

**Формирование моторных
навыков письма и метод
полного физического
реагирования на уроках
иностранного языка для
разных категорий
обучаемых**



Learning The Letter Sounds



Learning Letter Formation



TPR =Total Physical Response

- Total Physical Response (TPR) is a language teaching method built around the coordination of speech and action; it teaches language through physical (motor) activity.
- Developed by James Asher, a professor of psychology at San Jose State University, California, it draws on developmental psychology, learning theory, and humanistic pedagogy
- Одновременная активация визуальных, аудиальных и кинестетических сенсорных каналов

Преимущества TPR при обучении иностранным языкам

- Lot of fun, students enjoy it and it can be a **real stirrer** in the class. It lifts the pace and the mood. (dopamine=vitamine for brain)
- **It is very memorable. It really helps students to remember phrases or words.**
- It is good for **kinaesthetic learners** who need to be active in the class.
- It can be used **in large or small classes**. It doesn't really matter how many students you have as long as you are prepared to take the lead, the students will follow.
- It works well with **mixed-ability classes**. The physical actions get across the meaning effectively so that all the students are able to understand and use the target language.
- It is very **effective with teenagers and young learners**.
- It involves both **left- and right-brained learning**.

TPR используется

- Как разминка в начале урока для активизации синергии полушарий мозга
- Для подготовки руки к письму и пальчиковому письму
- В качестве жестовой транскрипции в методике 'Jolly Phonics' ('Jolly Phonics Actions')
- Для семантизации лексики
- Для рассказа историй на иностранном языке 'Active Stories'
- Для разбора предложения по частям речи
- Для стимулирования воображения в ролевых играх и заданиях
- Как вспомогательная техника для развития музыкального слуха Zoltan Kodaly (и при пении на уроке иностранного языка)

Разминка в начале урока для активизации синергии полушарий мозга

Lazy ∞

and brain gym – интеграция работы двух полушарий и синергия

- <http://www.scholastic.com/teachers/top-teaching/2010/..> физкультминутка для тела и для мозга –brain gym

Pencil Hold Frog on the Log



- The children need to learn how to hold their pencil properly right from the start 'Tripod' grip 'Froggy legs' movement

⋮
Frog? Frog –jump ,jump-tired! Log! Frog on the log!



Для семантизации лексики



TPR (Total Physical Response) and Jolly Phonics Actions

- **Group 2**
- **c k** Raise hands and snap fingers as if playing castanets and say ck, ck, ck.
- **e** Pretend to tap an egg on the side of a pan and crack it into the pan, saying eh, eh, eh.
- **h** Hold hand in front of mouth panting as if you are shaking out of breath and say h, h, h
- **r** Pretend to be a puppy holding a piece of rag, shaking head from side to side, and say rrrrrr.
- **m** Rub tummy as if seeing tasty food and say mmmmmm.
- **d** Beat hands up and down as if playing a drum and say d, d, d.

Action story для знакомства с НОВОЙ фонемой

C c K k

Some Spanish dancers are performing. The ladies wear bright dresses and click castanets. *ck, ck, ck.*



Action: Raise hand and snap fingers as if playing castanets and say *ck, ck, ck.*

<http://www.youtube.com/watch?v=zK59nxRpsQ4> преподаватель рассказывает о фонеме 'Т' и как ввести НОВЫЙ звук с помощью истории

