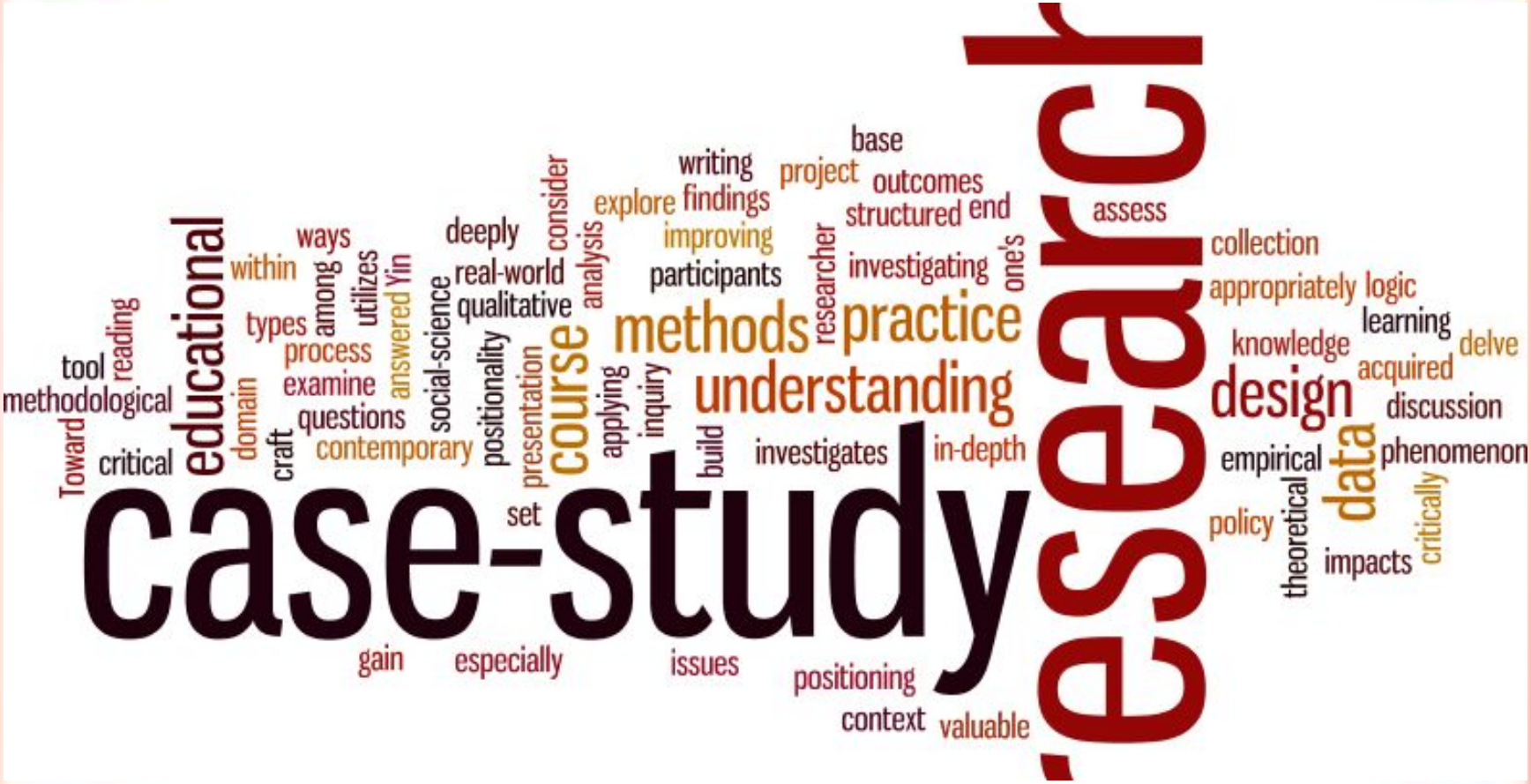
Sultanova N.
Plujnikova O.
Sarsembaeva L.
Khamraeva K.


