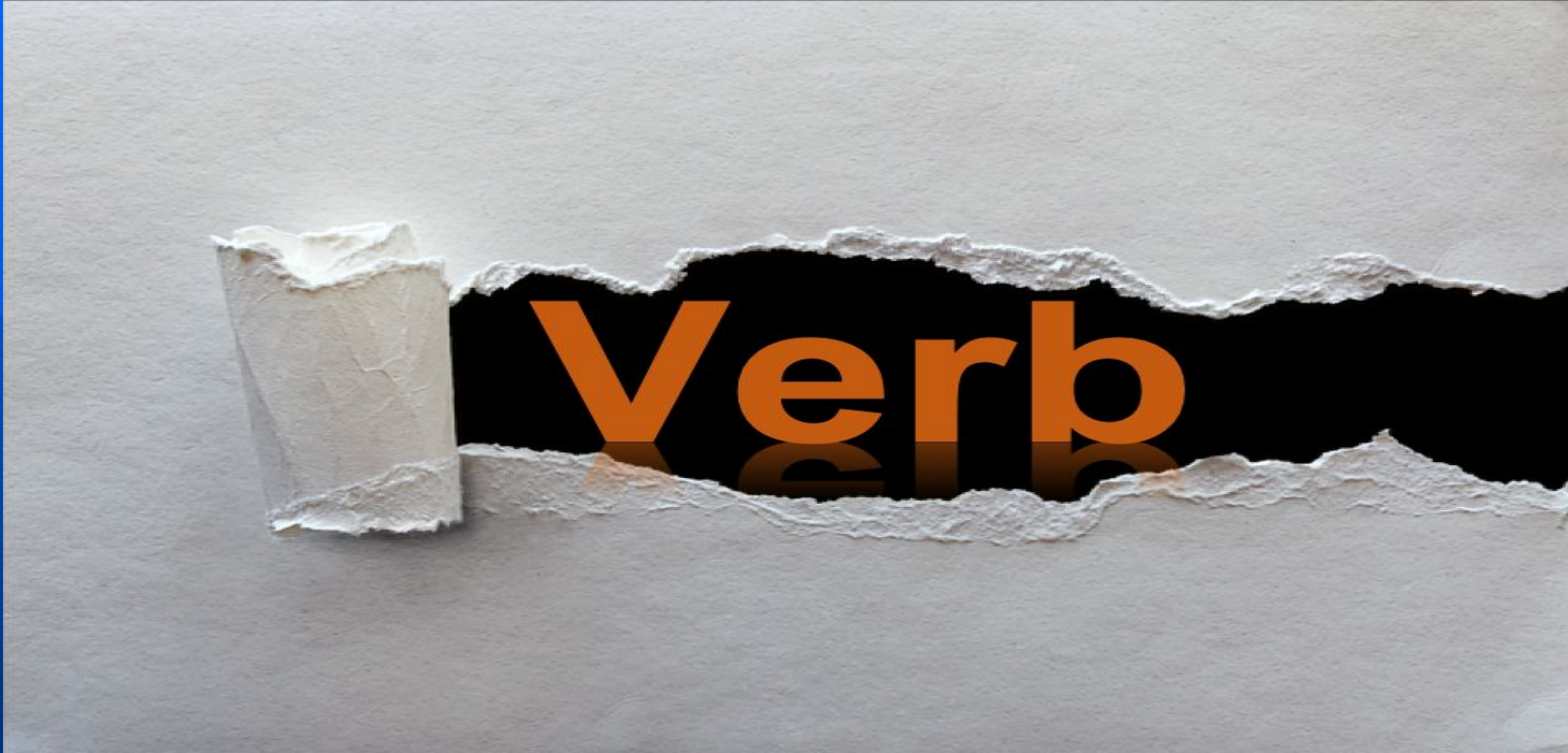


Think (в значении считать)





Understand



Want

**believe**

**think/know**

**have**

**understand**

**like**

**want**

**need**

**like**

**love**

**hate**



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# Exercise 10

# Page 13



**Put the verbs in brackets  
into the correct form**

A photograph of numerous light-colored wooden blocks, each with a letter engraved on its top surface. The blocks are arranged in a row on a wooden surface, spelling out the word "SENTENCES" in a serif font. The background is filled with more blocks, some of which are out of focus.

SENTENCES

**1. (you read) this book?  
Can I see it?**

**CORRECT**

**1. Are you reading this book? Can I see it?**

A close-up photograph of wooden blocks arranged to spell out the word "SENTENCES". The blocks are light-colored wood with black letters. They are set on a wooden surface, and many other blocks with various letters are scattered in the background, some out of focus.

SENTENCES

**2. Sasha (not work) on  
Tuesdays. So she's at  
home now**



**CORRECT**

**2. Sasha doesn't work on  
Tuesdays, so she's at home  
now**

A close-up photograph of wooden blocks arranged to spell out the word "SENTENCES". The blocks are light-colored wood with black letters. They are set on a wooden surface, and many other blocks with various letters are scattered in the background, some out of focus.

