

# Обобщающий урок по теме «Многоугольники»

Тот, кто ищет знания, тот всегда найдет  
В компьютере, в учебнике иль жизни.  
И обязательно в порядок приведет  
Не только платье, но и мысли.

Составила учитель математики Холявка Н.В.

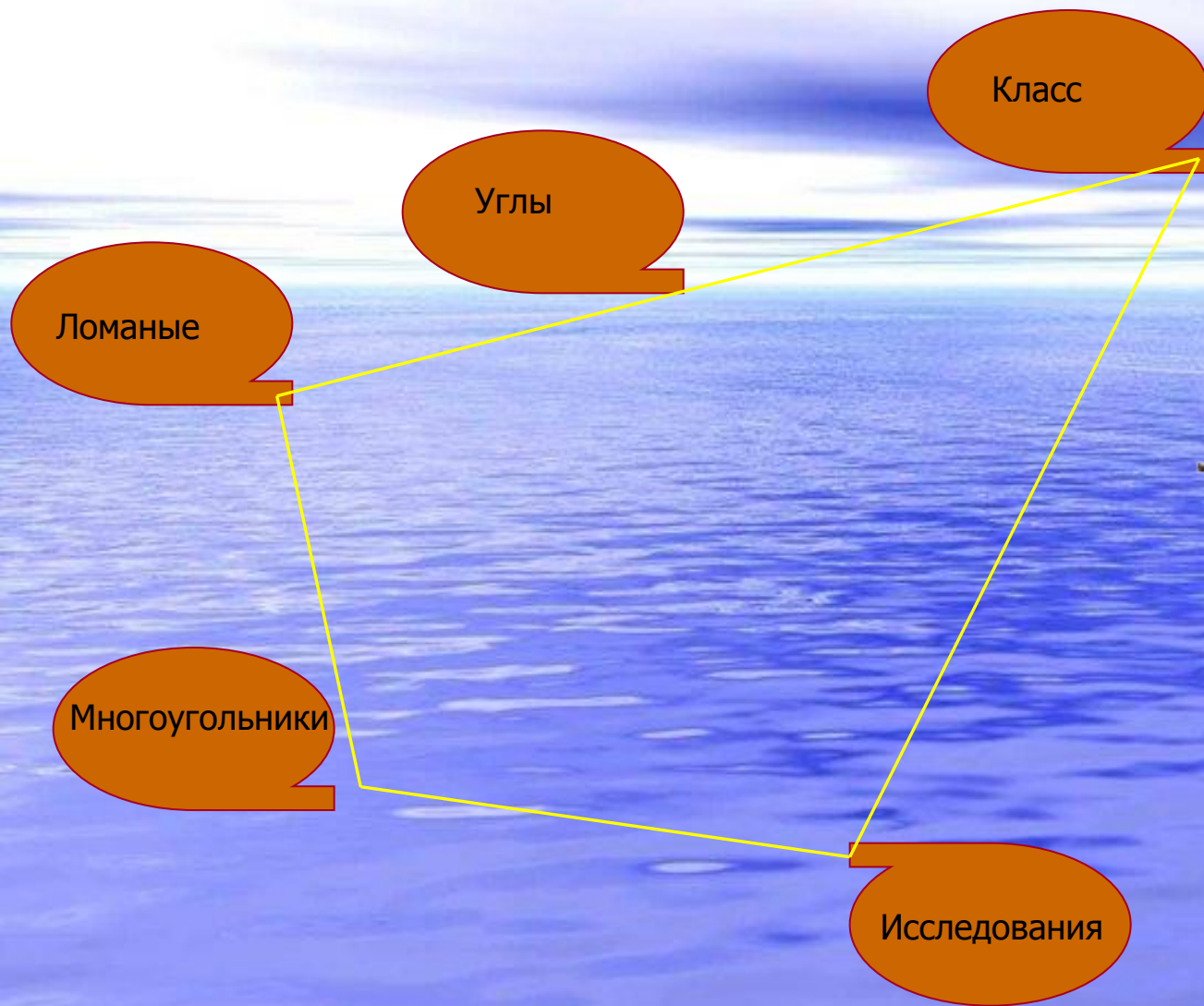
Путешествие

в страну

МАТЕМАТИКА





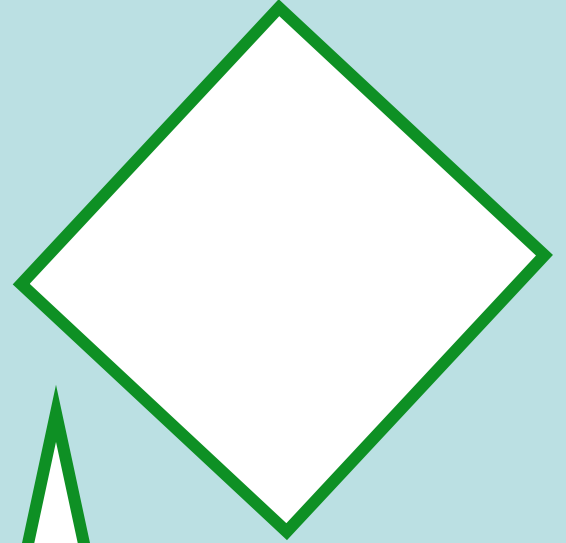
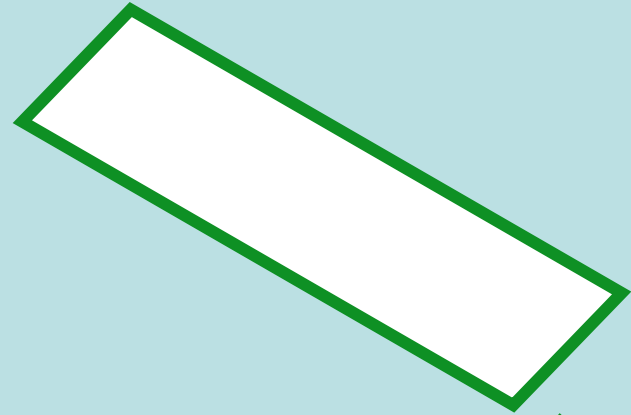
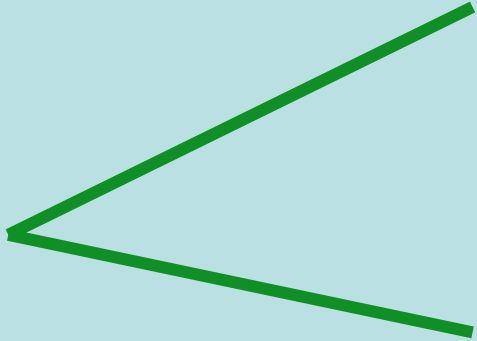
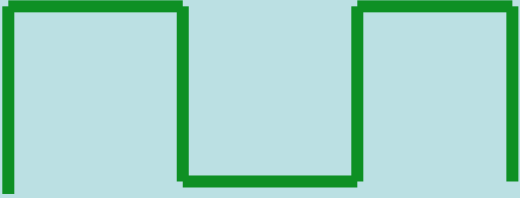
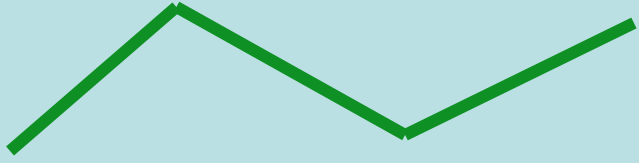


# Цель путешествия:

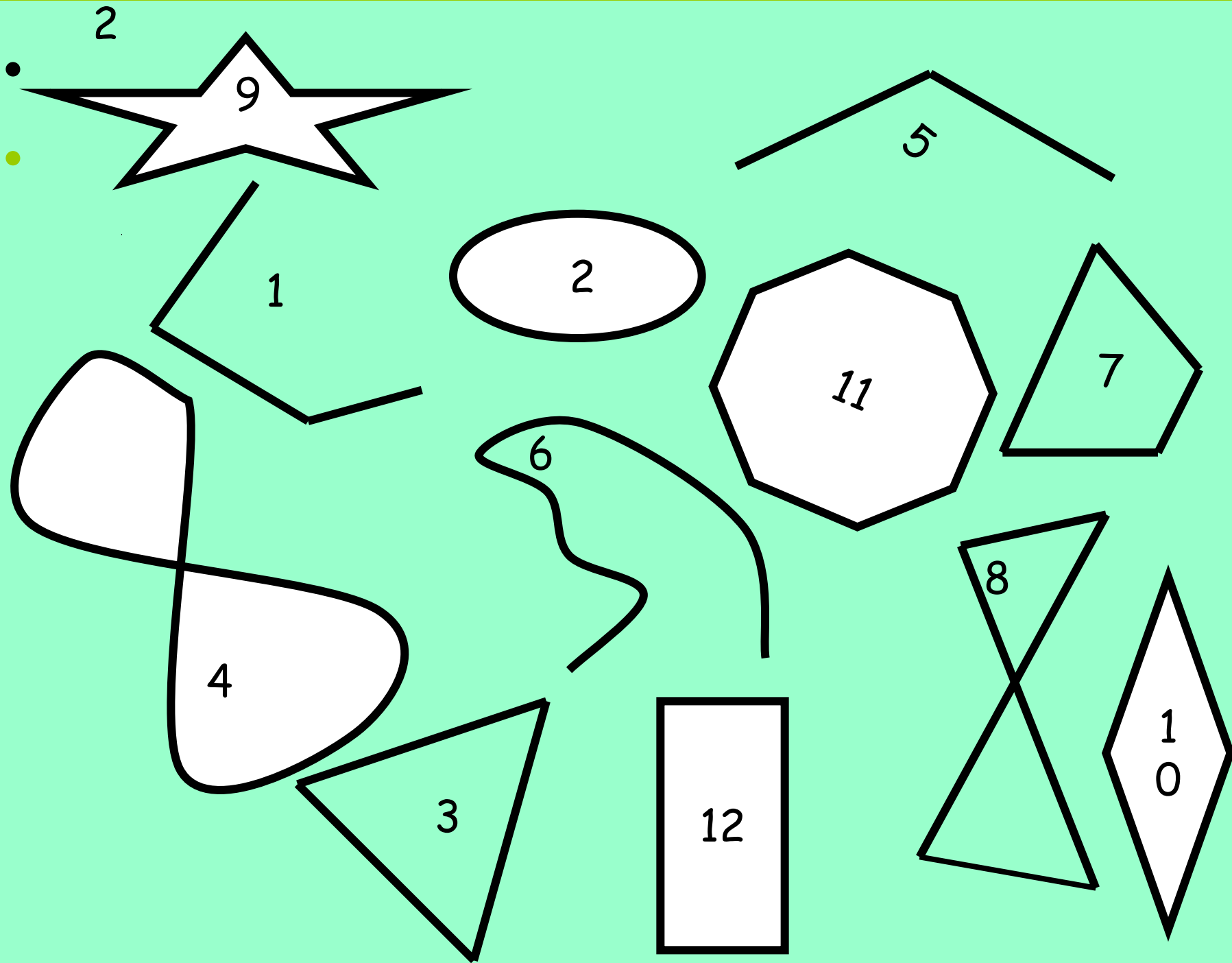
- 1. Вспомнить, какую фигуру называют многоугольником.
- 2. Научиться находить границы многоугольника.
- 3. Уметь находить периметр многоугольника.
- 4. Повторить все виды углов.



