# TURTES



# Students:

- 1. Olzhas Toktassynov
- 2. Al-Aziz Magauyanov
- 3. Yernur Zhumabaev
- 4. Gleb Dobrednev



#### Saving Energy at Home



# About project:

Time Frame : 6 weeks
Working with Group
Solving Problems
Critical Thinking

## 1<sup>st</sup> week



- a) Introduction to PBL
- b) Entry event presentation
- c) Making group contact

- □ Fist week's tasks:
- Amount of energy consumption at home per day during a week
- Complete worksheet #1

## Results of 1<sup>st</sup> week:

10:00	Mon	Tues	Wedn	Thurs	Fri	Satur	Sun
16:00	day	day	esday	day	day	day	day
initial	112520	112536	112552	112569	112584	112599	112618
	kW*h						
final	112528	112545	112559	112575	112592	112611	112628
	kW*h						
Diffe	8	9	7	6	8	12	10
rence	kW*h						
Cost 1kW*h	8.54 tg						
Total	68.32	76.86	59.78	51.24	68.32	102.48	80.54
cost	tg						



- a) Analyze the table of energy consumption at home per day during a week
- b) Calculate the cost of energy consumption

- Second week's tasks:
- DST presentation
- Energy consumption by devices seperately during a week
- Complete worksheet #2

## Results of 2<sup>nd</sup> week:



# 3<sup>rd</sup> week



- a) Check presentations
- b) Explain the efficiency of energy usage and power calculations with their cost
- c) Show types of bulb and their advantage and disadvantage
- d) Own saving plan
- □ Third week's tasks:
- ✓ Find out power of each device from worksheet #2
- Calculate the amount of energy used by each device in one week
- Find the cost
- Make table and graph in excel
- ✓ Complete worsheet #3

## Results of 3<sup>rd</sup> week:



# 4<sup>th</sup> week:



a) Make a debate for ways of saving energy

#### □ Fourth week's task:

 Generate and apply energy saving plan in their research areas

## Results of 4<sup>th</sup> week:





- a) Analyzing the tables and graphs
- □ Fifth week's tasks:
- Retake the data of energy consumption by devices and in general
- Compare second data collection with previous one
- Final report
- Suggestions

### Results of 5<sup>th</sup> week:





