

English

Lessons
36-37



Adventure

Reading a book.

“White Fang”



Good



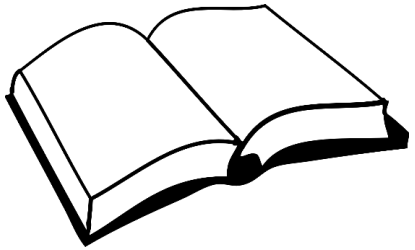
Morning!

Aim of the lesson:

Today we're going to learn emotions, to have practice in reading and listening text "White Fang" (Chapter 1) and doing tasks, to practice in application compounds of *some, any, no, every*



The icons of the lesson



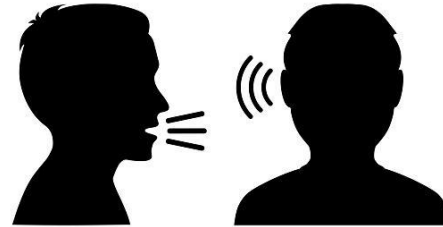
Reading



Listening



Writing



Speaking



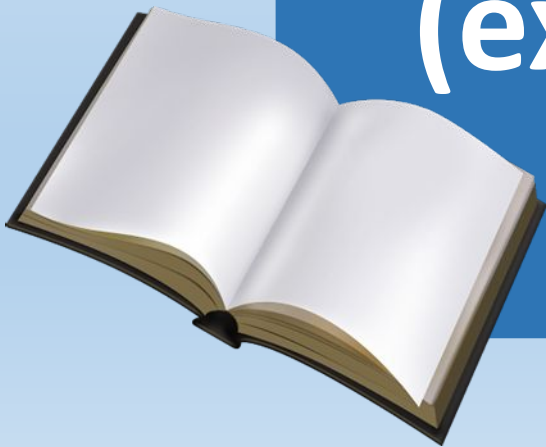
Grammar



Vocabulary

Have students act out various emotions (e.g., happiness, anger, sadness, surprise) without speaking while their classmates guess the emotion being portrayed. This game helps students understand and recognize facial expressions and body language associated with different feelings