# Царство Поманых

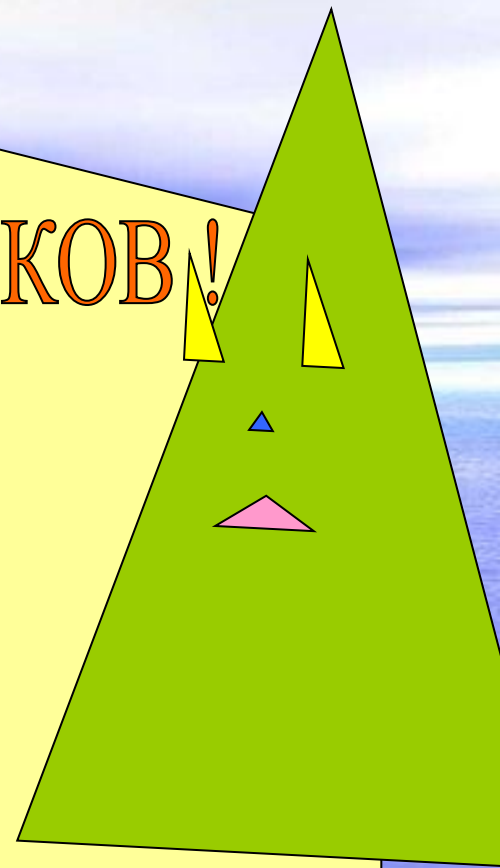
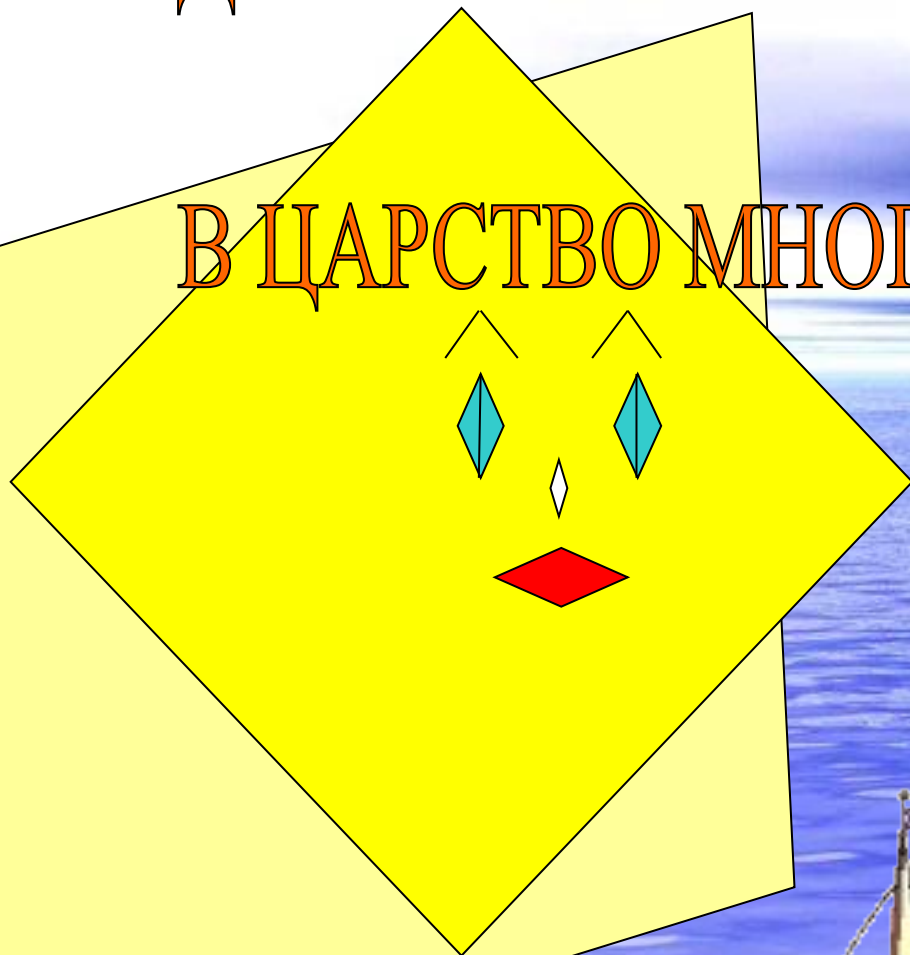




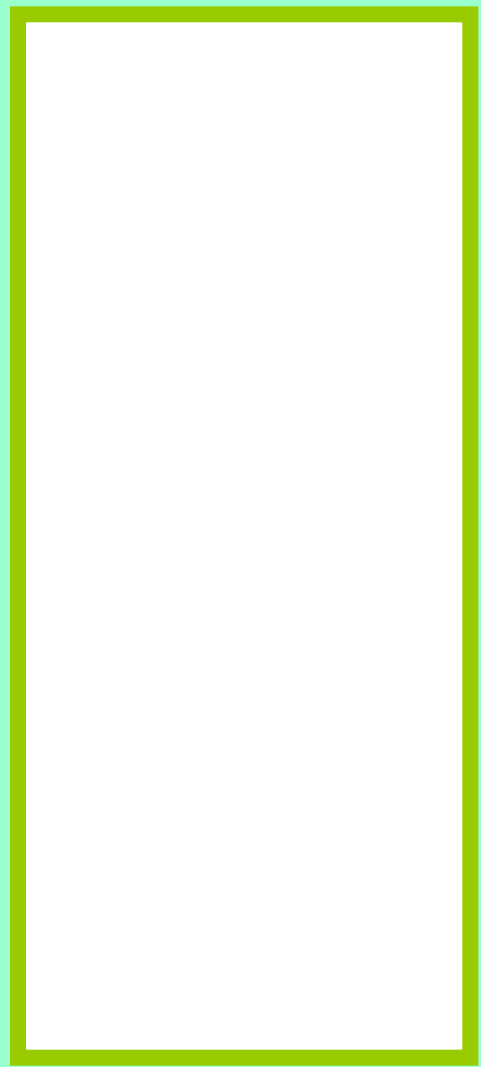
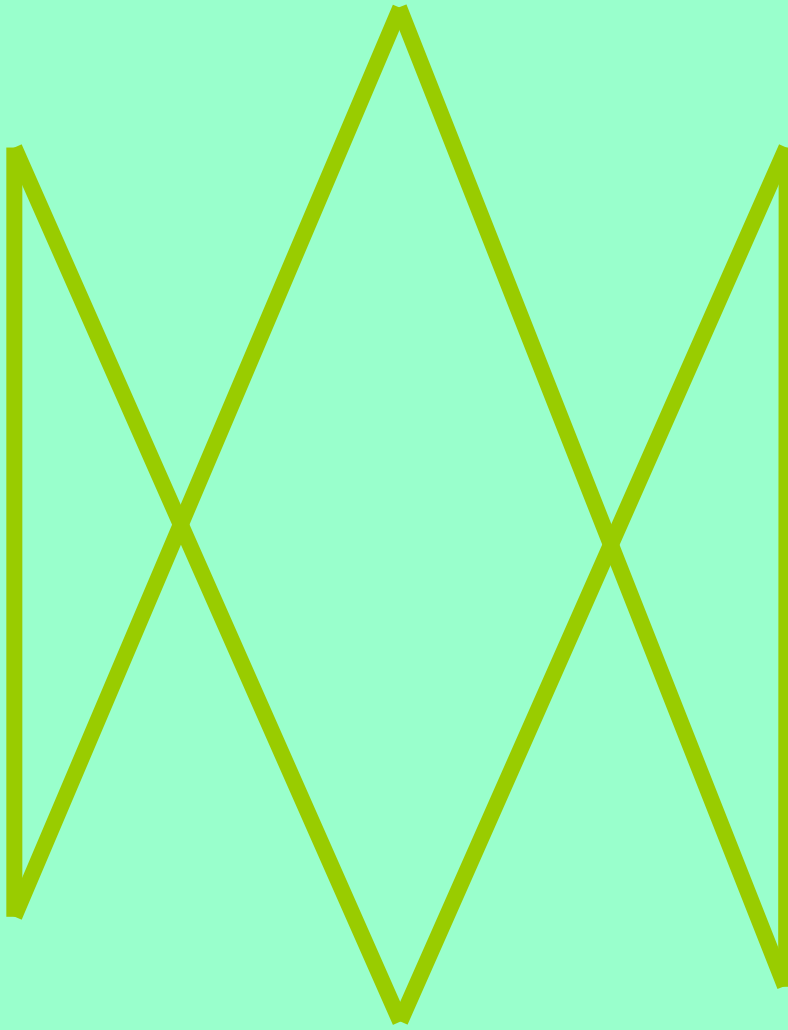


