



Our new theme:

Talent? Me?

The grammar:

Gerund



How do you like to spend your time?
What dance can you do? Can you sing?
Do you like to draw or write?
What is your favorite sport?
What is your taste in Music?
Are you a good writer?

Maybe you are very talented at what you do.

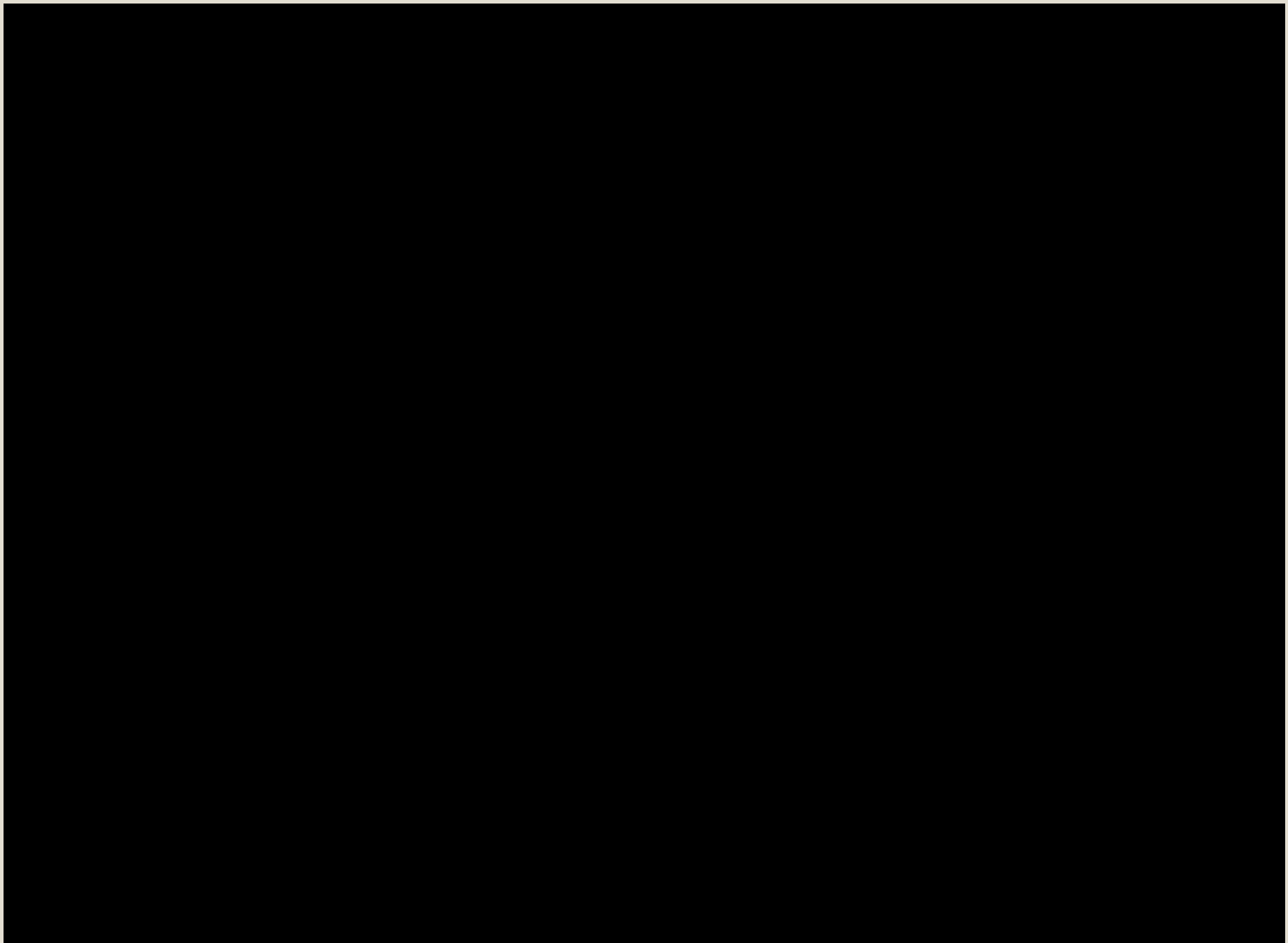
I like to.....

I am talented in.....

at.....

with.....

I am good at.....



Every single person
that God made is
completed with
talents...

