

## Course Structure



#### Al University: Reasons

Todays IT development more and more require usage of AI methods for automation of processes and increasing level of automation.

### Al is not a whim, Al is a demand!

Our mission – give best IT specialist a good base for working with AI modules on their projects.

#### AI University: Administrative team



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## AI University: Course entrance criteria and process

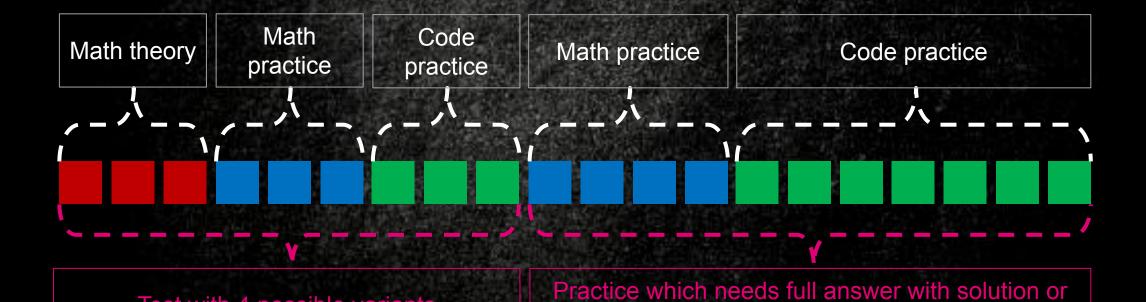
Have at least 3 hours a week for completing home tasks

Test with 4 possible variants

Have basics in math statistics, programming and probability theory

Successfully complete tasks of the entry test

code

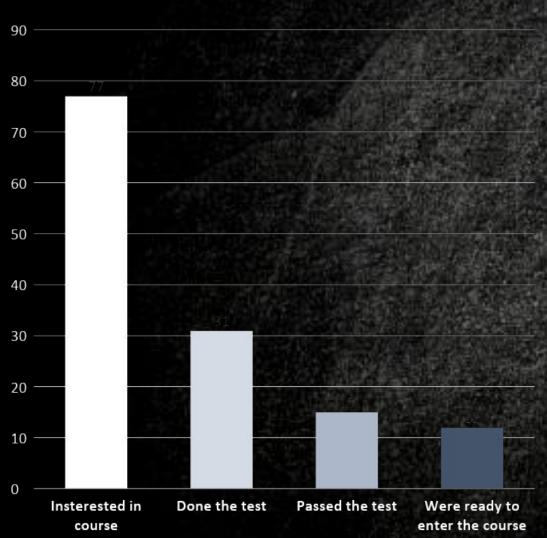


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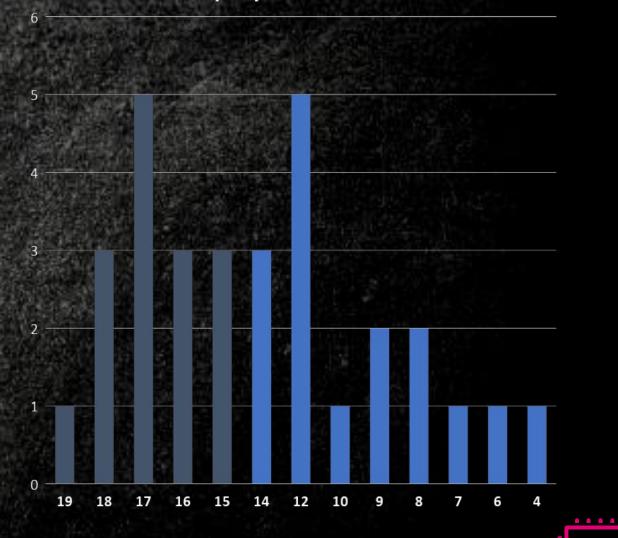


#### Al University: Course entrance results

#### Number of people on each step



#### Results of people who done the test





#### AI University: Course components

**Python** Retreshing the knowledge in python and training skills of creating environments and using Al libraries. Learning to process data

**Machine Learning** classes of ML tasks and main algorithms. Understanding how to choose metrics and how to train models.

