

#### BASIC LITERATURE

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#### **ADDITIONAL LITERATURE**

- **Волкова Л.М.** Теоретична грамматика англійської мови: Сучасний підхід. Навчальний посібник / Л.М. Волкова. К. : "Освіта України", 2009. 256 с.
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- **Мечковская Н.Б.** Общее языкознание. Структурная и социальная типология языков / Н.Б. Мечковская. М. : Флинта, Наука, 2008. 312 с.
- *Практическая фонетика английского языка* / М.А. Соколова, К.П. Гинтовт, Л.А. Кантер и др. М. : ВЛАДОС, 1997. 384 с.

## PRACTICAL ASSIGNMENTS (from Korunets 2003)

Seminar 2 - ex. 4, 6, 8, 13, 15 pp. 112-115

Seminar 3 - ex. 1, 3, 7, 8 pp. 173-177

Seminar 4 - ex. 2, 6-10 pp. 276-280

Seminar 5 – ex. 2, 3, 5, 6 pp. 451-454





#### **THE OUTLINE**

- 1. The **object and** the **subject** of contrastive typology, its aims and tasks.
- 2. Typological constants of contrastive typology.
- The main branches of typological investigation.
- 4. Correlation between
  - 1) the type of the language,
  - 2) the language type,
  - 3) the typical in the languages.

#### The hypothesis of the unified language

UKRAINIAN BOBK

RUSSIAN ВОЛК

BULGARIAN ВЪЛК

SERBIAN BYK

CZECH ВЛК

POLISH WILK

LITHUANIAN VILKAS

LETTISH VILKS

GERMAN WOLF

ENGLISH WOLF

GOTHIC WULFS

ALBANIAN ULK

## The task → the result of typological investigations

If we set ourselves a task to show up all regularities (закономірності) and singularities (відмінності) in the languages contrasted,

we'll get a set of characteristics according to which we can distinguish one group of languages from another.

#### Different languages

"Different languages are not different designations of the thing, they are

#### different views

(impressions, understandings) of this thing" (W. von Humboldt).



#### **Nomination**

#### **English**

- Spyhole
- Bread-maker
- To take a bus
- To lie in the sun
- Sweetheart
- Brown bread
- Granulated sugar
- Egg-plant

#### <u>Ukrainian</u>

вічко (рос.дверной глазок)

годувальник

сідати на автобус

загорати

кохана/ий

чорний хліб

цукор-пісок

баклажан

#### Modern tendencies

A contrastive investigation of languages has become one of the most attractive areas of today's linguistics (+contrastive pragmatics).

A contrastive study of languages is the research of different world pictures, unique linguistic cultures, ethnic peculiarities of perception of the environment.

#### Different studies

- Linguistic typology
- Historical and comparative linguistics
- Contrastive typology



## Linguistic typology (the subject)

1) <u>Classification</u> of the main, <u>essential features</u> of languages and

2) revealing the linguistic regularities in them

#### Linguistic typology

is the study
of types of languages
(types of language structures)

#### The aim of Linguistic typology

to provide the classification of the languages of different types, irrespective of their genealogical relationship



## "The language type" as the basic notion of linguistic typology

# can be understood as the language structure with an accent on its dominating features



## e.g. Turkic languages (dominant features)

- 1) <u>monosemantic</u> and standard <u>suffixes</u>, so called "stickers",
- 2) a strictly prescribed order of suffixes etc.

```
(okul "школа",
okul<u>lar</u> "школи",
okullar<u>imiz</u> "наші школи",
okullarimiz<u>da</u> "в наших школах")
```

These features are permanent for Turkic languages, so it is possible to contrast them to another group of languages.

## The <u>object</u> of any typological investigation (linguistic or contrastive)

The *object* of typological investigation may be:

- 1. a separate language feature or phenomenon pertained to some genealogically close or genealogically far languages,
- 2. separate features, language units or phenomena pertained to both living and one or two dead languages,
- 3. <u>language / languages</u>.

Therefore, the *object* of typological investigation may be:

- a restricted object of investigation or
  - an extensive language material

#### The stages (aims) of typological investigations

- 1. to identify the <u>main isomorphic and allomorphic features</u> characteristic of the languages under investigation;
- 2. to draw from these common or divergent features respectively the <u>isomorphic regularities</u> (закономірності) <u>and the allomorphic singularities</u> (відмінності) in the languages contrasted;
- 3. to establish on the basis of the obtained isomorphic features the <a href="typical language structures">typical language structures and the types of languages</a>;
- 4. to perform on the basis of the obtained practical data a truly scientific classification of the existing languages in the world;
- 5. to establish the <u>universal features</u> pertained to each single language in the world.

