

Let's start!

Hello! How are you?



hi!

hello!

I'm fine.
Thank you.





How do they feel?

He is
She is





If you're tired and you know it ...

If you're tired and you know it,

Go to sleep! [Snore, snore]

If you're tired and you know it,

Go to sleep! [Snore, snore]

If you're tired and you know it,

And you really want to show it,

If you're tired and you know it,

Go to sleep! [Snore, snore]

If you're scared and you know it,

Hug yourself! [Hug, hug] ...

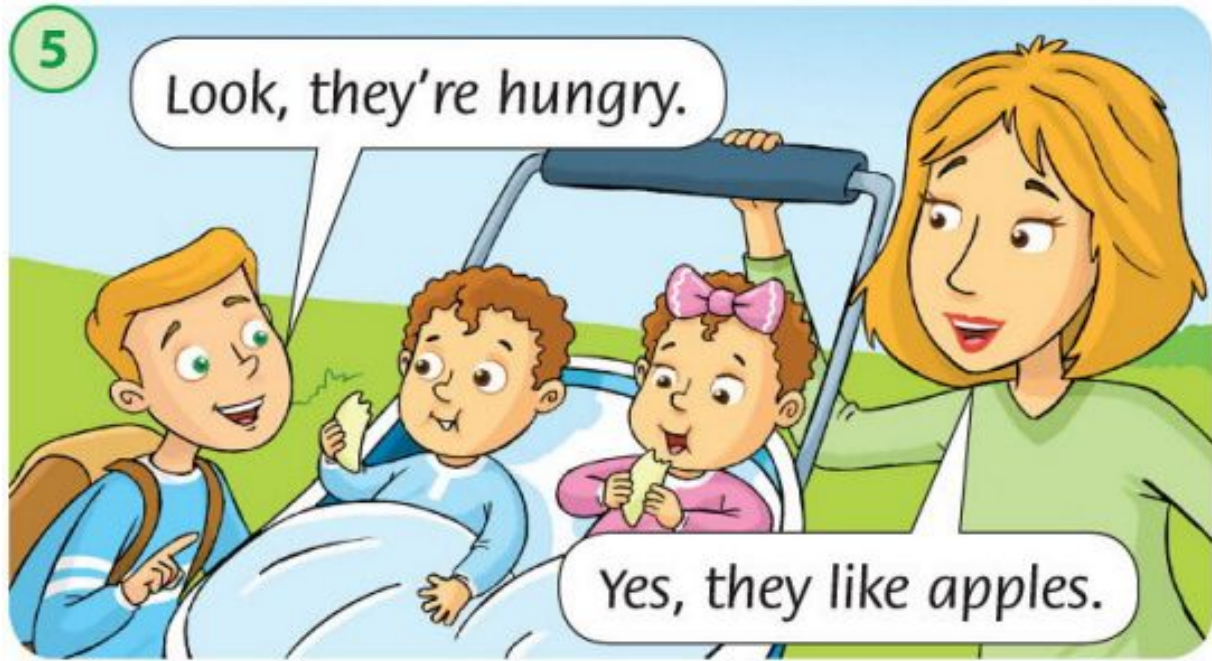
If you're angry and you know it,

Stamp your feet! [Stamp, stamp] ...



Answer the questions and describe the picture.

5



What is the weather?

What are they wearing?

How do they feel?

Who do you see in the picture?

Who are the twins?

What are the twins doing?



