

Lesson
13



That's me!
**How I like to spend
free time**





Good
Morning!

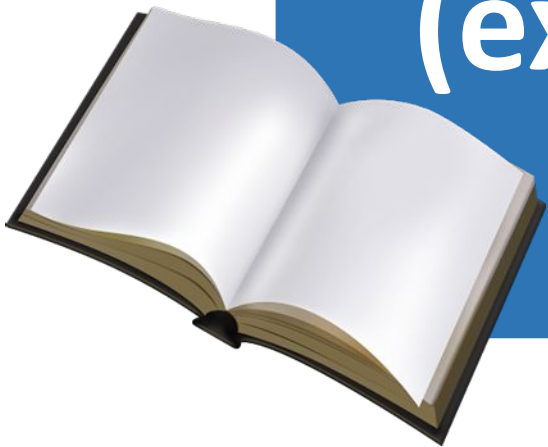
A stylized sun with yellow rays and a blue cloud are positioned behind the text. The sun is on the left, and the cloud is in the center. The text 'Good' is at the top right, and 'Morning!' is at the bottom. The letters are colorful and 3D.

Aim of the lesson:

Today we're going to speak about spending free time, to improve listening and speaking skills, to do creative project



**Student's
Book
(ex.3, p.15)**



GRAMMAR
**Complete with the
correct form of the
verbs in brackets**

like / love / enjoy / hate / can't stand **+ing** or **noun**

I love going to concerts on Saturday nights.

Jack hates concerts.



would like / want **+ to**

I'd like to chat on the Net.

Julie wants to watch music videos.





Complete with the correct form of the verbs in brackets

1. Karen would like to go (go) out for dinner tonight.
2. Do you enjoy _____ (hang) out with your friends?
3. I don't want _____ (get) up early tomorrow morning.
4. Stan hates _____ (read) newspapers but he likes _____ (read) magazines.
5. A: Would you like _____ (watch) a comedy tonight?
B: Sorry, I can't stand _____ (watch) comedies.

**Student's
Book
(ex.4, p.15)**



LISTEN

a) Listen to two friends, Fran and Ian, talking. Where are they?



Listen to two friends, Fran and Ian, talking. Where are they?

a. at an Internet cafe

b. at Ian's house



Listen

Fran Hey Ian.

Ian Hi, Fran.

Fran What are you doing for?

Ian Nothing much. I'm just looking for a music video, but I can't find it.

Fran I've got lots of songs on my computer, you know.

Ian Yeah. I've the song. I'd like to have the video.

Fran The Internet great, isn't? You can find anything you want and it's really cheap.

Ian I know. I love it. I download songs every day.

Fran I don't buy CDs anymore.

Ian I do. I like having CDs, too.

Fran Why? You can just download any song you want.

Ian I don't know. I just like it.

Fran CDs are so expensive.

Ian Not really. Oh, I give up. I can't find it! What are you doing?

Fran I'm just chatting.

Ian Who's online?

Fran My friend Emma.

Ian I know Emma.

Fran Really? Do you hang out together?

Ian Not really. She's one of my sister's friends.

Fran I see.

Ian So, do you want to play a game after you finish?

Fran No, thanks. I can't stand computer games. Sorry.

Ian That's OK. I'm not staying long anyway. Hey, do you read Computer Expert?

Fran The magazine? Yeah, it's really good.

Ian I know. It's the best. I've got the latest one at home. Do you want to read it? I can bring it to you tomorrow.

Fran Yeah, thanks.

Ian No problem

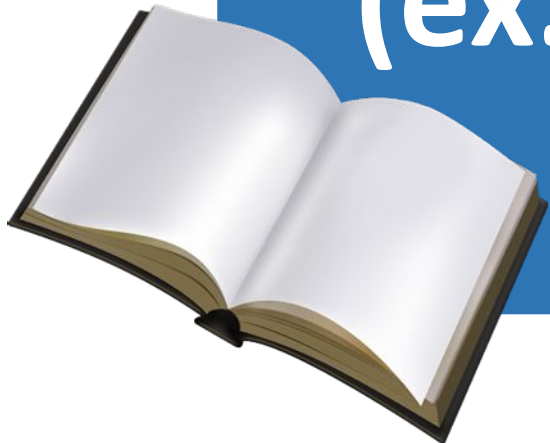


Listen to two friends, Fran and Ian, talking. Where are they?

