## ALGORITHMS AND <br> DATA STRUCTURES <br> LECTURE \#1 <br> ASTANA|T UNIVERSITY <br> Introduction and Overview

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## Define Algorithm (1)

- Origin:
- Al-Khwārizmī, rendered as (Latin) Algoritmi
- Definition:
- Procedure approach to solve "computational problems"
- Example:
- Find the shortest path from AITU to MIT



## Define Algorithm (2)

A procedure for solving a problem in terms of

1. the actions to execute and
2. the order in which these actions execute
is called an algorithm. The following example demonstrates that correctly specifying the order in which the actions execute is important.


Find the most relevant web page for a query (Google) : PageRank

## Main Features of an Algorithm

- Various features
- Reusability/modularity
- Simplicity
- Memory footprint
- Speed
- Algorithm is all about efficiency: Time vs. Space
- Time complexity: Developing a formula for predicting how fast and algorithm is, based on input size.
- Space complexity: Developing a formula for predicting how much memory an algorithm requires, based on input size.
- Memory is extensible, time is not!


## Data Structures and Algorithms (1)

- To solve a given problem by using computers, you need to design an algorithm for it.
- Multiple algorithms can be designed to solve a problem.

- An algorithm that provides the maximum efficiency should be used for solving the problem.


## Data Structures and Algorithms (2)

- The efficiency of and algorithm can be improved by using an appropriate data structure.
- Data structures help in creating programs that are simple, reusable, and easy to maintain.
- To solve a problem, you need a computer to write a program.
- A program is made up of two parts:
- Algorithm
- Data structures
- Arrays
- Queues
- Lists
- Linked Lists
- Trees


## Example of an Algorithm

Consider the "rise-and-shine algorithm" followed by one executive for getting out of bed and going to work.
(1) Get out of bed;
(2) take off pajamas;
(3) take a shower;
(4) get dressed;
(5) eat breakfast;
(6) carpool to work.

This routine gets the executive to work well prepared to make critical decisions. Suppose that the same steps are performed in a slightly different order:
(1) Get out of bed;
(2) eat breakfast;
(3) take off pajamas;
(4) take a shower;
(5) Get dressed;
(6) carpool to work.

## Pseudocode

- Informal language that helps to understand and develop algorithms
- Pseudocode is similar to everyday language.
- Pseudocode:
$\square$ Does not execute on computers
— Help to "think out"
— Can be easily converted to program


## Control

## Structures

- Sequential execution - execution of statements in the order in which they are written
- Activity diagram:



## Bubble sort algorithm

- Bubble Sort is the simplest sorting algorithm
- Several passes through the array
- Successive pairs of elements are compared
- Repeatedly swaps the adjacent elements if they are in wrong order
- At each i'th iteration of the outer loop the maximum (can be minimum) element is moved to the position of $n-i-1$



## Bubble sort algorithm

Pseudocode:
Input: An array of $n$ numbers, $A[1 \ldots n]$

Bubble-Sort(A)

1. for $i=(A . l e n g t h-1)$ to 0
2. for $j=0$ to ( $i-1$ )
3. if $(A[j]>A[j+1])$
4. $\quad \operatorname{swap} A[j]$ and $A[j+1]$


## Reverse Array

n = 5;
$A[n]=\{1,2,3,4,5\} ;$
for ( $\mathbf{i}=0 ; \mathbf{i}<\mathbf{n} / 2 ; \mathbf{i}++$ )
temp $=\mathrm{A}[\mathrm{i}] ;$
$\mathrm{A}[\mathrm{i}]=\mathrm{A}[\mathrm{n}-\mathrm{i}-1]$;
$\mathrm{A}[\mathrm{n}-\mathrm{i}-1]=$ temp;

- Here we do not need to initialize second array in order to reverse on array.
- Reversing of the array also can be considered as an algorithm, as an algorithm can be defined as set of rules to obtain expected output
\}



## Checking array

- In order to check array: is it sorted or not?
$\mathrm{n}=5$;
$A[n]=\{1,2,3,5,4\} ;$
bool is_sorted = true;
for ( $\mathbf{i}=\mathbf{0} ; \mathbf{i}<\mathbf{n - 1} \mathbf{i} \mathbf{i + +}$ )
//here we check by pair so, we will not check $n$ and $n+1$ element if ( $A[i]>A[i+1])\{$
is_sorted = false;
break;
\}
\}


## Recursion

- So far, we have seen methods that call other functions.
- For example, the main() method calls the

- Recursive Method:
- A recursive method is a method that calls itself.



## Why we need Recursion?

- Some problems are more easily solved by using recursive functions.
- If you go on to take a computer science algorithms course, you will see lots of examples of this.
- For example:
- Traversing through a directory or file system.
- Traversing through a tree of search results.
- For today, we will focus on the basic structure of using recursive methods.


## Simplest recursion code:

\#include <iostream> using namespace std; void count(int);
int main()
\{
count(0); cout<<endl;
void count (int index) \{


This is where the recursion occurs. You can see that the count() function calls itself.
This program simply counts from 0-2:

012


## Visualizing recursion

- To understand how recursion works, it helps to
visualize what's going on.
- To help visualize, we will use a common concept
called the Stack.
- A stack basically operates like a container of trays in a cafeteria. It has only two operations:
- Push: you can push something onto the stack.
- Pop: you can pop something off the top of the stack.

Stacks and Methods
-When you run a program, the computer creates a stack for you.

- Each time you invoke a method, the method is placed on top of the stack. - When the method returns or exits, the method is popped off the stack.
- The diagram on the next page shows a sample stack for a simple Java program.


## Stacks and Recursion



## Finding factorial:

- Computing factorials are a classic problem for examining recursion.
- A factorial is defined as follows:
- $\mathrm{n}!=\mathrm{n}^{*}(\mathrm{n}-1) *(\mathrm{n}-2) \ldots$ * 1 ;
- For example:

$$
\begin{aligned}
& 1!=1 \text { (Base Case) } \\
& 2!=2 * 1=2 \\
& 3!=3 * 2 * 1=6 \\
& 4!=4 * 3 * 2 * 1=24 \\
& 5!=5 * 4 * 3 * 2 * 1=120
\end{aligned}
$$

If you study this table closely, you will start to see a pattern. The pattern is as follows:

You can compute the factorial of any number
( n ) by taking n and
multiplying it by the factorial of (n-1).
For example:
$5!=5 * 4!$
(which translates to $5!=5 * 24=120)$

## Seeing the Pattern

- Seeing the pattern in the factorial example is difficult at first.
- But, once you see the pattern, you can apply this pattern to create a recursive solution to the problem.
- Divide a problem up into:
- What it can do (usually a base case)
- What it cannot do
- What it cannot do resembles original problem
- The function launches a new copy of itself (recursion step) to solve what it cannot do.


## Recursion vs. Iteration

- Iteration
- Uses repetition structures (for, while or do...while)
- Repetition through explicitly use of repetition structure
- Terminates when loop-continuation condition fails
- Controls repetition by using a counter
- Recursion
- Uses selection structures (if, if...else or switch)
- Repetition through repeated method calls
- Terminates when base case is satisfied
- Controls repetition by dividing problem into
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Recursion vs. Iteration
(Ronti)

- More overhead than iteration
- More memory intensive than iteration
- Can also be solved iteratively
- Often can be implemented with only a few lines of code