**Student's
Book
(ex.1, p.38)**



VOCABULARY
**A) How do they
feel? Listen and
repeat**



worried



angry



shocked



lonely

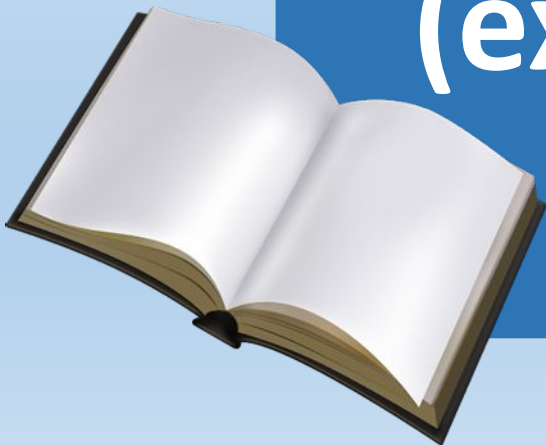


embarrassed

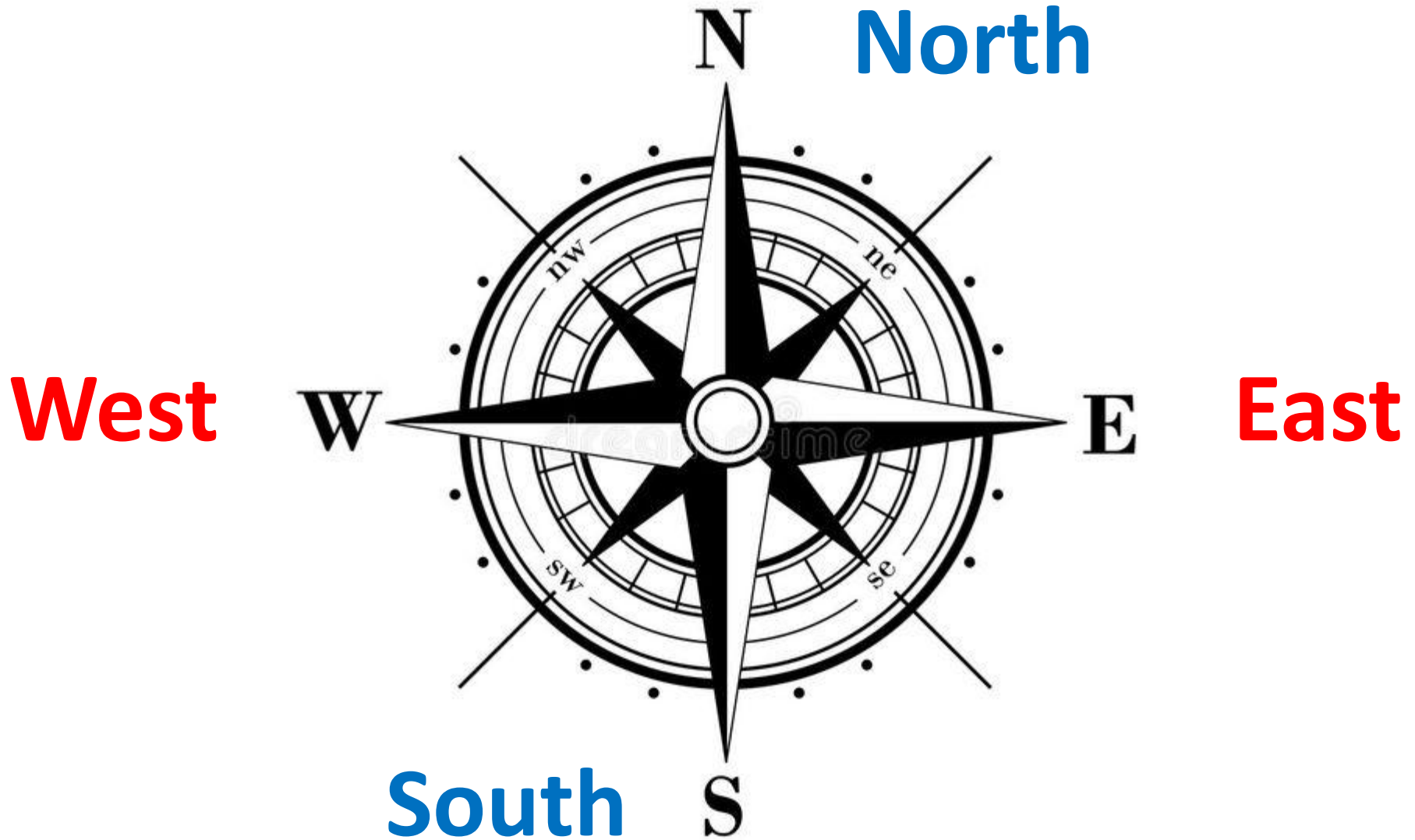


surprised

**Student's
Book
(ex.1, p.38)**



**B) Listen and
repeat**



**Student's
Book
(ex.2, p.38)**



READ

- A) Look at the book cover and the picture from Chapter 1 and guess the answers to the questions below. Then listen, read and check your answers**

White Fang

Jack London

Chapter 1

It was cold and icy in the far north of America and there was snow everywhere. Henry and Bill were on a long and difficult journey. In the beginning, they had six dogs, but every night, they lost another to the wolves. Now, with only three dogs, they were travelling slowly.

“Everyone knows that sharks follow ships. Well, those wolves are land sharks!” said Bill. He was very angry because they couldn’t scare the wolves away.

