

ЕГЭ  
**Английский язык**  
Устная часть

Автор: Лаворова Татьяна Ивановна  
учитель английского языка  
высшей квалификационной категории  
МБОУ СОШ №6 г.Куйбышева  
Новосибирской области

# *Content*

Общая информация

Задание 1. Чтение.

Практика №1, №2, №3

Задание 2. Вопросы.

Практика №1, №2, №3, №4

Задание 3. Описание фотографии.

Практика №1, №2, №3, №4

Задание 4. Сравнение фотографий.

Практика №1, №2, №3, №4

Приложение

Экзамен Вариант№1, Вариант №2, Вариант №3

задание	содержание	уровень сложности	макс. балл	время на подготовку	время ответа
1	Прочитать вслух отрывок из информационного или научно-популярного стилистически нейтрального текста	базовый	1	1,5 мин	1,5 мин
2	Задать 5 вопросов на определенную тему (путешествия, покупки, еда, транспорт, занятия спортом и т.д.). Экзаменуемому предлагается визуальный стимул и ключевые слова (о чем надо спросить).	базовый	5	1,5 мин	1,5 мин
3	Рассказать другу о сделанной тобой фотографии, почему ты сделал ее и почему хочешь показать ее другу (одна фотография на выбор экзаменуемого из трех)	базовый	7	1,5 мин	2 мин
	Сравнить 2 предложенные фотографии (например, пляжный отдых и турпоход), выявить сходства, различия	высокий	7	1,5 мин	2 мин



# *Task1. Read the text.*

## **Требуется:**

- четкое выразительное чтение
- правильно расставленные паузы
- фразовое ударение
- интонационные контуры
- правильное произношение слов (звуки, ударение)

**Допускается не более 5 фонетических ошибок, в том числе 1-2 ошибки, искажающие смысл.**



**(1 балл)**



# Как готовиться

Читать вслух тексты информационного, научно-популярного, нейтрального стиля с записью на диктофон объёмом 160-170 слов (в тексте демоверсии 160 слов). Полезно использовать для тренировки тексты из раздела АУДИРОВАНИЕ, т.к. можно осуществить самопроверку, прослушав диск с записью.

На экзамене (перед чтением вслух – 1,5мин. на подготовку): не просто пробежать глазами, а проговорить про себя весь текст, обращая внимание на незнакомые, труднопроизносимые, длинные слова и интонационные группы.



**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

As soon as spring brings a new growth of bushes and berries, bears start feeding. They eat and eat. All through the spring and summer their feeding goes on. The bears build themselves up. They store food and fats that they will need in the fall when they start their long sleep.

As days grow shorter, and the temperature begins to fall, bears hunt for a sleeping place. It may be a shallow cave, or a deep crack between rocks. Some bears end up sleeping in hollow logs. Logs seem to be bears' favourite places. Bears seem to choose small spaces. They can keep warmer in a cave that's just large enough to hold them than in a larger cave. They often line their sleeping place with leaves and dried grass.

All through their winter naps, bears will not eat. Often they will sleep for 7 months, moving only now and then.



**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting information for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out loud. You have 1.5 minutes or less to read it.**

## **Text 1**

These days, more and more people are trying extreme diets to lose weight quickly. Some people think these diets are great, but others think they are not good for you. Without a doubt, there are some advantages to these diets. Firstly, you can see results really quickly and this can keep you motivated to lose more weight. Secondly, they encourage self-control, because you have to stay focused for the diet to work. On the other hand, there are some disadvantages to these diets. To begin with, they can be difficult to follow, so you may give up easily and put weight back on quickly. Also, there are many restrictions. This means, you may not get enough nutrients to stay healthy. All in all, there are both advantages and disadvantages to extreme diets. Anyone who wants to lose weight should think about it very carefully and make sure they see a doctor before starting a diet.



