# SOFTWARE DESIGN

Package design principles, Software metrics

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## Content

- Package Design
  - Cohesion Principles
  - Coupling Principles
- Software metrics

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### References

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   An Agile Approach Using SaaS and Cloud Computing, Alpha
   Ed.[Patterson]
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## High-level Design

- Dealing with large-scale systems
  - > 50 KLOC
  - team of developers, rather than an individual
- Classes are a valuable but not sufficient mechanism
  - too fine-grained for organizing a large scale design
  - need mechanism that impose a higher level of order

### **Packages**

- a logical grouping of declarations that can be imported in other programs
- containers for a group of classes (UML)
  - reason at a higher-level of abstraction

## Issues of High-Level Design

#### Goal

 partition the classes in an application according to some criteria and then allocate those partitions to packages

#### Issues

- What are the best partitioning criteria?
- What principles govern the design of packages?
  - creation and dependencies between packages
- Design packages first? Or classes first?
  - i.e. top-down vs. bottom-up approach

### Approach

- Define principles that govern package design
  - the creation and interrelationship and use of packages

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# Principles of OO High-Level Design

#### Cohesion Principles

- Reuse/Release Equivalency Principle (REP)
- Common Reuse Principle (CRP)
- Common Closure Principle (CCP)

### Coupling Principles

- Acyclic Dependencies Principle (ADP)
- Stable Dependencies Principle (SDP)
- Stable Abstractions Principle (SAP)

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## What is really Reusability?

- Does copy-paste mean reusability?
  - Disadvantage: You own that copy!
    - you must change it, fix bugs.
    - eventually the code diverges
  - Maintenance is a nightmare
- Martin's Definition:
  - I reuse code if, and only if, I never need to look at the source-code
  - treat reused code like a product ⇒ don't have to maintain it
- Clients (re-users) may decide on an appropriate time to use a newer version of a component release

# Reuse/Release Equivalency Principle (REP)

 The granule of reuse is the granule of release. Only components that are released through a tracking system can be efficiently reused. [R. Martin]

 Either all the classes in a package are reusable or none of it is! [R. Martin]

## What does this mean?

- Reused code = product
  - Released, named and maintained by the producer.
- Programmer = client
  - Doesn't have to maintain reused code
  - Doesn't have to name reused code
  - May choose to use an older release

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## The Common Reuse Principle

All classes in a package [library] should be reused together. If you reuse one of the classes in the package, you reuse them all. [R.Martin]

If I depend on a package, I want to depend on every class in that package! [R.Martin]

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## What does this mean?

- Criteria for grouping classes in a package:
  - Classes that tend to be reused together.
- Packages have physical representations (shared libraries, DLLs, assembly)
  - Changing just one class in the package -> rerelease the package
    - -> revalidate the application that uses the package.

# Common Closure Principle (CCP)

The classes in a package should be closed against the same kinds of changes.

A change that affects a package affects all the classes in that package

[R. Martin]

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## What does this mean?

- Another criteria of grouping classes:
  - Maintainability!
  - Classes that tend to change together for the same reasons
  - Classes highly dependent
- Related to OCP
  - How?

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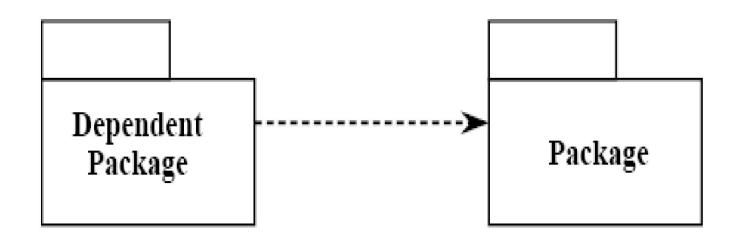
### Reuse vs. Maintenance

- REP and CRP makes life easier for reuser
  - packages very small
- CCP makes life easier for maintainer
  - large packages
- Packages are not fixed in stone
  - early in project focus on CCP
  - later when architecture stabilizes: focus on REP and CRP

## Acyclic Dependencies Principles (ADP)

The dependency structure for released component must be a Directed Acyclic Graph (DAG). There can be no cycles.

