

Bell Ringer

What do you think of
when you hear the word
energy?

(List at least three items
in your Bell Ringer)



Bell Ringer 10/25



- ◆ What is another term for the ability to do work?

Energy

- ◆ Energy: The ability of an object to do work
 - Units: Joules (J)
- ◆ Types of energy include:
 - Mechanical: Energy of movement and position
 - Chemical: Energy stored in chemical bonds of molecules

Energy

- Thermal: “Heat energy” stored in materials at a certain temperature
- Nuclear: Energy produced from the splitting of atoms
- Radiant Energy: Energy traveling the form of electromagnetic waves
- Electric Energy: Energy traveling as the flow of charged particles (i.e. electrons)

Work

- ◆ Work is done when a task produces a change in energy
- ◆ Factors affecting work done:
 - The application of a force
 - The movement of the object by that force over a distance



Bell Ringer

- ◆ How much work is required to lift a 2kg object 2m high?

Work

- ◆ Therefore:

$$\text{Work} = \text{Force} \times \text{Distance}$$

$$W = Fd$$

- ◆ Units: Joule (J)
 - $1 \text{ J} = 1 \text{ N}\cdot\text{m}$
- ◆ Note that work requires a distance

Bell Ringer 3/31

- ◆ What is another term for the ability to do work?
- ◆ You push a stationary wall with a force of 1000N. How much work was done to the wall?



Bell Ringer

Power

- ◆ How much work is performed over a period of time

- ◆ Therefore:

$$\text{Power} = \text{Work} / \text{Time}$$

$$P = W/t$$

- ◆ Units: Watts (W) where $1 \text{ W} = 1 \text{ J/s}$

Thought Question

◆ How many horses are in one horsepower?



Power

- ◆ Power can also be converted to units of horsepower (hp)
 - Note: $1 \text{ hp} \approx 750 \text{ W}$

coffee maker	0.75 hp
blender	1.5 hp
lawn mower	5-6 hp
Corvette	$\geq 400 \text{ hp}$

Bell Ringer

- ◆ If Superman, at 90kg, jumps a 40m building in a single bound, how much does Superman perform?
- ◆ If this occurs in 3s, what is his power output?

Energy

- The amount of work done by an object does not depend on the path taken
- Work depends only on the object's starting and ending points
- ◆ As work is *done* on an object, the object itself gains the opportunity *to do work*

Energy

- ◆ For example:
 - A bowstring drawn back on a bow
 - Winding an alarm clock
 - Raising the arm on a pile driver
- ◆ All of these objects now have the ability to do work

Mechanical Energy

- ◆ Mechanical Energy: Energy of movement and position
 - There are two major types of mechanical energy:
 - Potential Energy: Energy of position
 - Kinetic Energy: Energy of motion

Potential Energy

- ◆ Gravitational Potential Energy:
The potential due to elevated positions
- ◆ P.E. = mass x gravity x height
 - P.E. = mgh
- ◆ Recall: weight = mass x gravity
 - Therefore: P.E. = weight x height

Potential Energy



Kinetic Energy

- ◆ Objects in motion are capable of doing work

$$\text{KE} = \frac{1}{2} \cdot \text{mass} \cdot \text{velocity}^2$$

$$\text{KE} = \frac{1}{2}mv^2$$

Kinetic Energy

- ◆ Note that the velocity of the object is squared when determining KE
 - If the velocity of the object is doubled, the KE is quadrupled