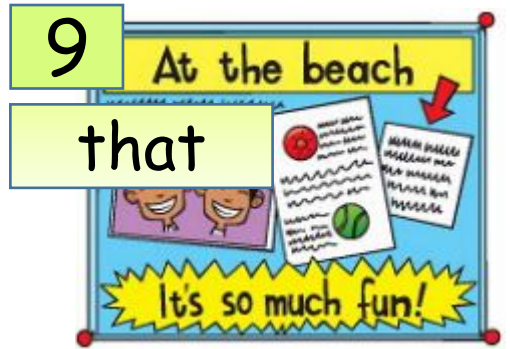
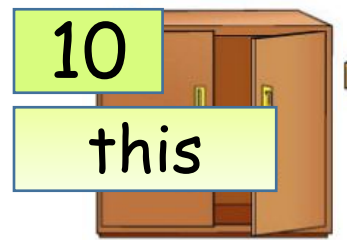
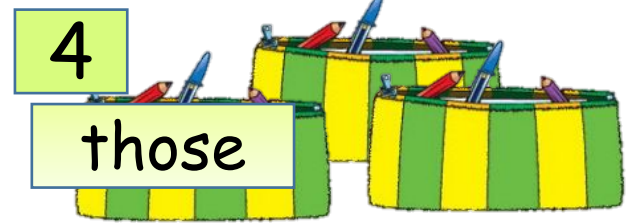
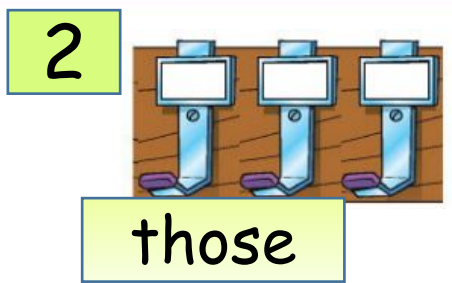
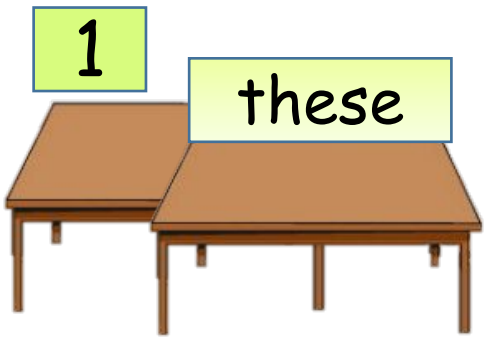
What can you remember about the story from the previous unit?



- Who do Rosy and Tim see in the park?
- How do the babies feel?
- What do Rosy and Tim give the babies?



Say. Use *this*, *that*, *these* or *those*.



Today we are going to ...

- To identify outdoor activities
- To understand a short story





ride a bike



ride a horse



skate



skateboard



play tennis



play football

Lets learn the new words.



ride a horse



play tennis



play football



skate



ride a bike



skateboard



Match.

1



2



3



4



5



6



ride a bike

play tennis

play football

ride a horse

skate

skateboard

Match.

skate

3

ride a bike

6

play tennis

2

play football

5

skateboard

4

ride a horse

1



1



2



3



4



5



6

Listen and put the pictures in the right order.



1



2



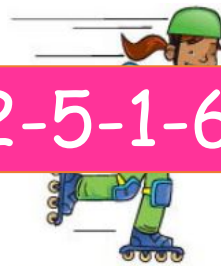
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4



5



6

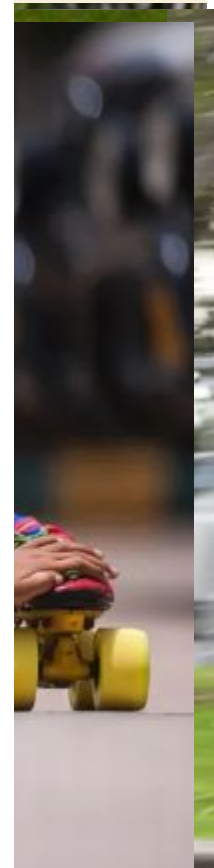
4-3-2-5-1-6



Guess.



**WELL
DONE**



ate

Who's this?



It's
Grandpa.



It's Tim.



What's this?



It's a
bike.

What outdoor activity can you see?



- skateboard
- board
- swim
- ride a bike

Can Tim swim/skateboard/ride a bike?



He can swim.



He can skateboard.



He can't ride a bike.

What does Grandpa teach Tim?



He teaches him to ride a bike.



Does Grandpa stay behind Tim?



