

# Home work:

1. As
2. Like
3. Like
4. As

# POINTS:

- 4- EXCELLENT

- 3- GOOD

- 1-2- NOT BAD

# The theme: Illegal souvenirs



# THE AIMS OF THE LESSON:

- 8.2.4.1 - understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics;
- 8.4.4.1 - read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;
- 8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics;

# New vocabulary:

- Illegal
- Unique
- Tusk
- Disappear
- Savannah
- Poacher
- Bracelet
- Necklace
- Tribesman
- Extinction
- Shell
- Protect
- Law

# Descriptor:

- Learners work in groups
- Read the text
- Present the information to the class

# Answer the questions

- Why do people often buy jewellery made out of elephant tusks?
- What items are made out of turtle shells?
- What are the threats to coral reefs?

# Think!

- Imagine you work for an environmental group. Use pictures and the text to make your own speech about the importance of not buying illegal souvenirs





# Home task:

- To learn new words by heart