

THE MAIN METHODS OF PEDAGOGICAL INFLUENCE ON THE AUDIENCE, AND INDIVIDUALS

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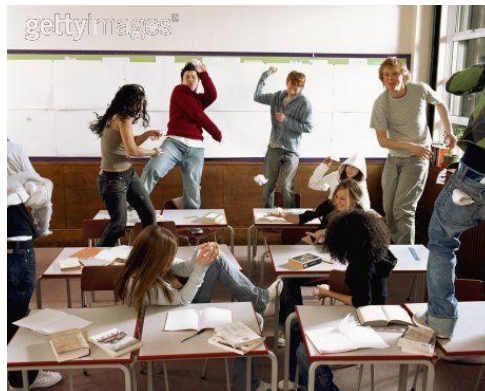
THE MAIN METHODS OF PEDAGOGICAL INFLUENCE ON THE AUDIENCE

- **Pedagogical influence** is a combination of the most characteristic and sustainable methods used in the management process.
- The first experimental psychological study of leadership styles was conducted in 1938 by the German psychologist **Kurt Levin**

Authoritarian



Liberal



Democratic



AUTHORITARIAN



- focus on work
- total disregard for people
- high exactingness
- personal control over the course
- the educational process

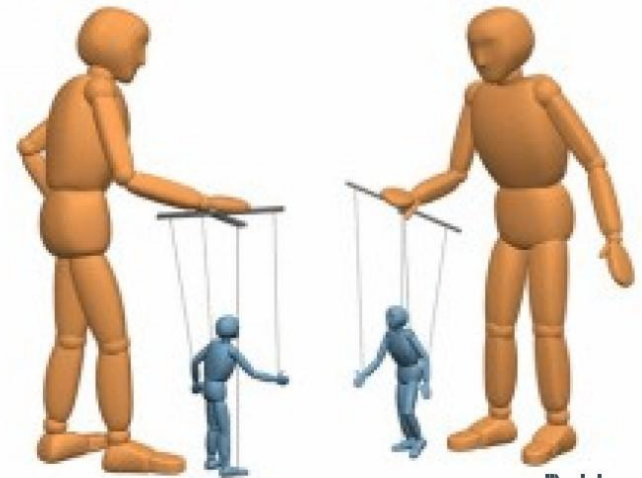
use of coercive methods

Autocracy

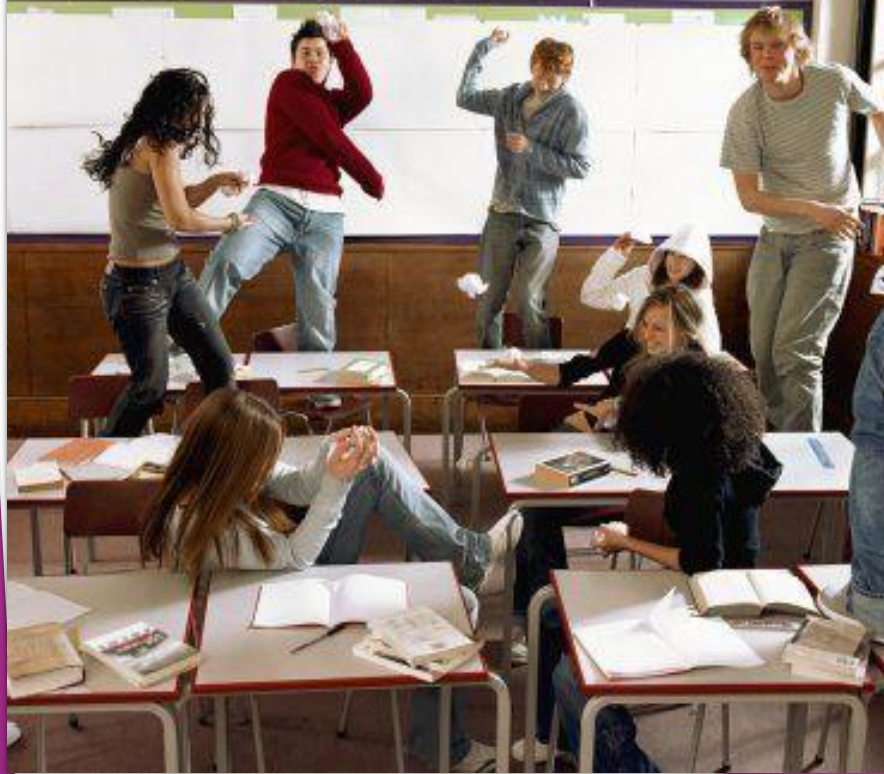