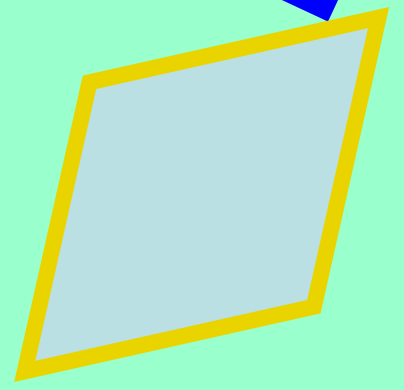
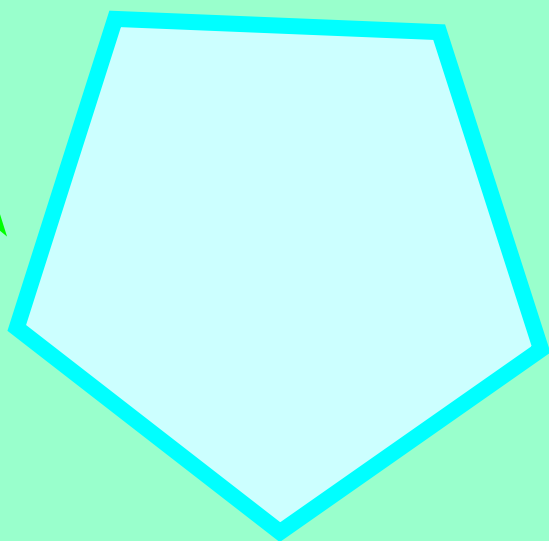
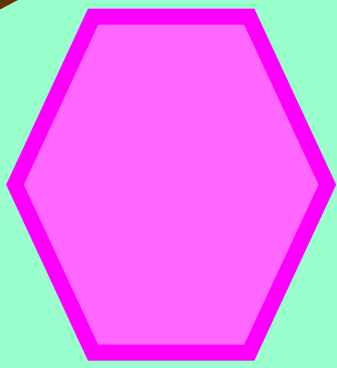
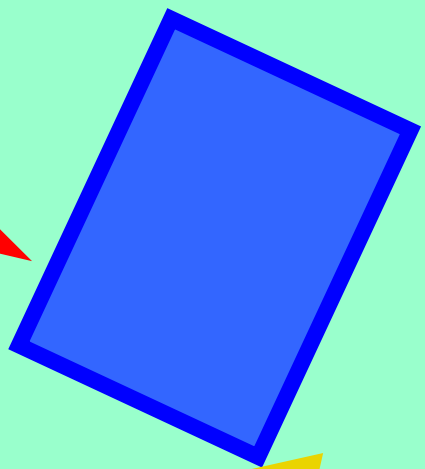
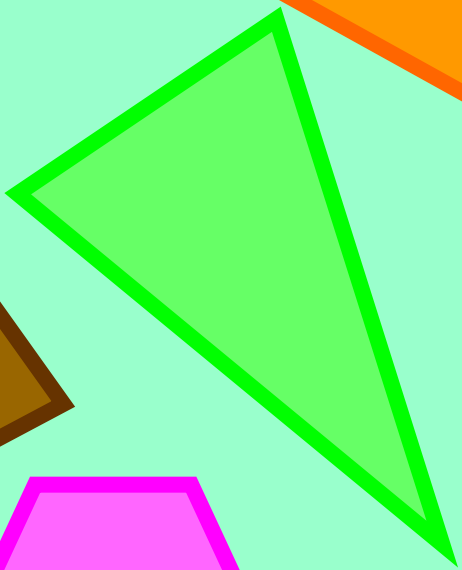
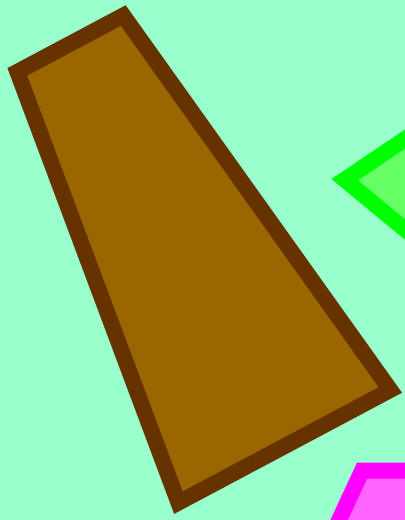
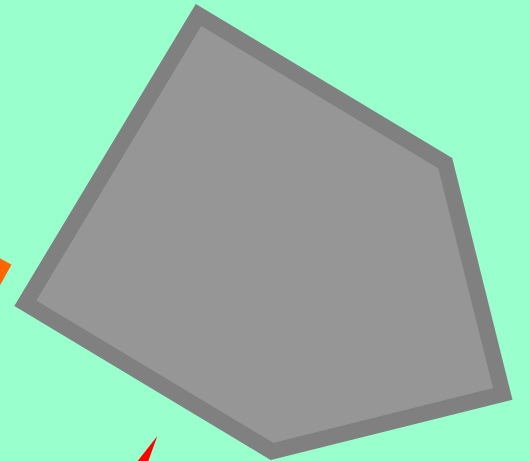
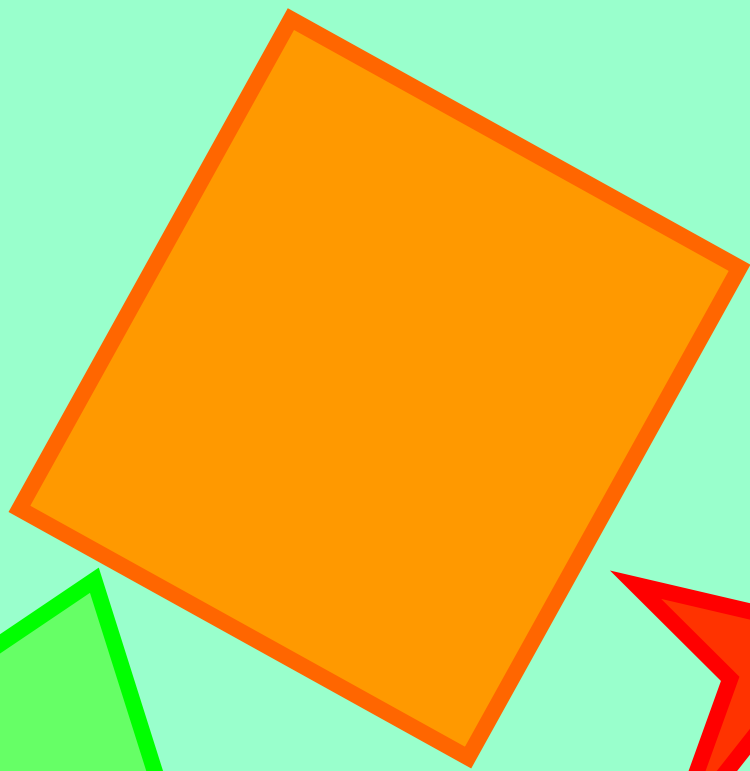
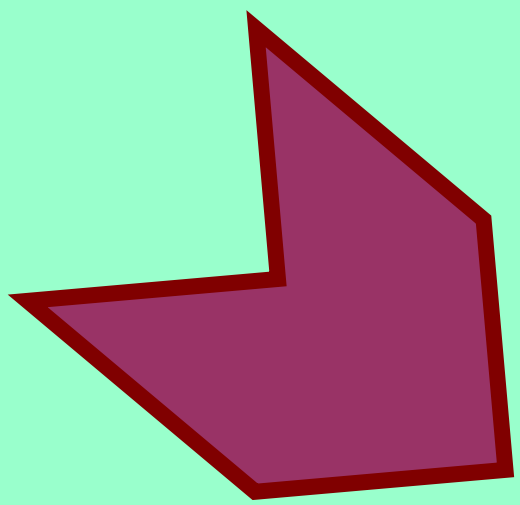
ДОБРО ПОЖАЛОВАТЬ

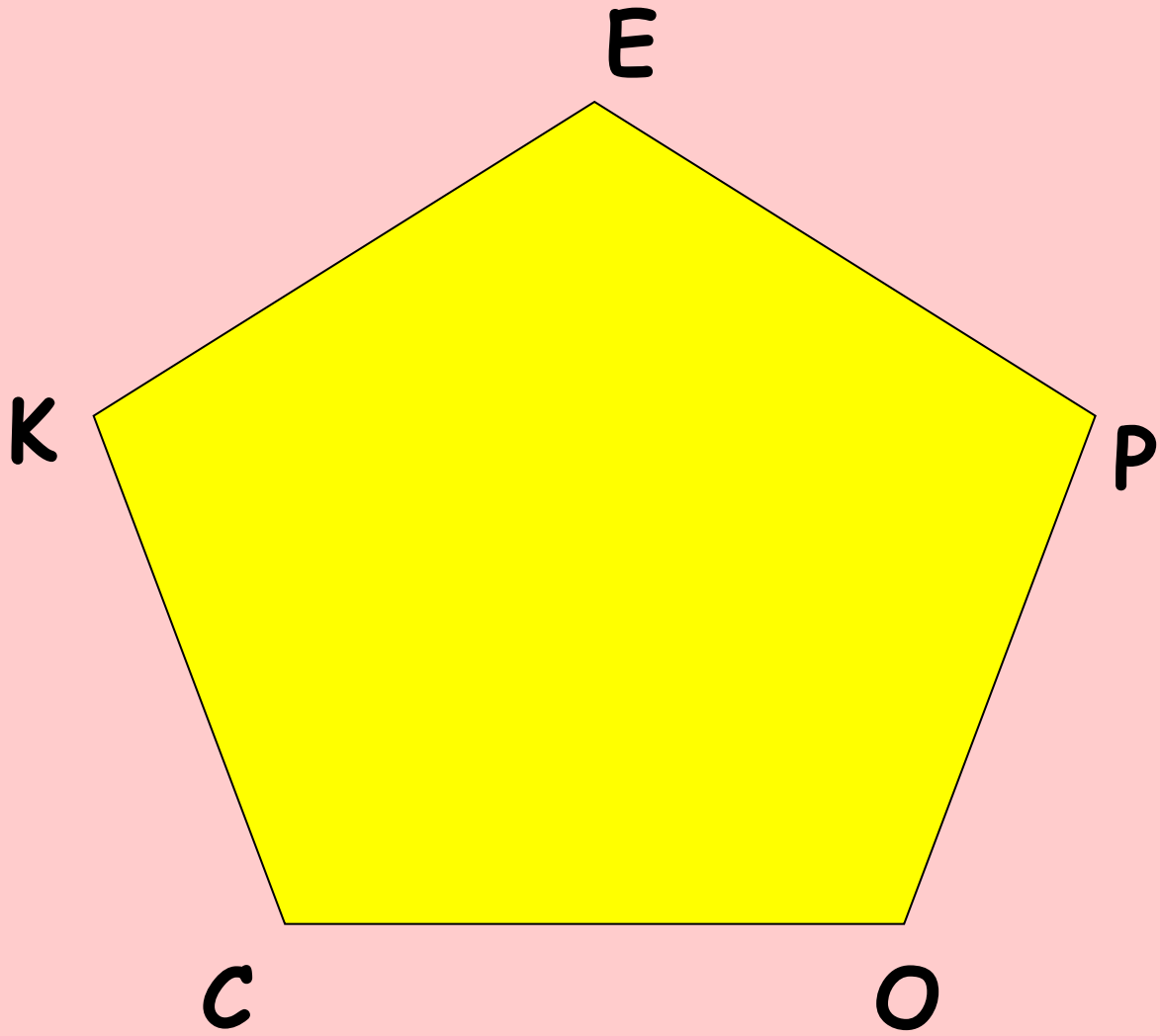
В ЦАРСТВО МНОГОУГОЛЬНИКОВ!



