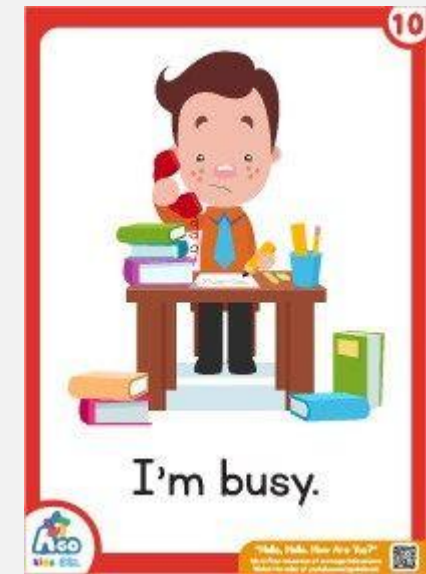
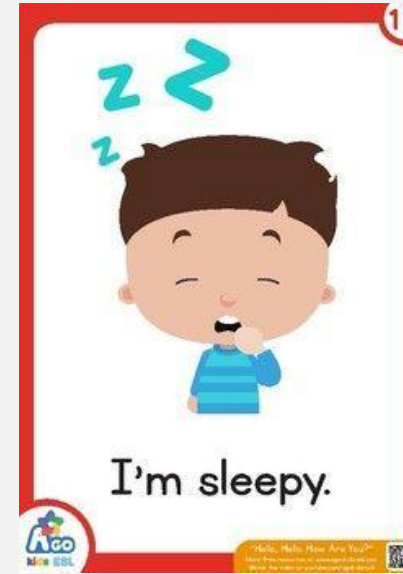
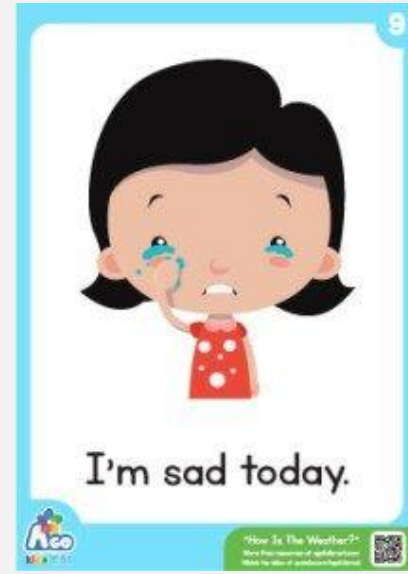
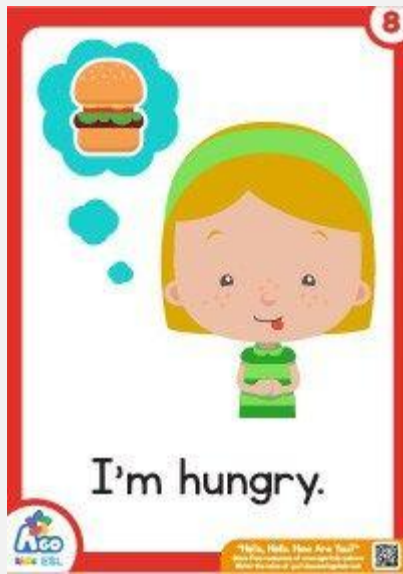
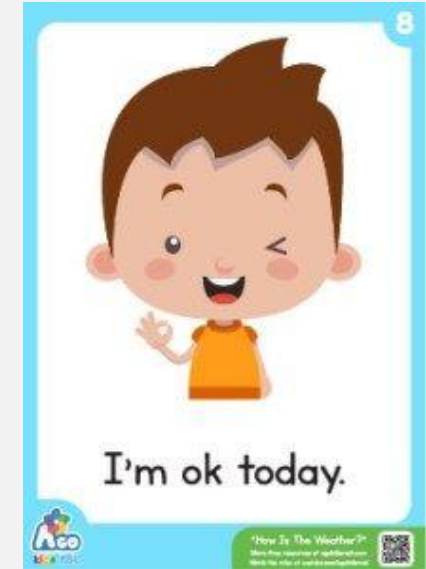
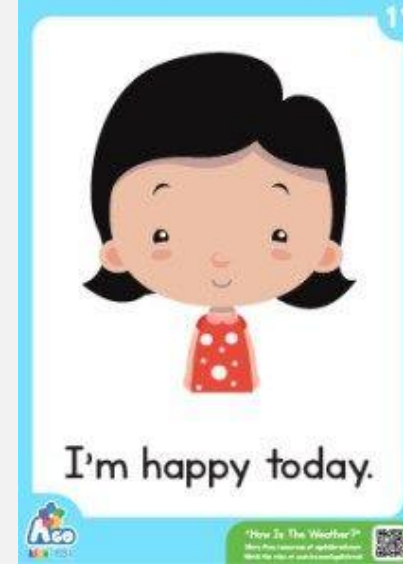