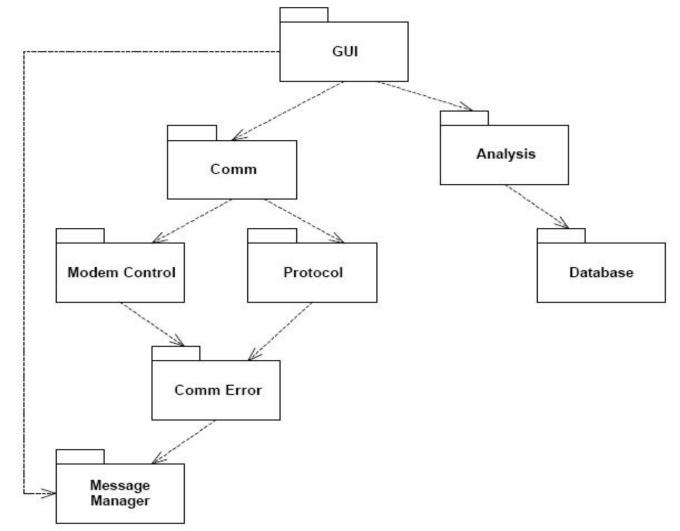
[R. Martin]



**Dependency Graphs** GUI GUI Analysis Comm Analysis Comm Modem Control Protocol Database Modem Control Protocol Database Comm Error Comm Error

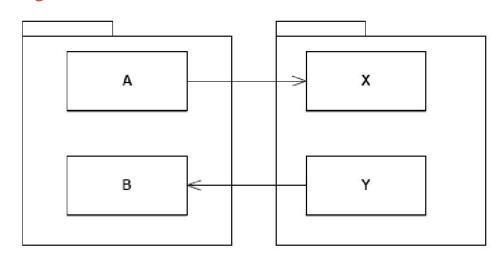
# Breaking the Cycle

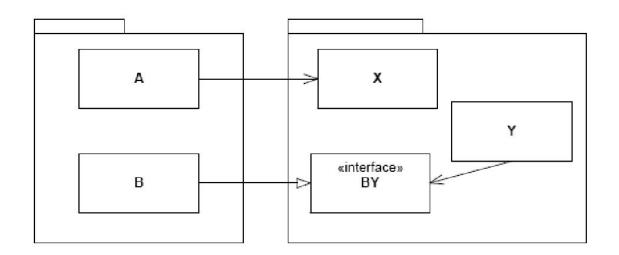
Add a



# Breaking the Cycle

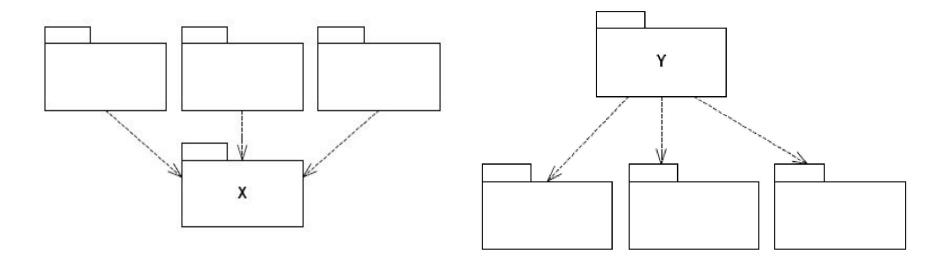
• DIP + ISP





# **Stability**

 Stability is related to the amount of work in order to make a change.



Stability = Responsibility + Independence

## Stability metrics

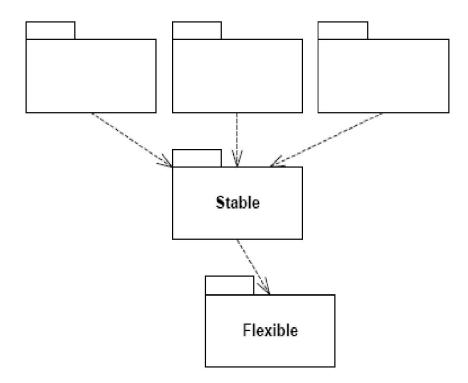
- Ca Afferent coupling (incoming dependencies)
  - How responsible am I?
- Ce Efferent coupling (outgoing dependencies)
  - How dependant am I?
- I = Ce/(Ca+Ce) Instability

Example for X:

$$Ca = 3$$
,  $Ce = 0 => I = 0$  (very stable)

# Stable Dependency Principle (SDP)

- Depend in the direction of stability.
- What does this mean?
  - Depend upon packages whose I is lower than yours.
- Counter-example



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## Where to Put High-Level Design?

