

Подготовка к ВПР

Грамматические формы
(задание № 3)

Алгоритм выполнения задания

Шаг 1. Прочитай предложение.

Шаг 2. Определи часть речи, которую необходимо трансформировать.

Шаг 3. Каждая часть речи имеет ограниченное количество вариантов трансформации. Вспомни те варианты трансформации, которые относятся к части речи, предложенной в задании.

Шаг 4. Определи по контексту, ключевым словам и т.п. необходимый вариант.

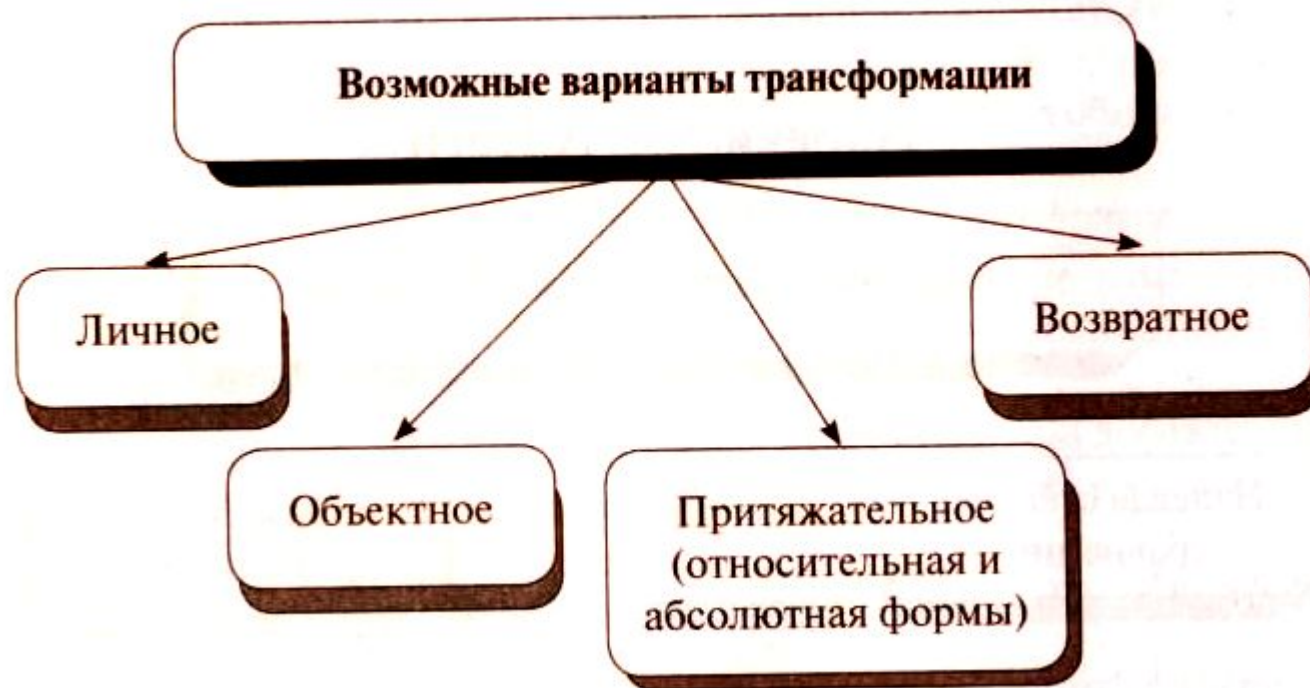
Шаг 5. Внимательно перечитай предложение, обрати внимание на согласование образованного слова с другими словами, контекстом.

Части речи и варианты их

трансформации

Часть речи	Возможные варианты трансформации
Существительное	Единственное и множественное число, притяжательный падеж
Прилагательное	Степени сравнения
Наречие	Степени сравнения
Местоимение	Личное (в роли подлежащего или дополнения – объектное местоимение), притяжательное (относительная или абсолютная форма), возвратное
Числительное	Порядковое, количественное
Глагол	Личная форма (является сказуемым) – действительный/ страдательный залог, времена; неличная форма (НЕ является сказуемым) – инфинитив, герундий, причастие I или II

Местоимение — Pronoun



Для успешного выполнения заданий необходимо знать формы личных (Personal Pronouns), объектных (Object Pronouns), относительных и абсолютных притяжательных местоимений (Possessive Pronouns), возвратных местоимений (Reflexive Pronouns).