Position in communication -

TOP

can be justified in a group with undeveloped material and higher needs, as well as in extreme situations

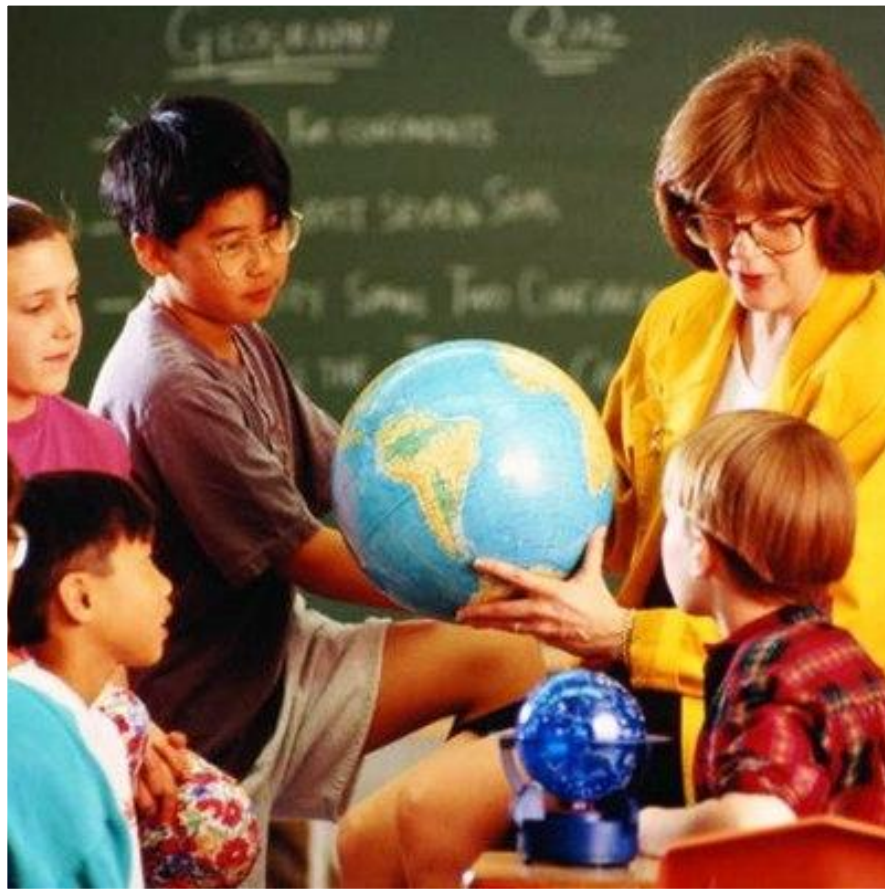


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LIBERAL

- non-interference in the affairs of students and class
 - lack of initiative
 - waiting for directions from above
 - inconsistency in one's actions
 - easily lends itself to the opinion of others (influence)
 - incompetent in dealing with issues
 - fear of making decisions
 - Position in communication -
- IN THE PARTY



DEMOCRATIC

- collective decision-making
 - The control system assumes familiarization of pupils in management
- the teacher "accompanies" the student
- creating conditions for the student's initiative
- Position in communication -
TOGETHER, NEAREST