SENTENCES

**3. I am so tired, I (need) a  
holiday!**

**believe**

**think**

**have**

**understand**

**like**

**want**

**need**

**like**

**love**

**hate**

**CORRECT**

**3. I am so tired, I need a holiday!**

A close-up photograph of wooden blocks arranged to spell out the word 'SENTENCES' on a wooden surface. The blocks are light-colored wood with black letters. In the background, many other wooden blocks with various letters are scattered, some in focus and some blurred. The lighting is warm and natural.

SENTENCES

**4. That looks hard. (you want) any help?**

**believe**

**think**

**have**

**understand**

**like**

**want**

**need**

**like**

**love**

**hate**

**CORRECT**

**4. That looks hard. Do  
you want any help?**

A close-up photograph of wooden blocks arranged to spell out the word "SENTENCES". The blocks are light-colored wood with black letters. They are laid out in a row on a wooden surface. In the background, many more wooden blocks are scattered, some showing other letters like 'H', 'I', 'S', 'T', 'O', 'R', 'Y', 'A', 'B', 'O', 'O', 'K', 'S'.

SENTENCES

**5. I am afraid we (not  
have) any tea because I  
always drink coffee**



**believe**

**think**

**have**

**understand**

**like**

**want**

**need**

**like**

**love**

**hate**

**CORRECT**

**5. I am afraid we don't  
have any tea because I  
always drink coffee**

A close-up photograph of wooden blocks arranged to spell out the word "SENTENCES". The blocks are light-colored wood with black letters. They are set on a wooden surface, and many other blocks with various letters are scattered in the background, some out of focus.

SENTENCES

**6. Where (you live) at the moment?**

**CORRECT**

**6. Where are you living at  
the moment?**

A photograph of numerous light-colored wooden blocks, each with a letter or number engraved on its top surface. The blocks are arranged in a row on a wooden surface, spelling out the word "SENTENCES" in a serif font. The background is filled with more blocks, some of which are out of focus.

SENTENCES

**7. (you understand) this  
computer manual?**

**believe**

**think**

**have**

**understand**

**like**

**want**

**need**

**like**

**love**

**hate**



**CORRECT**

**7. Do you understand this  
computer manual?**

A photograph of numerous light-colored wooden blocks, each with a letter engraved on its top surface. The blocks are arranged in a row on a wooden surface, spelling out the word "SENTENCES" in a serif font. The background is filled with more blocks, some of which are out of focus.

SENTENCES

**8. You look very happy!  
Who (you think) about?**



**CORRECT**

**8. You look very happy!  
Who are you thinking  
about?**

A close-up photograph of wooden blocks arranged to spell out the word "SENTENCES". The blocks are light-colored wood with black letters. They are set on a wooden surface, and many other blocks with various letters are scattered in the background, some out of focus. The lighting is warm and natural.

SENTENCES

**9. I (not want) to leave too  
late because I (hate)  
driving in the dark**

**believe**

**think**

**have**

**understand**

**like**

**want**

**need**

**like**

**love**

**hate**

**CORRECT**

**9. I don't want to leave too late because I hate driving in the dark**

A close-up photograph of wooden blocks arranged to spell out the word "SENTENCES". The blocks are light-colored wood with black letters. They are set on a wooden surface, and many other blocks with various letters are scattered in the background, some out of focus.

SENTENCES

**10. What horrible  
weather! I (stay) inside  
until the rain stops**

**CORRECT**

**10. What horrible weather! I am staying inside until the rain stops**



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# Exercise 11

# Page 13

A blurred background image showing a person's hand pointing at a screen. The word "prompt" is written in a large, teal, lowercase font across the center of the image. The background is a light gray, and the overall scene is slightly out of focus.

prompt

1. What/you/do? (job)



Question?

**1. What do you do?**

A blurred background image showing a person's hand pointing at a screen. The word "prompt" is written in a large, teal, sans-serif font across the center of the image. The background is a light, out-of-focus scene of a person working at a computer.

prompt

2. What/you/do at work at  
the moment?

The word "Question" is rendered in a 3D, light gray font. The final letter, "n", is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a subtle shadow beneath the letters.

Question

**2. What are you doing at work at the moment?**

A blurred background image showing a person's hand pointing at a screen. The word "prompt" is written in a large, teal, lowercase font with a slight shadow effect, centered over the image.

prompt

3. How often/you/ go out  
with friends?

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. At the end of the word, there is a large, bright red 3D question mark. The entire scene is set against a white background with a soft shadow beneath the text.

Question

**3. How often do you go out  
with friends?**

A blurred background image of a person in a white lab coat pointing at a screen. The word "prompt" is written in a large, teal, lowercase font across the center of the image. The entire scene is framed by a blue border with diagonal stripes.

prompt

4. What/you/ like/ do?

The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. To the right of the word is a large, bright red 3D question mark. The entire scene is set against a white background with a soft shadow beneath the text and the question mark.