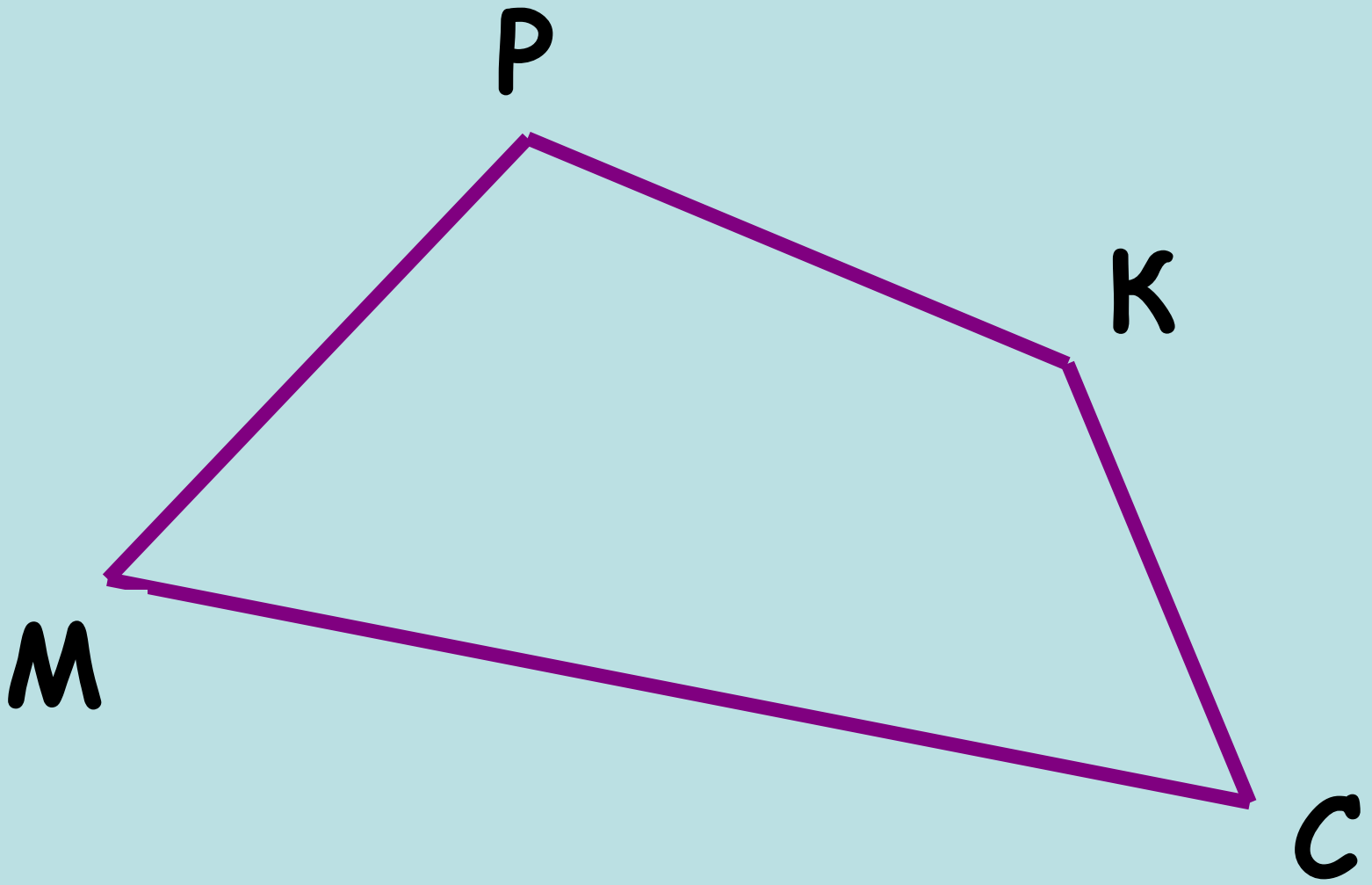


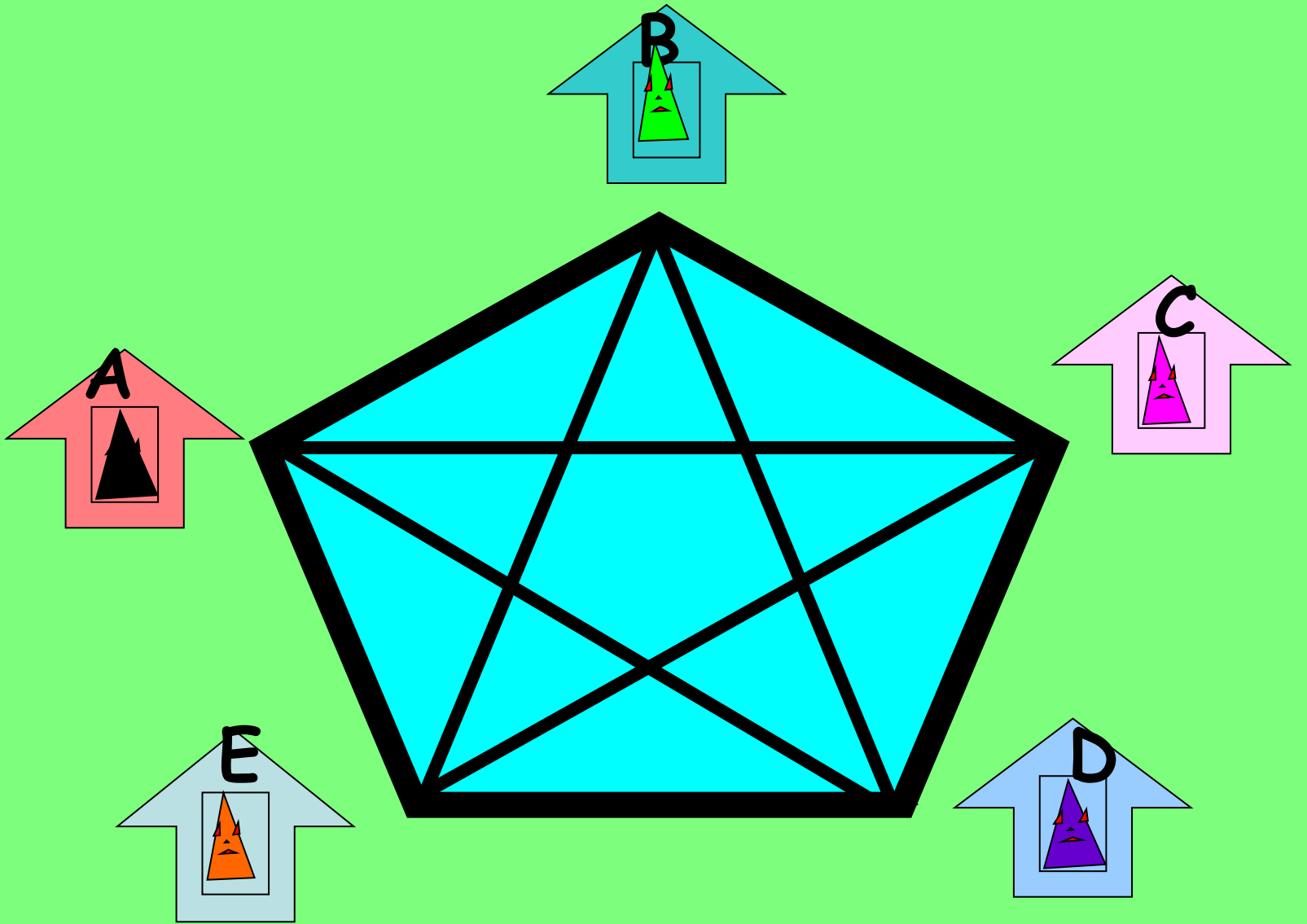


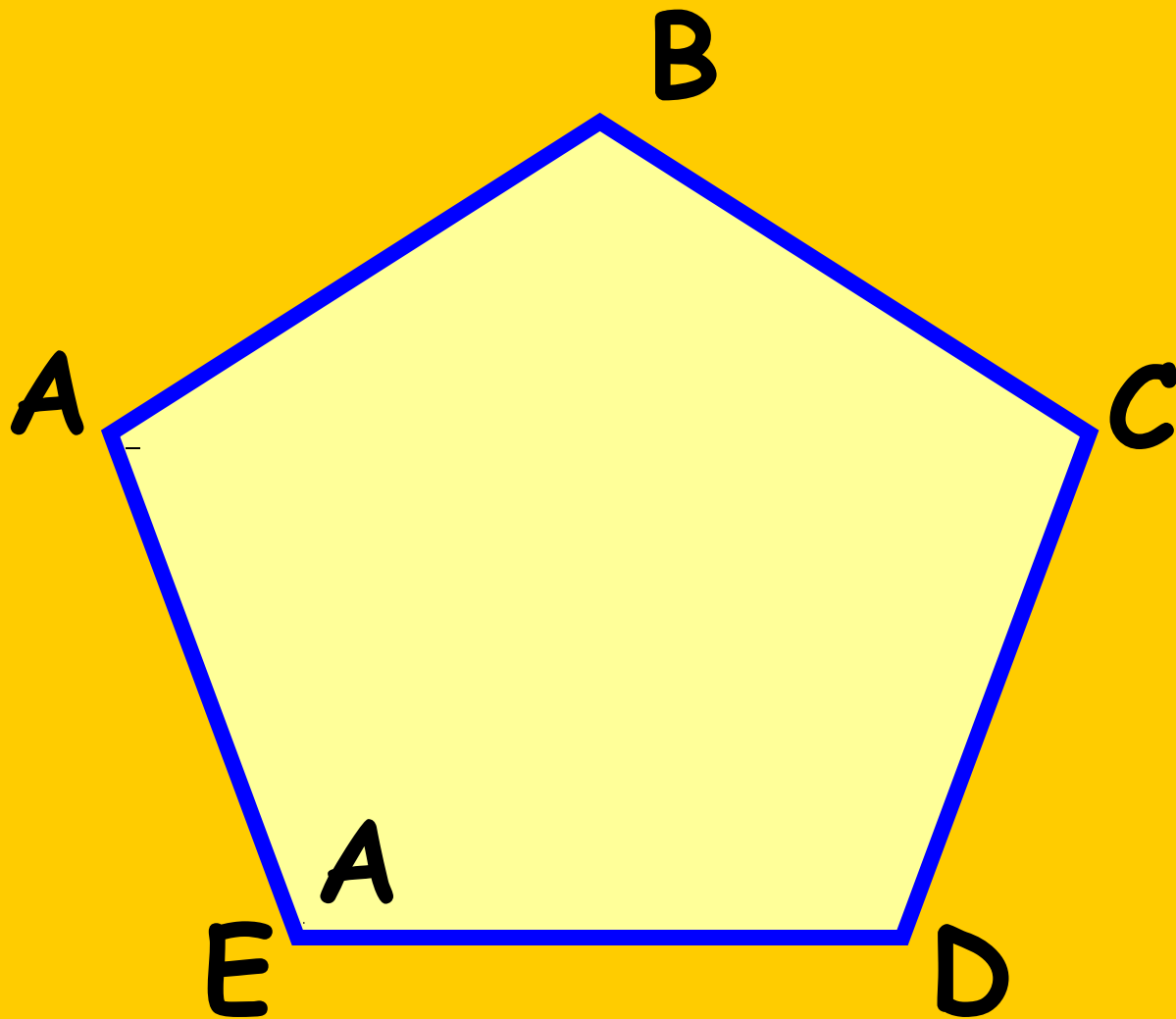










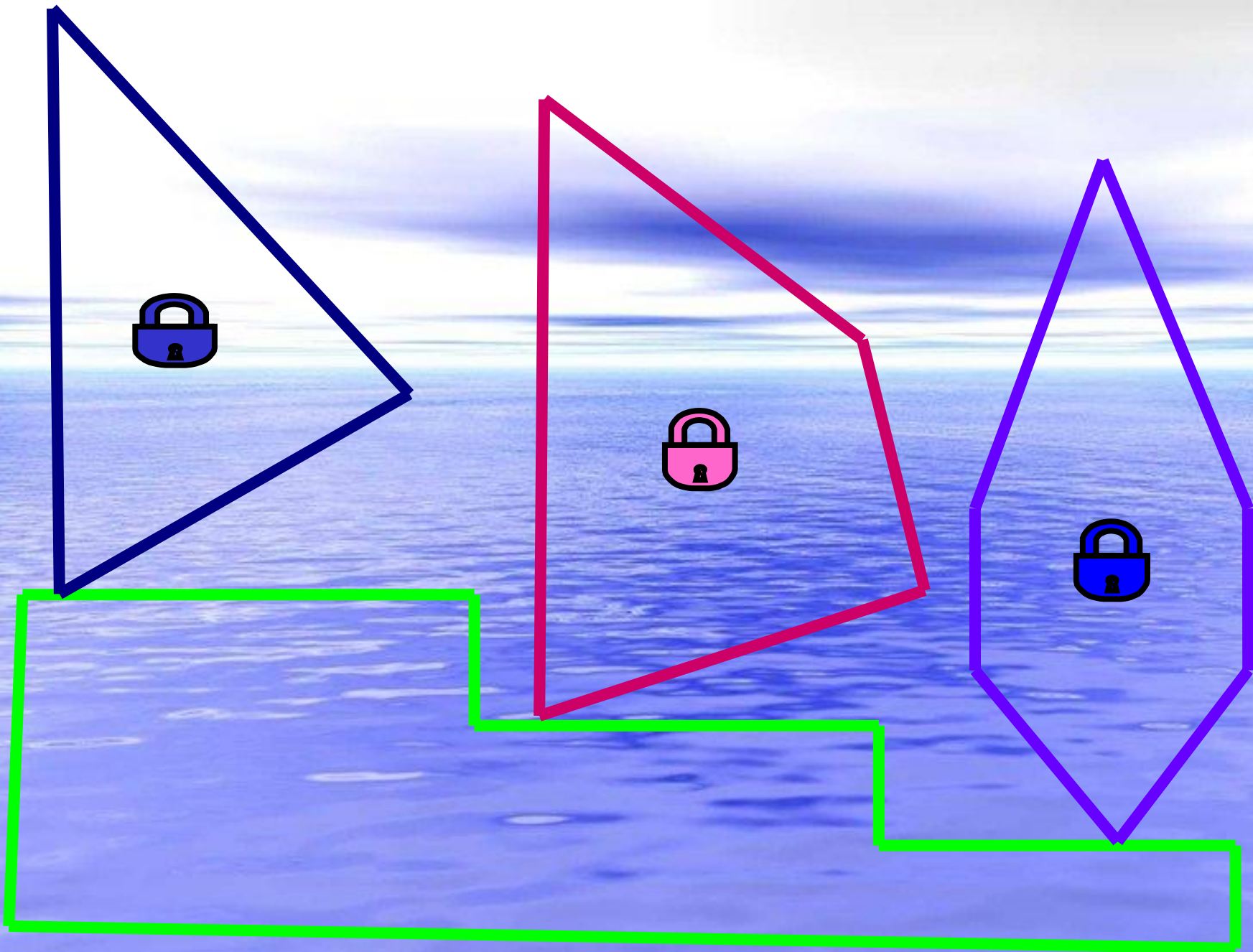


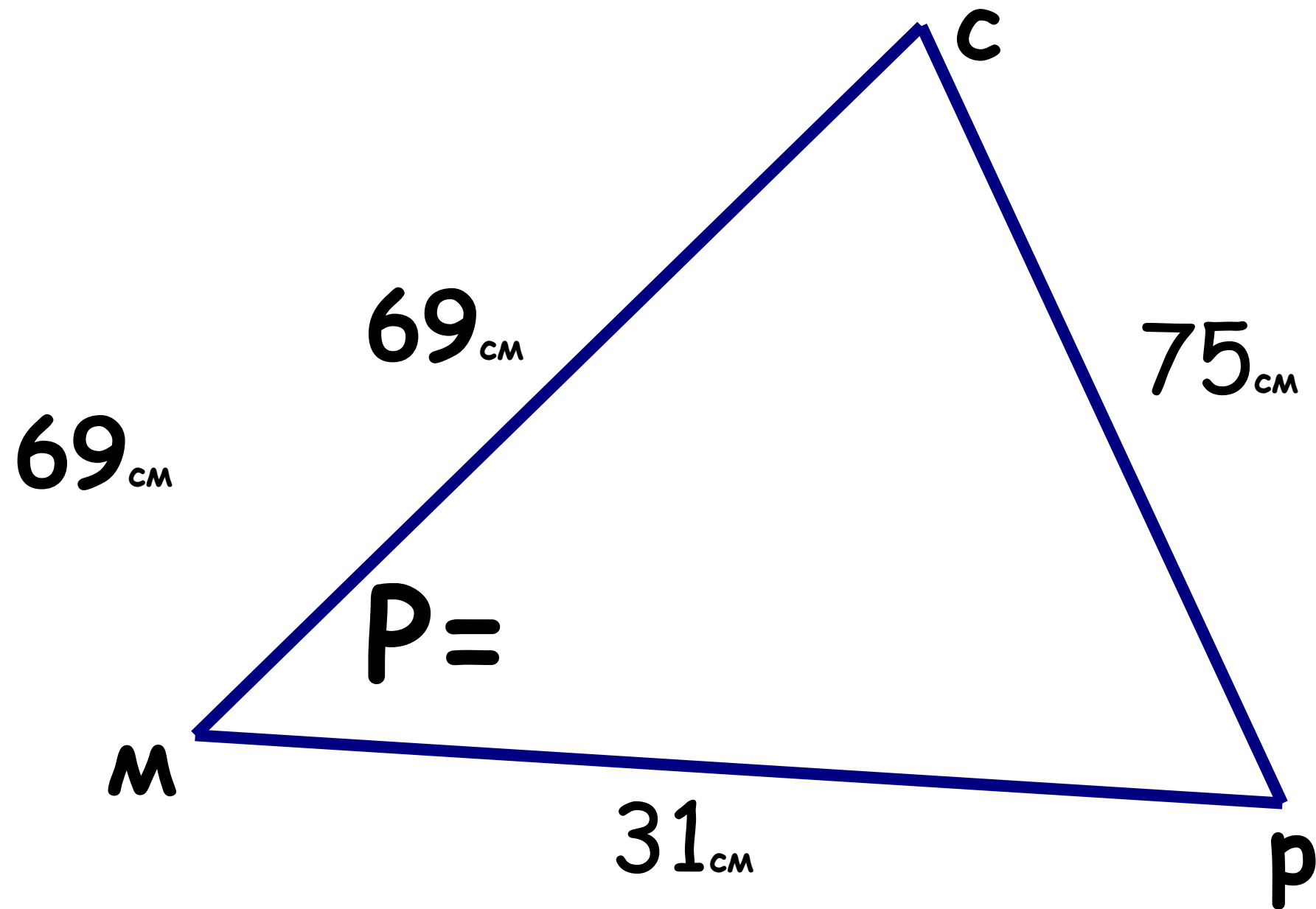