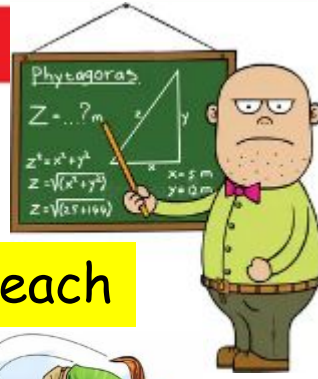
Yes, he does. Grandpa stays behind him.



How does Tim feel?



Can you guess what is happening? Listen.



to teach



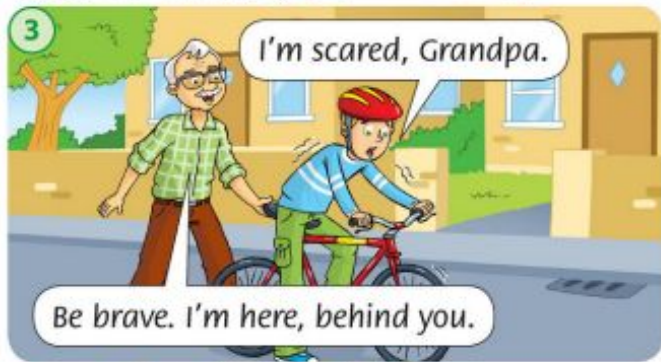
can't



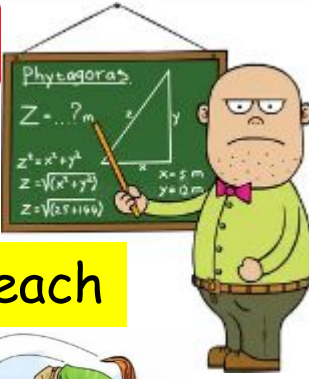
can



Circle the new words.



Listen again and read.



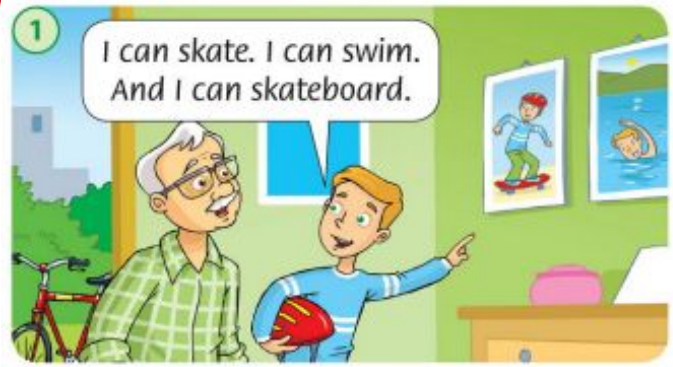
to teach



can't



can

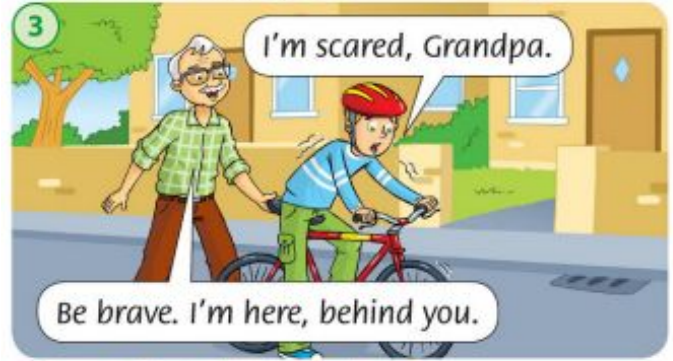


1 I can skate. I can swim. And I can skateboard.



2 But I can't ride a bike. Can you teach me please, Grandpa?

Yes, of course.



3 I'm scared, Grandpa.

Be brave. I'm here, behind you.



4 Grandpa. Are you there?

Yes, I'm here. Don't stop!