a. at an Internet cafe

b. at Ian's house

**Student's
Book
(ex.4, p.15)**



b) Listen again and answer the questions. Write F for Fran , I for Ian or B for both

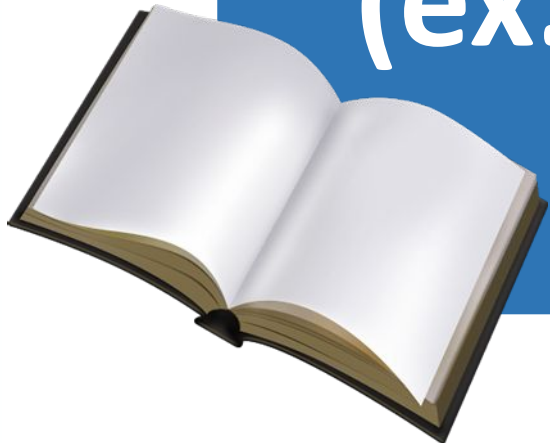


Listen again and answer the questions. Write F for Fran , I for Ian or B for both

1. Who wants to download a music video?
2. Who loves downloading songs from the Net?
3. Who doesn't buy CDs?
4. Who is chatting with Emma?
5. Who doesn't enjoy playing computer games?
6. Who likes reading computer magazines?



**Student's
Book
(ex.5, p.15)**



SPEAK

Group Survey

a) Talk in group of three. Ask and answer questions and complete the table. Use the verbs in the box

Talk in group of three. Ask and answer questions and complete the table. Use the verbs in the box

like love enjoy hate can't stand

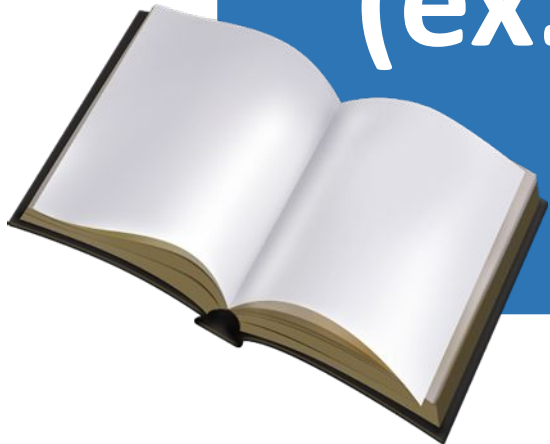
| Do you like... | YOU | Student 1 | Student 2 |
|-----------------------|-----|-----------|-----------|
| go/concerts? | | | |
| listen/hip hop music? | | | |
| play/ table tennis? | | | |
| karaoke? | | | |
| chat / Net? | | | |
| read / newspaper? | | | |

Do you like going to concerts?

Yes. Hove going to concerts.
What about you?

I hate going to concerts.

**Student's
Book
(ex.6, p.15)**



WRITE
**Imagine that you
have a website.
Write a few
sentences about
yourself**

Imagine that you have a website. Write a few sentences about yourself

Hi! Welcome to my website.

I'm... and I'm... years old.

***In my free time I love..., but I can't
stand...***

My friends and I...

**Workbook
(ex.1, p.14)**



**C) Complete with
the sentences a-e**

Complete with the correct form of the verbs in the box

- a) Check out this flyer!
- b) It looks good.
- c) We can join online.
- d) I love that band.
- e) What does the winner get?

Paul Hey! Sam. What are you doing?
*Sam (1) **a** there's a karaoke competition at the youth club tomorrow.*

Paul Look! (2) _____ It's got a website.

Sam What do you think?

Paul (3) _____ Let's join. I'm good at singing.

Sam OK. Why not?

Paul (4) _____

Sam Two free tickets to Coldplay's concert.

Paul Wow! (5) _____

Have students create a visual representation of their favorite way to spend free time, such as a poster, collage, or digital presentation.

Ask them to explain their project to the class, highlighting key elements that represent their interests

(to open an interactive task, click on the orange rectangle)

Open an online interactive task



Ending of the lesson. Summarizing.



**What task was the
most easy/difficult?**



Ending of the lesson. Say "Goodbye!"

Goodbye!