- High-level architecture and design decisions don't change often
  - shouldn't be volatile ⇒ place them in stable packages
  - design becomes hard to change ⇒ inflexible design
- How can a totally stable package (I = 0) be flexible enough to withstand change?
  - improve it without modifying it...
- Answer: The Open-Closed Principle
  - classes that can be extended without modifying them ⇒
     Abstract Classes

# Stable Abstractions Principle (SAP)

- Stable packages should be abstract packages.
- What does this mean?
  - Stable packages should be on the bottom of the design (depended) upon)
  - Flexible packages should be on top of the design (dependent)
  - OCP => Stable packages should be highly abstract

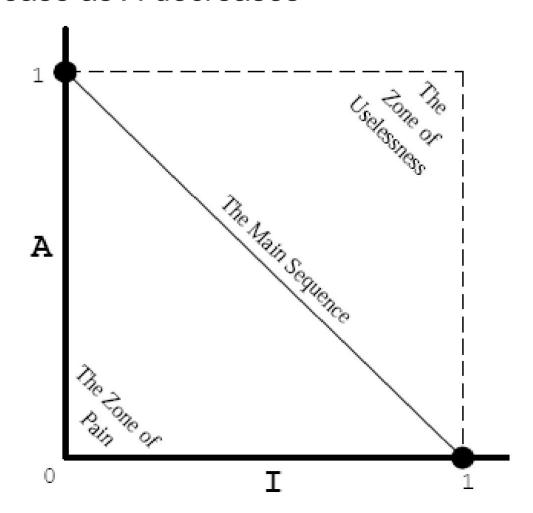
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## Abstractness metrics

- *Nc* = number of classes in the package
- Na = number of abstract classes in the package
- A = Na/Nc (Abstractness)
- Example:
  - Na = 0 => A = 0
- What about hybrid classes?

# The Main Sequence

I should increase as A decreases



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## The Main Sequence

#### Zone of Pain

- highly stable and concrete ⇒ rigid
- famous examples:
  - database-schemas (volatile and highly depended-upon)
  - concrete utility libraries (instable but non-volatile)

#### Zone of Uselessness

- instable and abstract ⇒ useless
  - no one depends on those classes

#### Main Sequence

- maximizes the distance between the zones we want to avoid
- depicts the balance between abstractness and stability.

# Why measure?

- "When you can measure what you are speaking about and express it in numbers, you know something about it; but when you cannot measure it, when you cannot express it in numbers, your knowledge is of a meagre and unsatisfactory kind: it may be the beginnings of knowledge but you have scarcely in your thoughts advanced to the stage of Science."
  - Lord Kelvin (Physicist)
- "You cannot control what you cannot measure."
  - Tom DeMarco (Software Engineer)

# Why measure?

- Understand issues of software development
- Make decisions on basis of facts rather than opinions
- Predict conditions of future developments

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## What is Measurement

 measurement is the process by which numbers or symbols are assigned to attributes of entities in the real world in such a way as to describe them according to clearly defined, unambiguous rules

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## Methodological issues

- Measure only for a clearly stated purpose
- Specifically: software measures should be connected with quality and cost
- Assess the validity of measures through controlled, credible experiments
- Apply software measures to software, not people
- Goal-Question-Metric Approach

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## Examples of Entities and Attributes

- Software Design
  - Defects discovered in design reviews
- Software Design Specification
  - Number of pages
- Software Code
  - Number of lines of code, number of operations
- Software Development Team
  - Team size, average team experience

# Types of Metric

- direct measurement
  - eg. number of lines of code
- indirect/ derived measurement
  - eg. defect density = no. of defects in a software product / total size of product
- prediction
  - eg. predict effort required to develop software from measure of the functionality - function point count

## Types of metric

- nominal
  - eg no ordering, simply attachment of labels (language: 3GL, 4GL)
- ordinal
  - eg ordering, but no quantitative comparison (programmer capability: low, average, high)

