

The 22 nd of September

Learning objective:

10.4.3 Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.

10.4.7 Recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics.

10.5.8 Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics.

Answer the question

1. Read and discuss the article on the Aral Sea.
2. Identify the causes and consequences of the Aral Sea crisis.

T: There are two types of disaster: natural and man-made (technological in nature). Today we shall speak about natural disaster.

Vocabulary (Drilling) New words: flood, earthquake, tsunami, avalanche, tornado, volcanic eruption, lightening, hurricane, drought

Task 1: (P) Match the natural phenomena (1-9) to the pictures (A-I)

Look at the pictures and say which of these phenomena are/are not common in your country. Example: Floods are common in my country. Tornadoes are not common in my country.

Pre-listening (I) Text: True stories Students predict what the text is about by pictures and key words /warm breeze, crystal water, loud roar, huge wave swallowed me, hand grabbed me, palm tree, in panic, lonely and lost, lucky to be /. (Elicit what they show: a tropical beach, a huge wave, a flooded

 VIDEO



A In 2017, forest fires **1)** over 1.2 million acres of land in Portugal.



B In 2010, 33 men were **2)** from a collapsed mine in the Atacama Desert, Chile.



C In 2005, Hurricane Katrina **3)** massive flooding and loss of life in New Orleans, USA.



D In 2010, the Eyjafjallajökull volcano in Iceland **4)** and people had to evacuate.



E In 2011, a 9.0 earthquake **5)** Japan followed by a huge tsunami that killed thousands of people.