



# English for Academic Purposes

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# Structure

- 1 week: Introduction
- 2 week: Listening to academic talks
- 3 week: Reading academic texts
- 4 week: Writing academic texts
- 5 week: Speaking in academic context
- 6 week: Conclusion

# 1 week

## WEEK 1: INTRODUCTION

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### Welcome

Welcome, introduction of the educators and introduce yourself.



**1.1** LET'S GET TO KNOW EACH OTHER DISCUSSION

**1.2** LEARNING OUTCOMES OF THE WEEK ARTICLE

**1.3** WHY ARE YOU TAKING THIS COURSE? EXERCISE

### Understanding this Online Course

Structure and objectives of this Online Course . Tips for making the most of this course. Targetted skills.



**1.4** STRUCTURE AND OBJECTIVES OF THIS ONLINE COURSE ARTICLE

**1.5** HOW TO GET THE MOST OUT OF THIS ONLINE COURSE ARTICLE



## 2 week

- *Summarizing*

These listening strategies are used for **gathering** (сбор) the main ideas and key-points of the speech, they help to highlight the structure, logical **sequencing** (последовательность действий) of a speech.

- *Listening for the main idea*

These listening strategies are used for understanding the general picture and key points of a speech

- *Predicting*

These listening strategies are used for making a **guess** (догадка) at the topic of the speech.

We do this by considering the title of a lecture, recognizing the **emphasis** (акцент) of the speakers on specific sentences, paying attention to their voice and pitch.

- *Drawing inferences*

These listening strategies are used for understanding the hidden meaning of what a speaker is saying, especially if s/he uses sarcasm, irony or humour.



To do



Activity



Progress

# Week Complete!

YOU FINISHED WEEK

# 2

ENGLISH FOR ACADEMIC PURPOSES




**Congratulations on finishing your second week!**



# 3 week

- **SKIMMING**: to look for the general idea.
- **SCANNING**: to look for specific information, e.g. names, places, figures.
- **INTENSIVE READING**: to read in details for a specific learning purpose or task.
- **EXTENSIVE READING**: to read for enjoyment.





**SKIM to find  
out what the  
text is about**



**SCAN to find  
important  
information.  
Look for key words**

### The New Historicism

That historians can articulate a unified and internally consistent worldview of any given people, country, or time period and can reconstruct an accurate and objective picture of any historical event are key assumptions that Cultural Poetics challenges. Appearing as an alternate approach to textual interpretation in the 1970s and early 1980s, **Cultural Poetics - often called *New Historicism* in America and *Cultural Materialism* in Great Britain** - declares that **all history is subjective**, written by people whose personal biases affect their interpretation of the past. History, asserts Cultural Poetics, can never provide us with the truth or give us a totally accurate picture of past events, nor the worldview of a group of people. Disavowing the old historicism's autonomous view of history, Cultural Poetics declares that **history is one of many discourses**, or ways of seeing and thinking about the world.





Elm Vekilova

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I also try use other materials for deeper understanding topic such as pictures, videos. Depends on text of course. Sometimes i dont need to know more , but other time i use everything i can ))))

Like

Reply

Bookmark



Woroud Aljamli

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I write a title in notebook then skim the text to look for about keyword, phrases and basic information then summarize. After that read again to understand.

Like

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Olubukola Oyelese

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Skim the text and follow by scanning could be helpful.

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Olga Valenzuela Abrosimova

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It is important to skim it and then scan for detailed information that will allow us in future to work on this text

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aiman khan

[Follow](#) 06 NOV

skimming is the best way just by reading titles....

Like

Reply

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# 4 week







## Text Type

- ARGUMENTATIVE
- articles, essays, assessments
- DESCRIPTIVE
- travel guides, reports, diaries
- EXPOSITORY
- articles, essays, textbooks
- PROCEDURAL
- recipes, instruction manuals

## Expository texts is

- **Describing:** the author describes a topic by listing its features and characteristics.
- **Sequencing:** the author presents objects, events, in chronological, numerical or statistical order.
- **Comparing:** the author illustrates differences and similarities between two or more events, objects, concepts, theories etc.
- **Showing cause and effect:** the author presents ideas or events and then discusses their consequences.
- **Presenting problems and solutions:** the author introduces a problem and then discusses one or more possible solutions.





# Week Complete!

YOU FINISHED WEEK

# 4

ENGLISH FOR ACADEMIC PURPOSES



Well done on finishing Week 4 of English for Academic Purposes. Now might be a good time to share your achievement with family, friends or colleagues.