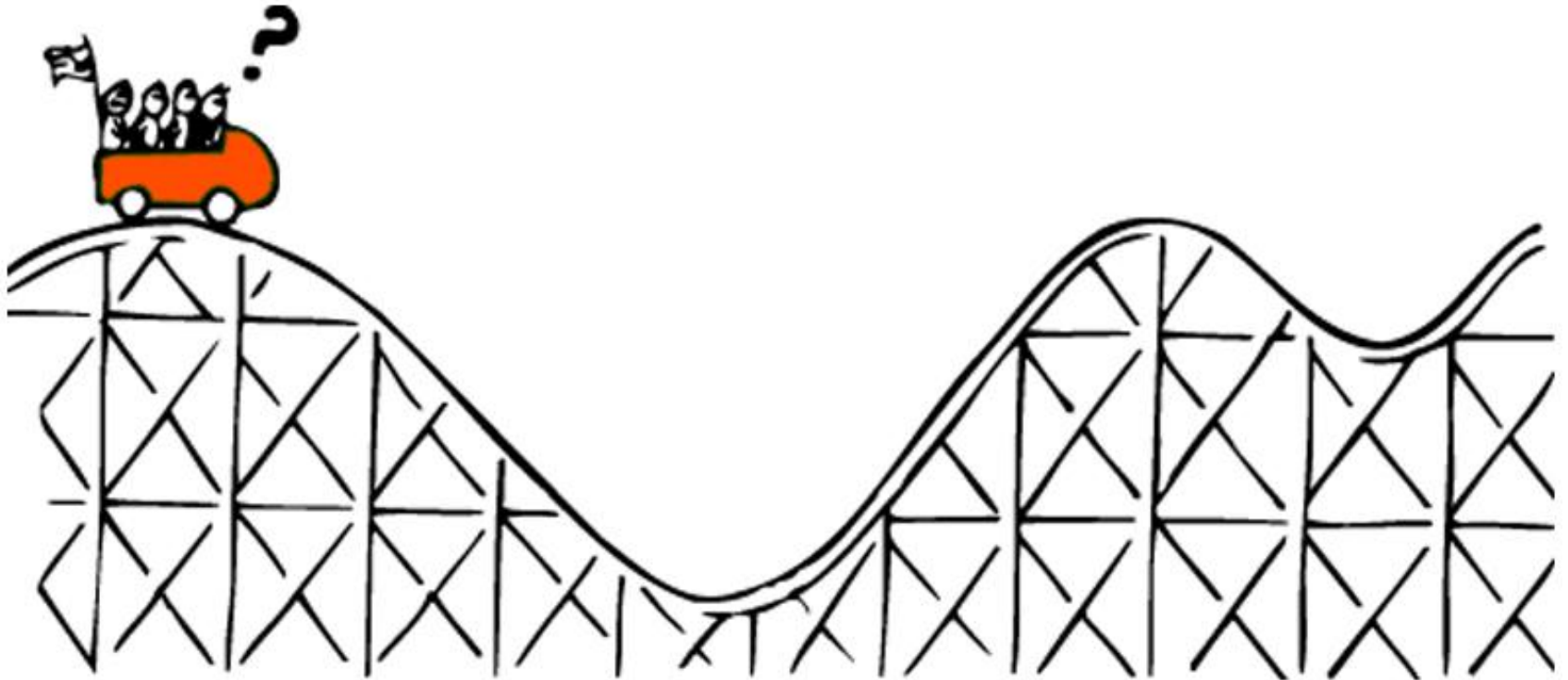
Energy Conservation

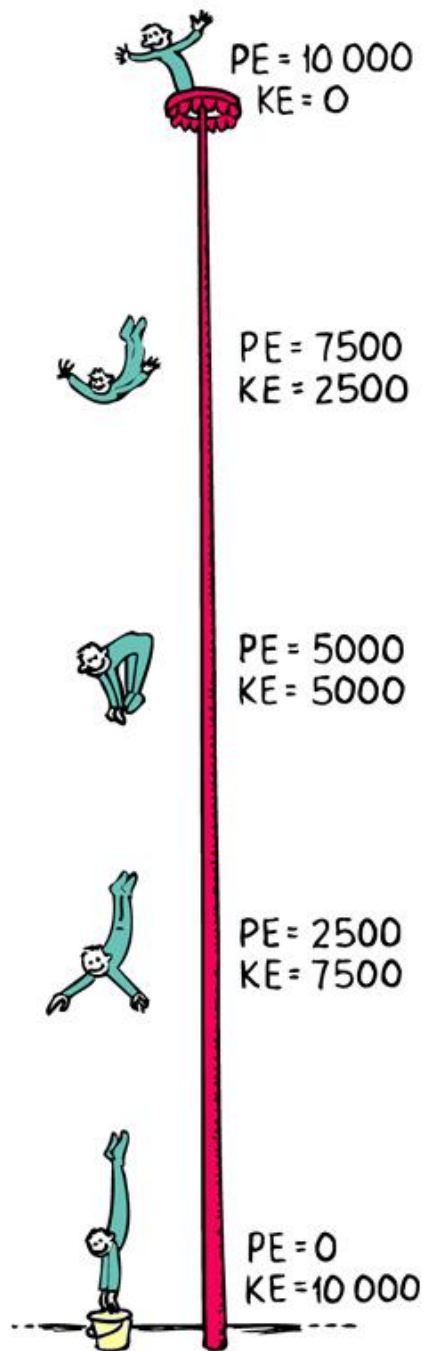
- ◆ Energy is constantly transforming, but never “disappears”
- ◆ Law of Conservation of Energy: Energy cannot be created or destroyed, only changed from one form to another.

Energy Conservation

- ◆ Potential and kinetic energy are constantly transforming back and forth
 - Most of the time during this transformation, some energy is turned to heat and transferred out of the system

Energy Conservation





Bell Ringer

- ◆ Jill has a velocity of 5m/s . If she has a mass of 60kg , what is her kinetic energy?
- ◆ If Bob, at 70kg , is standing on top of a 13m high hill. What is his potential energy?

Work-Energy Theorem

- ◆ The change in gravitational potential energy of an object is equal to the amount of work needed to change its height
- ◆ Therefore:

$$\text{Work} = \Delta\text{PE}$$

$$Fd = mgh$$

Work-Energy Theorem

- ◆ The KE of a moving object is equal to the work the object is capable of doing while being brought to rest

- ◆ Therefore:

$$W = \Delta KE \quad \text{or} \quad Fd = \frac{1}{2}mv^2$$

Work-Energy Theorem

- ◆ Putting these two ideas together gives us the general Work-Energy Theorem:

If no change in energy occurs, then no work is done. Therefore, whenever work is done, there is a change in energy.



Bell Ringer

- ◆ List and give an example of the 6 types of simple machines.

Simple Machines

- ◆ Machine: A device used to multiply forces or to change the directions of forces