Neural Networks
Neural Networks architectures and train tuning process. How to choose metrics, optimizer, loss function

Deployment

Learning to deploy build solutions to production





#### AI University: Curators and lecturers

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#### AI University: TimeTable

|                         |   |                                  |                      | Date of           |  |  |  |  |
|-------------------------|---|----------------------------------|----------------------|-------------------|--|--|--|--|
| Nº                      | Lection theme   | Main lecturer                    | Place of lecture     | lecture           |  |  |  |  |
|                         | Python section  |                                  |                      |                   |  |  |  |  |
| 1                       | Jupiter Notebook . Anaconda and environment set up. GPU usage for AI. | Kirill Bushuev                   | 3.3.3R – ERFURT      | July 4 16:00      |  |  |  |  |
| 2                       | Al libraries. Part 1: pandas, numpy, scikit-learn,                    | Artem Odintsov                   | 3.3.3R – ERFURT      | July 9 16:00      |  |  |  |  |
| 3                       | Al libraries. Part 2: tensorflow, keras, pytorch, opency              | Artem Odintsov                   | 3.3.3R – ERFURT      | July 11 16:00     |  |  |  |  |
|                         | Machine Learning section  |                                  |                      |                   |  |  |  |  |
| 4                       | Logical and metrical methods of classification                        | Anton Zubarev                    | 3.3.3R – ERFURT      | July 16 16:00     |  |  |  |  |
| 5                       | Linear methods of classification and quality metrics.                 | Vasily Boychuk                   | 3.3.3R – ERFURT      | July 18 16:00     |  |  |  |  |
| 6                       | Linear regression Support Vector Machine                              | Vasily Boychuk<br>Kirill Bushuev | 3.3.3R – ERFURT      | July 23 16:00     |  |  |  |  |
| 7                       | Dimension decrement, PCA, composition of algorithms                   | Anton Zubarev                    | 3.3.3R – ERFURT      | July 25 16:00     |  |  |  |  |
| 8                       | Clustering. (Learning without teacher)                                | Kirill Bushuev                   | 4.1.1 –<br>CLASSROOM | July 30 16:00     |  |  |  |  |
| Neural Networks section |   |                                  |                      |                   |  |  |  |  |
| 9                       | Introduction of Neural Networks                                       | Anton Zubarev                    | 4.1.1 –<br>CLASSROOM | August 1<br>16:00 |  |  |  |  |
| 10                      | FFNN. Metrics and evaluations of NN learning                          | Kirill Bushuev                   | 4.1.1 –<br>CLASSROOM | August 6<br>16:00 |  |  |  |  |





#### Al University: Tasks for students

#### ML task (Pulsar search

contain simple stars and pulsars. We need to train classifier for extracting correctly pulsars from whole amount of data

#### NN task (Pneumonia)

We have an amount of x-ray photos of human chest. We need to understand if a person has a pneumonia or not

#### **Final Exam**

Student need to prepare their results in a form of a presentation and try to make us «trust» and «buy» their solution



#### AI University: Tasks for students Classification of stars: Task structure

## Goal: classify star as a pulsar or a regular star Data set:

- Number of stars: 17 898
- Number of features: 8 features and class of star
- 1 639 pulsars
- 16 259 usual stars

#### **Challenges for students:**

- Define important features and understand the meaning of each of them
- Find way to use all given data in learning process
- Choose the best model for the classification