**Диагонали:**



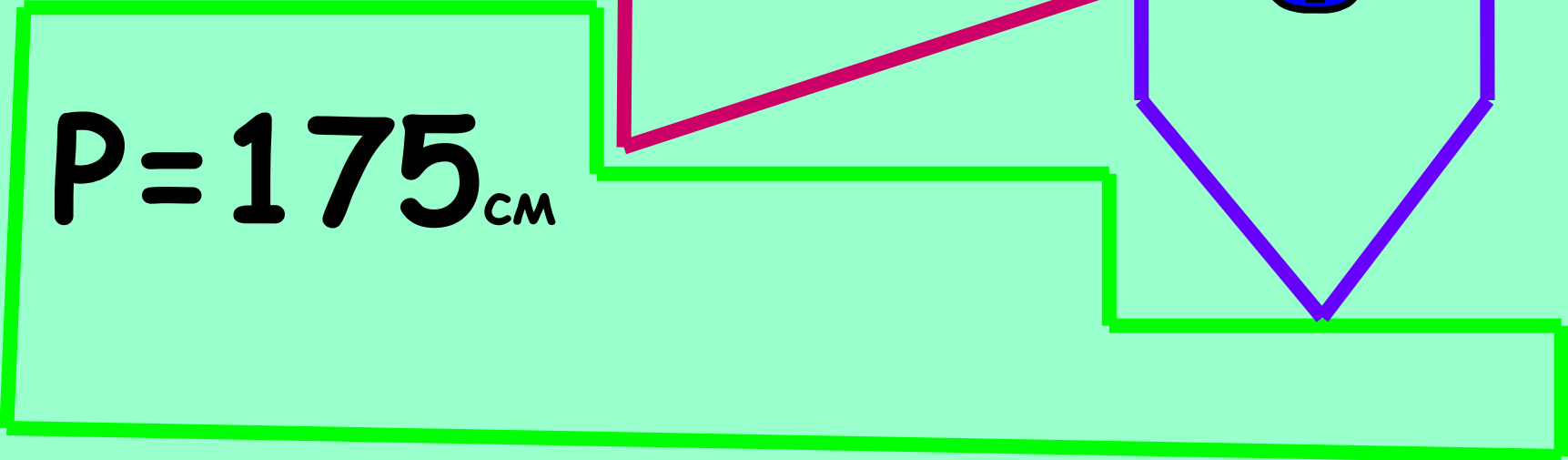
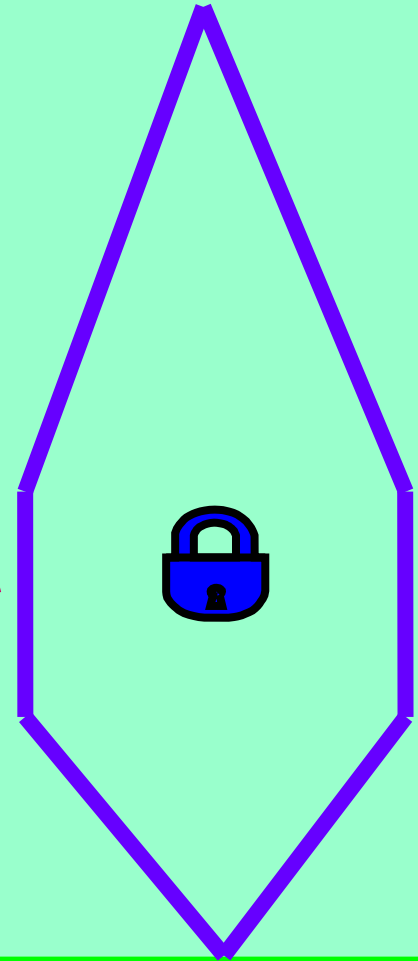
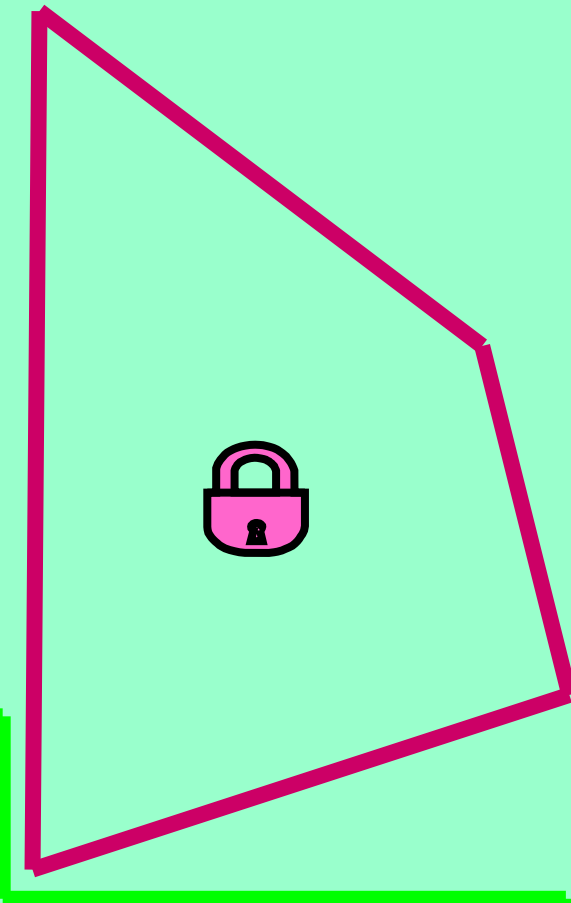
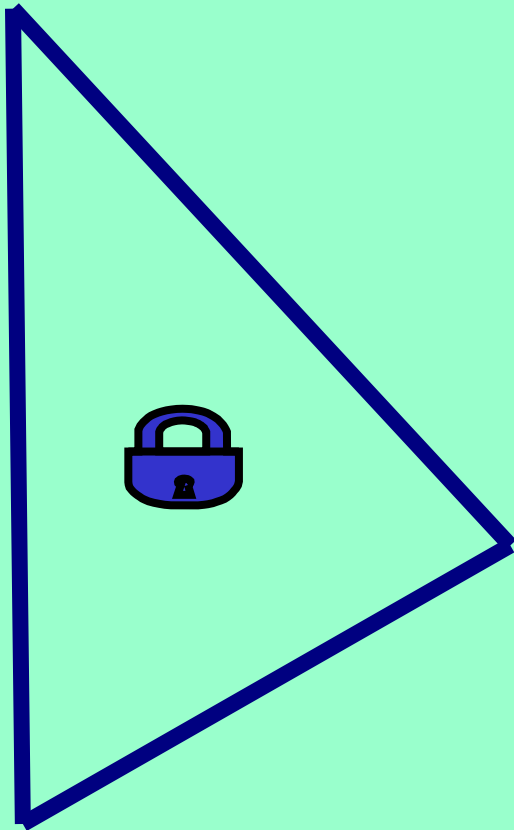


