

English

Lesson



Adventure **Accidents**



Good
Morning!

Aim of the lesson:

Today we're going to learn about Past Progressive and its using in sentences, to have practice in writing a short paragraph about the accident



Draw a simple timeline on the board with markers for "past," "present," and "future." Ask students to come up and place sticky notes or write sentences on the board describing actions that were happening in the past

Work with Student's Book

**Student's
Book
(p.33)**



**GRAMMAR
Past Progressive**

Past Progressive

Past Progressive

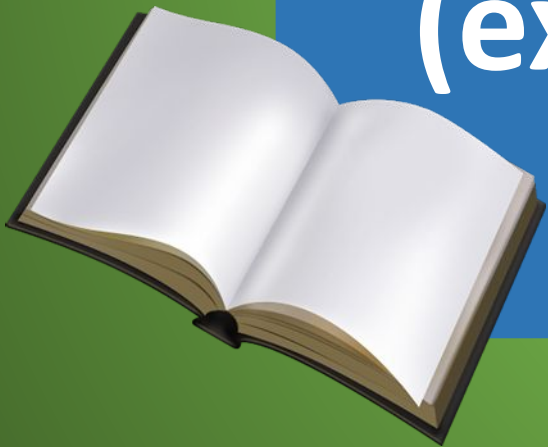
POSITIVE (+)	NEGATIVE (-)	QUESTION (?)
I was starting	I was not (wasn't) starting	Was I starting
You were starting	You were not (weren't) starting	Were you starting
He was starting	He was not (wasn't) starting	Was he starting
She was starting	She was not (wasn't) starting	Was she starting
It was starting	It was not (wasn't) starting	Was it starting
We were starting	We were not (weren't) starting	Were we starting
You were starting	You were not (weren't) starting	Were you starting
They were starting	They were not starting	Were they starting



- ❖ *I **was studying** at ten o'clock last night. I **wasn't watching** TV.*
- ❖ *It **was raining** yesterday and the children **were playing** in the rain.*

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**Student's
Book
(ex.3, p.33)**



**Complete with Past
progressive of the
verbs in brackets**



Complete with Past progressive of the verbs in brackets

1. Yesterday afternoon Jill and Greg _____(cook). Suddenly Jill cut her finger. It _____ (bleed) a lot and she couldn't stop it so Greg took her to hospital.

2. Susan _____ (watch) DVDs all day yesterday. At seven, a friend came to see her.

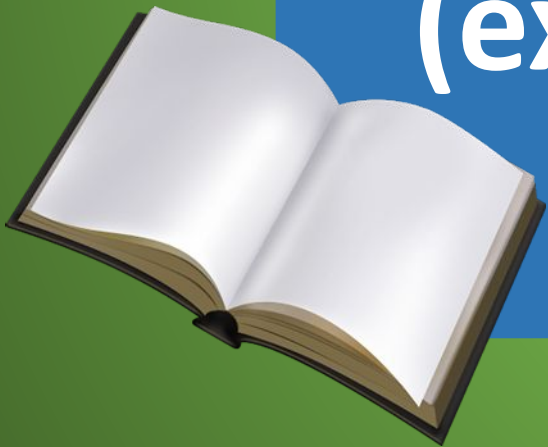
3. A: What _____ you _____(do) all afternoon? _____ you _____ (play) the guitar?

B: No, I _____ (not play) the guitar. I _____ (surf) the Net

4. A : How did Sophia break her leg?

B:Well, she _____ (run) near the swimming pool and she slipped and fell.

**Student's
Book
(ex.4, p.33)**



SPEAK AND WRITE
A) Role play
Imagine that there
was a car accident in
your neighborhood
yesterday. Talk in
groups of four

Imagine that there was a car accident in your neighborhood yesterday. Talk in groups of four

Student A: You are a police officer. Ask the eyewitnesses (Students B, C, D) questions.

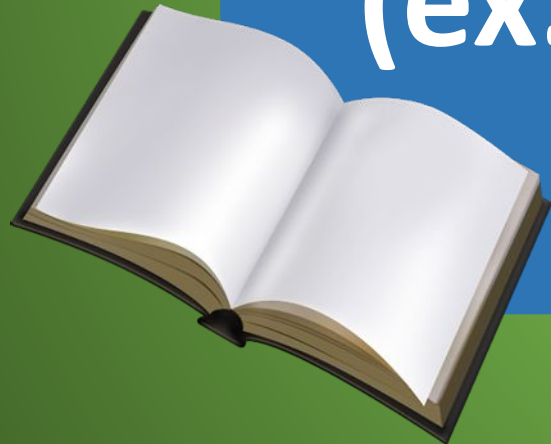
- ☐ What time did the accident happen yesterday?
- ☐ Where were you?
- ☐ What were you doing?
- ☐ What exactly did you see?
- ☐ Did you call for an ambulance?

