

### Pronunciation block. Speaking

What is your name?

What is your surname?

How are you?

Where do you live?



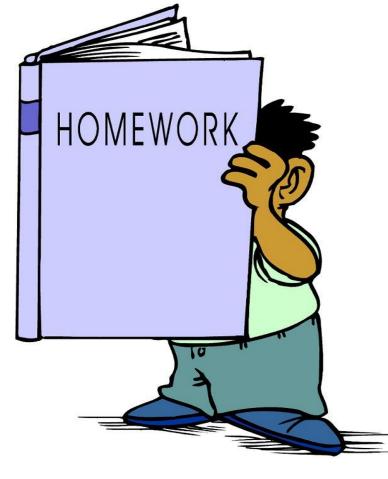
# Tongue twister!!!



Ten red pens are on the desk.

# PHONICS

A happy cat with a fan can clap a crab with a cap in the bag. The crab is in the black cab. 3



- H.t for Tuesday
- 1.Прописать U2p5 (по 2 строки)+Выучить на диктант(easy)
- 2. Копия (с 2 сторон).
- 3. Выписать из видео 5 предложений.

### Let's check your h.t



Be quiet!





# Look!



Come in!



Stop!



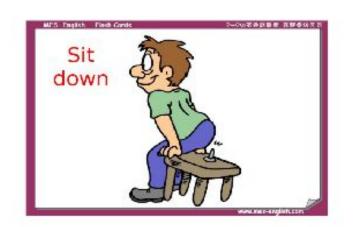
### Come here!











Be \_\_\_!

Sit \_\_\_\_!



L\_\_\_\_



here!





\_\_\_\_! \_\_\_\_it all \_\_\_\_!





in! \_\_\_\_

### **Check dictation**

New Ch.b1-	cards-p.5 - practice
Be quiet!	Sit down!
Listen!	Come here!
Look!	Say it all again!
Come in!	Stop!



### Listen and repeat.



Sit down! ...

Stand up! ...

Listen! Look! Be quiet!

Come here! ...

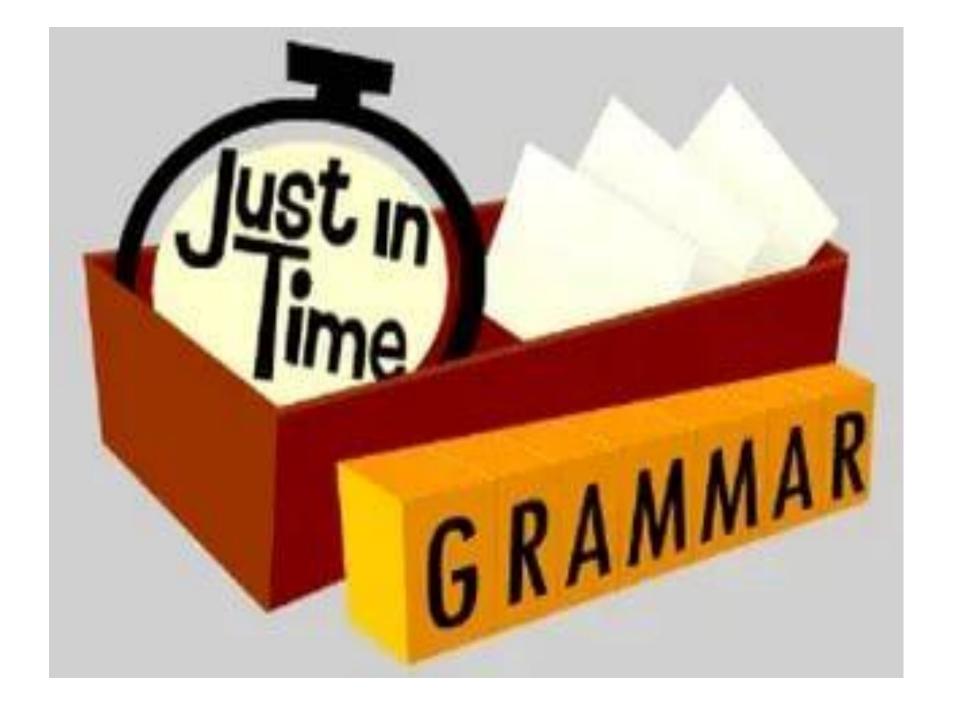
Stop! ...

