

December 21st

- Revise comparatives
- Discuss text and vocabulary relating to exercise.
- Revise phrasal verbs and how to use them
- Discuss plans
- <https://www.whychristmas.com/cultures/uk.shtml>

Think [sustitutos]

C1 level

-TAKE INTO CONSIDERATION: We should take into consideration the damage we are doing to the planet

-GIVE A THOUGHT TO: We should give a thought to the damage we are doing to the planet ★

-REFLECT ON: We should reflect on the damage we are doing to the planet

-CONSIDER: The damage that we are doing to the planet should be considered

-CONTEMPLATE: The damage that we are doing to the planet should be contemplated

-THINK OVER/ THROUGH: We should think over/ through the damage we are doing to the planet

-PONDER: We should ponder the damage we are doing to the planet ★

-PAY ATTENTION TO: We should pay attention to the damage we are doing to the planet

-WEIGH UP: We should weigh up the damage we are doing to the planet ★

-KEEP IN MIND: We should keep in mind the damage we are doing to the planet ★

-GIVE FOOD FOR THOUGHT: The damage that we are doing to the planet should give us food for thought ★

reflect on
contemplate
weigh up
(keep in mind)
ponder

keep something in mind
take something into consideration
pay attention to
consider

think over a big problem
consider the problem

TALKING ABOUT COMMUNICATION



KEY: BASIC INTERMEDIATE ADVANCED

- | | | |
|-------------------------|---------------------------|----------------------------|
| • a brief chat | • give a presentation | • say a few words |
| • apologise profusely | • have a chat | • send a letter |
| • ask a favour | • have an argument | • send a text |
| • at a loss for words | • hazard a guess | • send an email |
| • backhanded compliment | • hold a debate | • speak your mind |
| • come out with it | • make a phone call | • strike up a conversation |
| • drop a hint | • make a speech | • sweeping generalisation |
| • exchange pleasantries | • pay a compliment | • talk nonsense |
| • feeble excuse | • pick a fight | • talk sense |
| • fish for compliments | • put your message across | • tell a a joke |
| • gabble away | • rambling on | • tell a lie |
| • get a letter | • rash promise | • tell a story |
| • get a phone call | • say goodbye | • tell the truth |
| • get a text | • say hello | • tentative suggestion |
| • get an email | • say sorry | • thinking aloud |
| • get to the point | • say your prayers | • wild accusation |

new vocabulary

- weigh up the pros and cons, weigh up the problems against the positives
- it might be a sweeping generalisation to say ...
- I think so, yes.
- I don't want to pick a fight but
- Nordic walking
- it's good for yə health; it's good for you
- decide on = choose
- your perception of something
- to find out how much it weighs

exercise

- it's a sweeping generalisation to say
- PE (lessons)
- hit your foot against/on by bed; stub your toe
- bump into things,
- knock things over
- not self-confident, I didn't think I was good at sport

attitudes to exercise

- PE lessons at school should be (more) _____
- What are the differences between men's and women's abilities in sport?
- What are the differences between men's and women's attitudes to sport?
- Why are men often more keen on sport than women?
- How has your attitude to sport and exercise changed since you were at school?

phrasal verbs in the text

- (not) cut out for something (intro)
- be written off (by someone) (1) ★
- the teacher wrote her off = decide it's a failure, no good
- turn you off something (7) ★
- pick up (9) ★
- end up doing something (9) = finally do something surprising after a long time
- get into something (9) = start something as hobby
- carry through (11) ★
- give up (13) ★ ★ = separable

grammar

what you said

what you should have said

much more better

much better ~~more~~ ~~er~~

went to run the stadium

I went running at a stadium

homework

- Cities - listening? Reading “Urban Renewal”
- Next time we’ll revise comparatives with different countries
- Write a few sentences with phrasal verbs