Personal		Possessive		Reflexive
Subject	Object			
I	me	my	mine	myself
He	him	his	his	himself
She	her	her	hers	herself
It	it	its	its	itself
We	us	our	ours	ourselves
You	you	your	yours	yourself/ yourselves
They	them	their	theirs	themselves

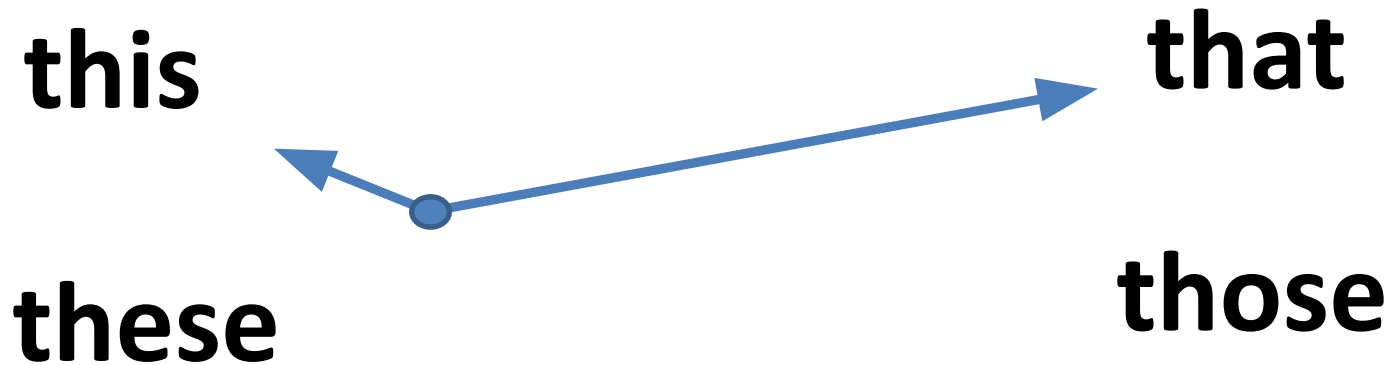
Запомни, что личные местоимения (*I, you, he, she, it, we, you, they*) употребляются в функции подлежащего, в остальных случаях, когда местоимение выполняет функции дополнения или обстоятельства, т. е. употребляется после глагола или предлога, используются объектные местоимения: *me, you, him, her, it, us, them*.

Притяжательные местоимения отвечают на вопрос *чей?*, и трудность, проявляющаяся при их употреблении, относится к выбору относительной (*my, his, her, your, its, our, their*) или абсолютной (*mine,*

his, hers, yours, ours, theirs) формы. Относительная форма употребляется в конструкции ПРИТЯЖАТЕЛЬНОЕ МЕСТОИМЕНИЕ + СУЩЕСТВИТЕЛЬНОЕ (*my book*), а абсолютная форма предполагает самостоятельное употребление притяжательного местоимения (*Is it your book? — No, it isn't mine, it's hers.*).

Возвратные местоимения (*myself, yourself, herself, himself, itself, ourselves, yourselves, themselves*) переводятся на русский язык словом «себя» или «себе» и употребляются, когда мы показываем, что действие переносится на субъект (подлежащее): *I have hurt myself*. Будьте внимательны и не забудьте, что данные местоимения разграничиваются по числам: единственное и множественное, что выражается в употреблении — *-self* или *-selves*.

Demonstrative pronouns



Indefinite pronouns

+ Some	}	= немного, несколько	- body - thing - where
? - Any			
No			

Pronouns

1	What do you like to do in _____ free time?	YOU
2	They don't think it's a good idea for _____ to move to Madrid.	WE
3	Ted felt nervous when the men began to argue in front of _____.	HE
4	My sister bought that new car last week. That car is_____.	SHE
5	Excuse me. Have you seen _____mobile phone? I lost it.	I
6	No, that's not _____. That pen is blue. My pen is green.	I
7	These are the gifts for all of _____.	THEY
8	Jane cleans her room by _____, she never asks for help.	SHE
9	I need to find my books, where did you put _____?	THEY
10	The waiter brought out three plates of food for _____.	WE
11	Tom saw a reflection of _____ in the mirror.	HE
12	Andrew went shopping and bought a ring for _____.	SHE

- 1) your
- 2) us
- 3) him
- 4) hers
- 5) my
- 6) mine
- 7) them
- 8) herself
- 9) them
- 10) us
- 11) him
- 12) her

Dear Sally,

Thank you for the prompt reply. It was great to hear from you again. I'm fine and I hope that you and (1) _____ parents are fine too.

YOU

In this letter you ask me if anybody helps me with (2) _____ homework. I've got a brother, but he thinks only about (3) _____. My friend Jenny has got a brother too and he always helps Jenny with (4) _____ homework. And she helps Mark to clean (5) _____ room. That's great when brothers and sisters help each other.