5 I can't do this. I can't ride a bike. Are you still there?

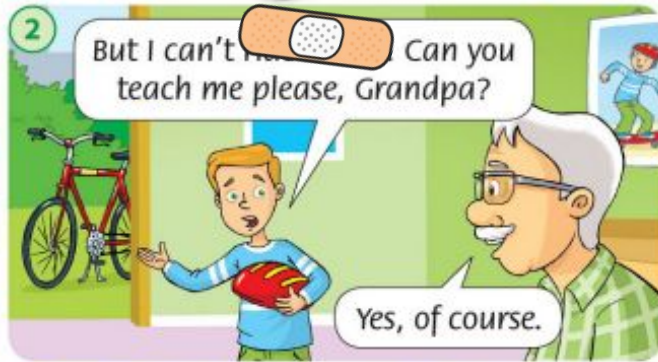
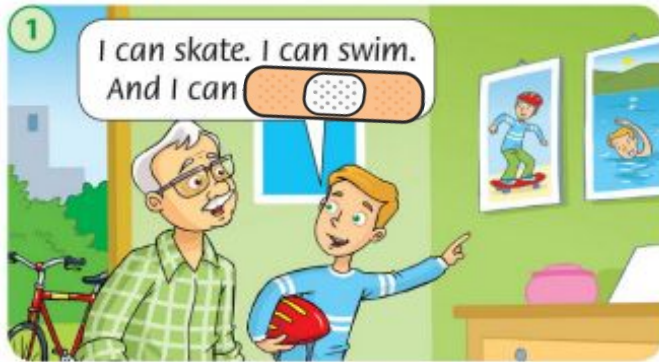
Tim!



6 Look. You can ride a bike now!

Wow! Thanks Grandpa!

Guess the missing words and check.



Who says ...? Check.



Yes, I'm here. Don't stop!

Look. You can ride a bike now!

I can skate. I can swim. And I can skateboard.

Wow! Thanks Grandpa!

I'm scared, Grandpa!

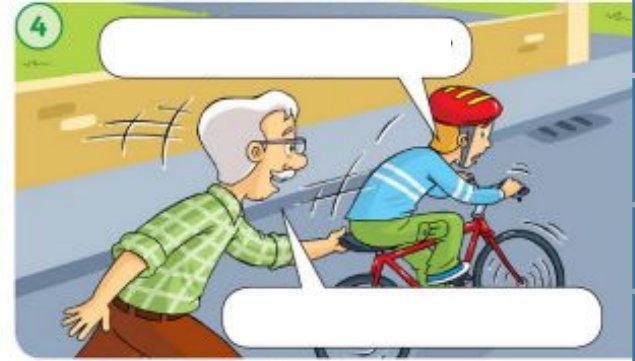
Be brave. I'm here, behind you.

Yes, of course.

Grandpa. Are you there?

I can't do this. I can't ride a bike. Are you still there?

But I can't ride a bike. Can you teach me please, Grandpa?