- ◆ There are six types of simple machines:
 - Pulley: Grooved wheels which assist in raising, lowering, or moving an object

Simple Machines

- Lever: A stiff bar which pivots on a support to assist in lifting or moving an object
- Wedge: An object consisting of a slanting side ending in a sharp edge which separates or cuts materials apart
- Wheel and Axle: A wheel with a rod through its center which lifts or moves objects

Simple Machines

- Inclined Plane: A slanting surface connecting a lower level to a higher level
- Screw: An inclined plane wrapped around a rod which holds objects together or lifts materials



Bell Ringer

- ◆ What is an example of a 100% efficient machine?

Mechanical Advantage

- ◆ Mechanical Advantage: A machine's ratio of output force to input force

$$\text{Mechanical Advantage} = \frac{\text{Output Force}}{\text{Input Force}}$$

- i.e. A machine which outputs 80 N for every 10 N you put in has a mechanical advantage of 8.
- Note that the load will move only 1/8 of the input distance

Efficiency

- ◆ Efficiency: A machine's ratio of useful work output to total work input

$$\text{Efficiency} = \frac{\text{Useful Work Output}}{\text{Total Work Input}}$$

- ◆ Efficiency is expressed as a percent
 - i.e.) An efficiency result of 0.25 means 25% efficiency

Efficiency

- ◆ Ideal machines have 100% efficiency
 - This means that all of the energy put into the machine exits as useful energy
- ◆ All other machines will ALWAYS have an efficiency of less than 100%
 - A machine cannot output more work than is put into it