# Types of metric

#### interval

 eg. between certain values (programmer capability: between 55th and 75<sup>th</sup> percentile of the population ability)

#### ratio

 eg. the proposed software is twice as big as the software that has just been completed

#### absolute

eg. the software is 350,000 lines of code long

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## Types of metric

- product metrics
  - size metrics
  - complexity metrics
  - quality metrics
- process metrics
- resource metrics
- project metrics

## Product metric Example 1 - size

- Number of Lines of Code (NLOC)
  - number of delivered source instructions (NDSI)
  - number of thousands of delivered source instructions (KDSI)
- Definition (Conte 1986)
- "A line of code is any line of program text that is not a comment or a blank line, regardless of the number of statements or fragments of statements on the line. This specifically includes all lines containing program headers, declarations, and executable and non-executable statements."

# Pros and cons

- Pros as a cost estimate parameter:
  - Appeals to programmers
  - Fairly easy to measure on final product
  - Correlates well with other effort measures

#### Cons:

- Ambiguous (several instructions per line,...)
- Does not distinguish between programming languages of various abstraction levels
- Low-level, implementation-oriented
- Difficult to estimate in advance

# Product metric Example 2 - size

- Function Point Count
  - A measure of the functionality perceived by the user delivered by the software developer. A function count is a weighted sum of the number of
    - inputs to the software application
    - outputs from the software application
    - enquiries to the software application
    - data files
      - internal to the software application
      - shared with other software applications

## Pros and cons

- Pros as a cost estimate parameter:
  - Relates to functionality, not just implementation
  - Experience of many years, ISO standard
  - Can be estimated from design
  - Correlates well with other effort measures

#### Cons:

- Oriented towards business data processing
- Fixed weights

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# Product metric Example - complexity

- Graph Theoretic Metric
  - The McCabe Complexity Metric
    - a software module can be described by a control flow graph where
      - each node correspond to a block of sequential code
      - each edge corresponds to a path created by a decision

# Product metric Example - complexity

- V(G) = e n + 2p
  - e = number of edges in the graph
  - n = number of nodes in the graph
  - p = number of connected module components in the graph

# Cyclomatic complexity (CC)

- CC = Number of decisions + 1
- Variants:
  - CC2 Cyclomatic complexity with Booleans ("extended cyclomatic complexity")
    - CC2 = CC + Boolean operators
  - CC3 Cyclomatic complexity without Cases ("modified cyclomatic complexity")
    - CC3 = CC where each Select block counts as one

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### **OO** metrics

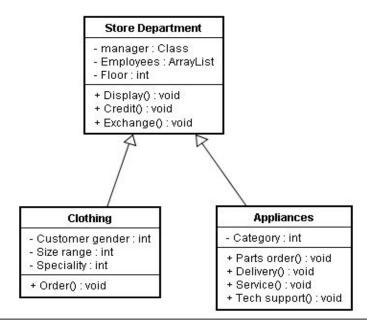
- Weighted Methods Per Class (WMC)
- Depth of Inheritance Tree of a Class (DIT)
- Number of Children (NOC)
- Coupling Between Objects (CBO)
- Response for a Class (RFC)
- Lack of Cohesion (LCOM)

# Weighted Methods Per Class (WMC)

- Sum of the complexity of each method contained in the class.
- Method complexity: (e.g. cyclomatic complexity)
  - When method complexity assumed to be 1, WMC = number of methods in class

### Example

- WMC for *Clothing* = 1
- WMC for *Appliance* = 4



#### Toddler's dept : Clothing

manager Employees Floor Customer gender Size range Speciality

#### Men's suits : Clothing

manager Employees Floor Customer gender Size range Speciality

#### Large appliances : Appliances

manager Employees Floor Category

#### Small kitchen: Appliances

manager Employees Floor Category

#### Electronics: Appliances

manager Employees Floor Category

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### Depth of Inheritance Tree of a Class (DIT)