I

HE

SHE

HE

Well, we do a lot of homework because (6) _____ teachers are very strict and they want (7) _____ to work hard. My parents think it is okay to have a lot of homework. However, Jenny's parents say that she needs some free time so that she can play with (8) _____ friends. They meet together every evening, go to the park and enjoy (9) _____. So what can I do?

WE

WE

SHE

THEY

Anyway, thank you for (10) _____ photo. I think you look so sweet.

YOU

Bye. I hope to hear from you soon.

Love,

Ann

1. your;
2. my;
3. himself;
4. her;
5. his;
6. our;
7. us;
8. her;
9. themselves;
10. your

Числительное — Numeral

Возможные варианты трансформации

```
graph TD; A[Возможные варианты трансформации] --> B[Порядковое]; A --> C[Количественное]
```

Порядковое

Количественное

Необходимо уметь образовывать порядковые числительные на основе количественных.

Порядковые числительные обозначают порядок предметов. Отвечают на вопрос *which?* — который?

Количественные числительные обозначают количество предметов и отвечают на вопрос *how many?* — сколько?

Количественные (*cardinal*) числительные — это *one, two, three, ten, twenty* (один, два, три, десять, двадцать).

Порядковые (*ordinal*) — *the first, the second, the third, the tenth, the twentieth* (первый, второй, третий, десятый, двадцатый)

Упражнение 10. Write the sentences.

Children in a running competition.

John – number 1, Peter – number 5, Joe – number 6, Lena – number 2, Spike – number 4, Jane – number 3

ПРИМЕР: John was the First.

1. Lena was the _____.
2. Peter was the _____.
3. Joe was the _____.
4. Jane was the _____.
5. Spike was the _____.

Упражнение 11. Write the correct ordinal number.

1. Saturday is the _____ day of the week.
2. The _____ month of the year is June..
3. The _____ month of the year is March.
4. In a competition the gold medal is for the _____ place and the silver medal is for the _____ place.

Упражнение 14. Choose the correct form.

1. It happened in the middle of the twentieth/twentieth century.
2. I usually go to school by bus six/bus sixth.
3. He is now ranked hundred/hundredth in the world of tennis.
4. 1999 was the second hundred/the two hundredth anniversary of; Pushkin's birth.
5. The car changed the life of people in the 20th/the 20s century.
6. At least two third/two thirds of the novel is about the life of people in the 19th century.
7. He was the third/the thirdth to arrive.
8. 8 The USA ranks third/three in population.
9. I am the one hundred and first/one hundredth and first in this huge line.
10. Vincent Van Gogh's paintings are among the most famous of the 19 century / the 19th century.

УСТНАЯ ЧАСТЬ

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2 minutes to read it.

Most people all over the world eat potatoes at least once a week. It is a very popular vegetable. It is also quite tasty and useful. The history of potatoes as a part of our diet is very long. The home of potatoes is South America. Local people dried them which helped them to store potatoes for some years. When white people came to America, they took potatoes back to their countries. They did it because they hoped it would help them to survive through a long journey by sea.

Farmers in Europe were against growing potatoes at first. Still, when rich people started to eat the vegetable, its popularity jumped up. People also noticed that it improved their health in many ways. Now people cook potatoes in all possible ways. You can buy potatoes in any shop or order them in any café.

Критерии оценивания выполнения заданий устной части

Задание 19 (Чтение текста вслух) – максимум 3 балла

	2	1	0
Интонация		Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры без нарушений нормы	Речь воспринимается с трудом из-за большого количества неестественных пауз, запинок, неверной расстановки фразового ударения
Произношение слов (в порядке следования в тексте): <i>potato, vegetable, tasty, diet, year, through, would, journey, Europe, health</i>	Все слова из приведенного списка произнесены без фонематических ошибок с правильным ударением	Не менее 5 слов из приведенного списка произнесены без фонематических ошибок с правильным ударением	Менее 5 слов из приведенного списка произнесены без фонематических ошибок с правильным ударением

These are photos from your photo album. Choose one photo to describe to your friend.

Photo 1



Photo 2



Photo 3



You will have to start speaking in 2 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: “I’ve chosen photo number ...”