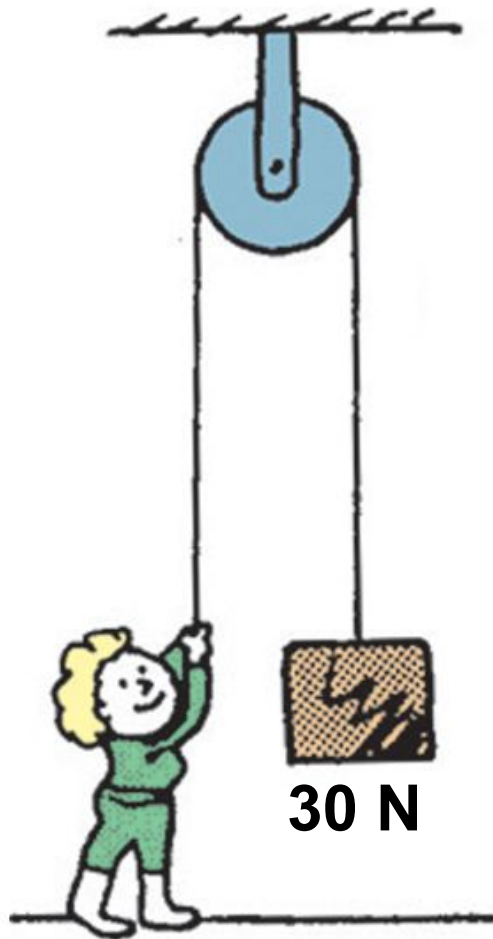
Pulleys

- ◆ Single Pulley:
 - Changes the direction of a force exerted by a rope or cable
- ◆ System of pulleys:
 - Multiplies input forces, creating large output forces

Pulleys

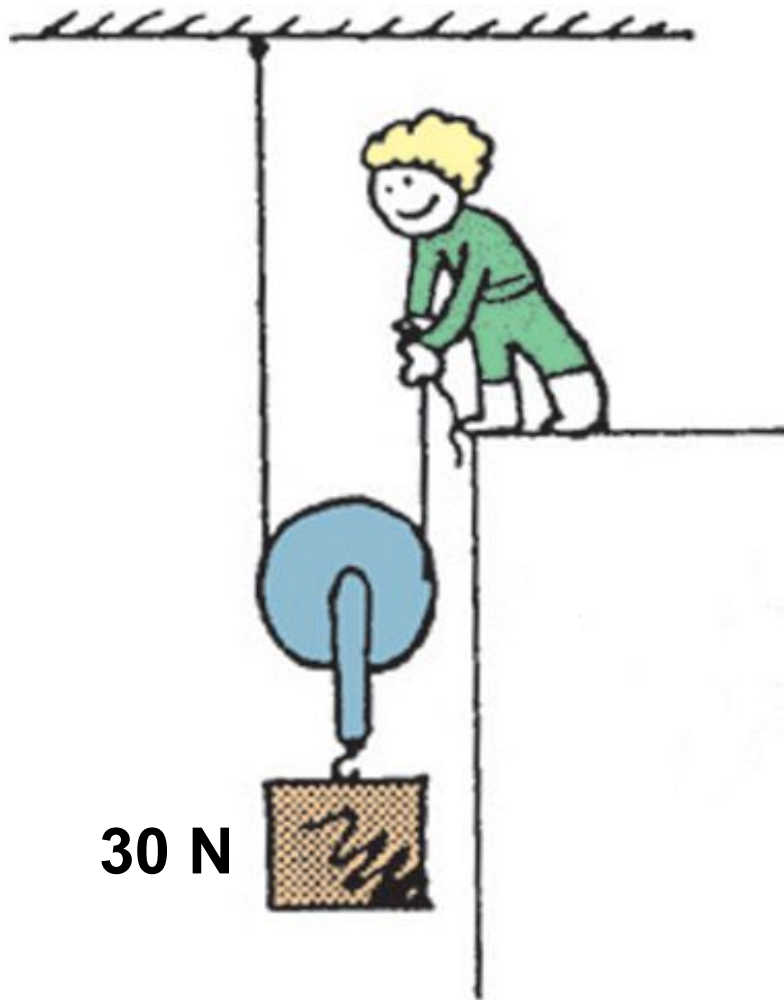
- Each supporting strand of rope holds an equal fraction of the weight
- Tension in this cable is the same throughout its entire length
 - Input force = tension in each supporting segment of the cable
 - Mechanical advantage = number of supporting strands

