

English

*Lesson*  
*23*



# *Travelling*

## Packing a luggage



## *Aim of the lesson:*

**Today we're going to speak about packing a luggage, to have practice in using personal pronouns, to improve listening skills**



**Have students create a list of three dream travel destinations they would like to visit someday. Ask a few volunteers to share their lists and explain what makes these destinations appealing to them**

**Student's  
Book  
(p.25)**



**GRAMMAR  
Personal Pronouns**

## Personal Pronouns

### SUBJECT PRONOUNS

I  
you  
he  
she  
it  
we  
you  
they

### OBJECT PRONOUNS

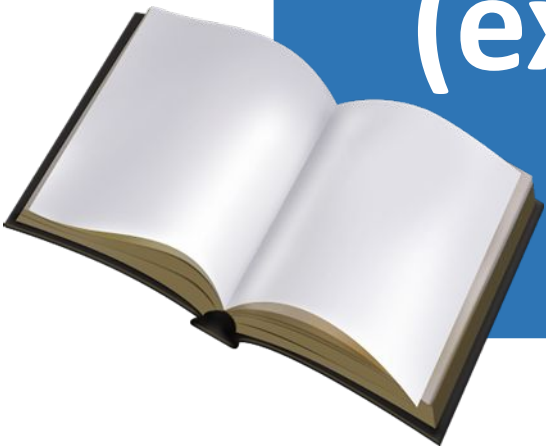
me  
you  
him  
her  
it  
us  
you  
them

***A: Jack doesn't have a car.***

***B: Yes, I know. I drove him to the airport yesterday. He didn't want to take a taxi.***



**Student's  
Book  
(ex.3, p.25)**



**Complete using  
personal pronouns**

1. A: Give me my mobile phone, Adam I know you've got \_\_\_\_\_.  
B: No. I haven't I gave \_\_\_\_\_ to your brother. Ask \_\_\_\_\_.
2. Tell \_\_\_\_\_ about your trip. We want to know all about \_\_\_\_\_.
3. A: Those shoes are nice! I want to buy \_\_\_\_\_.  
B: Aren't \_\_\_\_\_ a bit expensive?
4. A: Where's Mr. Smith?  
B: \_\_\_\_\_ is over there. Do \_\_\_\_\_ want to talk to him?

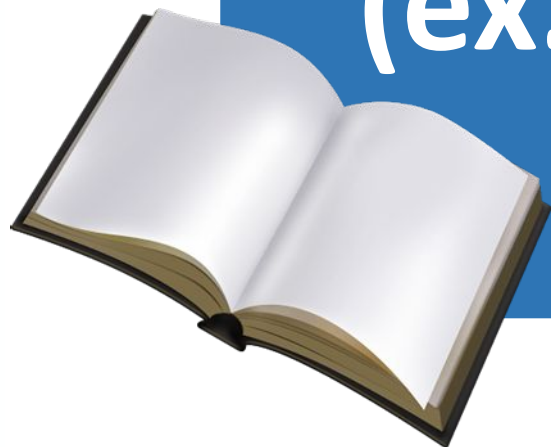
**Write pronouns on pieces of paper and have students act out the pronouns without using words. For example, for "he," a student might point to another student in the class**





BCIM  
pptx

**Student's  
Book  
(ex.4, p.25)**



**LISTEN**  
**Look at the pictures  
below and tick ( ✓ )  
what Tina is taking  
on her trip**



Look at the pictures below and tick (✓) what Tina is taking on her trip

- Hi, Tina. What are you doing?
- Hi Patrick, I'm packing for my trip to Spain. Can you help me?
- OK.
- So which bag do I take? I have this blue bag and this red suitcase.
- Well, the bag is a bit small. Take the suitcase. By the way, when is your flight ?
- On Friday.
- Let me check the weather on the Internet. Here we are. It's cold in Spain this week, so take a warm jacket.
- Yes, good idea. What about shoes? I don't need boots, right?
- No, I think just trainers are OK. But maybe pack an umbrella?
- Good idea. What else do I need?
- What about money? Did you go to the bank?
- Yes, I went yesterday and I exchanged some money.
- Great. Don't forget to take it with you.
- Of course. Thanks Patrick, you're really helping.
- No problem. Now what about the hotel?

Look at the pictures below and tick (✓) what Tina is taking on her trip



a



b



c



d



e

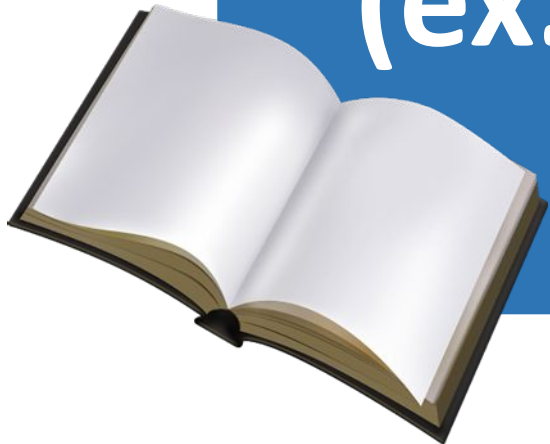


f



g

**Student's  
Book  
(ex.5, p.25)**



## **SPEAK**

**Talk in pairs. Imagine that you are preparing for a trip. Ask and answer questions about the things you did or didn't do before your trip. You can use the ideas in the box**

Talk in pairs. Imagine that you are preparing for a trip

**book / flight check / weather  
pack / clothes check in  
download I boarding passes  
exchange currency**

***Did you book our flight?***

***Yes. I booked it last week. Did you pack your  
clothes?***



Workbook  
(ex.2, p.22)



**B) Use object  
pronouns to  
replace the words  
in bold**



Use object pronouns to replace the words in bold

1. My friends are going to a fast food restaurant. I really want to go with my friends. \_\_\_\_\_
2. This is Sally's jacket. Please give it to Sally. \_\_\_\_\_
3. Jessica and I think the homework is difficult. Help Jessica and me, please. \_\_\_\_\_
4. Jason's very active and outgoing. I love hanging out with Jason.  
\_\_\_\_\_
5. I can't find my camera. Have you got my camera? \_\_\_\_\_
6. Sheila and Jim were at the museum. Did you see Sheila and Jim?  
\_\_\_\_\_



**Workbook  
(ex.2, p.22)**



**C) Complete using  
personal pronouns**

## Complete using personal pronouns

Dear Tony,  
How are you? I'm fine. Jim and (1) \_\_\_\_\_ went a school trip to Italy last week. (2) **it** was great. (3) \_\_\_\_\_ took a boat to Elba. It's a beautiful island and we liked (4) \_\_\_\_\_ very much. I had my camera with (5) \_\_\_\_\_, so I took lots of pictures. Jim went horse riding. (6) \_\_\_\_\_ had lots of fun. I didn't go with (7) \_\_\_\_\_ because I don't like horses. We also explored caves on the island. There was water in (8) \_\_\_\_\_! We wanted to go swimming, but the water was very cold. Our teacher told (9) \_\_\_\_\_ lots of things about the island, too. Napoleon lived there! His house is a museum now and we visited (10) **it**. We had a great time. Anyway, I've got lots of homework for tomorrow. Write back soon.



Yours,  
Peter



*(to open an interactive task, click on the orange rectangle)*

**Open an online interactive task**

Ending of the lesson. Say "Goodbye!"

Goodbye!