Students B, C, D: You are eyewitnesses to the accident. Think about the questions above and discuss what happened. Then answer Student A's questions.



Work with Student's Book

**Student's
Book
(ex.4, p.33)**



SPEAK AND WRITE
**Write a short
paragraph about the
accident**



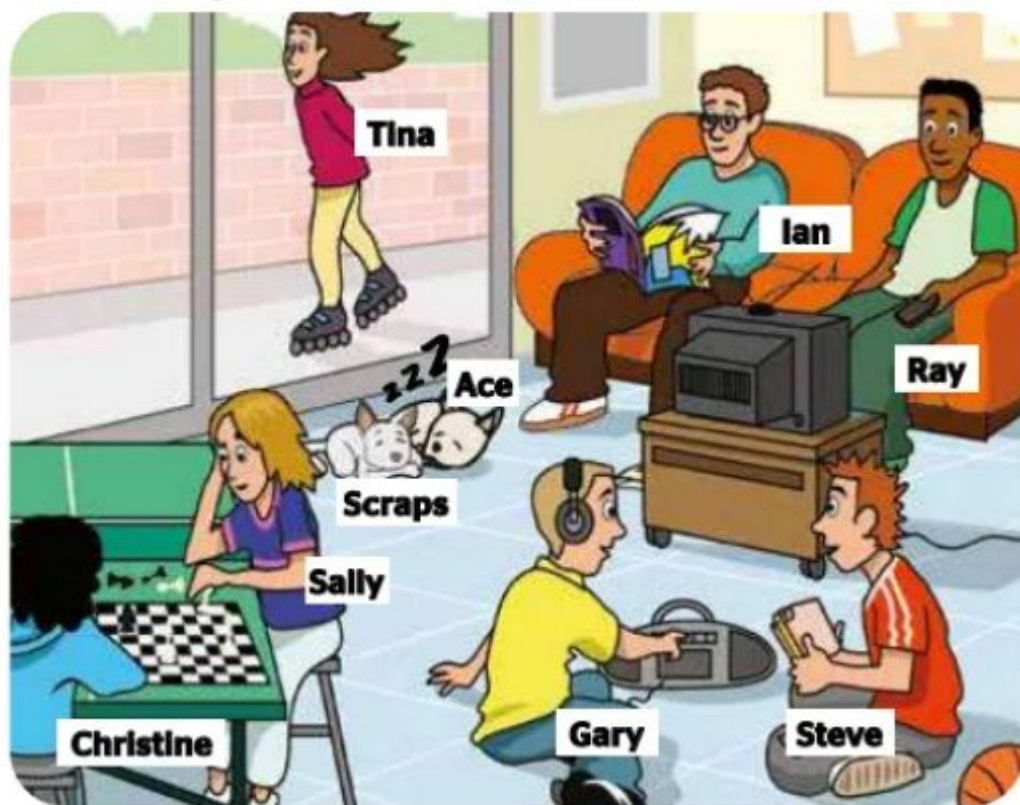
Workbook (ex.3, p.28)



C) Look at the picture and write sentences about what the people and animals were doing yesterday afternoon. Use prompts in the box, as in the examples

Look at the picture and write sentences about what the people and animals were doing yesterday afternoon

watch /TV play/chess eat/lunch listen / music read/magazine
rollerblade sleep



Yesterday afternoon...

1. Ray was watching TV.

2.

3.

4.

5.

6.

7.

**Workbook
(ex.3, p.29)**



D) Use prompts to make questions. Then look at the pictures and answer them , as in the example



Use prompts to make questions. Then look at the pictures and answer them , as in the example



Jane / ride / horse / Saturday morning?

Irene and Danny / prepare/dinner/yesterday evening?

Were Irene and Danny preparing dinner yesterday evening?

Yes, they were





Use prompts to make questions. Then look at the pictures and answer them , as in the example



Alex and Monica/ chat/ Net / yesterday morning?

Tom/ wear/ jumper/ three hours ago?





Use prompts to make questions. Then look at the pictures and answer them , as in the example



Maria/ do/ homework/ last night?



Ending of the lesson. Say “Goodbye!”

BYE