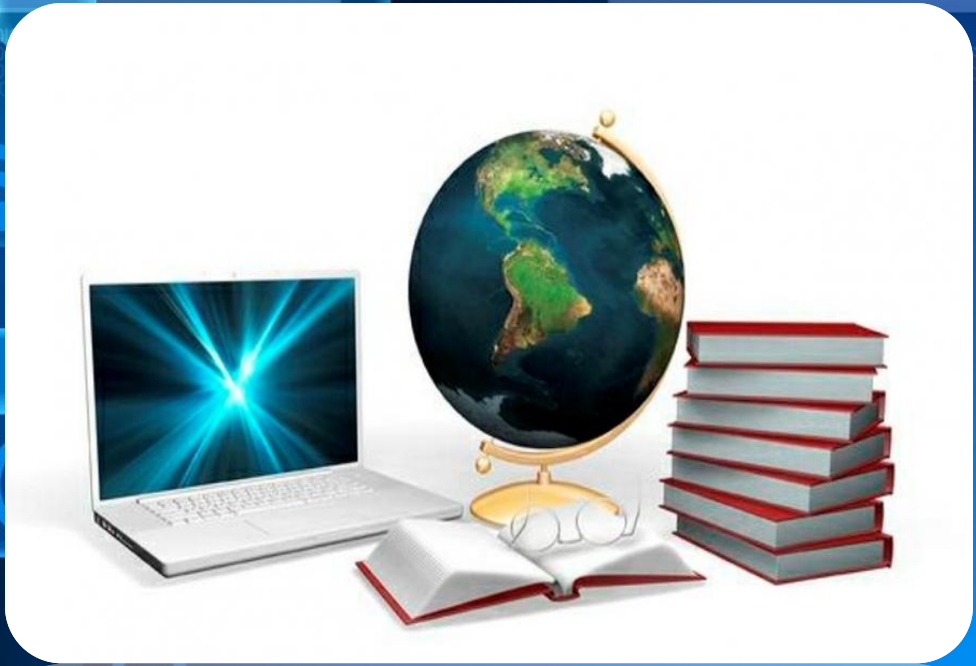
INFORMATION TECHNOLOGIES IN THE PROFESSIONAL SPHERE

DONE BY : ABDAZ AYALAKUNAIYM
M(o)-17K

The use of computer information technologies in teaching is one of the most stable directions of the development of the educational process. Information technology in the process of teaching mathematics can be applied within any school curriculum. The use of computer technology allows us to modify the teaching process, improve the self-training of students. The use of ICT in the educational and upbringing process increases the students' interest in learning and makes the process itself interesting and memorable.

You can say that you can use the computer and in remote mode, for example, in the research and project activities of students. Computer resources can be used as a source of educational material: electronic textbooks, tasks, tables, diagrams and tests, and this category can also include Internet resources and electronic libraries.



It is possible to apply information technologies at any stage of the lesson: when checking a homework assignment, studying new material, fixing, generalizing lessons, repetition, for knowledge control.