Pulleys



Input force = 30 N

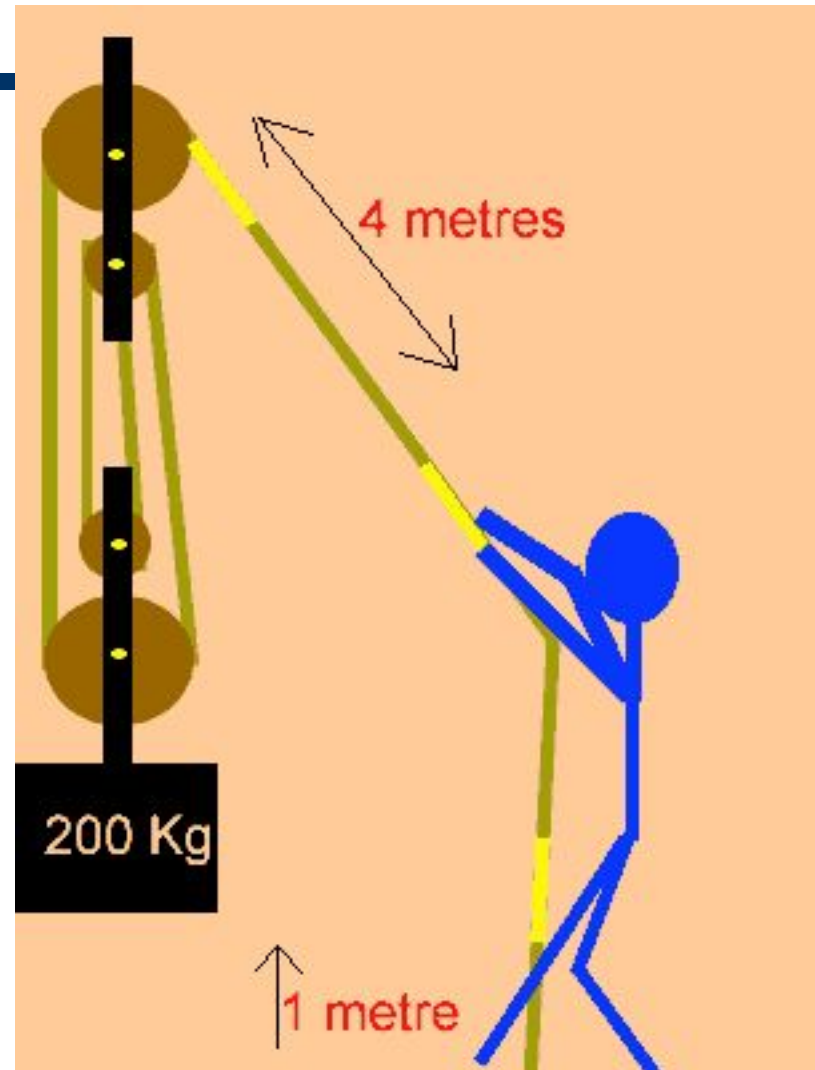
Pulleys



Input force = 15 N

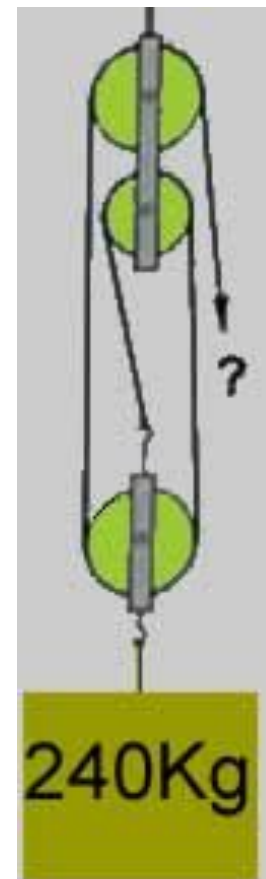
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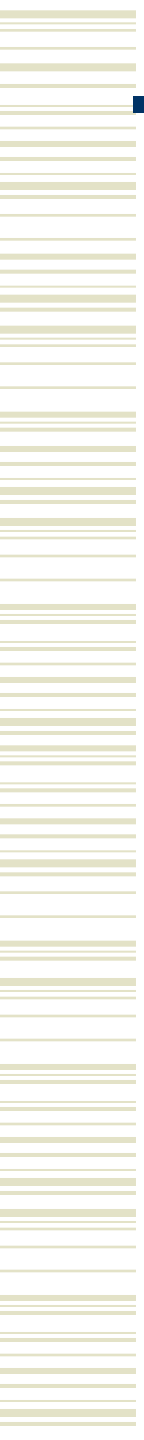
- ◆ How many supporting strands are there ?
- ◆ What is the Mechanical advantage here equal to?
- ◆ What is the input force required to lift the 200kg object?



More Practice

- ◆ What is the minimum effort that must be applied to lift the load?
- ◆ For every 2 meters the rope is pulled through what height does the load rise off the ground?
- ◆ What is the mechanical advantage?





LEVERS

Levers