1

2

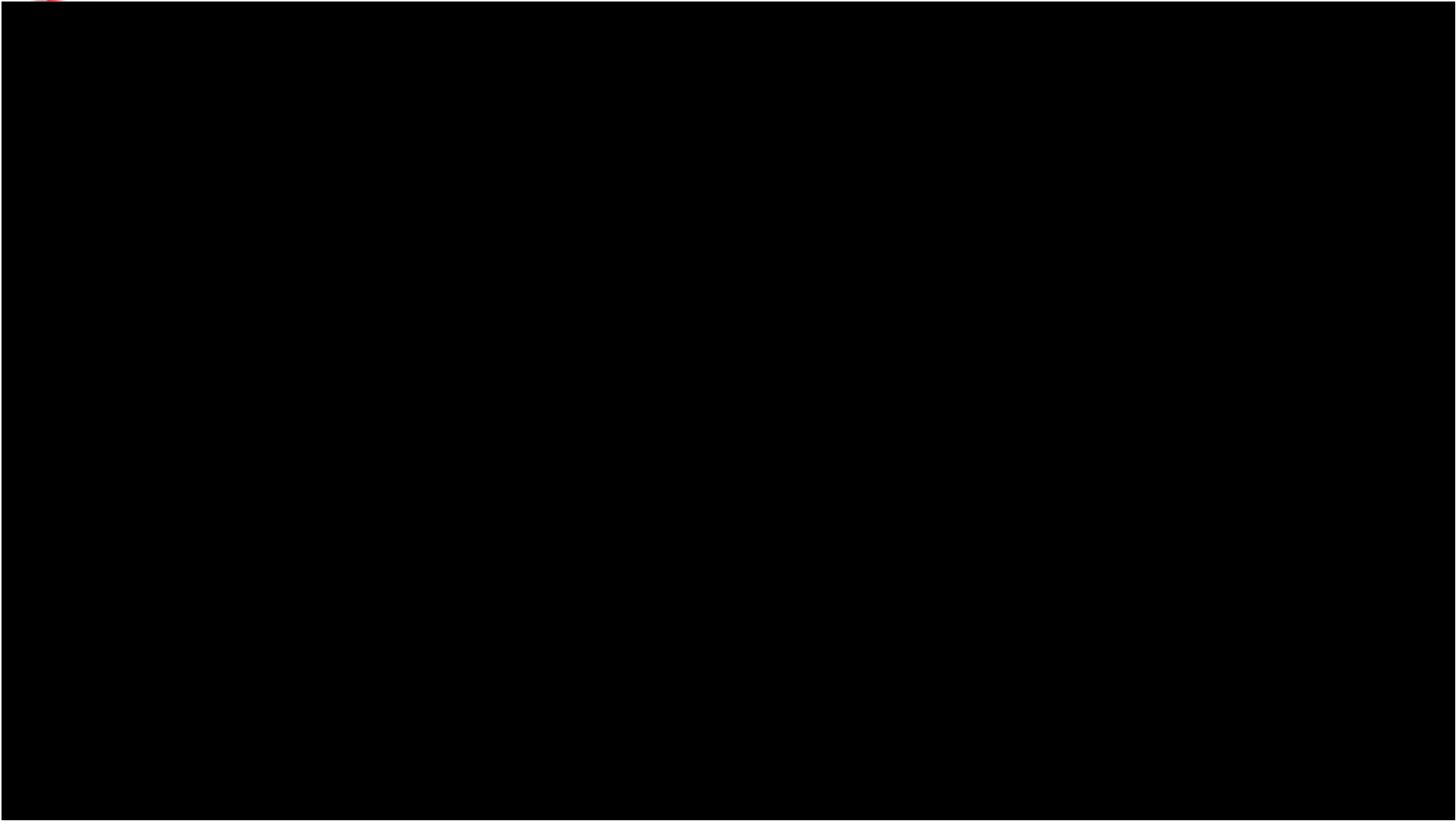
3

4

5

6

Watch the video and enjoy it!





What do you remember from the story?

What new words do you know from this lesson?

What can Tim do now?



Tim can ride a
bike now!

1 What's next? Look, draw and write.

ride a bike ~~ride a horse~~ skate skateboard
play tennis play football

Workbook



~~ride a horse~~



skate



play tennis



ride a bike



play football



skateboard

2 Write the words in the correct box.

play tennis

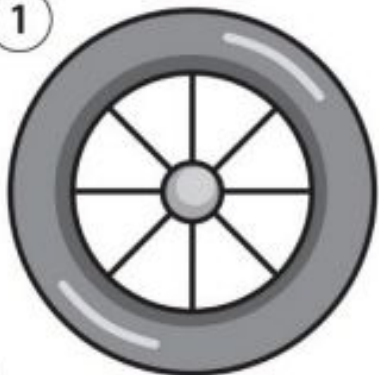
skateboard

~~ride a bike~~

skate

play football

1

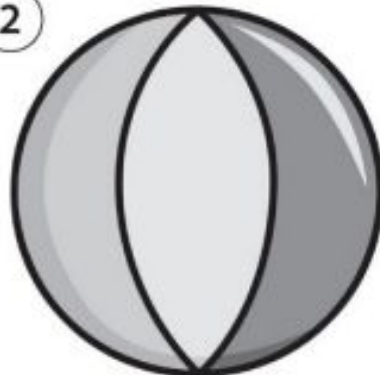


ride a bike

skateboard

skate

2



play tennis

play football