

# August 28th

- Revise vocabulary and check art vocabulary
- Discuss art - speaking parts 1,2 and 3
- Check writing homework if done - or prepare to do it (maps)

## Arts events

1.1 Which of these events would you enjoy? Which would you choose not to go to? Put a (✓) or a (X).

- 1 an exhibition of work by a contemporary sculptor \_\_\_\_\_
- 2 classical music played by an orchestra and a celebrity soloist \_\_\_\_\_
- 3 a gig by a stand-up comic \_\_\_\_\_
- 4 a star-studded performance of a popular Shakespeare play \_\_\_\_\_
- 5 the première of the latest Hollywood blockbuster \_\_\_\_\_
- 6 a legendary jazz musician in concert \_\_\_\_\_
- 7 an exhibition of historical artefacts \_\_\_\_\_
- 8 a new piece by a touring ballet company \_\_\_\_\_
- 9 a three-day festival headlined by international rock stars \_\_\_\_\_
- 10 a collection of portraits by a photographer-to-the-stars \_\_\_\_\_
- 11 the televised auditions for a TV talent show \_\_\_\_\_
- 12 a collection of jewellery belonging to someone famous \_\_\_\_\_

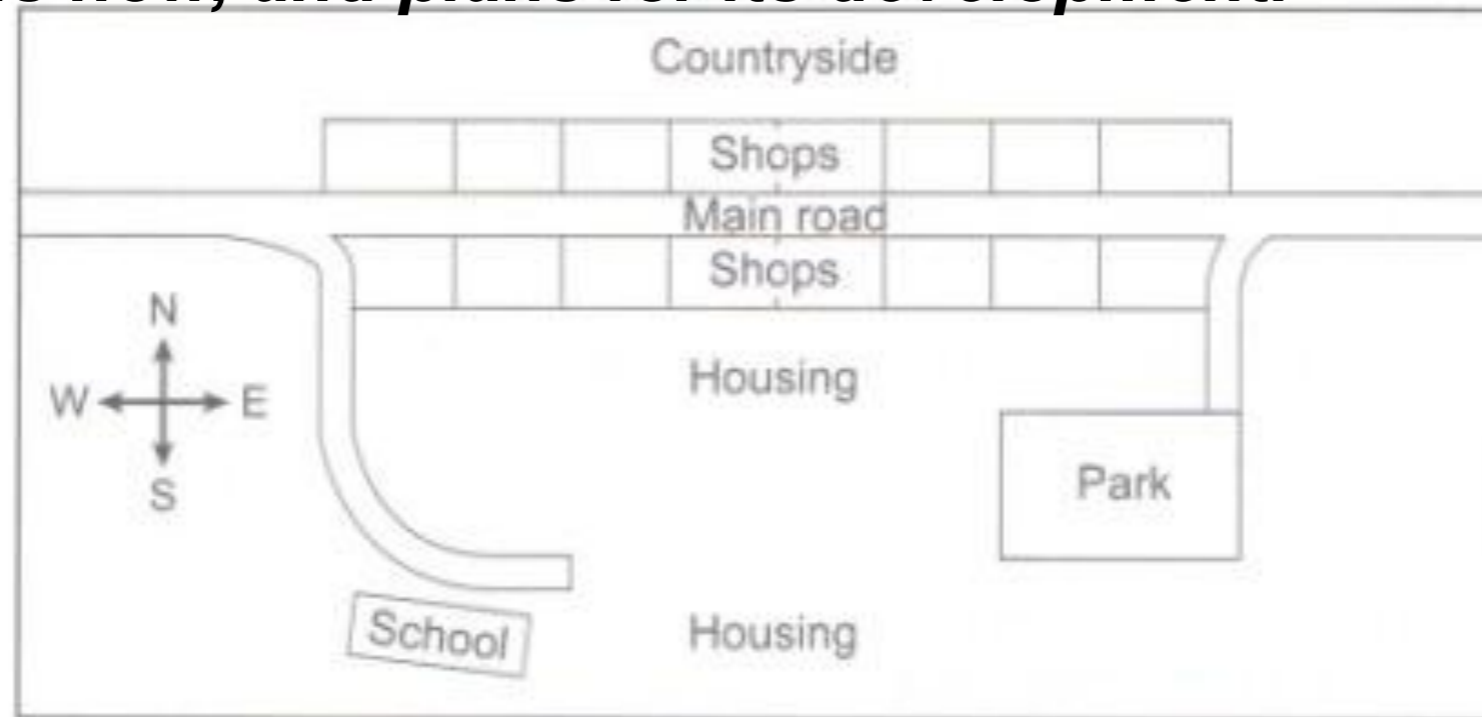
1.3 Add your own words to these lists.