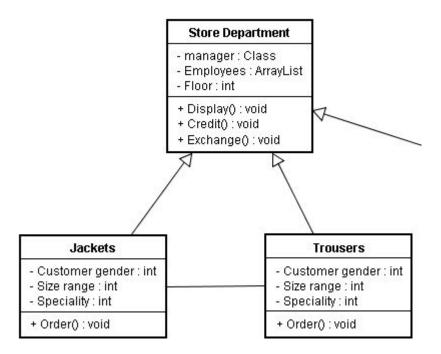
- is the maximum number of steps from the class node to the root of the tree and is measured by the number of ancestor classes
- DIT  $(Store\_Dept) = 0$ .
- DIT (*Clothing*) = 1

# Number of children (NOC)

- Number of immediate subclasses of a class.
- NOC(Store\_Dept) = 2
- NOC(Clothing) = 0

# Coupling between objects (CBO)

- Number of other classes to which a class is coupled, i.e., suppliers of a class.
- Two classes are coupled when methods declared in one class use methods or instance variables defined by the other class.
- The uses relationship can go either way: both uses and used-by relationships are taken into account, but only once.



## Lack of cohesion (LCOM)

- LCOM measures the dissimilarity of methods in a class by instance variable or attributes.
- Several variants
- LCOM4 recommended

#### Store Department

- manager : Class
- Employees : ArrayList
- Floor: int
- + Display() : void
- + Credit(): void
- + Exchange() : void
- + Parts order(): void
- + Fragrance demo(): void

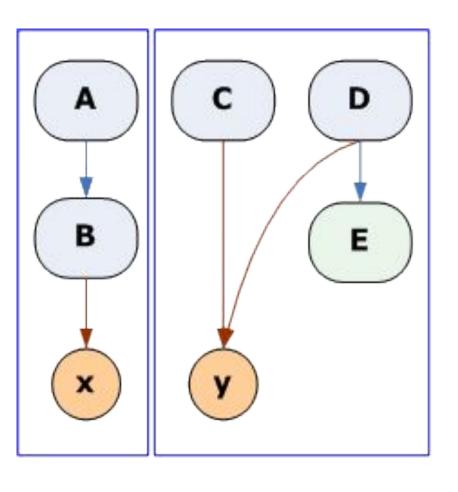
Cosmetics

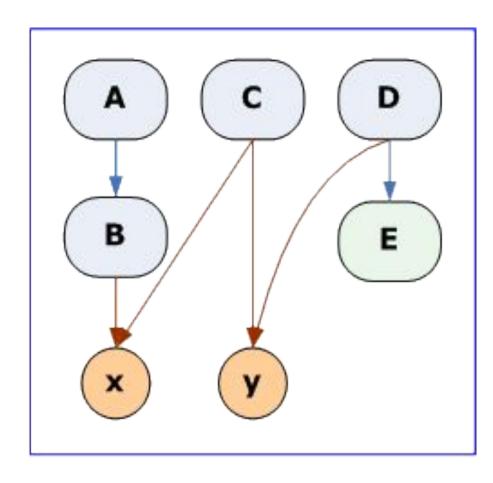
Auto parts

### LCOM4

- •LCOM4 measures the number of "connected components" in a class.
- •A connected component is a set of related methods (and class-level variables). There should be only one such a component in each class. If there are 2 or more components, the class should be split into so many smaller classes.
- Which methods are related? Methods a and b are related if:
  - they both access the same class-level variable, or
  - a calls b, or b calls a.

### LCOM4





LCOM4 = 2

LCOM4 = 1

## Response for a Class (RFC)

• The RFC is the count of the set of all methods that can be invoked in response to a message to an object of the class or by some method in the class. This includes all methods accessible within the class hierarchy.

RFC (Store\_dept) = 3 (self) + 1 (Clothing) + 4 (Appliance)= 8

# Summary

Metrics	Objective	Testing Efforts	Understan -dability	Maintain -ability	Develop Effort	Reuse
Complexity	<b></b>				1211011	
Size (LOC)	<u> </u>	<u></u>	1	1		
Comment %	1	<b>V</b>	1	1	<b>\</b>	
WMC	<u> </u>			1	<b>V</b>	1
RFC	<b>\</b>	<b>1</b>				1
LCOM	<b>\</b>		1	1	<b>\</b>	1
СВО	<u> </u>	<u> </u>	1	1		<b>1</b>