# 5 week

## Recommendations

- Read the article and structure it into three sections: Introduction, Main body, and Conclusion. Think of this task as making a summary: finding key points to include in your oral presentation. You should select the information that you think is important for your audience so that they can understand the topic. It is **crucial** (ключевой) to remember that for academic presentations, you must supply evidence or examples that support your main claim or argument.





## **Congratulations you've almost finished this course.**

We hope you have enjoyed spending time learning. Remember, if you would like to be able to revisit the material at any time in future you can by upgrading. Upgrading gives you access to the course for as long as it

# 6 week

## 3 → Section 1c: Writing academic texts: **During writing**

☐ D Poorly

☐ E Not at all

- e. I can assess the effect of different styles, discourse structures and subject-specific language to be used in my writing.

☐ A Very well

☐ B Quite well

☐ C Satisfactorily

☐ D Poorly

☐ E Not at all





To do



Activity



Progress



Upgrade

Your access to this course expires on 7 December. [Upgrade](#) for unlimited access.



WEEK

1

WEEK

2

WEEK

3

WEEK

4

WEEK

5

WEEK

6

WEEK 6: CONCLUSION

## Introduction

Learning objectives of the week

6.1

LEARNING OUTCOMES OF THIS FINAL WEEK ARTICLE



## Summary - Listening and Reading

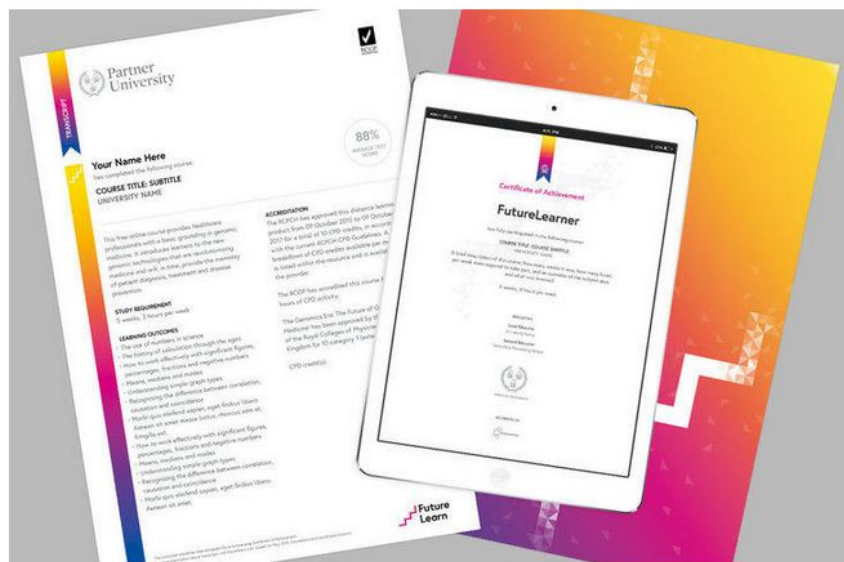
A quick recap on understanding academic language in listening and reading





## Prove what you've learned with a certificate and earn 1 ECTS credit

If you want a record of your course and 1 ECTS credit, you can **upgrade your course** for a Certificate of Achievement when you are eligible.



The Certificate of Achievement is a great way to prove what you have learned on the course and is evidence of your Continuing Professional Development. This is a personalised certificate and transcript, detailing the syllabus and learning outcomes from the course. It comes as a printed certificate as well as a digital version which you can add to your LinkedIn profile. To qualify, you must have marked at least 90% of the steps in the course complete and achieve 70% across all tests.

## Why can't I see this step?

Tests are only available if you upgrade the course. It costs \$74, which also gets you:

- ✓ Unlimited access to the course for as long as it exists on FutureLearn, so you can learn at your own pace
- ✓ A Certificate of Achievement when you're eligible, to prove what you've learned

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6.4 SOME KEY POINTS IN WEEK 4 AND WEEK 5 DISCUSSION

6.5 ASSESS YOURSELF EXERCISE

### Recommendations for Further Studies

Some useful links and resources for improving English for academic purposes



6.6 RECOMMENDATIONS FOR FURTHER STUDIES ARTICLE

### Testing Yourself

Upgrade to take two tests which take about 15 minutes. By upgrading, you will achieve 1 ECTS credit on the condition that you have completed 90% of the course and achieve 70% across the tests.



6.7 TEST YOURSELF (1) TEST

This is a test step, it helps you verify your understanding. If you want to earn a Certificate of Achievement on this course you need to complete this test and any others, scoring an average of 70% or above.

To take tests you need to upgrade this course. It costs \$74, which also gets you:

- Unlimited access to the course for as long as it exists on FutureLearn, so you can learn at your own pace
- A Certificate of Achievement when you're eligible, to prove what you've learned

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