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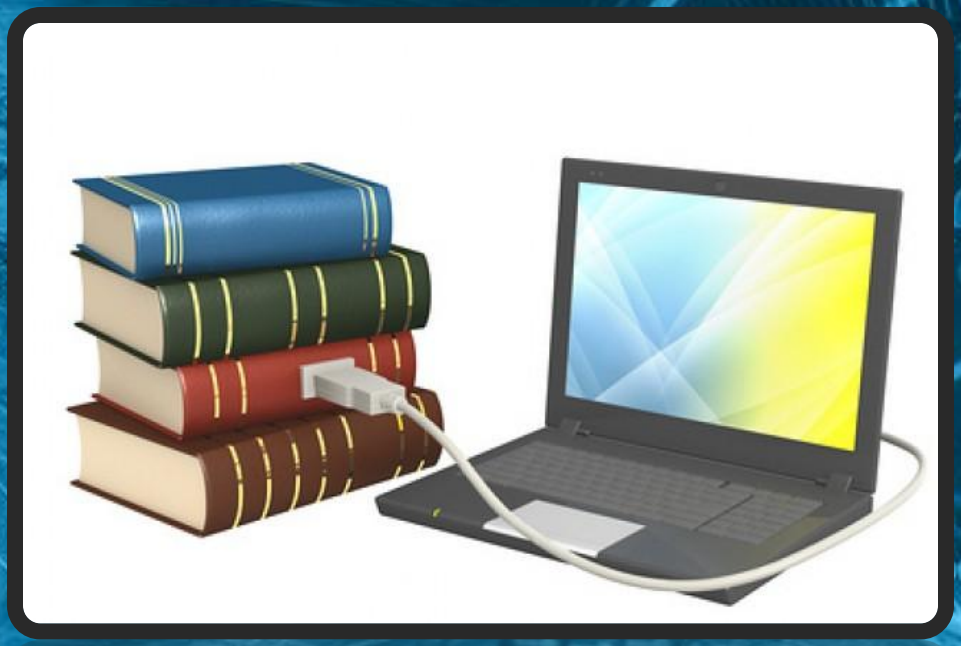
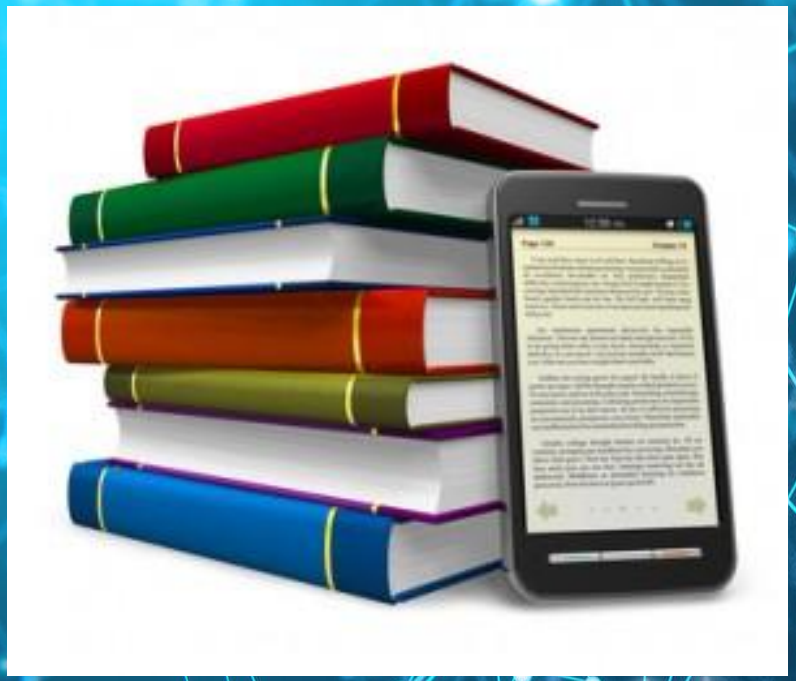
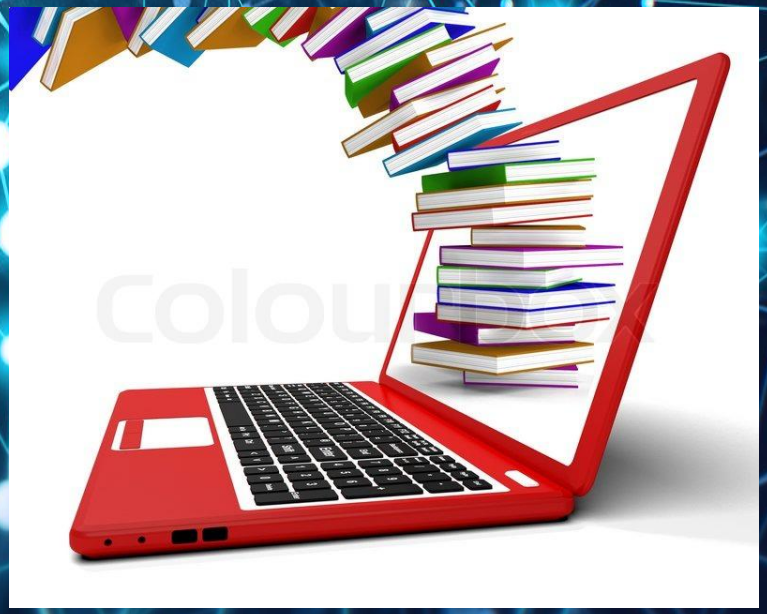
Presentations are one of the most common and accessible areas. They allow you to visually demonstrate new material, organize a verbal account, solve problems on ready drawings, show texts of test, independent, training, tests, and then answers and keys to them, conduct eye exercises or a physical exercise.