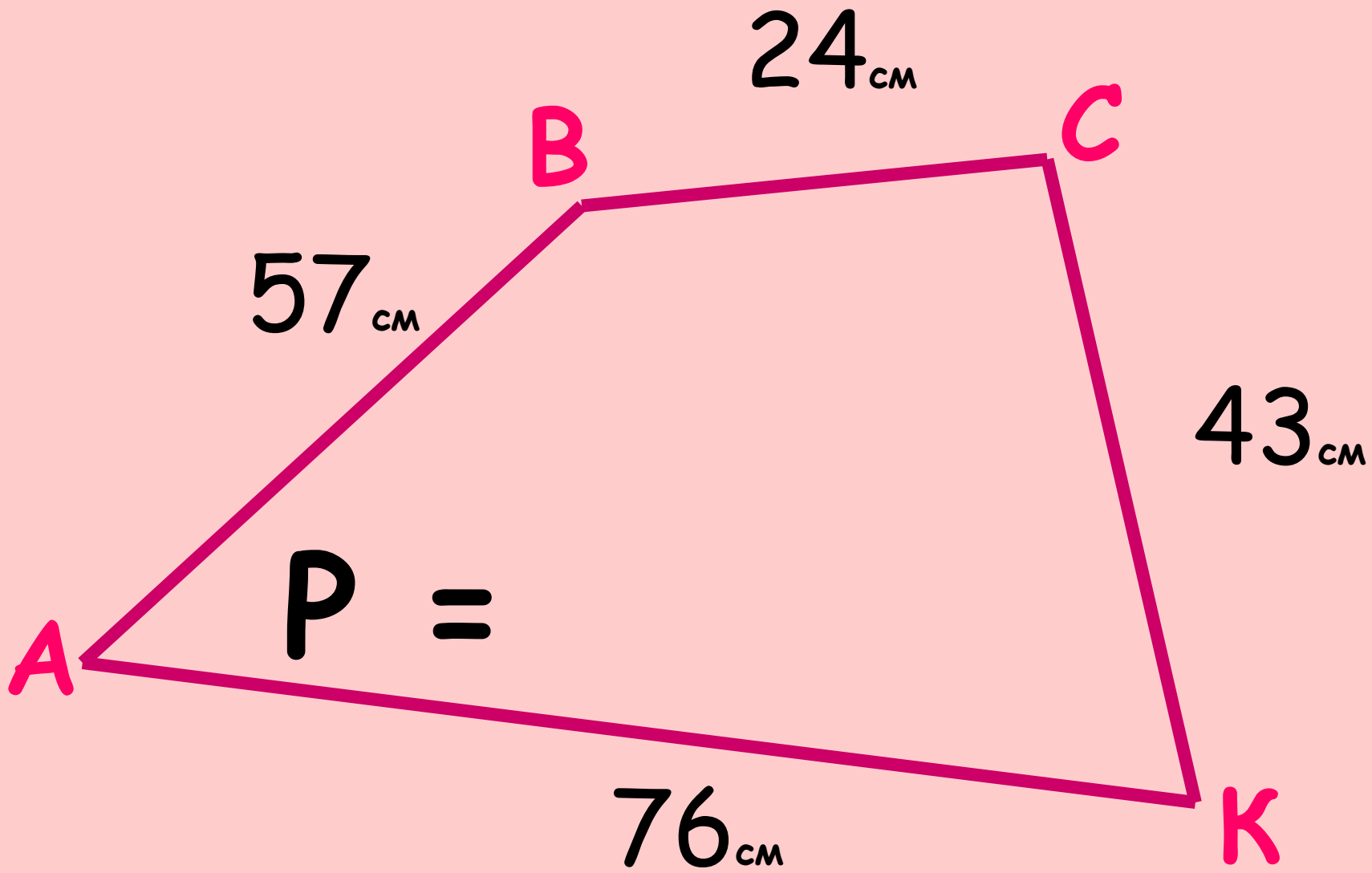


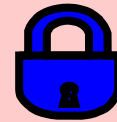




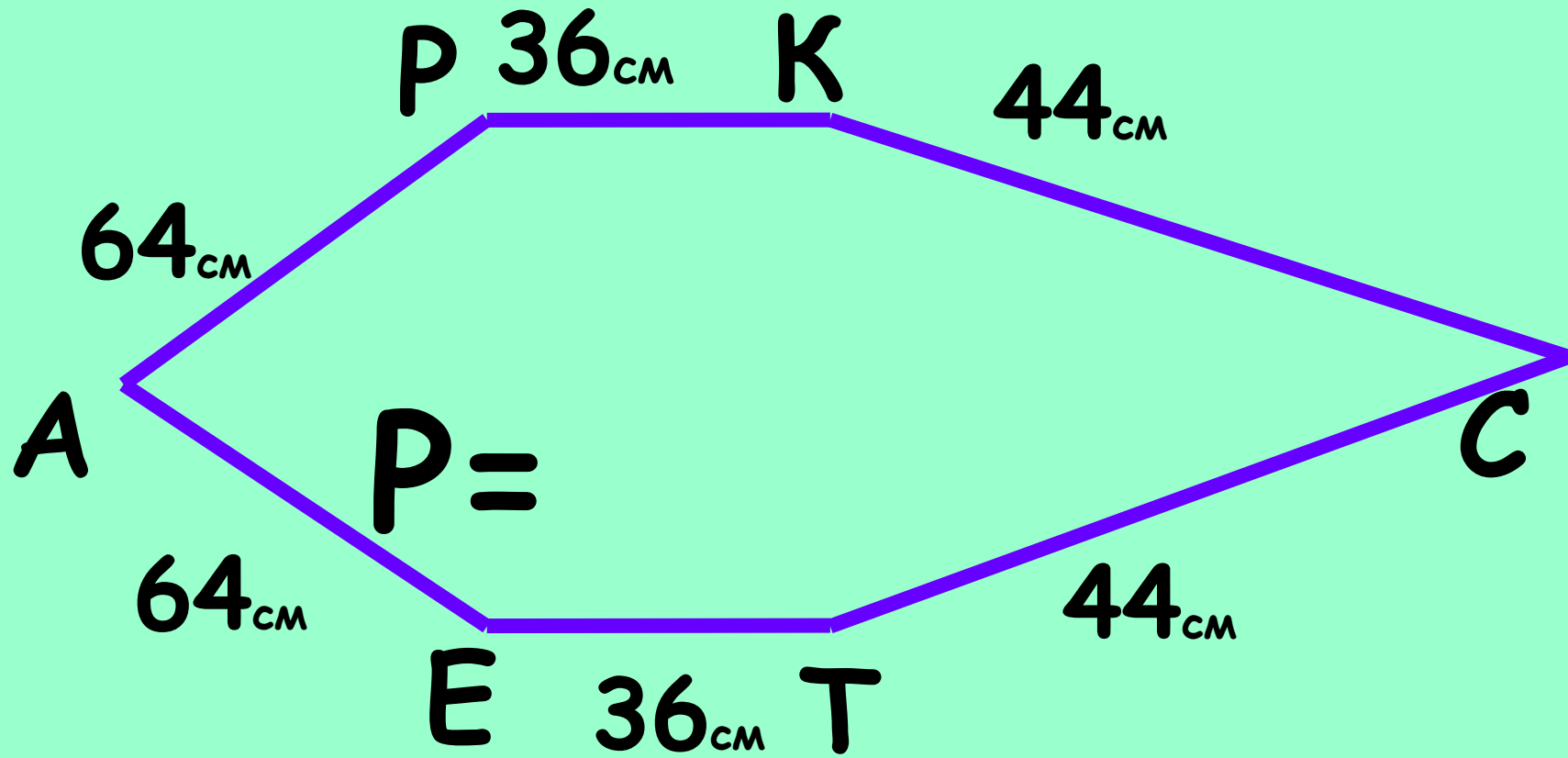


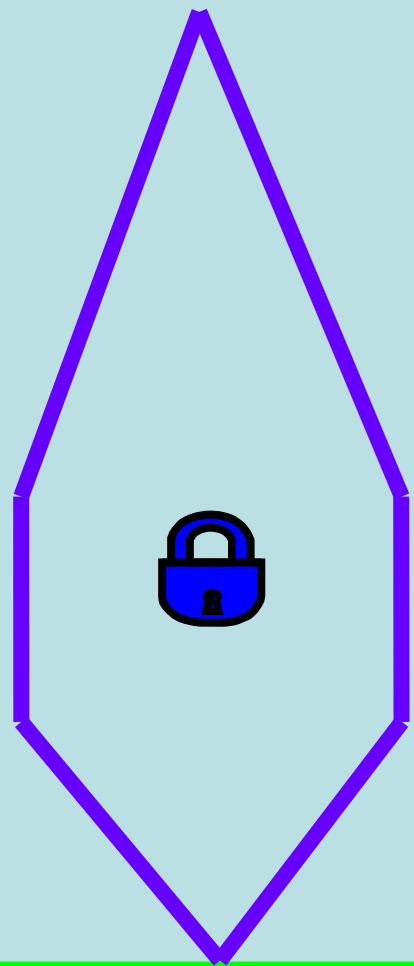