**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

Many lands that had once been swamps were drained or filled in. There are different reasons why people drained swamplands. Some were drained to fight diseases caused by insects that lived in them. Because swamps were considered unpleasant places in which to live and harmful to health, many people thought that unless they were drained the land was worthless. Other swamps were drained to make new land. As the population grew and more land was needed, people drained swamps or filled them to make room for more farms and factories, more roads and airports. Few people thought that it might be harmful to get rid of swamps. As swamps disappeared, other things happened. There were both more floods and more droughts than before. There were also more fires, for swamps had acted as firebreaks. Hunters noticed that there was less wild game. Wild life that once lived in the swamps was dying out, because it had no place to live.





# *Task 2. Asking questions.*

## *Что оценивается в Задании 2*

- Правильная грамматическая форма прямого вопроса
- Правильная интонационная окраска различных типов прямых вопросов
- Коммуникативная составляющая вопроса
- Допускаются лексические и фонетические погрешности, не затрудняющие восприятия

**(5 баллов)**



## Что нужно сделать:

- Вам нужно позвонить и получить необходимую информацию о предстоящем посещении того или иного места (это может быть отель, спортивный центр, бассейн, языковая школа, город, страна).
- Вы должны задать пять прямых (direct) вопросов. Это значит, что вы должны просто задать вопросы, ничего дополнительно не объясняя, не пытаясь дать вводные замечания, не здороваясь и не прощаясь с собеседником.

*!!! У вас есть 1,5 минуты на подготовку.*

- Каждый из пяти пунктов для постановки прямого вопроса будет появляться на экране отдельно. **У вас будет 20 секунд, чтобы задать вопрос**, после чего на экране появится задание для второго вопроса и так далее.



# С ЧЕГО НАЧАТЬ

*Рассмотрите предложенную иллюстрацию и определите, что она рекламирует*

## КАК СФОРМУЛИРОВАТЬ ВОПРОС

- Определите тип вопроса  
if/whether - общий,  
вопросительные слова – специальный)

**!!! Помните, что общий (Yes\No) вопрос задается с восходящей (rising) интонацией, а специальный (Wh-) с нисходящей (falling) интонацией.**

При отсутствии вопросительных слов, помните, что

- **time** предполагает **when**
- **place** предполагает **where**
- **duration** предполагает **how long**
- **availability** предполагает **is/are there**
- Определите время (tense), которое необходимо использовать и выберите соответствующий вспомогательный глагол



# Подробнее

Слово **TIME/DATE** предполагает

*When/What are the dates /What time ...?*

*E.g When is the date of departure?*

*What are working hours?*

*What time does the train start?*

Слово **PLACE /LOCATION** предполагает *Where...?*

*e.g Where is your office situated?*

*Where is your centre located?*

*Where is the swimming pool?*

Слово **DURATION** предполагает *How long...?*

Слово **AVAILABILITY** предполагает *Is/are there...?*

Слово **PRICE /COST** предполагает *How much...?*

*e.g What is the price of the course?*

*How much does it cost?*

*How much is this book?*



## **Task 2.**

*Study the advertisement Welcome to Holiday Inn, Helsinki  
You are considering visiting the place and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out the following:*



- 1) hotel location**
- 2) availability of rooms**
- 3) if there is any extra charge for room service**
- 4) meals options**
- 5) availability of price reduction for early booking**





## 1) hotel location

**Where is the hotel located?**

## 2) availability of rooms

**What rooms are available?**

**Are there any rooms available?**

## 3) if there is any extra charge for room service

**Is there any charge for room service?**

## 4) meals options

**What are meals options?**

**What meals options are available?**

## 5) availability of price reduction for early booking

**Is there a price reduction for early booking?**

**Is there an availability of price reduction for early booking?**



## Task 2. Study the advertisement.

You are considering visiting a place and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- 1) availability of tours
- 2) dates of 4-Day tour
- 3) cost of family package
- 4) if there are special requirements
- 5) if special clothes is needed



## Task 2. Study the advertisement.

You are going to visit Japan this summer and you'd like to have more information about the flights to Japan ask five questions to find out the following:

- 1) departure dates
- 2) travel time
- 3) return ticket price
- 4) discounts for students
- 5) buying the ticket online

You have 20 seconds to ask each question.





Task 2. Study the advertisement.

You are considering starting breakdance lessons and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1) tuition fee
- 2) course location
- 3) duration of the course
- 4) special clothes
- 5) evening classes



You have 20 seconds to ask each question.