Say it all again!



## Let's watch a video!!!



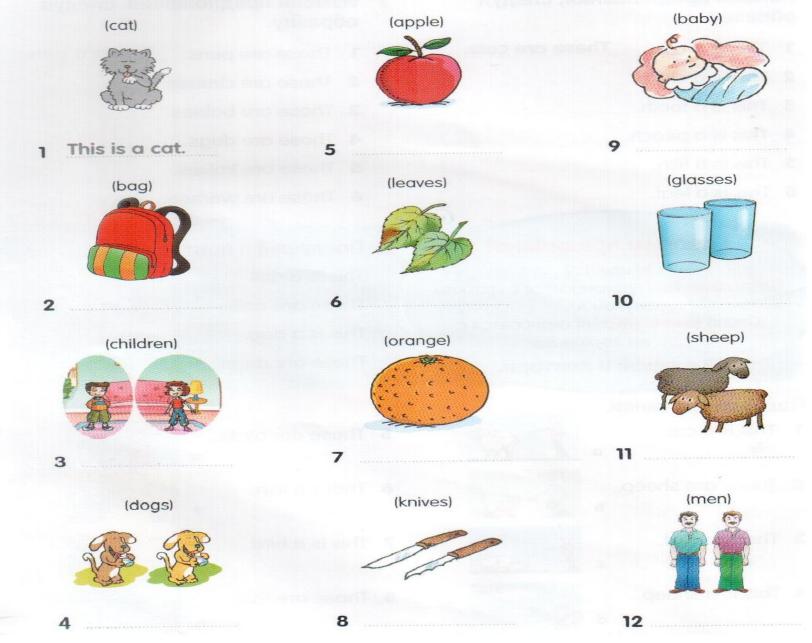


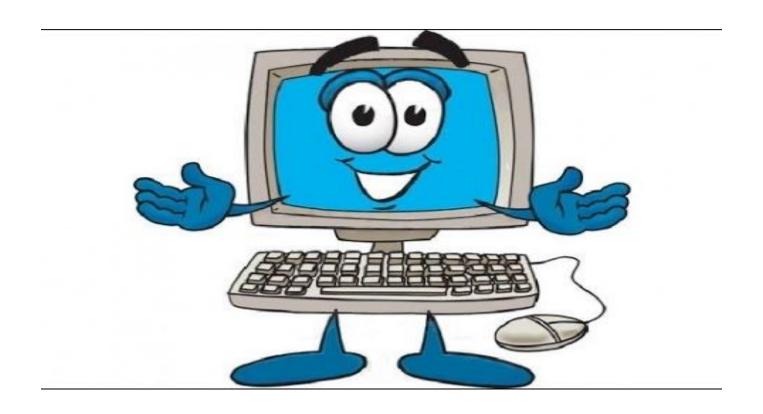
# Individual work for clubs!!!(+) (-) (?)

### Long form

1.	lt <i>is</i>
2.	They dancers.
	He a teacher.
4.	We girls.
5.	I Tony.
6.	She a singer.

### 11 Подпиши картинки. Используй This is a/an... или These are....





Let's play computer games (Grammar time U2+revision)















Whose...is it? (her\his)













**Gen.cards:** 

Put on

Take off

**Good girl** 

**Good boy** 

(разыгрываем с настольными играми)

# Unit 14 (Tr. 47) Clothes chant











OK.

OK.

OK.