case-study
research
educational
methods
practice
understanding
course
design
data
base
writing
project
outcomes
explore
findings
structured
end
assess
consider
deeply
ways
within
among
utilizes
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answered
social-science
real-world
qualitative
analysis
improving
participants
researcher
investigating
one's
collection
appropriately
logic
learning
knowledge
delve
acquired
discussion
phenomenon
empirical
critically
theoretical
impacts
policy
in-depth
investigates
build
inquiry
applying
presentation
positionality
contemporary
craft
domain
questions
examine
process
types
reading
tool
methodological
Toward
critical
set
gain
especially
issues
positioning
context
valuable

Meeting time

In a team

Discussion etiquette

Discuss the purpose

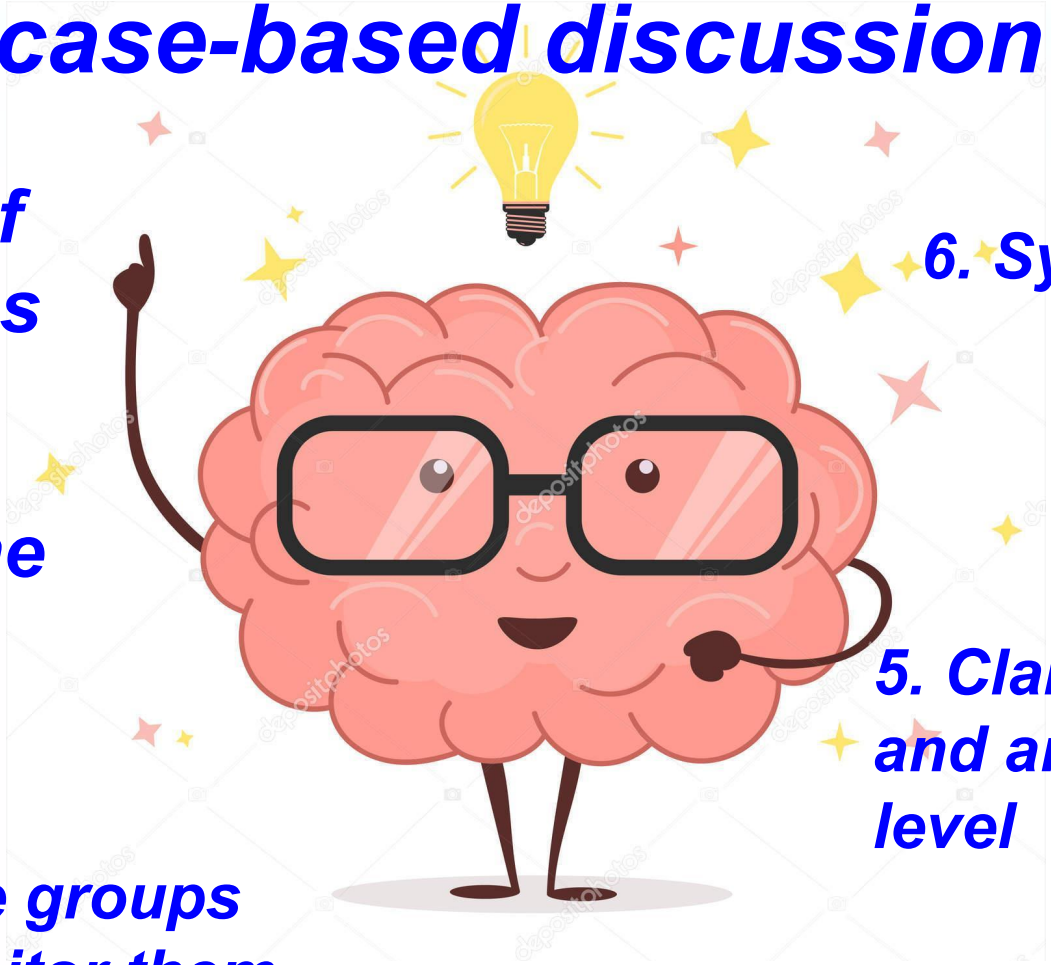
Take sufficient time

Start

“messiness”

Opportunity to voice

A basic framework for a case-based discussion



1.A set of questions

2.Beat the steps

3. Create groups and monitor them

4. Solutions or reasoning

5. Clarification and another level

6. Synthesize

Group work and study of facts

Take a vote

Role-play

Message boards

Classroom Activities

Discussions

fully involved

considering interests

take prospects

CASE STUDY