Task 2. Study the advertisement.

You are considering buying the book and now you'd like to get more information,  
In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1) if it's a paperback edition
- 2) number of illustrations
- 3) vegetarian dishes
- 4) the price
- 5) audio version of the book

You have 20 seconds to ask each question.



# Task 3. Description of the photo.

## С ЧЕГО НАЧАТЬ

- В данном задании необходимо описать ТОЛЬКО ОДНУ картинку на Ваш выбор.
- Начинайте своё высказывание с представления темы (вступления). Тема указана в формулировке задания.

## ЧТО ДЕЛАТЬ

- Стройте высказывание в соответствии с предложенным планом, для того чтобы обеспечить логичность высказывания.
- Используйте средства логической связи.
- Предлагайте развёрнутую аргументацию, когда это необходимо.
- Не давайте избыточную информацию, подробно комментируя каждый пункт плана, так как Вам может не хватить времени.
- При описании фотографии старайтесь не использовать слишком сложные грамматические конструкции.
- Используйте больше прилагательных.

(7  
баллов)



## Что оценивается?

- решение коммуникативной задачи - 3 балла (даны ответы на все вопросы: не менее 3-х фраз по каждому пункту плана)
- организация высказывания - 2 балла (наличие вступления и заключения, завершенность высказывания, правильное использование средств логической связи)
- языковое оформление - 2 балла (учитываются словарный запас, грамматические структуры, допускается не более 2-х негрубых лексико-грамматических и/или 2-х негрубых фонетических ошибок).

При выполнении этого задания следует обратить внимание, что тема/контекст описания фото уже сформулированы (“while traveling...”, “while celebrating...”, “you are looking through your family photos...”)

**Следует также обратить внимание, что формулировка задания не предполагает ситуации, когда учащийся описывает себя на фото, т. к. учащийся сам сделал этот снимок.**

**В случае такой ошибки ответ учащегося оценивается в 0 баллов**



# Примерный план ответа

## 1. Вступление.

2. Когда было сделано фото

3. Что/кто изображен на фото

4. Что происходит

5. Почему вы решили сделать  
этот снимок

6. Почему вы решили показать  
это фото другу.

## 7. Заключение

## 1. Introduction

2. when you took the photo

3. what/who is in the photo

4. what is happening

5. why you took the photo

6. why you decided to show  
the picture to your friend

## 7. Conclusion



# Introduction

## I've chosen picture number ...

- You know taking photos is my hobby and I always take a lot of photos wherever I go.
- You know that I often take photos for my school project/blog. Have a look at this one.
- As I've told you, my family likes travelling. Look at this photo. Isn't it wonderful?



## □ when you took the photo (Past Simple!)

- I took this photo last winter when I went to the mountains/ country/ seaside with my family/friends. It was an unforgettable trip!
- Look at this photo. I took it two days ago when I was in the country with my friends. We had a wonderful time there!
- I took this picture last year when my family/friends were having holidays. We were then in Greece/ Altai/Sochi exploring the country/the mountains/ the seashore.



# what/who is in the photo (Present Simple!!!)

**Present Continuous** – He/She is wearing ...

Useful phrases:

In the foreground

In the background

On the left/right side

In the left/right bottom corner

In the left/right top corner

In the center of the picture

ITEMS TO DESCRIBE

PLACE  
WEATHER  
OBJECTS  
PEOPLE

PEOPLE'S CLOTHES





## □ what is happening (Present Continuous!)

They are smiling because... They are watching a film... She is cooking... He is doing a project on History.

## □ why you took the photo

- Do you ask me why I took this photo? Just because I love my friends/family. I wanted to reserve that memorable moment.
- My sister is really photogenic and she always asks me to take photos showing her in different situations. That's why I took this photo.



## □ why you decided to show the picture to your friend

- I'd like to know your opinion about this photo..
- I'd like to upload this photo to my blog, but I'm not sure if it'll be interesting to my readers. So I decided to show the picture to you and listen to your opinion. Two heads are better than one.
- I believe you have never seen my sister/friend/family so I decided to show this photo to you so that you can get the first impression of her/him/them.