Задание 20 (описание фотографии) – максимум 7 баллов

Баллы	Решение коммуникативной задачи (содержание)*	Организация высказывания	Языковое оформление высказывания
3	Коммуникативная задача выполнена полностью: содержание полно, точно и развёрнуто отражает все аспекты, указанные в задании (12–15 фраз)		
2	Коммуникативная задача выполнена частично: один аспект не раскрыт (остальные раскрыты полно), ИЛИ один-два раскрыты неполно (9–11 фраз)	Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются правильно	Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более двух негрубых лексико-грамматических ошибок ИЛИ не более двух негрубых фонетических ошибок)
1	Коммуникативная задача выполнена не полностью: два аспекта не раскрыты (остальные раскрыты полно), ИЛИ все аспекты раскрыты неполно (6–8 фраз)	Высказывание в основном логично и имеет достаточно завершённый характер, НО отсутствует вступительная ИЛИ заключительная фраза, ИЛИ средства логической связи используются недостаточно	Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания в основном соответствуют поставленной задаче (допускается не более четырёх лексико-грамматических ошибок (из них не более двух грубых) ИЛИ не более четырёх фонетических ошибок (из них не более двух грубых))

0	Коммуникативная задача выполнена менее чем на 50%: три и более аспектов содержания не раскрыты (5 и менее фраз)	Высказывание нелогично ИЛИ не имеет завершённого характера; вступительная и заключительная фразы отсутствуют; средства логической связи практически не используются	Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (пять и более лексико-грамматических ошибок ИЛИ пять и более фонетических ошибок) ИЛИ более двух грубых ошибок
----------	---	---	--

***Примечание.** При получении участником ВПР 0 баллов по критерию «Решение коммуникативной задачи» всё задание оценивается в 0 баллов.

Примеры описания картинок

Задание 3, вариант 1, фото 1



Версия 1

Introduction	I've chosen photo 1. Would you like to have a look at my holiday photo?
When and where the photo was taken	I took it last summer. As you remember, I was travelling in Europe. You can see it's a Romanian border crossing point.
Who/ What is in the photo	In the photo, in the foreground you can see my sister by the road sign. She is dressed casually. You can also see a road on the left. In the background there is also something which looks like a bridge.
What is happening	My sister is smiling and pointing at the road sign. You can tell she is definitely enjoying the moment. She is posing for the camera.
Why you keep the photo in your album	I keep this photo in my album because my sister and I had great fun that day. I wanted to remember the day.
Why you decided to show the picture to your friend	I wanted to show it to you because I wanted to share the wonderful memories of the trip with you. Besides, you have never seen my sister. Do we look alike? I think we do.
Concluding phrase(s)	That's all I wanted to say.

Версия 2

Introduction	<p>I've chosen photo 1.</p> <p>Would you like to have a look at the photo? We have a couple of minutes before the lesson starts.</p>
When and where the photo was taken	<p>I took it last summer when my sister and I were travelling in Europe. It was summer time and we were about to cross the border into Romania. We saw a big road sign welcoming visitors.</p>
Who/ What is in the photo	<p>In the photo, in the foreground there is my sister sitting on the ground by the road sign. The road sign says "Welcome to Romania". My sister is dressed casually; she is wearing a jeans jacket and light summer trousers. On the left of the photo there is a road. In the background we can see something which looks like a bridge.</p>
What is happening	<p>My sister is pointing at the road sign saying it's a border crossing point. She is smiling — she was happy to be actually sitting at the border between two countries. My sister is definitely enjoying the moment. The road doesn't look too busy.</p>
Why you keep the photo in your album	<p>I keep this photo in my album because my sister and I had great fun that day and we were delighted to be there on such a wonderful day. I wanted to remember the day and years later show my sister how cute she looked leisurely sitting there on the grass.</p>
Why you decided to show the picture to your friend	<p>I wanted to show it to you because I wanted to share the wonderful memories of the trip with you and to let you have a glimpse of Romania, even if only of its border! Besides, you have never seen my sister. Do we look alike? I think we do.</p>
Concluding phrase(s)	<p>Oh, the bell is ringing! Time to go to the lesson.</p>

Задание 3, вариант 1, фото 2



Версия 1

Introduction	I've chosen photo 2. Would you like to see my holiday photos?
When and where the photo was taken	I took this photo last summer. We were travelling in Latin America.
Who/ What is in the photo	This is a photo of a mountain valley. In the center of the photo you can see two kids. There are no other people nearby and the place looks isolated. In the foreground there is a big black dog. In the background you can see some animals.
What is happening	The kids are playing on the ground. The dog is running to me and barking. I was a little afraid of it.
Why you keep the photo in your album	I keep this photo in my album because it was an exciting trip. I wanted to remember the place because it was so unusual.
Why you decided to show the picture to your friend	I decided to show it to you because this is one of my best photos. I wanted to show to you this beautiful place.
Concluding phrase(s)	That's all I wanted to tell you.