Nick Vujicic

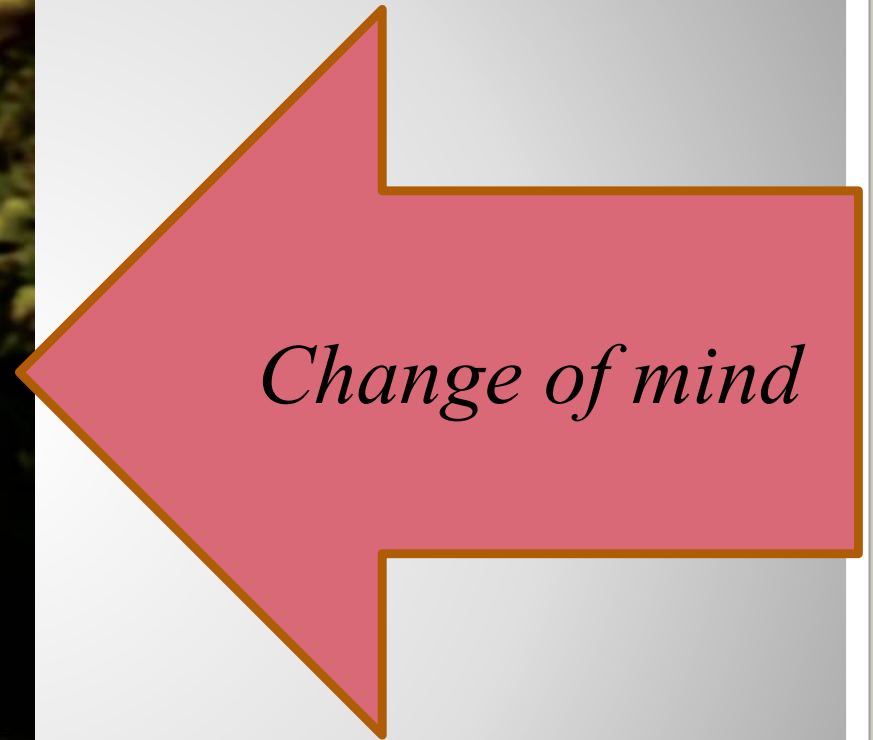
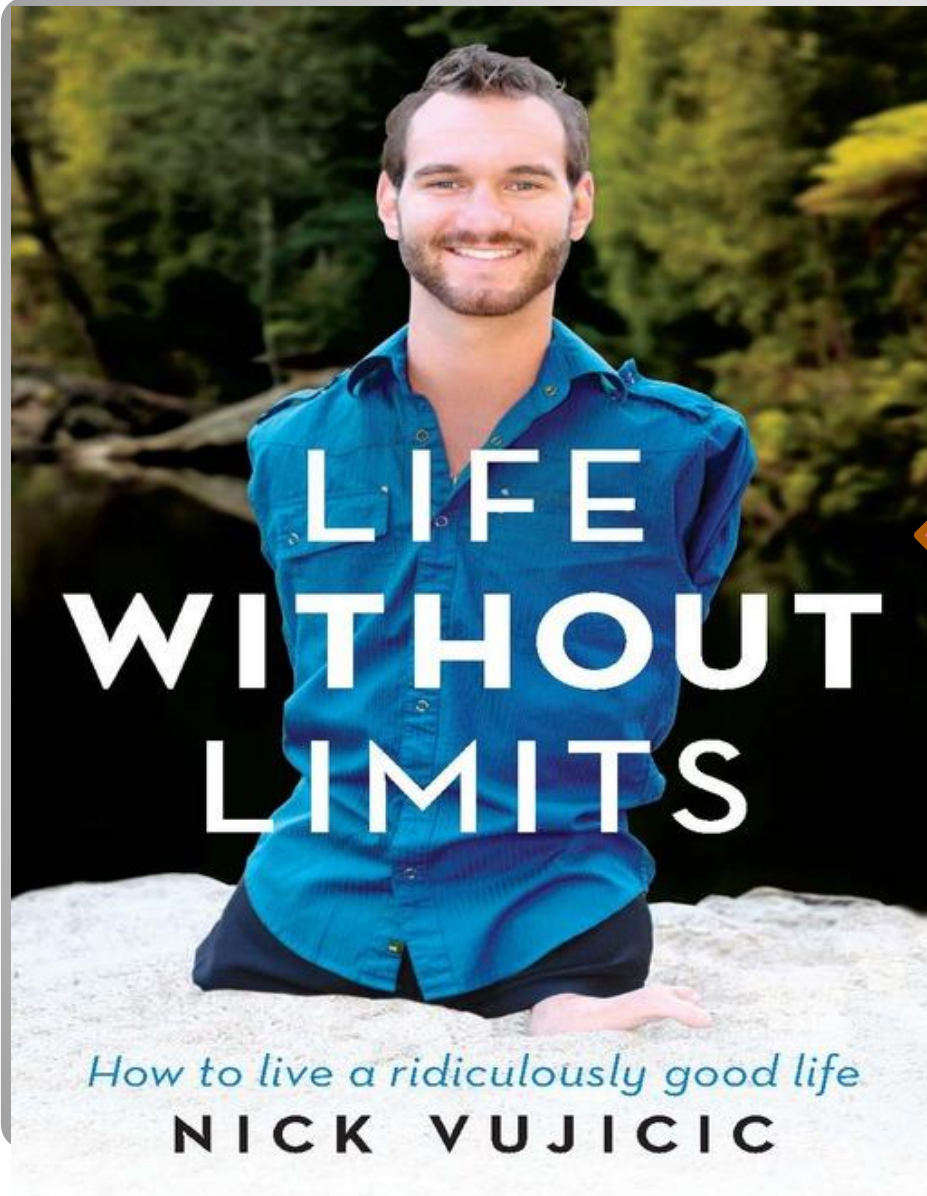
*Everyone is
talented in
their own
way...*