Подвижные игры

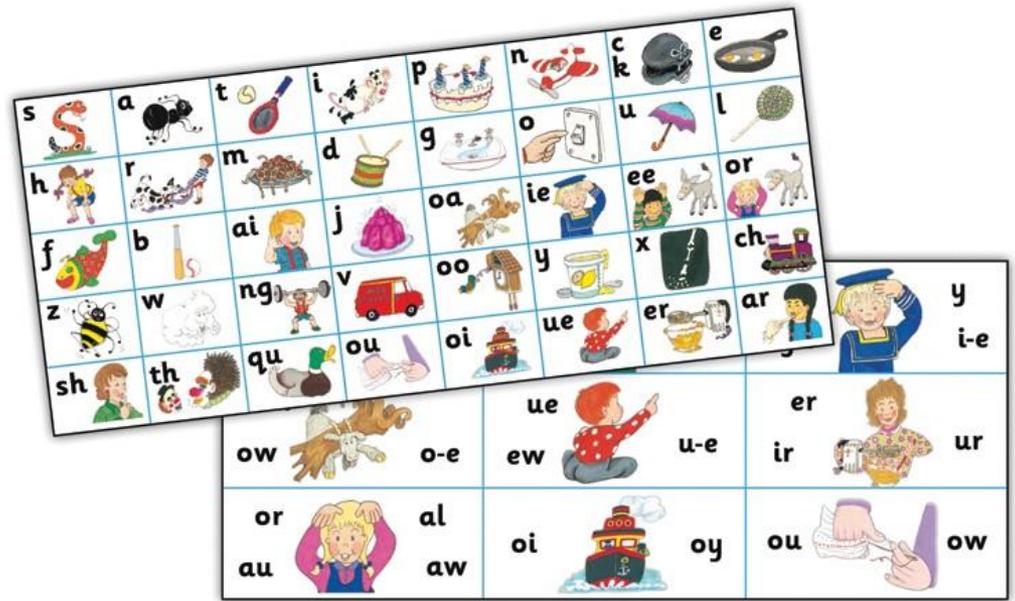
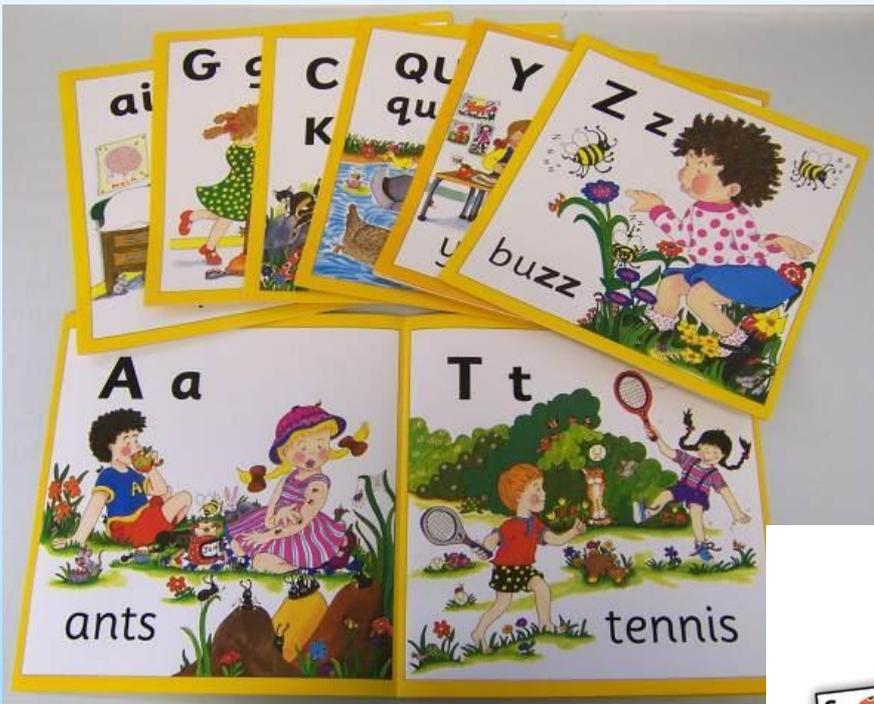
- Кастаньеты для изучения фонемы \k\
и волшебные танцевальные фартуки
<https://www.youtube.com/watch?v=wTXymP1p-eE>



Диктанты . Диктанты???

Диктанты!