WHAT DO YOU DO AT THIS TIME?

Lessons 82-83

# ANSWER THE QUESTION: HOW ARE YOU TODAY?




## LET'S REVISE HOW TO TELL TIME

- <https://wordwall.net/play/1014/518/8734>

# OPEN STUDENT'S BOOK PAGE 103, EXERCISES 1

## LISTEN TO THE SONG AND SING ALONG

- 5 Listen to the song "What Do You Do at This Time!",   
Read and learn it by heart.

### What Do You Do at This Time?

I. Now it's six o'clock,  
Six o'clock, six o'clock.  
Now it's six o'clock  
And what do you do at six o'clock?  
— I get up.

II. Now it's seven o'clock,  
Seven o'clock, seven o'clock.  
Now it's seven o'clock  
And what do you do at seven o'clock?  
— I do exercises.

III. Now it's eight o'clock,  
Eight o'clock, eight o'clock.  
Now it's eight o'clock  
And what do you do at eight o'clock?  
— I take a shower.



**Wake up**



**Get up**



**Take a shower**



**Get dressed**



**Comb hair**



**Have breakfast**



**Go to work**



**Have lunch**



**Cook dinner**



**Have dinner**



**Watch TV**



**Go to bed**

LET'S PLAY A GAME. LOOK AT THE PICTURES AND CHOOSE THE  
RIGHT ANSWERS.

- <https://wordwall.net/play/573/687/695>

OPEN STUDENT'S BOOK PAGE 104, EXERCISE 2.  
SAY WHAT YOU USUALLY DO AT THIS TIME.

At six o'clock ... .  
At seven o'clock ... .  
At eight o'clock ... .  
At two o'clock ... .

At three o'clock ... .  
At five o'clock ... .  
At one o'clock ... .

Example: At six o'clock I usually wake up.



**Wake up**



**Get up**



**Take a shower**



**Get dressed**



**Comb hair**



**Have breakfast**



**Go to work**



**Have lunch**



**Cook dinner**



**Have dinner**



**Watch TV**



**Go to bed**



OPEN STUDENT'S BOOK PAGE 104, LISTEN TO  
EXERCISE 4.  
NOW READ EXERCISE 5.



Let Us Read

**Learn to read the words and sentences: first read them to yourself, then aloud as quickly as you can.**

[c] **dress**, I dress, she dresses. She takes a shower and then dresses. Before he goes to school he dresses.

**Every**, day, every day. Every day I get up at seven o'clock.  
— Do you do exercises every day? — Yes, I do exercises every day. My father doesn't go to the swimming pool every day, but my mother does.

[c] **breakfast**, **have breakfast**. — When do you usually have breakfast? — I usually have breakfast at eight o'clock.

[^] **lunch**, **have lunch**. Do you have lunch at eleven or at twelve o'clock? — I usually have lunch at eleven o'clock. — When does your mother usually have lunch? — She usually has lunch at twelve o'clock.

Open your notebook. Write the date:

**Friday, April 10<sup>th</sup>**

**Classwork**

**Exercise 3, page 107**

Do exercise 3, page 107 in your notebook. Write **seven** sentences.

Example: It's three o'clock. It's time to come home.

**2 How many true sentences can you make up?**

It's three o'clock.

It's seven o'clock.

It's eight o'clock.

It's two o'clock.

It's five o'clock.

It's six o'clock.

It's nine o'clock.

It's time

to get up.

to go to school.

to take a shower.

to do exercises.

to come home.