#### Historical and comparative linguistics

- the study about the genealogical kinship of some languages, it aims at establishing the parent language;
- ✓ it also studies the obligate changes in phonology, grammar and the word-stock of the daughter languages under investigation

#### **Contrastive typology**

**Contrastive typology** 

(порівняльна типологія)

represents a linguistic subject of typology based on

the method of comparison or contrasting.

# The subject of contrastive typology

Like linguistic typology
contrastive typology also aims at
establishing the structural types of the
contrasted languages on the basis of their
dominant or common phonetic,
morphological, lexical and syntactic
features.

# The object of contrastive typology

Apart from linguistic typology contrastive typology may equally treat:

- <u>common</u> features only <u>as well as divergent</u> phenomena only;
- languages <u>of the same structural type</u> as well as languages <u>of different structural types</u>.

## The final aims of contrastive investigations

(two first points from the aims of linguistic typology)

- 1. to identify the main <u>isomorphic and allomorphic features</u> characteristic of the languages under investigation;
- to draw from these common or divergent features respectively the <u>isomorphic regularities</u> (закономірності) <u>and the allomorphic singularities</u> (відмінності) in the languages contrasted.

## Practical aims of contrastive investigations

to supply the ground for translation theory and practice;



□ to foresee and overcome unnecessary interference of languages in teaching practice.

e.g. the cases taken from Nigel Turton.
The ABC of Common Grammatical errors:

born 115



When talking about the past, we normally use **was/were born**: 'I was born in Athens.'

borrow 116



We **borrow** something **from** someone: 'He has **borrowed** most of the money **from** his parents.' Compare: 'If you **lend** him anything, you never get it back.'

both 117

- × Our both countries get money from oil.
- First of all, the both families must agree to the wedding.
- Both our countries get money from oil.
- First of all, both the families must agree to the wedding.

**Both** goes before a determiner (the/these/our etc), not after it. Note that **the** is often omitted: 'First of all, both families must agree to the wedding.'

## The number of investigated languages

The number of different languages which can be simultaneously subjected to typological contrasting is not limited.



#### The plane of investigation

The languages or some of their features / phenomena may be contrasted either synchronically or diachronically.



# languas

### TYPOLOGICAL CONSTANTS

(The notion of etalon language.

Language universals and their kinds ...

#### **TYPOLOGICAL CONSTANTS**

- o Absolute universals (абсолютні універсалії)
- Near universals (неповні/часткові універсалії)
- Typologically dominant features (типол. домінанти)
- Typologically recessive features
- Isomorphic features (ізоморфічні риси)
- o Allomorphic features (аломорфічні риси)
- o Unique features (унікалії)
- o The etalon language (мова-еталон)
- o Metalanguage (метамова)



#### **Absolute universals**

features or phenomena of a language level pertaining to any language of the world:

vowels and consonants,
word-stress and
utterance stress,
parts of the sentences,
parts of speech etc.



## The absolute universals of the **phonological** level are:

1) in each language CV syllable type can be found,

2) the consonantal minimal set comprises plosives /p/, /t/, /k/, fricative /f/ and sonorant /j/.

## The absolute universals of the morphological level are:

- 1) in all languages words can be classified into parts of speech,
- 2) The most frequent noun category is the category of number,
- 3) the most frequent verb category is the category of tense,
- 4) in all languages **pronouns** are available.

## The absolute universals of the <a href="mailto:syntactic">syntactic</a> level

1) in any language there exist the class of conjunctions,

2) constructions of comparison can be found in any language.

#### Near universals

features or phenomena common in many or some languages under typological investigation.

For instance,

- 1) in most languages there is a nasalized consonant,
- 2) in a great number of languages **two vocalic phonemes** can be found,
- 3) if the noun in a language can be characterized by **the category of gender**, the same category can be applied to analyze the pronoun.

#### Typologically dominant features

features or phenomena <u>dominating</u> at a language level or in the structure of one/some contrasted languages.

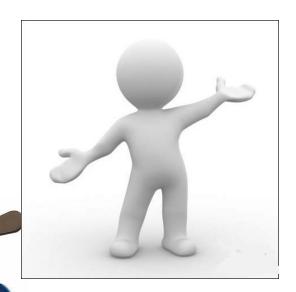
#### **Analytical means**

are known to be dominant in present-day **English**.