visual arts	sculpture,
styles of music	soul,
types of literature	novel,
types of dance	ballet,
genres of film	thriller,
artists	composer, dancer,

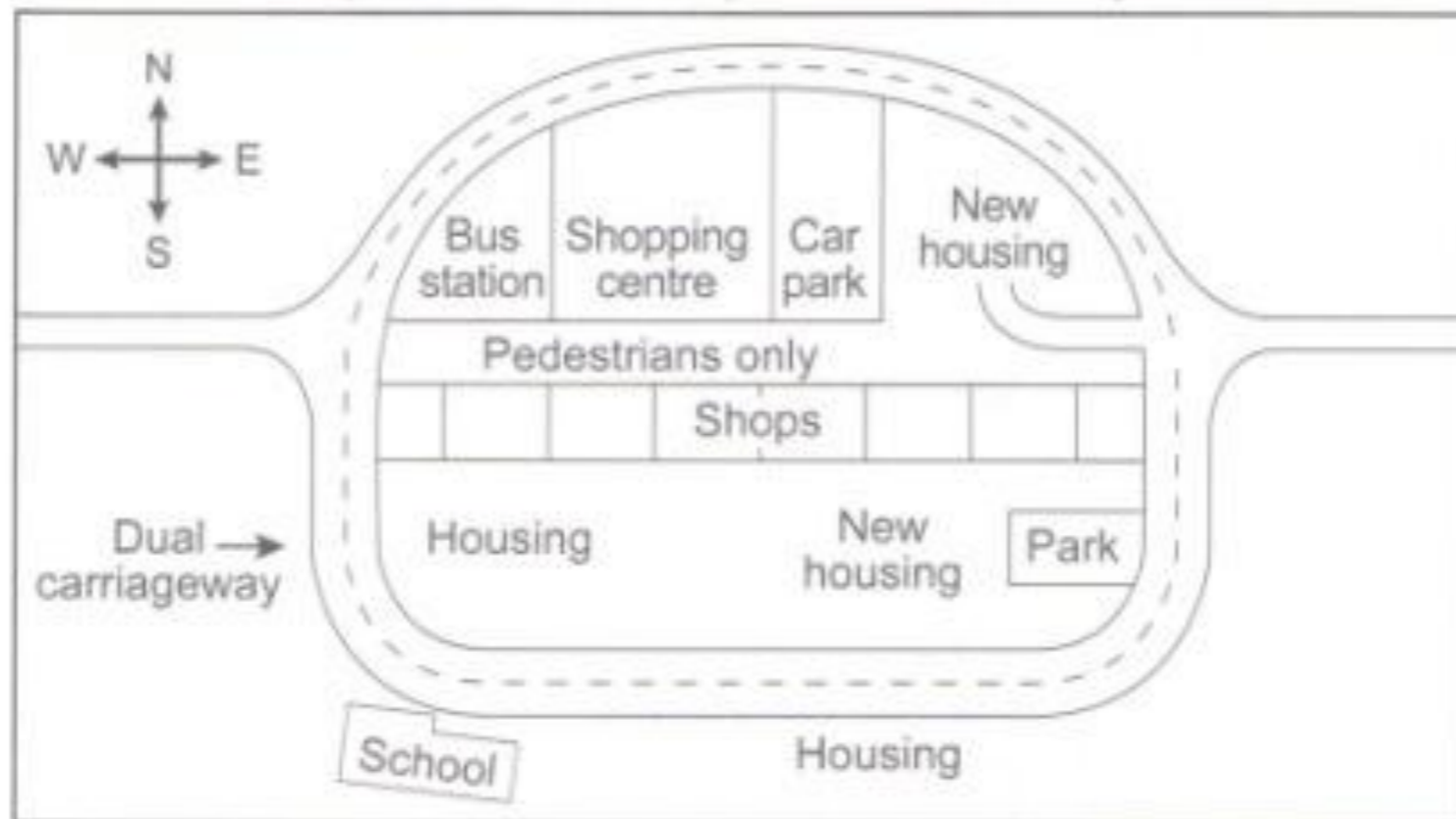
2.6 Read these sentences. The words in italics have similar meanings. Underline the word in each pair which is more positive.

- 1 The portrait, which hangs in the National Gallery, is one of his more *difficult* / *challenging* works.
- 2 The band draws heavily on 1960s influences, giving this latest album a *classic* / *dated* sound.
- 3 His prose is *understated* / *bland* and his use of narrative device is *weak* / *subtle*.
- 4 They played in a *cramped* / *an intimate* venue to a *boisterous* / *raucous* crowd.
- 5 This was a typically *edgy* / *abrasive* routine from the undisputed bad boy of comedy.
- 6 The *sweet* / *syrupy* vocals and *repetitive* / *insistent* beat are reminiscent of disco.
- 7 She gives an *emotional* / *a melodramatic* performance as the late, great singer.

