

Karaganda State Medical University

ENGLISH TENCES(ACTIVE)

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A diagram illustrating the three main tenses of English. It consists of three red circles arranged in a triangle. The top circle is labeled 'Present' and 'настоящее'. The bottom-left circle is labeled 'Past' and 'прошедшее'. The bottom-right circle is labeled 'Future' and 'будущее'. A central circle, labeled 'Tenses' and 'Времена', is connected to the other three by dashed lines. The word 'Tenses' is written in green, while the others are in white. A horizontal dashed line is at the top of the diagram, and a solid grey bar is at the bottom.

Present
настоящее

Past
прошедшее

Tenses
Времена

Future
будущее

```
graph TD; A[Present  
настоящее] --- B[Simple  
Простое  
V-s(3л ед.ч)+V1]; A --- C[Continuous  
Длительное  
Am/is/are + Ving]; A --- D[Perfect  
Совершенное  
have/has + V3];
```

Present
настоящее

Simple
Простое
V-s(3л ед.ч)+V1

Continuous
Длительное
Am/is/are + Ving


Perfect
Совершенное
have/has + V3

Present Simple

 I paint pictures every day.

She paints pictures every day

 I do not paint pictures every day.

She does not paint  pictures every day.

 Do I paint pictures every day?

Does she paint  pictures every day?

Wh? What do I paint every

day?
When does she paint  pictures?

Who? Who ~~do, does~~ paints pictures every day?

Present Continuous

+

I **am** writing a letter now.

She **is** writing a letter now.

They **are** writing a letter now.

—

I **am not** writing a letter now.

She **is not** writing a letter now.

They **are not** writing a letter now.

?

Am I writing a letter now?

Is she writing a letter now?

Are they writing a letter

now?

What am I writing now?

What is she doing now?

When are they writing a letter?

Wh?

Who?

~~Who (am, are) is writing a letter now?~~

Present Perfect

✚ I **have just broken** my pencil. We **have already** watered the flowers. She **has just broken** her pencil.

▬ I **have not** broken my pencil **yet**. We **haven't** watered the flowers **yet**. She **has not** broken her pencil **yet**.

? **Have** I **broken** my pencil? **Have** we **already** watered the flowers? **Has** she **broken** her pencil?

Wh? **What have** I broken? **What have** we **already** done?

Who? ~~Who have has~~ broken my pencil? ~~Who have has~~ watered the flowers? ~~Who have has~~ broken her pencil?

Past прошедшее

```
graph TD; A[Past / прошедшее] -.- B[Simple / Простое / V2, V(ed)]; A -.- C[Continuous / Длительное / Was /were + Ving]; A -.- D[Perfect / Совершенное / had + V3, V(ed)];
```

Simple
Простое
V2, V(ed)

Continuous
Длительное
Was /were + Ving

Perfect
Совершенное
had + V3, V(ed)

Past Simple



I watched TV yesterday.

He went to school 5 years



I ~~did~~ not watch TV yesterday.

He ~~did~~ not go to school 5 years

? Did I watch TV yesterday?

Did he go to school 5 years

What did I watch
yesterday?

Where did he go 5 years

Who watched TV yesterday?

Who went to school 5 years

ago?

Past Continuous



I **was** doing my homework when you came.

They **were** preparing for the dictation the whole evening yesterday.



I **was not** doing the homework when you came.

They **were not** preparing for the dictation the whole evening yesterday.



Was I doing the homework when you came?

Were they preparing for the dictation the whole evening yesterday?

Wh?

What was I doing when you came?

When were they preparing for the dictation?

Past Perfect



By 5 o'clock she **had passed** her exams.

When we came to the station the train **had left** 5 minutes before.



She **had not** passed her exams by 5 o'clock yesterday.

When we came to the station the train **had not left** 5 minutes before.



Had she passed her exams by 5 o'clock yesterday?

Had the train **left** 5 minutes before when we came to the station?

Wh?

What **had** she passed by 5 o'clock yesterday?

When **had** the train **left**?

A hierarchical diagram showing the structure of Future verb forms. At the top is a box labeled 'Future' and 'Будущее'. A dashed line connects this box to a horizontal dashed line below it. From this horizontal line, three dashed lines branch out to three separate boxes below: 'Simple' (Простое), 'Continuous' (Длительное), and 'Perfect' (Совершенное). Each box also contains its respective verb construction: 'Will/shall + V1', 'Will/shall + be + Ving', and 'Will/shall + have + V3(ed)'.

Future
Будущее

Simple
Простое
Will/shall + V1

Continuous
Длительное
Will/shall + be
+ Ving

Perfect
Совершенное
Will/shall +
have + V3(ed)

Future Simple



He will enter the institute next year.



He will not enter the institute next year



Will he enter the institute next year?

Wh? When will he enter the institute?

Future Perfect

+ We shall have finished this article
by 3 o'clock tomorrow.

— We shall not have finished this article
by 3 o'clock tomorrow.

? Shall we have finished this article
by 3 o'clock tomorrow?

Wh? What shall we have finished
by 3 o'clock tomorrow?

Future Continuous

- + Tomorrow at 3 o'clock we shall be listening to the hit-parade on the radio.
- Tomorrow at 3 o'clock we shall not be listening to the hit-parade on the radio.
- ? Shall we be listening to the hit-parade on the radio at 3 o'clock tomorrow ?

Wh? What shall we be listening at 3 o'clock tomorrow?