- ◆ A simple machine made of a bar which turns about a fixed point
 - Fulcrum: The pivot point of a lever
- ◆ Change the direction of or multiply input forces

Three Types of Levers

- ◆ Type 1 Lever: Fulcrum lies between the input force and the load
 - i.e.) A seesaw
- ◆ Type 2 Lever: The load lies between the fulcrum and the input force
 - i.e.) A pry bar

Three Types of Levers

- ◆ Type 3 Lever: The input force lies between the fulcrum and the load
 - i.e.) Your forearm pivoting about your elbow



Lever Lab



Levers

- ◆ If friction is small enough to neglect:

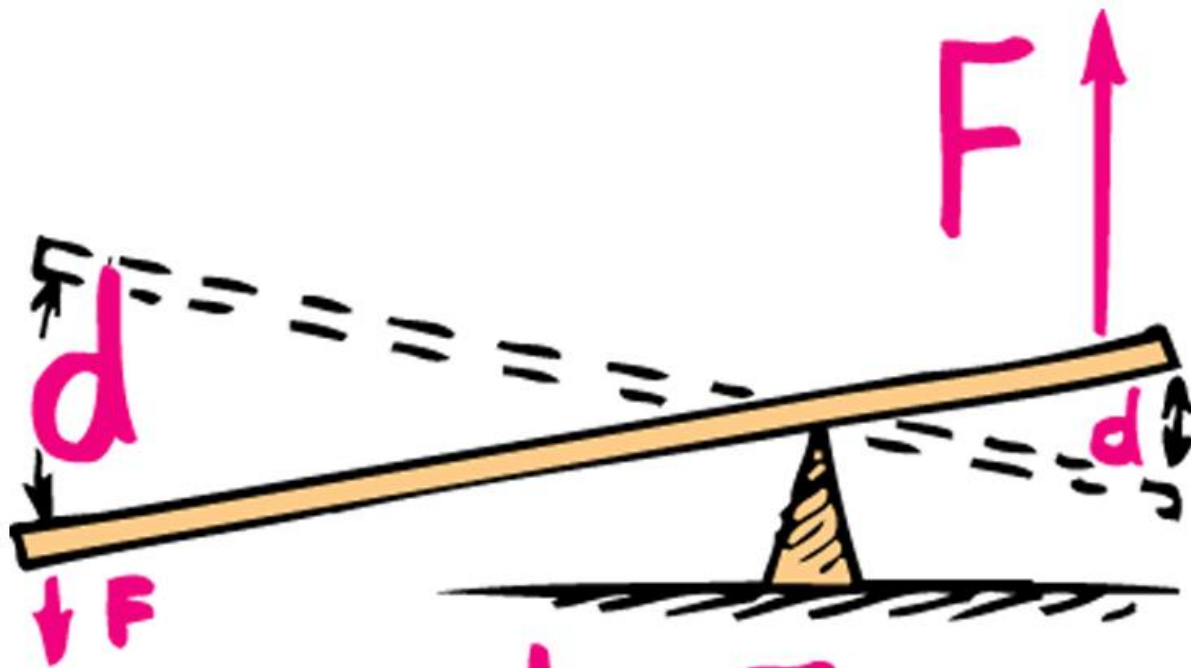
$$\text{Work Input} = \text{Work Output}$$

