### Hello, dear students!

Welcome

Check if you have everything ready, nobody is disturbing you, your notes are ready



# These are some facts about your teacher Ania. Can you arrange them in the right order?

- \* I went to London to study English at an international camp twice.
- \* I was born in Zhytomyr (long time ago).
- \* I started working as a teacher at My English School.
- \* I got a degree in English Philology.
- \* I was a creative director of Lviv Handmade Chocolate shop in Zhytomyr.
- I got the chance to teach the best students of all
- I got an international certificate in teaching English as a second language (TKT)

What about you? Now you try it! In the chatbox write random info about you (at least 3 facts) and others will try to arrange it!

## Online learning

- •1.Do you have a lot of experience with studying online?
- •2. What are the pluses of studying online?
- •3. What are the cons (minuses)?

# Before we start the book

Let's observe some points about online learning -

- 1. vocabulary you should know
- 2. procedures you should understand
- 3. How to make your learning online most effective

### Online vocabulary

Here are some things you may need to do before your online lesson. Match the beginning and end of these phrases.

- schedule/host/invite someone to/join
- click on/follow
- 3. enter
- 4. sign up to/log on to
- set up
- 6. put on

- a. a meeting
- b. a website
- c. the code/password
- d. the link
- e. your camera
- f. your <u>head</u>set

### During the lesson

While the lesson is going on, you may use some of these features. Read the meaning of each term and then use the letters in brackets to make the right word.

- 1. a (gopur) \_\_\_\_\_ chat: a written conversation that everyone in the class can join in
- 2. a virtual (wobadtheir) \_\_\_\_\_\_: a place where the teacher can write information for the class to see
- 3. a flashcard (apanpolitic) \_\_\_\_\_\_: a learning resource that tests you on vocabulary
- 4. an (oleinn) \_\_\_\_\_ quiz: a set of questions that you answer on the computer

You or the teacher may also need to do these actions during the lesson. Match each action with the reason for doing it:

share your screen

a. ask someone to fix a problem with their headset or camera

post a comment

- fix a more serious technical problem
- 3. put someone on mute
- c. say something in writing
- check your <u>audio/video</u> settings
- d. show the other person what you can see on your computer

- disconnect and call back
- e. stop someone from speaking for a little while

#### After the lesson

You might have homework to do after your lesson. Put these words into the sentences below to make instructions for homework. One word is extra.

answers		as <u>sign</u> ment	<u>au</u> dio
<u>gram</u> mar		reading	vo <u>cab</u> ulary
1.	Download the writing	Upload your work when	n you have finished.
2.	Do the exercises - be careful with tenses!		
3.	Review the new	_ three times before our next les	sson.
4.	Click on the link to access th	nefiles.	
5.	Follow the link to find the	text.	