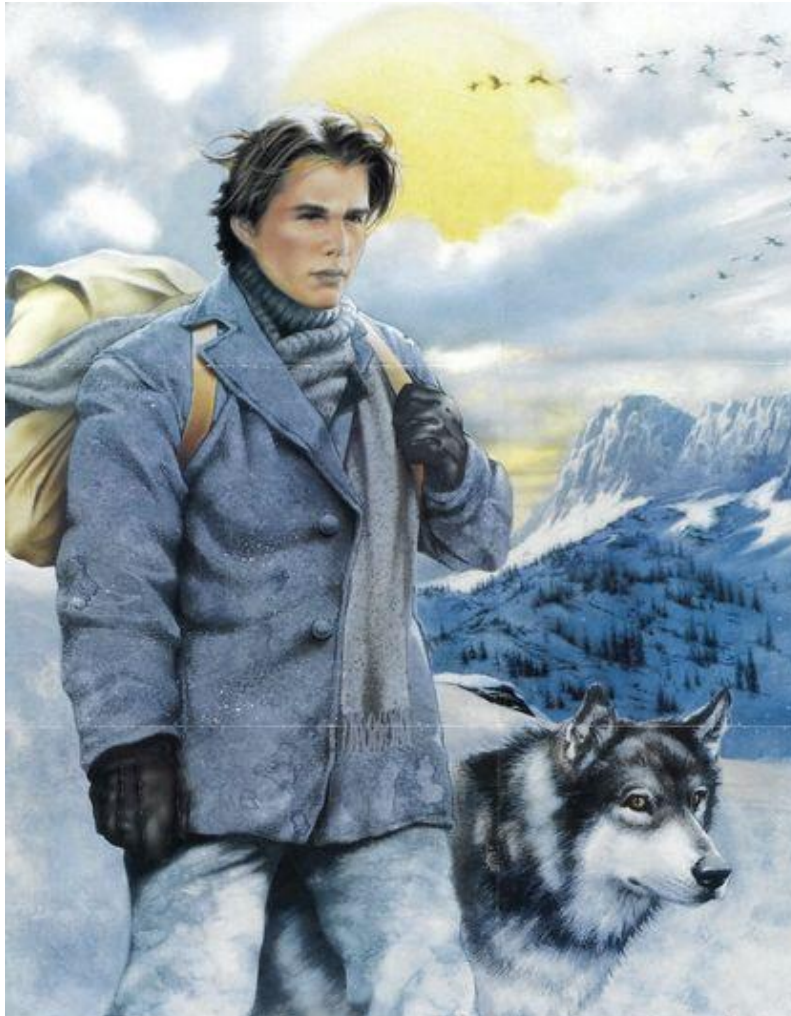
Suddenly, a brave she-wolf appeared. There was something different about her. She was half wolf and wasn’t scared of the humans. Henry and Bill were surprised. Even their dogs were friendly to her and one of them ran towards her. Then about twelve wolves jumped out of the bushes, attacked the dog and started biting its neck and legs. The two men were shocked!

“It’s a trap! These wolves are clever! We need to stop them, now!” said Bill and started chasing the wolve.

“You’re crazy!” shouted Henry. “You’ve only got three bullets!”

A few minutes later, Henry heard cries and three gun shots. Then he heard nothing. Bill didn’t return. He knew he couldn’t do anything to save him. It was just him and two dogs now. He was alone and afraid.



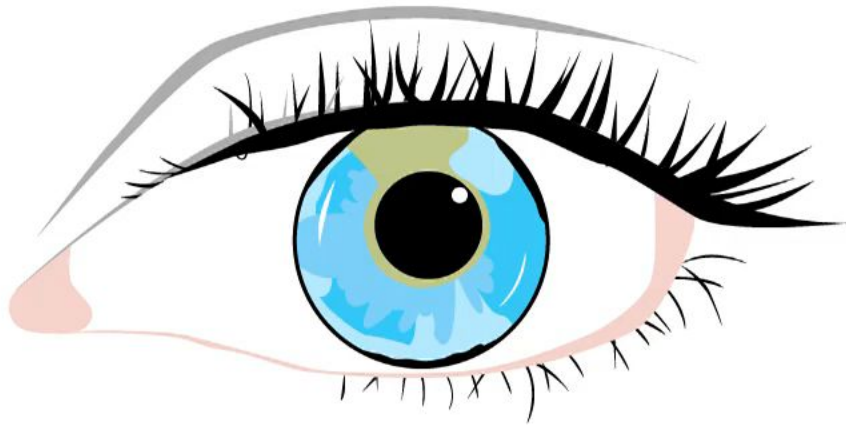
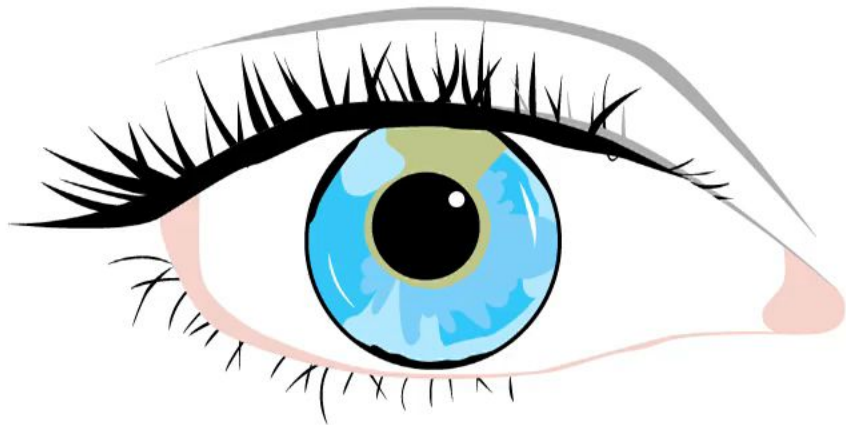