or

$$(Fd)_{\text{input}} = (Fd)_{\text{output}}$$

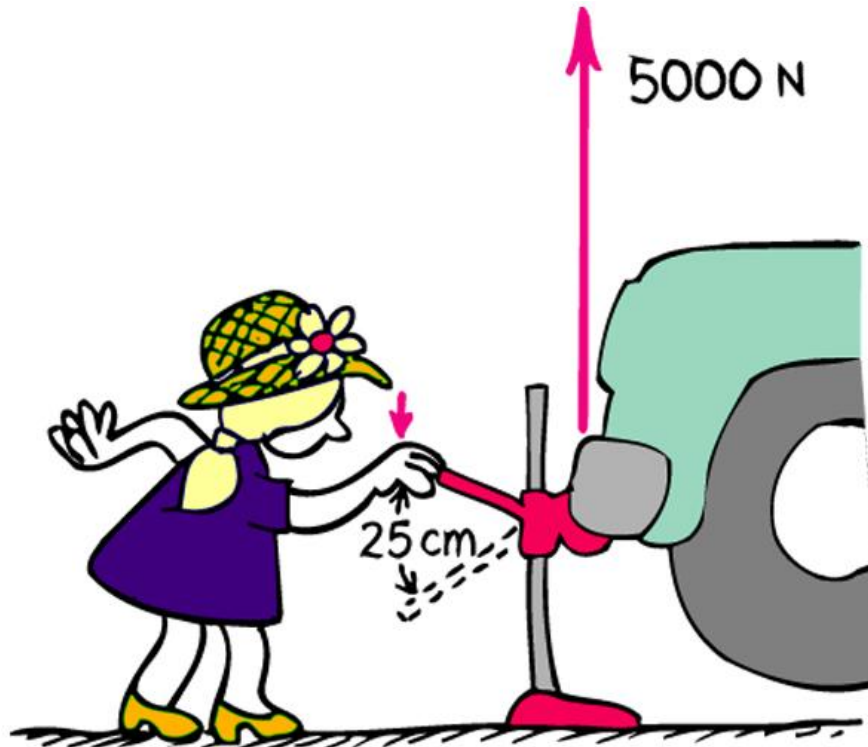
- ◆ Therefore: A small input force over a large distance will output a large force over a small distance

Levers



$$Fd = Fd$$

Levers



$$F_d = F_d$$

$$50 \times 25 = 5000 \times 0.25$$

Wedge

- Wedge: An object consisting of a slanting side ending in a sharp edge which separates or cuts materials apart
 - i.e. knife

Wheel and Axel

- Wheel and Axle: A wheel with a rod through its center which lifts or moves objects
 - ie: Cart

Inclined Plane

- Inclined Plane: A slanting surface connecting a lower level to a higher level
 - i.e. Accessibility ramp



Screw

- ◆ Screw: An inclined plane wrapped around a rod which holds objects together or lifts materials



Compound Machine

- ◆ Compound machines use two or simple machines to complete a task
- ◆ Examples?
 - Rube Goldberg Device

Bell Ringer

- ◆ How much energy is transferred in lifting a 5 kg mass 3m?
- ◆ What is the work energy theorem?