

School #777
St. Petersburg, Russia

7.3

September, 18th

2019

What do you think we'll talk about?



Objectives of the lesson

Choose only one!

- To practise job-related vocabulary;
- To understand what summer job some people have by listening;
- To fill in CV;
- To practise a monologue;
- To learn about a job interview;
- To practise a dialogue.

The plan of the lesson

1. Theme setting
2. Vocabulary practice
3. Listening
4. Filling in the Curriculum Vitae(CV)
5. Speaking: monologue
6. Speaking: dialogue
7. Self-esteem
8. H/W

Vocabulary

Task 1. Name the professions you see.

Task 2. Describe their job.



Vocabulary.

Describe each profession using suitable characteristic.

- **Brave**
- **Organised**
- **Creative**
- **Caring**
- **Patient**
- **Not get annoyed**
- **Polite**

E.g. A firefighter has to be brave; they do dangerous things at work.

Listening

- Task. Listen and match each person(1-5) to the summer job (A-H) they have. There are two extra jobs.

PEOPLE			JOBS	
0	F	Sandy	A	shop assistant
1		Shane	B	animal shelter volunteer
2		Fiona	C	lifeguard
3		Bridget	D	camp counsellor
4		Tony	E	waitress
5		Andrea	F	dogwalker
			G	conservation group volunteer
			H	swimming pool cleaner

adult professions
professions for 17-21 year-old ones?



Speaking

1. Do university students in Russia usually have a part-time job? What kind of jobs do they do?
2. What part-time jobs do you think American university students have? Give a talk about them.
3. What type of part-time work would you like to do as a university student? Why?
4. Compare the jobs university students do in the USA to those in your country?

Dialogue

“A job interview”

•A	•B
<ul style="list-style-type: none">• Greet B and introduce yourself.• Thank B.	<ul style="list-style-type: none">• Greet A and offer a seat• Ask A to give information about him/herself.
<ul style="list-style-type: none">• Give information about yourself.	<ul style="list-style-type: none">• Ask A why he/she thinks he'll/she'll be good at the job.
<ul style="list-style-type: none">• Give reasons (describe your character, etc)	<ul style="list-style-type: none">• Ask if A has experience
<ul style="list-style-type: none">• Give details about work experience.	<ul style="list-style-type: none">• Ask when A can start.
<ul style="list-style-type: none">• Reply.	<ul style="list-style-type: none">• Close.
<ul style="list-style-type: none">• Thank B for their time.	<p>Close conversation & tell A you will contact them.</p>

Have you fulfilled the objective of the lesson?

- To practise job-related vocabulary;
- To understand what summer job some people have by listening;
- To fill in CV;
- To practise a monologue;
- To learn about a job interview;
- To practise a dialogue.

H/W

- Make up a Curriculum Vitae for a smokejumper, who has only moved to Los Angeles, California, from New York.

Success doesn't come to you, you go to it!

Marva Collins