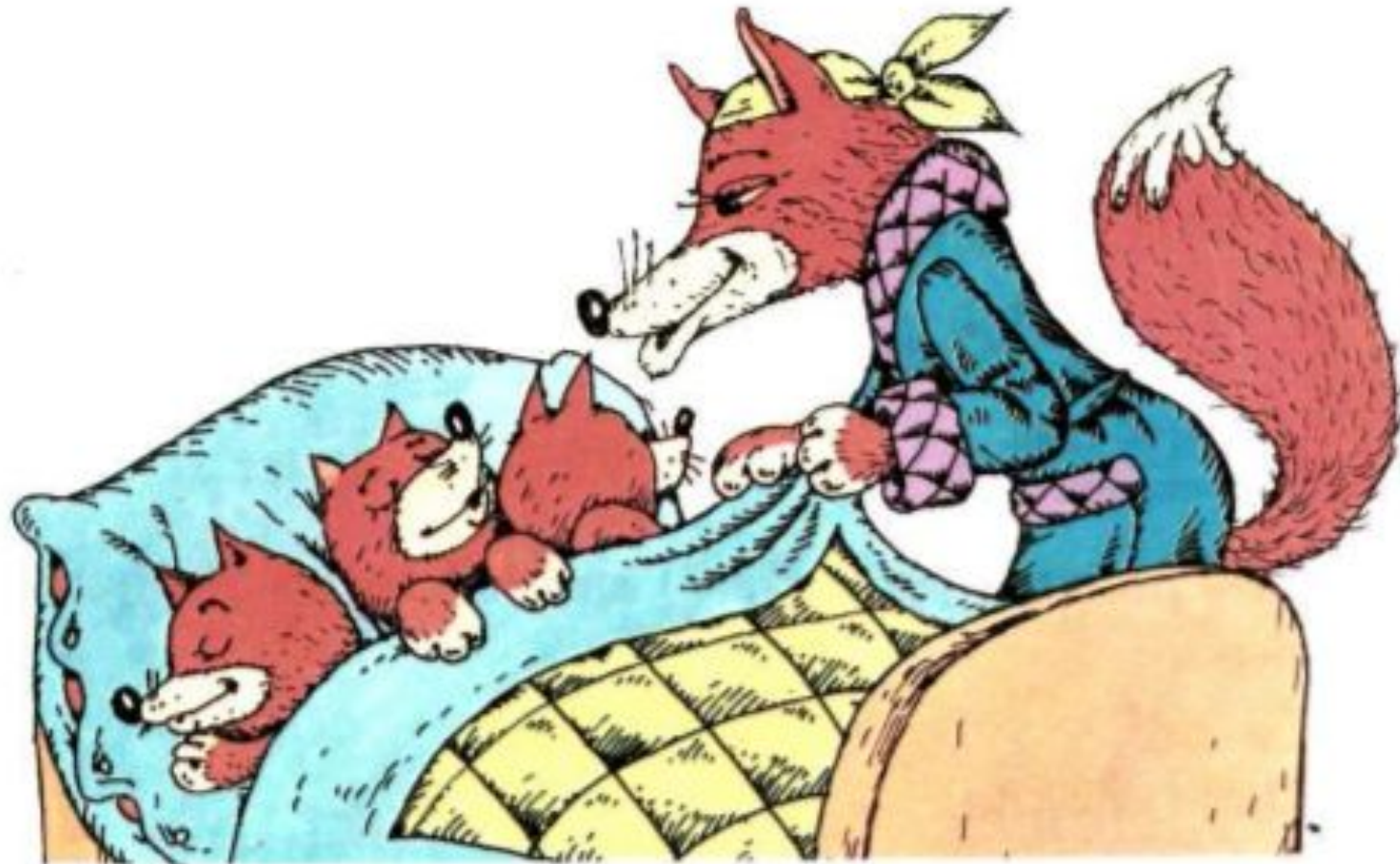
to go to the sports ground.

to go to the swimming pool.



OPEN STUDENT'S BOOK PAGE 108, EXERCISE 8 (READ THE STORY, WRITE THE UNKNOWN WORDS IN THE VOCABULARY, LEARN THEM).

7 Read the story. Can you think of a title for it?



## EXTRA MATERIALS TO WATCH

- <https://www.youtube.com/watch?v=JwGnClSLOpU&feature=youtu.be>
- <https://www.youtube.com/watch?v=cs8IUdOc9TU>