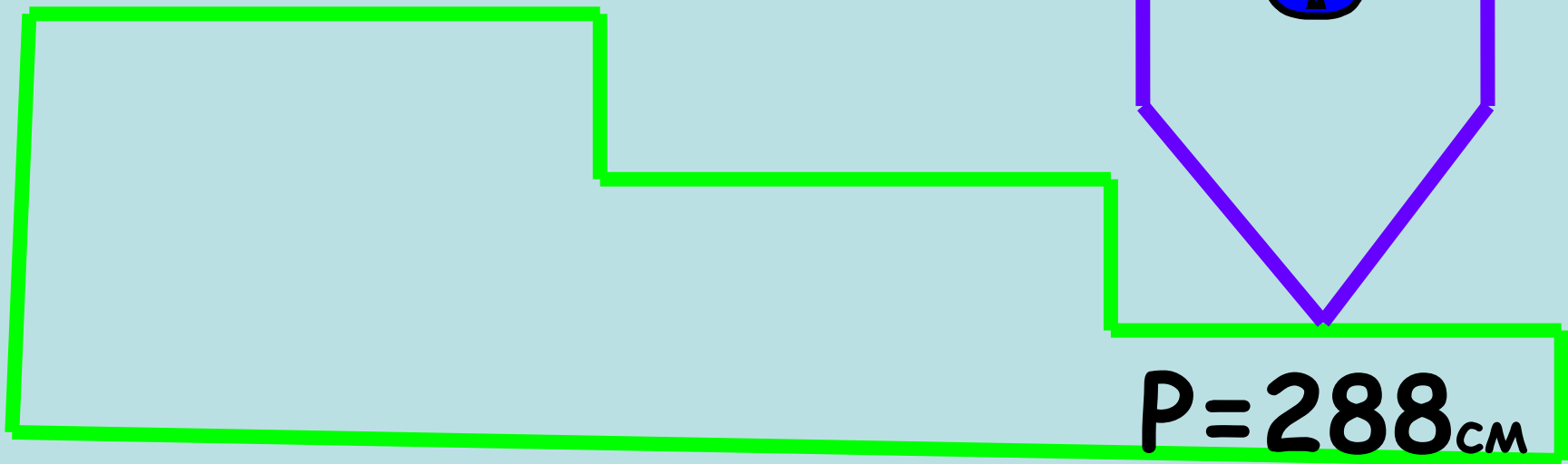


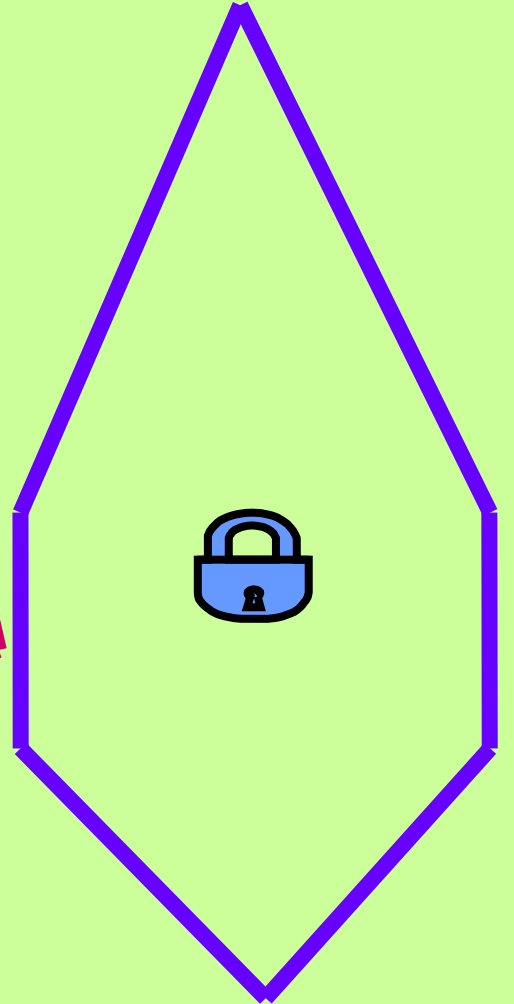
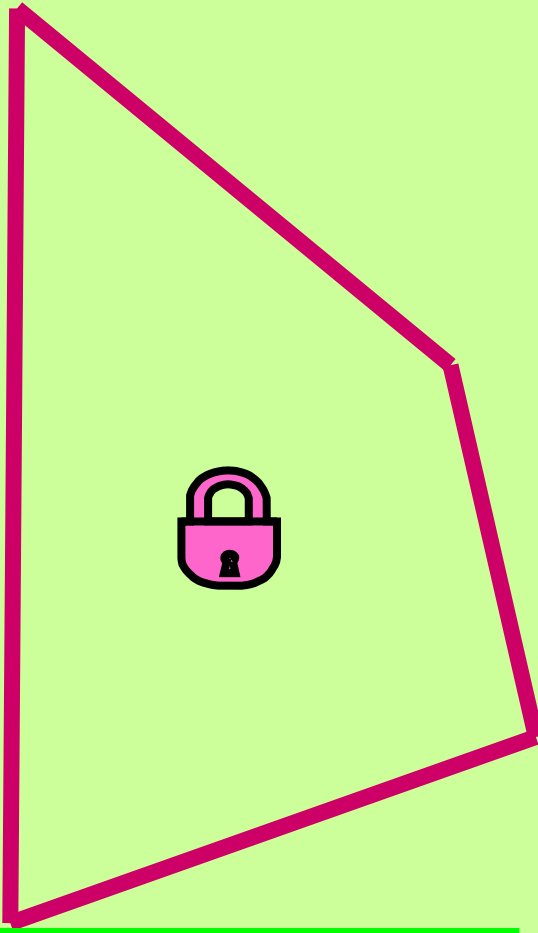
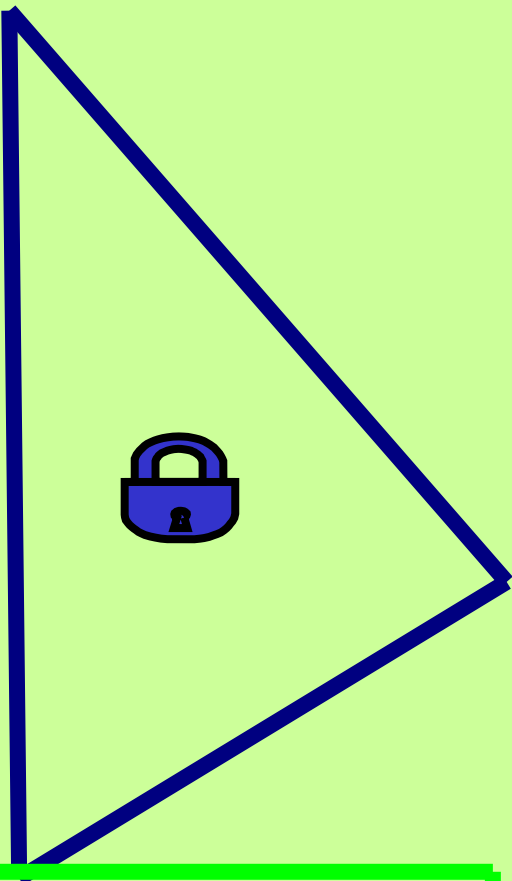




