

# ***Bilingualism:***

vehicle of consciousness  
development

*Bilingual development from 5  
years old. Discretionary  
Implementation*



***FAMILY ENGLISH:  
ENGLISHNESSING®***

Welcome!

Добро пожаловать!

Presenters: **Ivan,**  
**Vitaly** (the Nikiforovs)  
Ведущие: **Иван,**  
**Виталий** (Никифоровы)

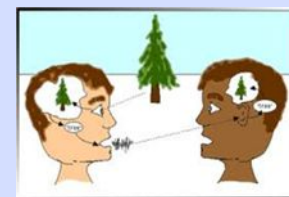
# *Objectives and Format of Workshop*



- Discuss specifics and techniques of practicalities for raising a bilingual child within one's family when the first (Russian) language has been acquired
- Format: dialogues/ practical cases

# Approach Fundamentals

- Balance/Unity – Yoga (Integral Yoga)
- Development – Language ( English)
- Success – Native Speaker – Model Success
- Neurolinguistic programming (NLP)
  - Model outside (e.g.80% comprehension)
  - Model inside (e.g. Inner Programming)
- Psycholinguistics (inner speech, fields)
- Methodology Techniques



# Bilingualism



- *Ability to use two languages*
  - *In the natural environment (functionality)*
  - *As an emotional expression (soothing, happiness)*
  - *As a means of cognition (ancient history, MBA study)*
  - *As a medium of thinking (solving problems, counting, planning)*
  - *As a vehicle of creativity (poems, word formation, humour)*
  - *As an environment of polycultural awareness (associations, realia, sports, traditions)*
  - *Spontaneously (night dream talk, interjections )*



# *Bilingualism Types*

*Age*

□ **Early** / late

*Functionality*

- 1 person – 1 language
- 1 place – 1 language
- 1 activity – 1 language
- 1 timeframe – 1 language



# *Language, Mind, Speech* *Personality/Identity*

Bilingualism following the acquisition of the first language  
(kid, teenager: 5-12,15 y.o.) – **consecutive bilingualism**



# *Englishnessing*

## *Development Dynamic Balance*

Aspiration

Present

Clarity

Confidence

Gradualness

Positiveness

Cooperation



# SKILLS

Sounds, intonation



Movement

Words



Acquisition of words during activities

Grammar



Mistake-proof/ Space-anchored/  
Algorithm/3D



# *Conditions/Bilingual development environment*

## **Family (Parents):**

- Support
- Role Model

## **Attitude/Activities**

- Key event/ character
- Child as a subject
- Русский-English-Русский-English
- Direct connection of the word and the object
- Gestures (sensor-mental maps)

## **Resources**

- **LIVE COMMUNICATION**
- Online resources



# *Joint Activities*

## *Everyday*

Home/ Outside  
Speech

## *Game*

Home/Outside

- Language Games
- Other Games

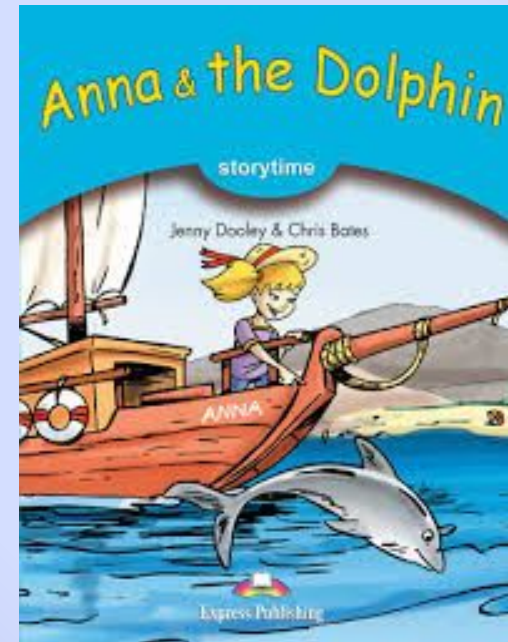
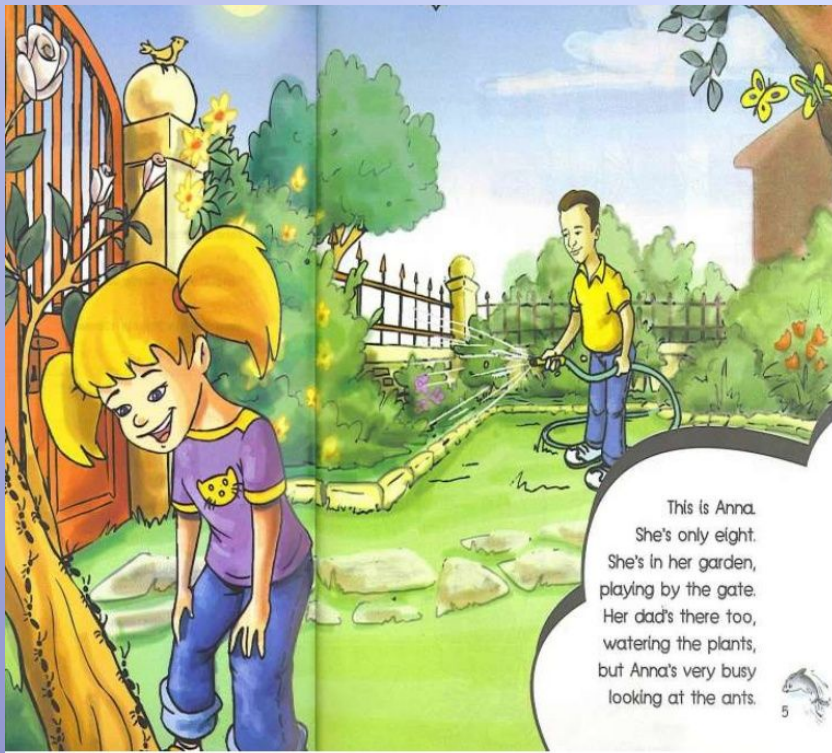


# Action Songs



# English Speech Personality Development

- - 3-5 y.o





# Language Skills Practice

## Comprehension

4/1 (Listening/ Speaking)

Intensive/ Extensive

Authentic

## Speaking

+ Inner speaking

## Reading

## Writing







*Thanks for attention!*  
*?Q&A?*



## *Contacts:*

*ukusru@mail.ru*

*8-921-989-73-75*

*Vitaly Nikiforov*

*[https://vk.com/englishnessing\\_bilingual\\_development](https://vk.com/englishnessing_bilingual_development)*