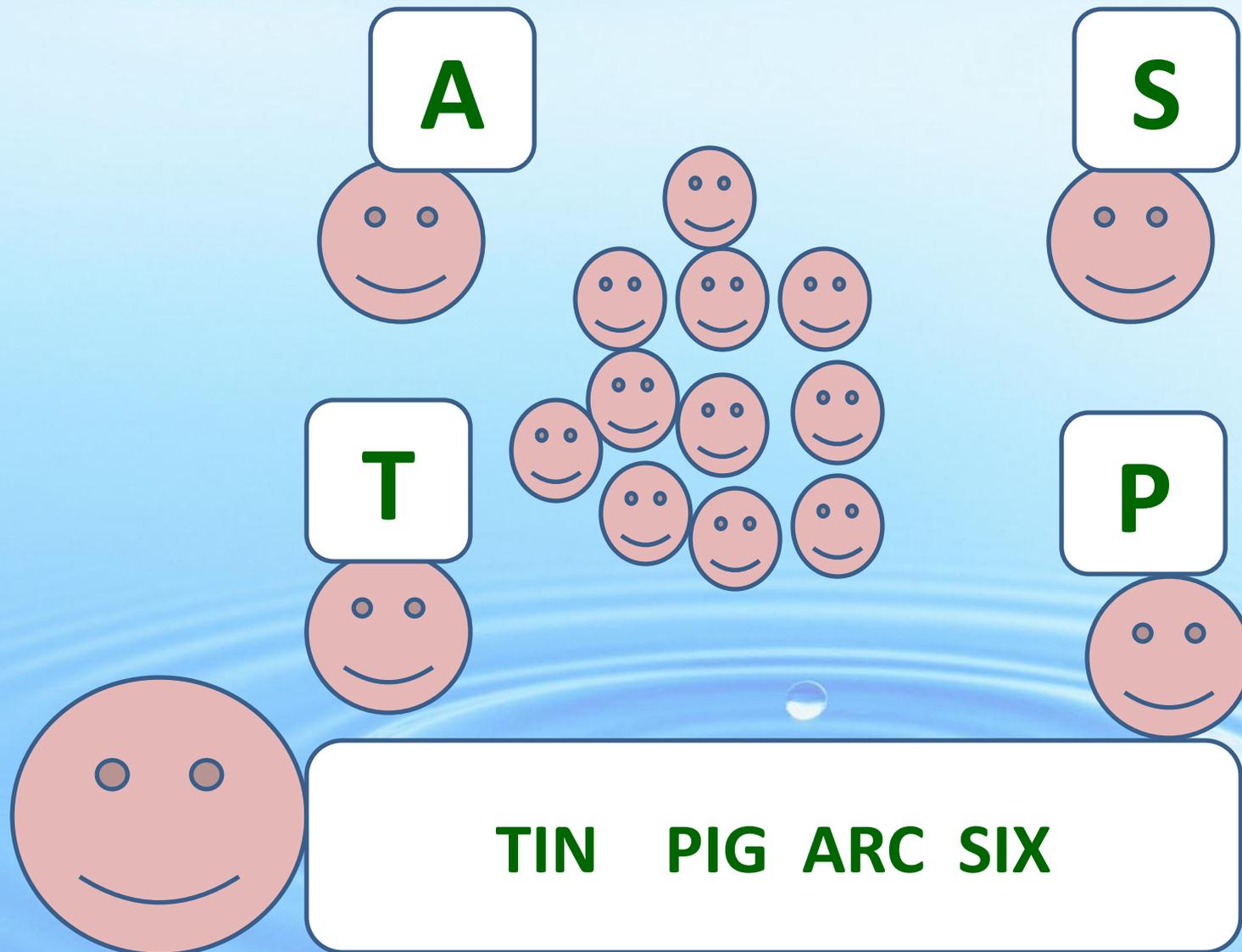
1. Выбираем слова для диктанта в соответствии с этапом изучаемого материала
2. Произносим слово для диктанта и декодируем его:
3. Показать графему на Wall Freize –дети прижимают пальчиком графему на Place Mat
4. Изобразить Phonics Action –дети повторяют, вместе повторяем несколько раз (не отпуская графем на схемах!)
5. Произнести соответствующую фонему
6. Учитель берёт мел (маркер) –дети берут мел (маркер)
7. Учитель МЕ ДЛЕ Н Н О выводит букву на доске. А дети –в тетради или на листочке (пластилиновой доске)
8. Проверяем, помогаем, исправляем, хвалим
 9. Повторяем те же действия для других графем в слове, проверяем слово