Версия 2

Introduction	<p>I've chosen photo 2. Do you like it? Would you like to know where and when I took it?</p>
When and where the photo was taken	<p>I took this photo last summer — my parents and I were travelling in the mountain areas of Bolivia. It was the dream trip of our lives. We were so happy when we finally made it! It was very exciting!</p>
Who/ What is in the photo	<p>This is a photo of a mountain valley — very beautiful and unlike any landscape I've seen so far. In the center of the photo you can see two kids. There are no other people nearby and the place looks isolated. In the foreground there is a big black dog, I do not know its breed, but it looks like a retriever. What makes the photo particularly interesting are lamas — there are so many of them, just like sheep or cows in the countryside of many countries.</p>
What is happening	<p>The kids are playing on the ground. They are fully absorbed in the game and don't pay attention to anything around them. The dog is running to me and barking. I was a little afraid of it. The lamas are there grazing grass and drinking water.</p>
Why you keep the photo in your album	<p>I keep this photo in my album because I am keen on kids and animals — I love making photos of them. I also wanted to remember the place — it was so unusual.</p>
Why you decided to show the picture to your friend	<p>I decided to show it to you because this photo gives an idea of the atmosphere of the place — very unusual, very romantic. I wanted to share with you the feelings I had when I saw the beauty of the place.</p>
Concluding phrase(s)	<p>That's what I wanted to tell you.</p>

Задание 3, вариант 1, фото 3

Версия 1

Introduction	I've chosen photo 3. Have a look at it. Isn't it a nice place?
When and where the photo was taken	I took it last weekend when I was having a walk along the river bank. I had a busy week preparing for exams and decided to have a little rest.
Who/ What is in the photo	In the photo you can see the embankment. In the background you can see a bridge. There are many people on the bridge and on the embankment. On the right of the photo there are a few boats. Weekend river boat trips are very popular with holidaymakers.
What is happening	People standing on the bridge are enjoying the view of the river. People on the embankment are resting or sunbathing. Some are taking photos.
Why you keep the photo in your album	I keep this photo in my album because I like the river and the nearby park very much. It is my favourite place for hanging out with friends.
Why you decided to show the picture to your friend	I've decided to show it to you because you wanted to see where I like to spend my free time.
Concluding phrase(s)	Now, it's time for lunch. Would you like to have a snack in that café near the river?



Версия 2

Introduction	I've chosen photo 3. Have a look at it. Isn't it a nice place?
When and where the photo was taken	I took it last weekend when I was having a walk in the park nearby. It is my favourite place for hanging out with family and friends. I had a busy week preparing for exams and decided to have a little rest and walk along the river bank.
Who/ What is in the photo	In the photo you can see the embankment which was so busy that day! In the background you can see a bridge. Close to the bridge you can see a café. There are many people on the bridge and on the embankment. On the right of the photo there are a few boats — weekend river boat trips are very popular with holidaymakers!
What is happening	People standing on the bridge are enjoying the view of the river. People on the embankment are resting or sunbathing. Some are taking photos.
Why you keep the photo in your album	I keep this photo in my album because I like this park very much. It's a public place often visited by people of all age groups.
Why you decided to show the picture to your friend	I've decided to show it to you because you wanted to see where I like to spend my free time. Now I think you will join me one weekend and we'll take a boat ride along the river. It will be so enjoyable!
Concluding phrase(s)	Now, it's time for lunch. Would you care for a snack in that café on the embankment?

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2 minutes to read it.

Gymnastics is a complex sport where athletes perform exercises and routines. Gymnastics goes back to the times of Ancient Greece where it evolved from exercises including skills for mounting and dismounting a horse, and from circus performance skills.

Modern gymnasts must prove their strength, flexibility, agility and power. They must show how balanced they are, how coordinated they are, and how gracefully they can move. Gymnasts rely on a strong body and muscles to perform routines in gymnastics. They also must be able to move the body in a variety of ways. It is essential to possess enough physical strength to complete a gymnastic move. Gymnasts have to move quickly, easily and smoothly. Moreover, it is important to demonstrate a good timing of their moves.

Typically, women perform routines on uneven bars, the balance beam, and the vault. Women's events also involve floor exercise. Men perform floor exercise as well as routines on the pommel horse, still rings, the vault, parallel bars, and the high bar.

20

These are photos from your photo album. Choose one photo to describe to your friend.



You will have to start speaking in 2 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: “I’ve chosen photo number ... ”

Home Work:

Сделать аудио запись заданий 19-20 (слайды 26-27) и отправить ВК личным сообщением