1. Where does the story take place?

2. Who are the main characters?

3. Are the animals friendly or unfriendly?

4. What will happen?



**Student's
Book
(ex.2, p.39)**



READ
**B) Read again and
answer the
questions**



Read again and answer the questions

- 1. What was the weather like?**
- 2. How many dogs did Henry and Bill have when they started on their journey?**
- 3. Why was the she-wolf different?**
- 4. What happened when one of the dogs ran towards the she-wolf?**

5. Why did Henry think Bill was crazy to chase the wolves?

6. What happened to Bill?

7. How did Henry feel?



**Student's
Book**
(ex.3, p.39)

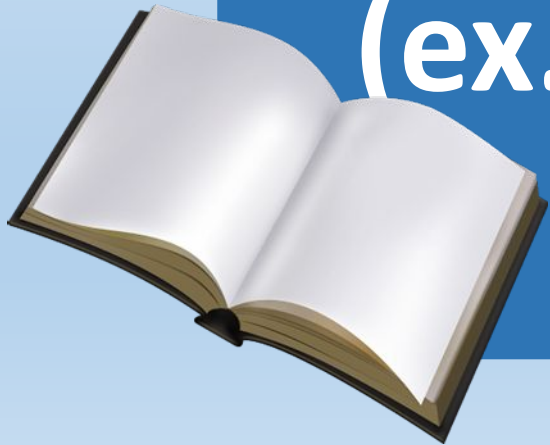


GRAMMAR
Compounds of
some, any, no, every

	SOME	ANY	NO	EVERY
People	someone somebody	anyone anybody	no one nobody	everyone everybody
Things	something	anything	nothing	everything
Places	somewhere	anywhere	nowhere	everywhere

- I'm bored. Let's do *something*!
- I'm hungry. Is there *anything* to eat?
- I asked the class, but *nobody* knows where Bill is.
- *Everyone* always has a good time at Jill's parties.

**Student's
Book
(ex.3, p.39)**



GRAMMAR
**Circle the correct
words**



Circle the correct words

1. A: Would you like *something* / *nothing* to drink?

B: No thanks. I don't want *anything* / *nothing*.

2. A: Who's that?

B: She's new at school but *everyone* / *no one* likes her.

A: Why not?

B: Because she thinks she knows *something* / *everything*.

3. A: Does *everybody* / *anybody* know Kevin?

B: I do.

A: I've got *something* / *anything* for him. Can you give it to him?

B: Sure.

4. A: I can't find my MP4 player *somewhere* / *anywhere*!

B: It's probably *somewhere* / *everywhere* In your room. Look again.

**Student's
Book
(ex.4, p.39)**



LISTEN

A) Listen to a teacher talking to his students about White Fang and put the pictures in order. Write 1-4



Listen to a teacher talking to his students about White Fang

Teacher OK, class, let's remember what happened in the last chapter of White Fang. What happened to Henry? Did the wolves eat him too? Toby?

Toby No, some men came along and saved him.

Teacher That's right. Now the story follows the wolves. Did you all read chapter 3?... Good. Who can tell me what happens to the she-wolf? Linda?

Linda She has baby wolves.

Teacher That's right. But all the baby wolve die, except for one. And what's his name? Jamie?

Jamie White Fang.

Teacher Yes, now how does White Fang get his name? Anyone? Jamie?

Jamie One day, while White Fang is exploring the forest, he sees five men, five Indians. One of the men called Grey Beaver goes closer to White Fang and the young wolf bites his hand. The man sees the wolfs big teeth, so, he calls him White Fang.

Teacher Very good. And what happens next? Toby?

Toby White Fang's mother appears.

Teacher That's right. Does she attack the men? Linda?

Linda No, Grey Beavers remembers her, and she remembers him too.

Teacher Remembers what?

Linda She used to live with the men about a year ago, so she's friendly towards them.

Teacher Good. And then White Fang and the she -wolf go and live with the Indians in their camp. So, let's continue reading now from page....