#### AI University: Tasks for students Classification of Pneumonia: Task Structure

Goal: classify x-ray of the lungs and say person is healthy or has pneumonia

#### Data set:

Number of x-rays: 5 863

1 583 healthy lungs

1 493 lungs with virus pneumonia

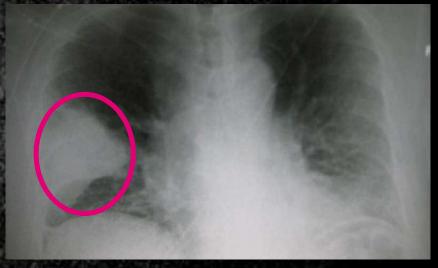
2 780 lungs with bacteria pneumonia

#### **Challenges for students:**

Clean images from noise

Find way to use all given data in learning process

Choose the best model for the classification





#### AI University: Tasks for students Final Presentation



Metrics Data preparation Model selection Algorithm coding Learning process Results







#### Al University: Results Evaluation Criteria



## Revision of code committed by students to Git repository

#### Exam passing (presentation and

|              | (    | Classification (ML) |                      |      | Classification of pneumonia (Neural Networks) |                      |             |
|--------------|------|---------------------|----------------------|------|---|----------------------|-------------|
| Student      | Task | Presentatio<br>n    | Theme understandin g | Task | Presentation                                  | Theme understandin g | Final score |
| Student name |      |                     |                      |      |   |                      |             |

#### AI University: Student Results

#### Classification of stars

| Scre type | Task | Presentatio<br>n | Theme<br>understandi<br>ng | Total score |
|-----------|------|------------------|----------------------------|-------------|
| Best      | 5    | 5                | 4,25                       | 14,25       |
| Average   | 3.8  | 3,7              | 3,5                        | 11          |
| Worst     | 2,5  | 2                | 2                          | 6,5         |

#### Classification of pneumonia(Neural

|         | Task | letworks<br>Presentation | Theme understandi ng | Total score |
|---------|------|--------------------------|----------------------|-------------|
| Best    | 5    | 5                        | 4,25                 | 14,25       |
| Average | 3,5  | 3,6                      | 3,2                  | 10,5        |
| Worst   | 2,5  | 2                        | 2                    | 6,5         |



#### AI University: Students course Awards

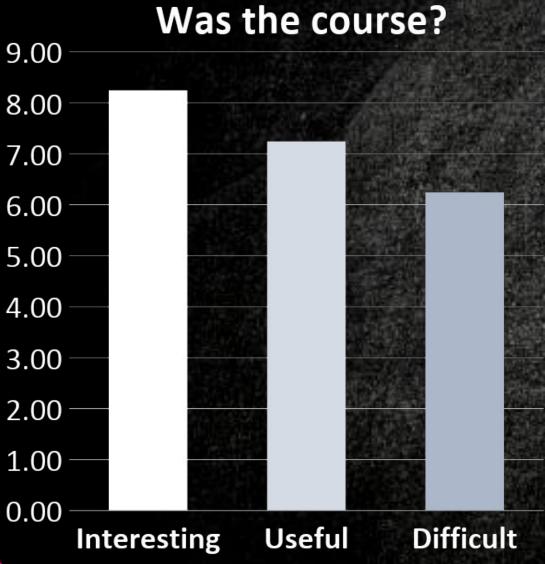








#### AI University: Student feedback





### AI University: Plans for Improvement IN FLOW 2

quality of material and adopt it for better

Prepare data sets that would be closer to company industry

Pay more attention to preprocessing of data sets

Pay more attention to Pipeline of work with Al

Split graduation exam in two parts after each module

Increase mentoring activities



# Statistics & Loudgeting



#### Al University: Time load for the team

| Activity                | Flow 1(h) | Flow 2(h) |  |  |  |
|-------------------------|-----------|-----------|--|--|--|
| Lectures                |           |           |  |  |  |
| Preparation             | 12        | 8         |  |  |  |
| Reading                 | 3         | 3         |  |  |  |
| Task                    |           |           |  |  |  |
| Introductory task check | 0.5       | 0.5       |  |  |  |
| Review of exam task     | 5         | 5         |  |  |  |
| Mentoring               | 6         | 8         |  |  |  |



## Thanks For Your Attention! Any questions?