Игра 'Four Corners'



Схема игры '4 corners'



Storyteller videos [https://www](https://www.oxfordowl.co.uk/for-home/kids-activities/storyteller-videos/)

www.oxfordowl.co.uk/for-home/kids-activities/storyteller-videos/

The screenshot shows the Oxford Owl website interface. At the top, there is a navigation bar with the Oxford Owl logo, a 'My class login' button, and links for 'Help', 'Join us', and 'Log in'. Below this is a search bar with the text 'Search this website' and 'Quick book search', and a 'GO' button. A navigation menu contains buttons for 'Home', 'Learning at home', 'At school', 'Find a book', 'Kids' activities', 'About us', and 'Blog'. The main content area features a large green banner with the text 'Storyteller Videos' and a play button icon. To the right of the banner are social media icons for Facebook, Twitter, and Pinterest. Below the banner, a paragraph reads: 'Watch these professional storytellers read a selection of the Oxford Reading Tree Traditional Tales books - see Chip and Amy's notes below for hints on how to recreate their simple storytelling techniques.' Three video thumbnails are displayed, each with a play button icon and a 'Storyteller Notes' link below it. The first thumbnail is for 'The Little Red Hen' (Stage 1), the second is for 'The Big Carrot' (Stage 1+), and the third is for 'The King and His Wish' (Stage 2).

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Storyteller Videos

Watch these professional storytellers read a selection of the Oxford Reading Tree Traditional Tales books - see Chip and Amy's notes below for hints on how to recreate their simple storytelling techniques.

The Little Red Hen Stage 1 Storyteller Notes

The Big Carrot Stage 1+ Storyteller Notes

The King and His Wish Stage 2 Storyteller Notes



Развитие музыкального слуха Золтана Кодали

- Все могут петь чисто и красиво, но кто-то этому учится медленнее
- Английский язык + музыка = Jolly Music
- <http://jollylearning.co.uk/overview-about-jolly-Music/>

<https://youtu.be/ckxgD7onCWY>

See-Saw, Up and Down

Which is the way to London town?

One foot up and the other foot down.

This is the way to London town.



Teach music skills in a fun & effective way with Jolly Music!

Jolly Music is based on the tried and tested principles of Hungarian composer and music educator Zoltán Kodály. Using this philosophy Cyrilla Rowsell and David Vinden, both experienced practitioners and teachers of the Kodály method, have developed the Jolly Music programme. Jolly Music is a structured and progressive programme for teaching music skills to children. It is a multi-sensory programme, with all the teaching done through singing. This approach enables children to become instant music makers without the need to learn how to play an instrument.



[Click here to view more videos of Jolly Music in Action.](#)

How does Jolly Music work?

Ресурсы для дополнительного изучения

- http://www2.vobs.at/ludescher/total_physical_response.htm что такое TPR
- <http://www.youtube.com/watch?v=zK59nxRpsQ4> TPR для введения новой фонемы в рамках методики 'Jolly Phonics'
- <https://www.teachingenglish.org.uk/blogs/rama-meganathan/telling-a-story>
Active Storytelling
- <http://jollylearning.co.uk/overview-about-jolly-Music/> Jolly Music
- www.injaz.ru сайт с методическими ресурсами, предложения по онлайн-тренингам и скайпинарам