**The maps below show the centre of a small town called Islip as it is now, and plans for its development.**



**Islip town centre: planned development**



<https://ieltsmaterial.com/2017-ielts-speaking-part-1-topic-art-sample-answers/>

4. What kind of paintings do people like?
5. What benefits can you get from painting as a hobby?
6. How often do you visit art galleries?
7. What kinds of things do you like to draw?
8. Is it easy to learn how to draw?

Is it important for artists to be able to draw and paint well?

Do you think it's more important for art to be beautiful or thought-provoking?

Should art galleries be free for everyone? Why/ why not?

#### Art

- What kind of art do you enjoy?
- What are the tradition art forms in your country?
- What makes a good painting?
- Do you think children should study art at school?
- How can children benefit from learning art?
- How has art changed in the last few decades in your country?

<https://ieltsliz.com/ielts-speaking-part-3-topics-2/>

# new vocabulary

- kind of
- yes indeed (formal), yes I did
- go to London
- it's a hassle - you find it hard work, annoying,
- suppose
- the layout of the gallery
- outdated - negative
- the first floor, ground floor
- environmental problems
- monochrome painting, a limited palette/ limited selection of colours
- a huge fan of

# homework

- Read p142 - 45 about Task 1. Then- maps (either the town or the gallery p147)
- Task 1 process (glass) - in 20 minutes
- Write an answer to the speaking 2
  - Describe a piece of art (a painting, drawing, sculpture or decorative object) that you like. You should say
    - *what the piece of art is*
    - *where and when you saw it*
    - *what it looks like or what it shows*
    - *and explain why you like this piece of art.*

Next time: we'll talk about art and the reading

The diagrams \_\_\_\_\_ some proposed changes to the central area of the town of Islip.

clear

It is \_\_\_\_\_ that the principal change to the town will be the construction of a ring road around the centre. Various other developments with regard to shops and housing will accompany the building of this road.

seems

\_\_\_\_\_ at the map of Islip as it is now, we can see that a main road runs \_\_\_\_\_ its centre from east to west. The second map shows the planned pedestrianisation of this road. Traffic will be diverted on to a dual carriageway that will form a ring \_\_\_\_\_ the town centre.

Currently

illustrate

\_\_\_\_\_ there is a row of shops along either side of the main road. However, it \_\_\_\_\_ that the shops along the north side of the new pedestrian street will be \_\_\_\_\_ to make \_\_\_\_\_ for a bus station, shopping centre, car park and new housing area. The shops along the south side of the street will remain, but it \_\_\_\_\_ that the town's park will be \_\_\_\_\_ in size so that more new houses can be built within the ring road.

through

Looking

appears

reduced

around

(187 words, band 9)

way

demolished

# new vocabulary

- vegetable stock
- pick plants, flower, mushrooms
- pick up your pen, pick someone up from the airport
- make it from scratch
- get my phone charger; charge up my phone
- I ran out of time
- I remember when I got hooked on it
- I haven't seen the original;
- enjoy art = appreciate art
- abstract - not representational art
- visit: go to, look around, go along to
- move around - don't sit still; move house frequently
- to observe closely
- take it upon themselves to - take on a challenge or responsibility (surprisingly)
- drawn to - attracted to, pulled towards



## suppose, supposing, supposedly

Dan didn't answer his phone, so I \_\_\_\_\_ **(that)** he's busy

There was a hidden meaning in her \_\_\_\_\_ innocent remarks.

\_\_\_\_\_ she never spoke to him again.

\_\_\_\_\_ we miss the train - what will we do then?

Can I go out tonight?" "Oh, I \_\_\_\_\_ **so**

I \_\_\_\_\_ **(that)** you think that's funny

# pronunciation

- appreciate = ˌæpriːʃiːt
- intimate = ˈɪntɪmət
- climate ˈklaɪmɪt
- image ˈɪmɪdʒ = picture,
- imagination ɪˌmæɪdʒɪˈneɪʃən
- to imagine ɪˌmæɪdʒɪn

<http://www.phonemicchart.com>

# grammar

what you said

what you should have said

clearly remember how someone did

clearly remember someone -ing

someone, another , a third person

one person might like, another ... a  
third ....

another fond of

another is fond of

crazy of

is crazy about

the main benefit you can get is

you can improve ...

your imagine

your imagination

# homework

- Art vocabulary - see slide 2 and PDF
- Task 1 - map (slide 3) and book p147