Who is Nick?



*His
childhood*





Why I admire him



The Gerund – герундий

Герундий – *-ing* жалғауы жалғанған, зат есім қызметін де атқара алатын етістіктің жақсыз түрі.

- Герундийден кейін толықтауыш тұруы мүмкін.
I have begun *studying geology*. – Мен геологияны оқуды бастадым.
- Герундий үстеу арқылы анықталып тұруы мүмкін.
He likes *walking quickly*. – Ол тез жүргенді ұнатады.
- Герундий етістіктерден кейін инфинитивтің орнына қолданылуы мүмкін.
Герундийді пайдаланып айтуға болады: I *was afraid of missing* the train. – Мен поездан қалып қоюдан қорықтым.
Немесе осы сөйлемді инфинитивті пайдаланып: I *was afraid to miss* the train. – деп айтуға болады.

● Герундийдің сөйлемдегі функциялары:

1. Бастауыш (The Subject)

Collecting this material took us a month. – Бұл материалды жинақтау бізде бір айды алды.

2. Күрделі баяндауыштың бөлігі (The Predicate)

My job was *collecting* the material. – Менің жұмысым – материал жинақтау болды.

3. Толықтауыш (The Object)

Nobody likes *waiting*. – Ешкім күтуді ұнатпайды

4. Анықтауыш (The Attribute)

I don't like the idea of *going* there alone. – Маған онда жалғыз бару туралы идея ұнамайды.

5. Пысықтауыш (The Adverbial Modifier)

She talked without *stopping*. – Ол үзіліссіз сөйледі.

Make a offers by the beginnings of the first column and the end – from the second.

- | | |
|-----------------------|--------------------------------|
| 1)She is interested | a) drinking alcohol. |
| 2)I would like | b) to seeing my daughter. |
| 3)You should give up | c) being ill. |
| 4)We really enjoy | d) laughing at her. |
| 5)I'm looking forward | e) to living in a dirty house. |
| 6)He is used | f) talking to drunk people. |
| 7)She pretended | g) swimming in the sea. |
| 8)Pamela is good | h) to have a cup of coffee. |
| 9)I couldn't help | i) in surfing the Internet. |
| 10)She avoids | j) at riding a horse. |

In this exercise you have to join two sentences to make one sentence.

Examples: *Don't worry about it. It's no use **worrying** about it.*
*Don't get a taxi. It's not worth it. It's not worth **getting** a taxi.*

- 1) Don't try to escape. It's no use. **Its no use.....**
- 2) Don't smoke. It's a waste of money. **Its a waste of money.....**
- 3) Don't ask Tom to help you. It's no good. **Its no good.....**
- 4) Don't hurry. It's not worth it. **Its not worth.....**
- 5) Don't study if you're feeling tired. There's no point. **There's no point.....**
- 6) Don't read newspapers. It's a waste of time. **Its a waste of time.....**
- 7) Don't get angry. It's not worth it. **Its not worth.....**
- 8) Don't work if you don't need the money. There's no point. **There's no point.....**



FEELING

SEEING

DREAMING

MAKING

LEARNING



Homework:
Write an essay about
talented people.

2



**The Lesson is over.
Good bye!
Thank you for
your attention.**

