

Developing listening skills of secondary school students (6th grade)

Masterclass
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ISTRA SECONDARY SCHOOL NUMBER 2

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Language skills



- ▶ Productive

Writing

Speaking

- ▶ Receptive

Listening

Reading

Without the developed skill of receiving and decoding information via listening, there is no possibility of producing your own language properly, fully answering all questions and making your own remarks where, when and in the way it is needed.

Listening subskills/types of listening we want to concentrate on:

Listening for
gist/global
understanding

Listening to infer
attitude

Listening for
specific
information

Listening
extensively

Listening in
detail/listening
intensively

Stages of a thorough listening practice

Stage 1. Before listening activities

AIMS:

PRE-TEACHING VOCABULARY

ACTUALIZING STUDENTS' PRE-EXISTING KNOWLEDGE OF THE TOPIC AND
BACKGROUND KNOWLEDGE OF THE WORLD

MOTIVATING STUDENTS TO FIND OUT MORE ABOUT THE TOPIC,
CREATING INTEREST

Stage 2. Listening activities proper

COMPLETING TABLES

TRUE/FALSE TASKS

TICKING CORRECT ANSWERS IN LISTS

PUTTING EVENTS IN ORDER

NOTE-TAKING

LISTENING FREELY TO GET THE GIST

Stage 3. After listening activities

DISCUSSING THE TOPIC IN QUESTION:

EXPRESSING YOUR OWN OPINION (WITH OR WITHOUT PROPS) – A MONOLOGUE

DISCUSSING THE TOPIC IN PAIRS OR IN GROUPS – A DIALOGUE OR A POLYLOGUE

EXPRESSING YOUR OWN OPINION OR ANSWERING QUESTIONS IN THE WRITTEN FORM (CAN BE USED AS AN IDEA FOR HOMEWORK)

Remember

that when doing an activity on listening, as with other types of activities, the general rule is to begin with easier tasks (listening for gist) and then following up with more difficult ones (listening for detail).

Some useful resources

“THE TKT COURSE” M. SPRATT, A.PULVERNESS, M. WILLIAMS

HOW TO TEACH LISTENING J.J. WILSON

HOW TO TEACH LISTENING LIKE A PRO

FREEENGLISHLESSONPLANS.COM/ - WINNER FEATURED BLOG OF THE
MONTH BY BRITISH COUNCIL