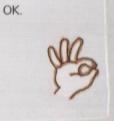
















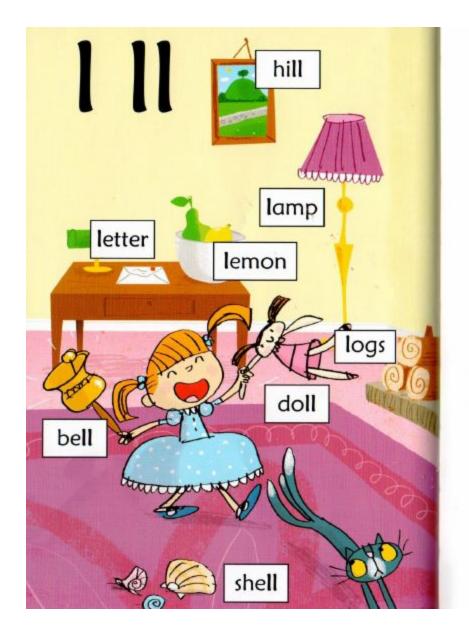


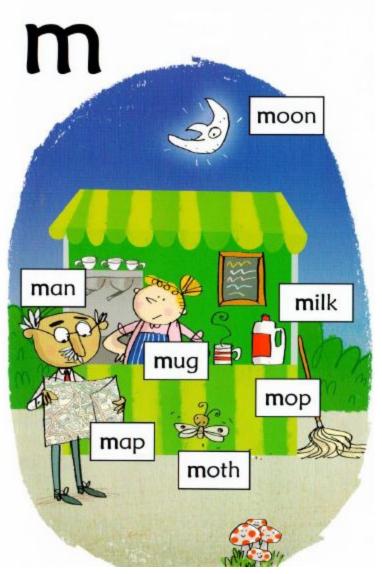


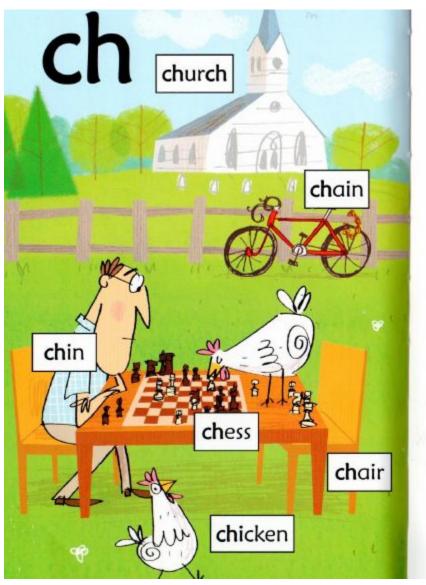


### Lets colour the picture!

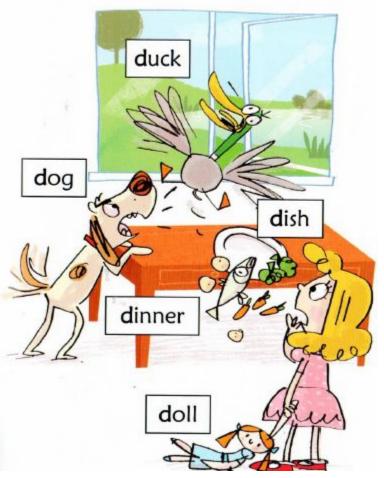










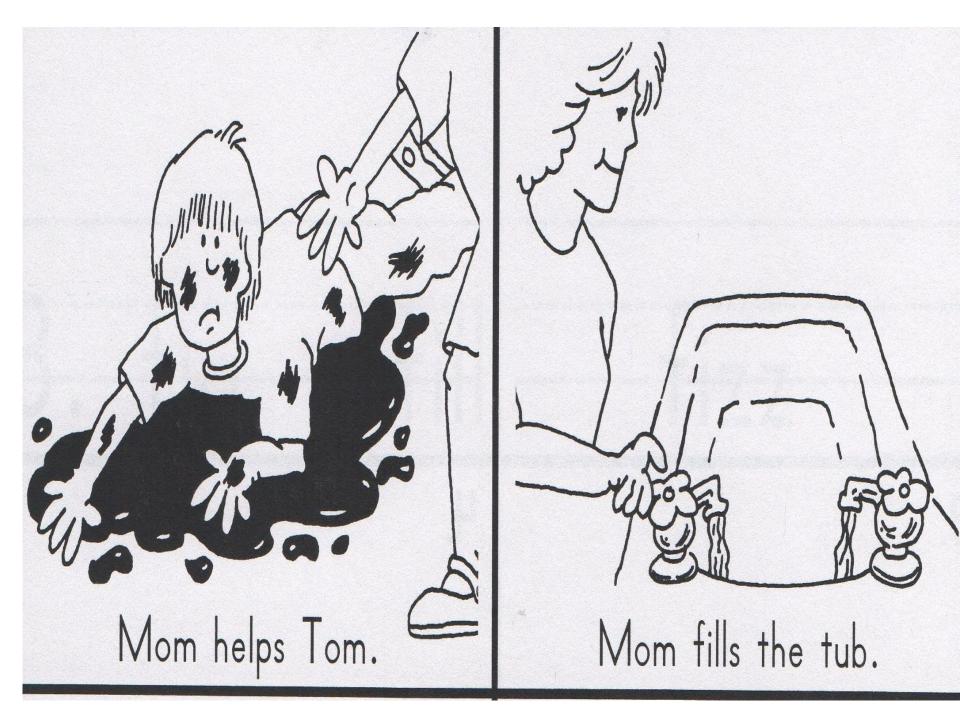


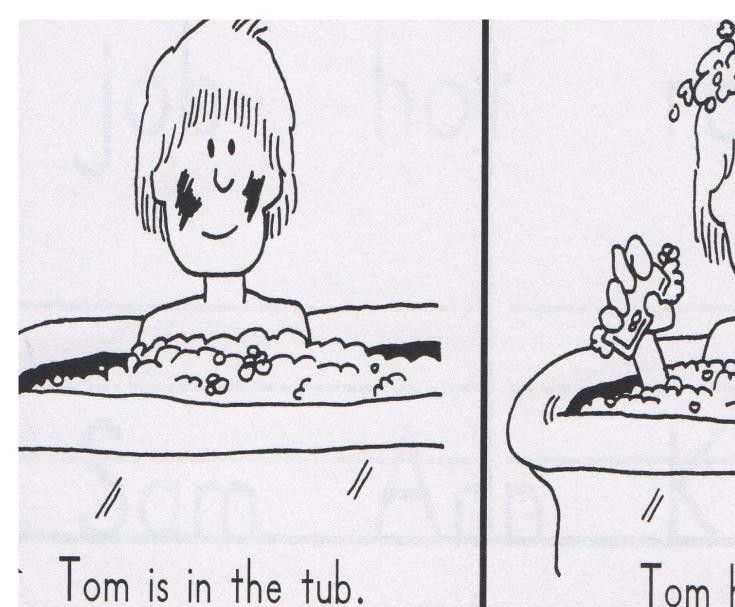
Fun.

# om in the Mud



Tom fell in the mud.
Tom is sad.

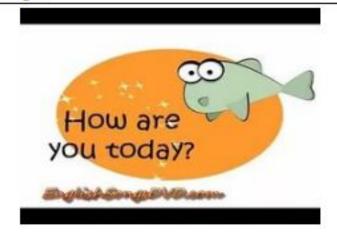




Tom has fun.

#### New Ch.b.-1-cards-p.6





#### Good morning!



How are you today?



I'm fine, thank you.

Here.



Well done!

- H.t for Tuesday
- 1.копия
- 2прописать притяжательные местоимения 2 столбика на диктант
- (my,his,her...)
- 3.выучить песню ВК