## Conclusion

- This photo is very special to me and I hope you also liked it. May be next time you will join us on our trip/holidays.
- In my opinion, this photo is very nice and makes you happy.
- This photo reminds me of the best moments of my life.

This is all I wanted to tell you about this picture.



**Task 3. Imagine that while travelling during your holidays you took some photos. Choose one photo to present to your friend.**

**You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12-15 sentences). In your talk remember to speak about:**

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

**You have to talk continuously, starting with:**

**"I've chosen photo number ... ".**





You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12-15 sentences). In your talk remember to speak about:

- **when you took the photo**
- **what/who is in the photo**
- **what is happening**
- **why you took the photo**
- **why you decided to show the picture to your friend**

**You have to talk continuously, starting with:  
"I've chosen photo number ... ".**



Photo 1.



Photo 2.



Photo 3.



**Task 3.** Imagine that you are showing your photo album to your friend. Choose one photo to present to your friend. You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes. You have to talk continuously. In your talk remember to speak about:

- **when you took the photo**
- **what/who is in the photo**
- **what is happening**
- **why you took the photo**
- **why you decided to show the picture to your friend**

**You have to talk continuously, starting with:**

**"I've chosen photo number ... ".**



Photo 1.



Photo 2.



Photo 3.



**Task 3.** Imagine that these are photos from you album. Choose one photo to present to your friend. You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12-15 sentences). In your talk remember to speak about:

- **when you took the photo**
- **what/who is in the photo**
- **what is happening why you took the photo**
- **why you decided to show the picture to your friend**

You have to talk continuously, starting with:  
"I've chosen photo number ... "



## *Task 4. Comparing two photos.*

Нужно сравнить две фотографии (картинки), используя предложенный план. В обеих фотографиях будет что-то общее, например, разные виды досуга. Для получения максимального балла за это задание (как и за задание 3) ученик должен продемонстрировать выразительную, эмоционально окрашенную речь и использовать специальные слова и предложения (средства логической связи) для перехода от одной части высказывания к другой.



## **Что оценивается в Задании 4**

- решение коммуникативной задачи - 3 балла:

*1. Краткое описание фотографий*

*(что происходит на фото и где)*

*2. Ответ на вопрос о сходстве фотографий*

*3. Ответ на вопрос о различиях*

*4. Ответ на вопрос о предпочтениях экзаменуемого*

*5. Обоснование своих предпочтений*

- организация высказывания - 2 балла (наличие вступления и заключения, завершенность высказывания, правильное использование средств логической связи)

- языковое оформление - 2 балла (учитываются словарный запас, грамматические структуры, допускается не более 2-х негрубых лексико-грамматических и/или 2-х негрубых фонетических ошибок).

**(7  
баллов)**

# Примерный план ответа

## 1. Вступление.

2. Описание (что, где)

3. Что общего на фото

4. Чем отличаются фото

5. Ваше предпочтение по предложенной теме

6. Почему

## 7. Заключение

## 1. Introduction

2. brief description of the photos (action, location)

3. what the pictures have in common

4. in what way the pictures are different

5. which of the ..... presented in the pictures you'd prefer

6. explain why

## 7. Conclusion



# Introduction

В своем вступлении обозначьте общую тему для фотографий. Подсказку ищите в 4 пункте плана, приведенного в задании.

□ ***These pictures depict*** some places where people live



□ ***I'd like to point out right at the beginning that*** there are many useful jobs ***and these two photos prove it.***



□ brief description of the photos (action, location)

п.1

□ ***In the first picture I'd like to draw your attention to the builder that is/are in the center .***

□ ***There is/are a clear sky in the background.***

□ ***In the second picture we can see a hairdresser... and a client.***



# □ what the pictures have in common

## п.2

- The most obvious similarity is that we can see ... in both pictures.
- Another similarity is that these pictures show ...  
(если на фото косвенные признаки, то объяснить своё мнение поможет фраза I'm sure of it because...)