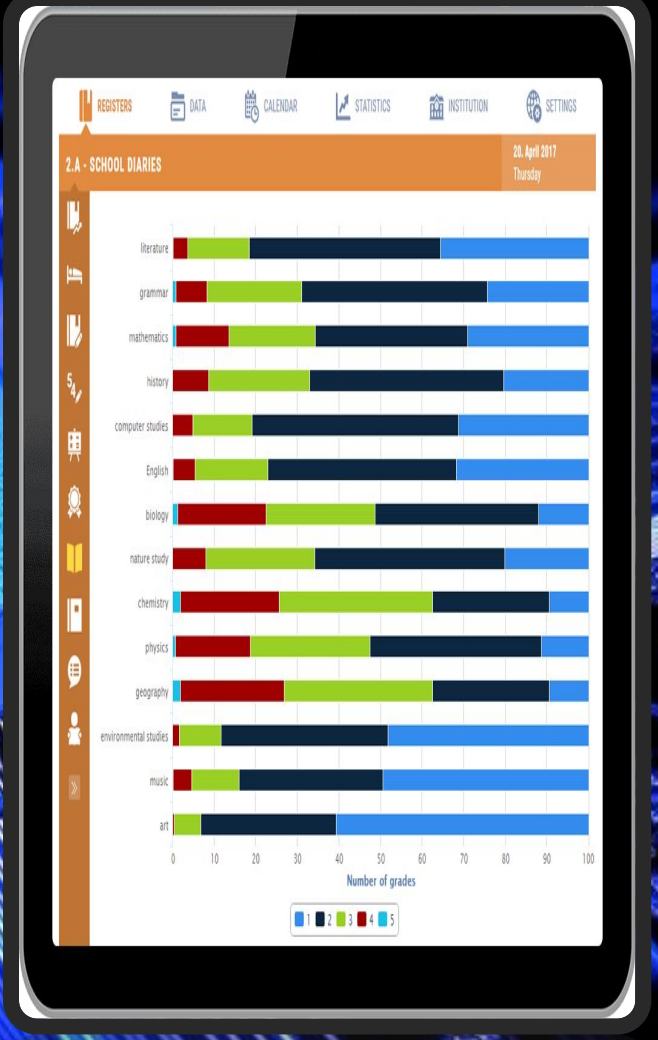
One of the actual directions of introduction and use of information technologies in the educational process of our school is computer testing.



The use of electronic textbooks, electronic applications to textbooks, electronic periodicals, reference books, computer training programs can be done both in classrooms and in independent work at home. electronic libraries, e-books



"Electronic Diary and Journal" is a service that allows participants of the educational process to receive information about training schedules, current and final assessments and homework on-line. Also, electronic school workflow must ensure a reduction in the administrative burden on general education institutions



Use of Internet resources in design, for example, in the book of educational and methodical literature, the possibility of independent research materials, materials for the preparation of reports and abstracts, for the development of a project

The use of ICT in the lessons of mathematics makes it possible, in a visual form, to convey the material to the students, to facilitate the work of the teacher, to raise the level of achievement due to the interest of the students, as well as to shorten the time devoted to explaining the material and paying more attention to fixing.

THANK YOU FOR YOUR ATTENTION

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