#### Future simple





dance.

- The auxiliary Will
- The fixed order

#### **English VS Ukrainian**

The change of **placement** of the part of the sentence may completely change its sense:

e.g. The hunter killed the bear ≠
The bear killed the hunter

Compare in Ukrainian:

Мисливець убив ведмедя = Ведмедя убив мисливець

NB case, gender and number categories in Ukrainian are expressed by means of inflexions (братові книги, він співав – вона співала).

#### Typologically recessive features

## features or phenomena losing their former dominant role:

dual number in Ukrainian:

верба — верби (мн.) — 2,3,4 верби;

case forms in English.

#### <u>Isomorphic features</u>

common features or phenomena in languages under contrastive analysis.

Isomorphic in English and in Ukrainian:

- assimilation,
- categories of number / person / tense,
- parts of speech,
- the existence of sentences etc.

#### **Allomorphic features**

features or phenomena which are observed in one language and missing in the other.

For example, English

- Gerund,
- Diphthongs,
- Analytical verb forms
   are completely missing in Ukrainian.



#### **Unique features**

features or phenomena which can be found only in one definite language and nowhere else.

For example,

the final position of prepositions in English questions.



#### The etalon language

a hypothetic language created by typologists for the sake of conveniencies of contrasting any language.

This "language" is supposed to contain exhaustive quantitative and qualitative data or characteristics concerning all existing language units and phenomena.

#### <u>Metalanguage</u>

the language on **the basis** of which the actual presentation of different features of the contrasted languages is carried out.

In our case it is English.



# KINDS OF TYPOLOGICAL INVESTIGATIONS

#### Universal typology

investigates all the languages of the world and aims at singling out in them such features/phenomena which are common in all languages (absolute universals).

## Special or charactereological typology

usually investigates concrete languages, as a rule the native tongue.

The language on the basis of which the description of isomorphic and allomorphic features is performed is referred to as *metalanguage*.

#### General typology

has for its object of investigation the most general phonetic, morphological, lexical, syntactic or stylistic features.

This typological approach was introduced by the German scholar

W. Humboldt.

#### Partial typology

investigates a restricted number of language features/phenomena (different levels),

e.g. the system of vowels/consonants, the syntactic level units.

#### Areal typology

investigates common and divergent features of languages of a particular **geographical area** with respect to their mutual influence of one language upon the other.

#### Structural typology

#### has for its object:

- means of grammatical expression,
- □ the order of constituent parts at the level of words,
- **□** word-combinations,
- sentences.

#### Functional typology

#### investigates:

- the frequency of linguistic units in speech,
  - the regularities / peculiarities of their use.

#### Content typology

Investigates the types of possible meanings expressed by various linguistic units in the contrasted languages.

#### **Qualitative typology**

establishes predominant features
(phonetic, morphological, syntactic) in the
contrasted languages.

Therefore languages are found to be *vocalic*, *consonental* etc.

#### **Quantitative typology**

identified by the American linguist J.Greenberg,

#### investigates

the quantitative correlation of some features or phenomena and their dominant role in the contrasted languages.

## CORRELATION BETWEEN:

- 1. THE TYPE OF THE LANGUAGE,
  - 2. THE LANGUAGE TYPE,
- 3. THE TYPICAL IN THE LANGUAGE

## The type of the language (тип мови)

comparative linguistics and is understood as a fixed set of main features of a language under diachronical study, when the presence or absence of a feature is predetermined by the historical development of the language:

e.g.

disappearing of the category of case in Old English → disappearing of the declensions of nouns, adjectives → fixed word order

## The language type (мовний тип)

is understood as a fixed set of main features of a language, which predetermine its structural organization, thus employed by linguistic typology:

e.g. flexional,
agglutinative,
isolating,
polysynthetic languages

## The typical in the language (типове в мові)

that is the presence of some dominant features in one language which correspond to the recessive/non-characteristic features of a language of another type:

e.g. the Future Simple in English and Ukrainian:

In Ukrainian the verb "бути" can be used to form analytically the future form of the verb (буду писати, буду одягатися) and the words "більш, найбільш" to produce the comparative and superlative degrees of adjectives (більш, найбільш начитаний).

In English the demonstrative pronoun is agreed with the noun in number (this boy – these boys, that girl – those girls).

## The end

To be continued....



## Thanks for your attention!:)

# HAVE ANICE DAY