

Открытый урок в рамках районного семинара 29.11.16



- Английский в фокусе, авторы Афанасьева О.В, Дули Д, Михеева И.В, «Просвещение»
- 11, 4а - Reading Skills, p. 64- 65. “Against all odds. Animals”
- 10, 4а – Reading Skills, p. 64- 65. “Environmental Protection. Globalization”

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1. Warm up 10, 11

p. 64- 65. “Environmental Protection”

- **Vocabulary – 10, 4a**
- 1.Reduce- amount of water we use, energy (paper) consumption, burning of oil @ coal, rubbish, use of cars, excessive packing.
- 2.Reuse- old tins, shoe boxes, jars and bottles, writing paper, fruit @ vegetable peeling, water, old towels, sheets, clothes.
- 3. Recycle- glass, aluminum, paper, plastic.
- 4. Throw peelings away
- 5. Switch off (turn down) the light
- 6. Cut down the amount of paper
- 7. Put on the warmer clothes



p. 64- 65. “Against all odds”

- **Vocabulary – 11, 4a**
- 1. life or death decision
- 2.faced with an agonizing decision
- 3.send friend to certain death
- 4.slipped
- 5.incredible tale of survival
- 6.against all odds
- 7.British mountaineers
- 8.21,000 foot peak
- 9.reached the summit
- 10.frostbitten fingers
- 11.lowed his friend over crevasse
- 12.hold weight
- 13.cut the rope
- 14.determined not to die



2. Reading 10, 11



- Make positive sentences 10,11
- 1. British mountains didn't climb Siula Grande.
- 2. They didn't reached the summit.
- 3. Joe didn't slip on the easiest path.
- 4. Simon didn't low the mountain.



3.10- Speaking, 3.11- Listening, Writing



10, 3 Rs, 11, Fill in the table 1

	A.Natasha	B.Elnura	C.Dima
1.Reduce			
2.Reuse			
3.Recycle			

4. Language work 10, 11

11- Reading,



10, Listening, Writing. Fill in the table

		A. Joe	B. Simon
1.	faced with agonizing decision		
2.	chose a way to summit		
3.	slipped		
4.	broke his leg into 3 pieces		
5.	frostbitten fingers		
6.	lowered his friend over crevasse		
7.	hold weight		
8.	cut the rope		



5. Reading 10, 11

The Biography of Koshmanov



- **Koshmanov M.M.** was born in 29.11.1923 in the village of Nikolo- Komarovka, Kamizyak District, Astrakhan Region in the family of a peasant.
- He finished 7 classes of the secondary school in his native village and entered the Professional school in Astrakhan.
- When Misha was young he worked as a fitter on the Ship- Building plant.
- In 1943 he finished Kamishin Tank School and was taken to the front where he served in the 69-th Mechanized Brigade 9-th Mechanizes Corps 3-d Guard Tank Army.
- This Tank Army was based in the 1-st Ukrainian Front. He was a brave soldier and was awarded a title of the Junior Lieutenant as a tank Commander. **His tank took part in the cruel battles on the territory of the Soviet Union but the tank commander Koshmanov M.M. was extremely marked in the liberation of the city Zhalken and Lvov.**
- **The crew of the tank made a lot of reconnaissance and deepened the enemy territory into 40 kilometers.**
- **The crew of his tank differed during Vislo- Oder Company when they crashed a lot of German machines and soldiers.**
- Koshmanov M.M. was awarded the rank «The Hero of the Soviet Union» and received «The Order of Lenin» and «The Gold Star Medal» (№ 4653) 23.09.1944. Our Hero countryman continued brave tank battles in the West Ukrainian.
- In 25.01.1944 Koshmanov M.M, The Hero of the Soviet Union, perished in Vislo- Oder Company and was berried on the Lvov Honor Hill.

6. Writing 10, 11



- 10, 11- Complete the sentences

- A real Hero (citizen) is a person who loves his Motherland and....
- 1. to work and study hard
- 2. to help his family @ mates
- 3 .to save his nature
- 4. to be ready to fight for the country
- 5. never (to) forget his native place

9.Self- Controle 10, 11
Ex. 4, p.28(WB- 10),



4 Ways to save the planet

- 1.away
- 2.off
- 3.down, on
- 4.down on

7.Homework

10, 11

● 10- 7, p.65

● 11- 8, p.65



Reflection

- | | |
|-----------------------------------|-------------------|
| 1. I worked | hard/badly. |
| 2. I'm satisfied. | I'm upset. |
| 3. The lesson was | short/long. |
| 4. I'm | (not) tired. |
| 5. I'm | (not) well. |
| 6. The material of the lesson was | useful/useless |
| | Interesting/dull. |