ITEMS TO COMPARE

PLACE  
EVENTS  
WEATHER  
OBJECTS  
PEOPLE  
PEOPLE'S CLOTHES  
ATMOSPHERE



# □ in what way the pictures are different

## п.3

- ✓ One difference between the photos is that in the first picture there is/are...while in the second picture we can see ...
- ✓ Another difference is that ... whereas in the photo two we see ....
- ✓ Also, I can add that in picture one we see ..., but in photo two is....
- ✓ The main difference, I think, is that ...

ITEMS TO DESCRIBE

PLACE  
EVENTS  
WEATHER  
OBJECTS  
PEOPLE  
PEOPLE'S CLOTHES  
ATMOSPHERE



Последующие два пункта плана указывают на необходимость примерить на себя те **тематические** ситуации, которые изображены на фотографиях, **но не сами фотографии**. Сделайте свой выбор и аргументируйте его.

which of the ..... presented in the pictures you'd prefer

explain why

✓ п. 4,5. If you asked me which of the ... presented on the pictures I prefer I would say ....

✓ Because ...

### Conclusion

To sum up, I'd like to say that...

*This is all I wanted to tell you about these pictures.*





**Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the family dinners presented in the pictures you'd prefer
- explain why

**You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.**





1.



2.



**Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the celebrations in the pictures you like more
- explain why

**You will speak for not more than 2 minutes (12-15 sentences). You have to talk continuously.**



1.



2.



**Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the leisure activities presented in the pictures you'd prefer
- explain why

**You will speak for not more than 2 minutes (12-15 sentences). You have to talk continuously.**



1.



2.



**Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the activities presented in the pictures you'd prefer
- explain why

**You will speak for not more than 2 minutes (12-15 sentences). You have to talk continuously.**



## TASK 4. CAMPARING TWO PHOTOS.USEFUL PHRASES

---

### Вступление.

**Тема  
фотографий  
Обратите  
внимание на  
подсказку: в  
пункте 4 задания  
обозначена  
общая тема**

1. I'd like to say a few words about the two photos in front of me.
2. At the beginning (To begin with) I can mention that similar situations can cause different emotions.
3. These two photos prove that. /These two photos can be a good example of that.
4. Both photos describe...(someone doing.../ways of...) or: These two pictures depict different learning/travelling/... styles (ways of life/kinds of hobbies...).



---

## Сходство

**Найдите сходные черты на обоих фото и опишите их**

5. On the one hand (At first sight), they're (quite) similar because there are (you can see) ...in both of them. (Общая характеристика внешности, действия и пр.)
  6. In the first picture I'd like to draw your attention to... . (Далее – краткое описание)
  7. The second picture also shows/depicts ...
  8. The most obvious similarity is that we can see ... in both photos.
  9. Another similarity is that these pictures show ...
- 



**Различие**  
**Объясните, в чем конкретно вы видите различия, опишите детали**

10. However, these photos have certain differences.
11. The first photo shows... while/but the second photo depicts...
12. Another difference is that ... (разное **ДЕЙСТВИЕ** : Present Continuous, **ФОН**: In the foreground..., In the background..., **ПРЕДНАЗНАЧЕНИЕ** и т.п.)
13. Besides/Also, I can add that ...
14. But the main difference I think is that...
15. In that way, it's quite difficult to compare them.



**Моё предпочтение**

**Внимательно**

**прочитайте**

**формулировку пункта**

**4 в**

**задании и используйте**

**её в предложении о**

**предпочтении.**

**Помните, что вы не**

**просто выбираете**

**понравившуюся**

**картинку, а отвечаете**

**на**

**конкретный вопрос.**

**16. If I had to choose, I'd prefer the ...**

**(словосочетание из задания: concert, way of life, etc/) presented in picture 1 (2).**

**17. I usually prefer... /I hardly ever choose... .**

**18. Personally I think that/ From my point of view/ In my opinion, ....**



**Объяснение**  
**выбора.**

19. The matter/ reason is ...  
20. I hate/enjoy/adore...

**Заключение**

21. To sum it up I'd like to say .../For these reasons  
(that  
reason) ...  
22. That's where I'd like to end. / That's all I've got to  
say.  
Thank you for listening.