$P = 200_{CM}$







$P=175_{CM}$

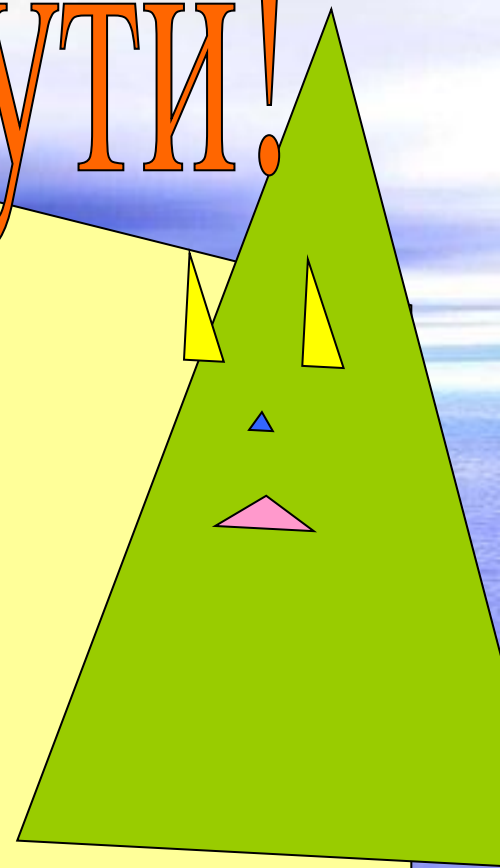
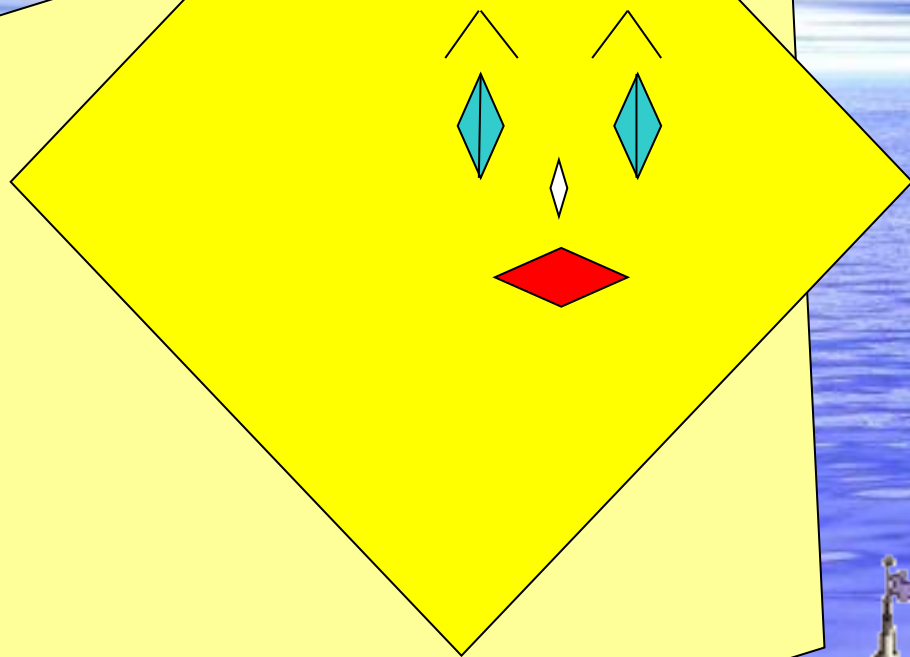
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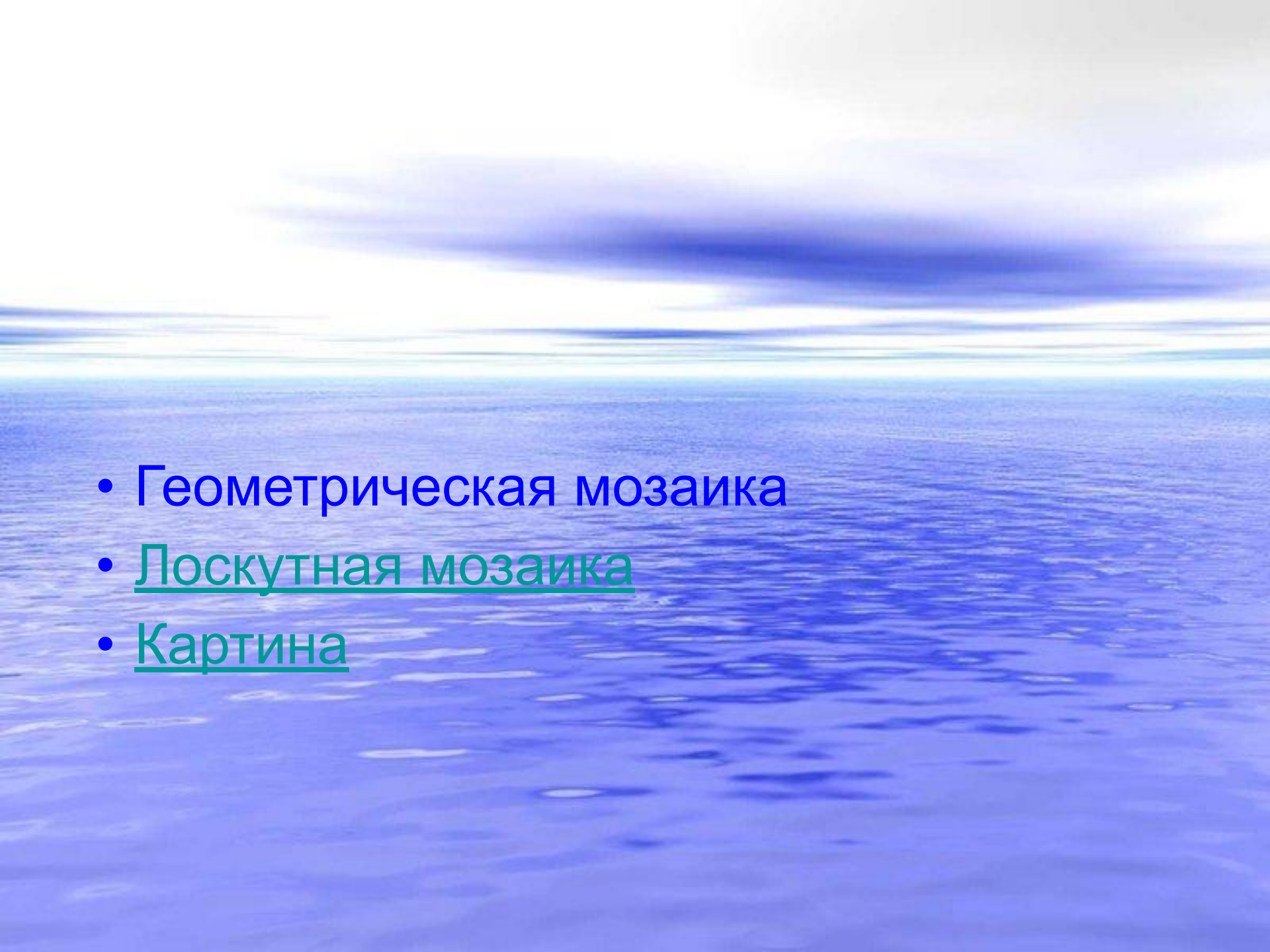
$P=288_{CM}$

$P=175_{CM}$



# Счастливого пути!



- 
- Геометрическая мозаика
  - Лоскутная мозаика
  - Картина

1)  $36+11+47+64+89=$

Л

2)  $125+87+113+175=$

Т

3)  $2 \cdot 153 \cdot 5=$

Д

4)  $125 \cdot 4 \cdot 8 \cdot 4=$

О

5)  $4 \cdot 37 \cdot 25=$

И

6)  $69 \cdot 27+31 \cdot 27=$

Ь

7)  $263 \cdot 24-24 \cdot 163=$

Е

8)  $102 \cdot 15=$

Д