Listen to a teacher talking to his students about White Fang



a



b

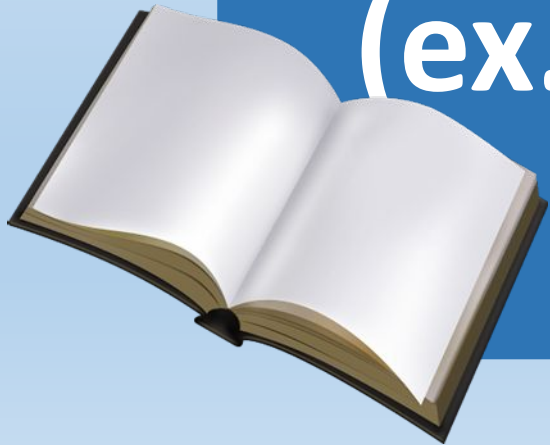


c



d

**Student's
Book
(ex.4, p.39)**



LISTEN

**B) Listen again and
T for True or F for
False**

1. Some men saved Henry from the wolves.
2. The she-wolf is White Fang's mother.
3. A man called Grey Beaver gave White Fang his name.
4. The she-wolf tried to attack the Indians.
5. White Fang used to live with men in the past.

**Student's
Book
(ex.5, p.39)**



SPEAK
**Discuss the
following**

- Did you like the extract from *White Fang*?
- How do you think the story continues?
- Would you like to read the book *White Fang*?
- Do you like dogs or are you afraid of them?
- Have you got or did you use to have a dog?
- What is/was it like?



**Workbook
(ex.3, p.34)**

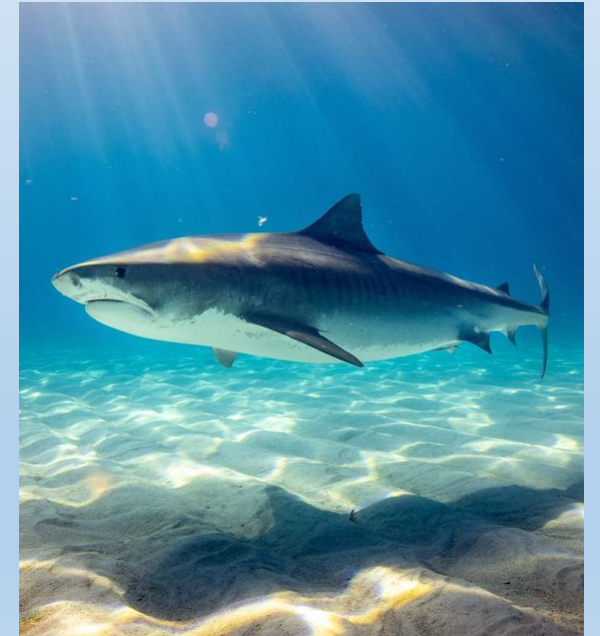


**A) Complete the
texts with the
words in the
boxes**

Complete with some, any or no

attack shocked alone scared saved

When I went to Florida last for my holiday, I had a horrible experience . A woman was swimming and suddenly, she shout 'SHARK!' I was (1) _____ on the beach and I didn't know what to do. But luckily the shark didn't (2) _____ her. Something (3) _____ the shark away and I jumped into the water and (4) _____ the woman. She was really (5) _____.



Complete with some, any or no

embarrassed brave neck beginning felt

On my first day of school I saw a small spider on my desk. I'm afraid of spiders and I'm not very (6) _____. In the (7) _____ I tried to scare it away but then it jumped on my (8) _____. I screamed and everyone looked at me and started laughing. I (9) _____ really (10) _____.



**Workbook
(ex.3, p.34)**



**D) Complete the
dialogue with the
words in the box**



Complete the dialogue with the words in the box

something

somewhere

everybody

anyone

anywhere

someone

Faith Dave, have you got my camera? I can't find it (1) _____.

Dave I think it's in here (2) _____.

Faith Oh. There it is. Do you want to see some pictures from Miranda's party yesterday?

Dave Yeah, sure. How was it?

Faith It was amazing! (3) _____ was having a great time when (4) _____ strange happened.

Dave Really? What?

Faith Well, we were all dancing when (5) _____ saw a snake on the floor and started screaming.

Dave Oh, no! Did it bite (6) _____?

Faith No, silly. It was Miranda's pet snake.

Show images of characters from the story displaying various emotions (happy, sad, scared, excited), and ask students to identify and describe the emotions they see

Ending of the lesson. Say "Goodbye!"

BYE