## Task 1

**Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read this text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

Burney Couss went to school to study the sounds of nature. For 20 years he has recorded the sounds animals make. He has recordings of animal sounds from all over the world.

Burney has made a record of animal songs. It all began when he took some of the sounds and put them together. Last year, he put together a song he called «Jungle Shoes.» It turned out great.

Burney makes the music by taking part of his animal noises and saving them on a computer. He makes each sound play when a key is pressed. Then he asks other musicians to play the keys into songs. Burney believes in working to save nature. He thinks that more people need to take care of our world. The sounds of nature are quickly disappearing.

When he recorded whales in Alaska, he could hear the sound of oil well drilling from fifteen to twenty miles away. It was very loud. He says his goal is to save nature sounds so his children will be able to hear them.



## Task 2. Study the advertisement.

You are considering booking a river trip and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- Booking of the trip
- Boarding time
- Kinds of amenities
- Reductions for senior citizens
- If food and drinks available on board the yacht

**Moskva River Cruises**



**Best Traditions European service**  
**No charge for children under 5**  
Tel: +7 495 228-55-55

You have 20 seconds to ask each question.



**Task 3. Imagine that while travelling during your holidays you took some photos. Choose one photo to present to your friend. You will have to start speaking in 1.5 minutes and will speak not more than 2 minutes. In your talk remember to speak about:**

- when you took the photo
- what/who is in the photo
- what is happening
- why you took photo
- why you decided to show the picture to your friend

**You have to talk continuously, starting with:  
"I've chosen photo number ... "**



Photo 1

Photo 2

Photo 3

**Task 4. Study the photographs. In 1.5 minutes be ready to compare and contrast the photographs:**

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which kind of the activities presented in the pictures you'd prefer
- explain why

**You will speak for not more than 2 minutes (12-15 sentences).**

**You have to talk continuously.**



Photo 1



Photo 2



## Task 1

**Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read this text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

No single person or culture invented the alphabet – it has evolved over centuries. In order to understand modern alphabets, we must take a trip back through time.

Archeologists have discovered cave paintings thousands of years old that document the first forms of alphabets. In fact, some of the oldest alphabetic symbols have been found in the Middle East more than 5,000 years ago.

One of the earliest forms of the alphabet was hieroglyphics. Hieroglyphics were single symbols that stood for entire words. Thousands of characters and symbols were used to represent the words, needs, and lives of early civilizations.

Memorizing of thousands of unique hieroglyphic symbols was a difficult task, so only the most highly educated priests and scholars were experts.

The Latin alphabet, also called the “Roman alphabet”, is the most widely used alphabetic writing system in the world today. This is the system on which the English alphabet is based.



## Task 2. Study the advertisement.

You are considering taking part in a quiz in order to win a free £50 voucher to the Whitlingham Outdoor Centre and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- ✓ deadline for answers
- ✓ the way of picking a winner
- ✓ age of applicants
- ✓ if an applicant must live in Norfolk
- ✓ list of activities available

You have 20 seconds to ask each question.



**WIN**  
a FREE 50 pound VOUCHER  
to a Whitlingham Outdoor Centre

To enter email the correct answer to the following question to  
[bob@norfolkblurb.co.uk](mailto:bob@norfolkblurb.co.uk)



Where in Norwich  
is the Whitlingham  
Outdoor Centre based?

- a) Bowthorpe
- b) Marlpit
- c) Trowse



**Task 3. Imagine that these are photos from your photo album.  
Choose one photo to present to your friend.**

**You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes.  
In your talk remember to speak about:**

- when you took the photo
- what/who is in the photo
- what is happening
- why you took photo
- why you decided to show the picture to your friend

**You have to talk continuously, starting with:  
"I've chosen photo number ... "**



Photo 1



Photo 2



Photo 3



**Task 4. Study the photographs. In 1.5 minutes be ready to compare and contrast the photographs:**

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the activities presented in the pictures you'd prefer
- explain why

**You will speak for not more than 2 minutes (12-15 sentences).**

**You have to talk continuously.**



Photo 1



Photo 2







**KEEP  
CALM  
AND  
GOOD  
LUCK**