Question

**4. What do you like doing?**

A blurred background image of a person in a white lab coat pointing at a screen. The word "prompt" is written in a large, teal, lowercase font with a slight shadow effect, centered over the image.

prompt

5. What films/ you like/  
watch?



The image shows the word "Question" in a 3D, light gray font. The letters are blocky and have a slight shadow. At the end of the word, there is a large, bright red 3D question mark. The background is white with a soft shadow beneath the text.

Question

**5. What films do you like watching?**

A blurred background image of a person in a white lab coat pointing at a screen. The word "prompt" is written in a large, teal, lowercase font across the center of the image. The entire scene is framed by a blue border with diagonal stripes.

prompt

6. What/ you/ usually/ do/ at  
the weekends?



**6. What do you usually do  
at the weekends?**

A blurred background image of a person reading a book. The word "prompt" is overlaid in a large, teal, sans-serif font. The letter 'p' has a small teal arrow pointing to the left, indicating a prompt or a return action.

prompt

7. You/read/ a good book/ at  
the moment?

The word "Question" is rendered in a 3D, light gray font. The letter "n" is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a soft shadow beneath the letters.

Question

**7. Are you reading a good book at the moment?**

A blurred background image of a person in a white lab coat pointing at a screen. The word "prompt" is overlaid in a large, teal, sans-serif font with a slight shadow effect.

prompt

8. You/play (or watch)/ any sports/ these days?

The word "Question" is rendered in a 3D, light gray font. The final letter, "n", is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a soft shadow beneath the letters.

Question

**8. Are you playing or  
watching any sports these  
days?**

A blurred background image of a person in a white lab coat pointing at a screen. The word "prompt" is written in a large, teal, sans-serif font across the center of the image.

prompt

9. Why/ you/ study/ English/  
this year?





Question

**9. Why are you studying  
English this year?**

A blurred background image of a person in a white lab coat pointing at a screen. The word "prompt" is written in a large, teal, lowercase font across the center of the image. The background is a light blue gradient with a darker blue diagonal stripe.

prompt

10. You/do/ any other  
courses/ at the moment?



Question

**10. Are you doing any  
other courses at the  
moment?**



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# Exercise 12

# Page 13



**Ask your partner the  
questions in exercise 11**



**PRESENT  
SIMPLE**

**ВСЕ ПРОСТО**



**We use Present Simple  
with:**

Habits



Routines

Sometimes we need to change one to help  
the other

The Cookie CHRONICLES

## A. Habits, routines

# EXAMPLE

**I see my friends once a  
week**





ALWAYS  
TRUE

**B. Things that are always  
true**

# EXAMPLE

**People with better social skills do better in the workplace**

Taste      Appear      Seem

**State Verbs**

Mean      Understand      Cost

**C. With state verbs**

# EXAMPLE

**I have more than 700  
Facebook friends**



**We use Present  
Continuous:**



**For things that are  
happening now**

# EXAMPLE

**I am reading this right  
now**

temporary

**Temporary situations that  
are happening around now**



# EXAMPLE

**I am studying as well as  
working**



FUTURE  
PLANS.®

**Future plans**

# EXAMPLE

**I am going to Greece next  
month**

**Be interested in**

**Talk about**

**Worry about**

**Be keen on**

**Be good at**

**Be fluent in**

**Spend money on**



**Answer the questions**

**Yes, I am / No, I am not**

**Yes, I do/ No, I don't**



Question

**1. Are you interested in  
literature?**



**Answer**

**Yes, I am / No, I am not**

**Yes, I do/ No, I don't**



Question

**2. Do you talk about  
politics with your friends?**





**Answer**

**Yes, I am / No, I am not**

**Yes, I do/ No, I don't**

The word "Question" is rendered in a 3D, light gray font. To the right of the word is a large, vibrant red question mark. The entire graphic is set against a white background with a soft shadow beneath the letters and the question mark.

Question

**3. Do you worry about the  
climate change?**



**Answer**

**Yes, I am / No, I am not**

**Yes, I do/ No, I don't**

The word "Question" is rendered in a 3D, light gray font. The final letter, "n", is replaced by a large, vibrant red question mark. The entire graphic is set against a white background with a soft shadow beneath the letters.

Question

**4. Are you keen on  
classical music?**



**Answer**

**Yes, I am / No, I am not**

**Yes, I do/ No, I don't**

QUESTION



**5. Are you good at singing?**



**Answer**

**Yes, I am / No, I am not**

**Yes, I do/ No, I don't**



Question

**6. Are you fluent in  
German?**





**Answer**

**Yes, I am / No, I am not**

**Yes, I do/ No, I don't**



Question

**7. Do you spend much  
money on clothes?**



**Answer**

**Yes, I am / No, I am not**

**Yes, I do/ No, I don't**