

What to prepare before the lesson!!!

- 1.Laminated group info+ attendance records+students' records**
- 2.Print: crib "Health" (In presentation!)**



1.	AIDS	1.	СПИД	1.	AIDS	1.	СПИД
2.	Chicken pox	2.	Ветряная оспа	2.	Chicken pox	2.	Ветряная оспа
3.	Cholera	3.	Холера	3.	Cholera	3.	Холера
4.	Malaria	4.	Малярия	4.	Malaria	4.	Малярия
5.	Measles	5.	Корь	5.	Measles	5.	Корь
6.	Mumps	6.	Свинка	6.	Mumps	6.	Свинка
7.	The plague	7.	Чума	7.	The plague	7.	Чума
8.	Polio	8.	Полиомиелит	8.	Polio	8.	Полиомиелит
9.	Rabies	9.	Бешенство	9.	Rabies	9.	Бешенство
10.	Smallpox	10.	Оспа	10.	Smallpox	10.	Оспа
11.	Tuberculosis (TB)	11.	Туберкулез	11.	Tuberculosis (TB)	11.	Туберкулез
12.	Whooping cough	12.	Коклюш, захлебывающийся	12.	Whooping cough	12.	Коклюш, захлебывающийся
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Things to do:

1. Socks/Shoe covers



2. Stationery boxes

Pencil / Pen Box



3. Copybooks to sign



4. Who is on duty?

(+1 more



Laminated group info:

Date:	Homework	Class work	Total:
10-11 (Challenges-1)			
Александр Александр			
Закхария Давид			
Евдоким Михаил			
Тимофей Ули			
Александр Арсен			
Леонид Дани			
Виктор Савелий			
Григорий Александр			
Павел Дани			
Teacher's notes:			

From the 1st to 10th:

Александр Александр / 09.10
 Мельничук Владимир / 09.10
 Зарин Давид / 09.10
 Евдоким Михаил / 10.10
 Науменко Платон / 07.10
 Мельничук Давид / 09.10
 Давыдова Анна / 09.10
 Коробко Иван / 09.10
 Астапенко Костя / 09.10
 Фадеев Марк / 05.10



♥

**SPECIAL
PEOPLE**

ARE

**BORN IN
OCTOBER**

From the 11th to 20th:

Курочкина Анна / 11.10
 Зарин Давид / 19.10
 Сидоров Егор / 12.10
 Агапкин Данил / 16.10

From the 21st to 31st:

Закхария Давид / 25.10
 Александр Максим / 29.10
 Давыдов Данил / 25.10
 Давыдова Анна / 22.10
 Давыдова Анна / 31.10
 Пастушенко Вова / 31.10



Question from WhatsApp:

What medicines were used in ancient times?

What do we use now?

What medicines were used in ancient times? What do we use now?

- I strongly believe that...
- My point of view is that...

medicinal herbs



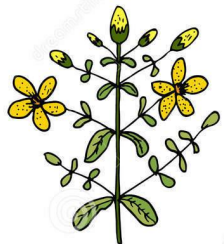
bur-marigold



rhodiola rosea



liquorice



hypericum

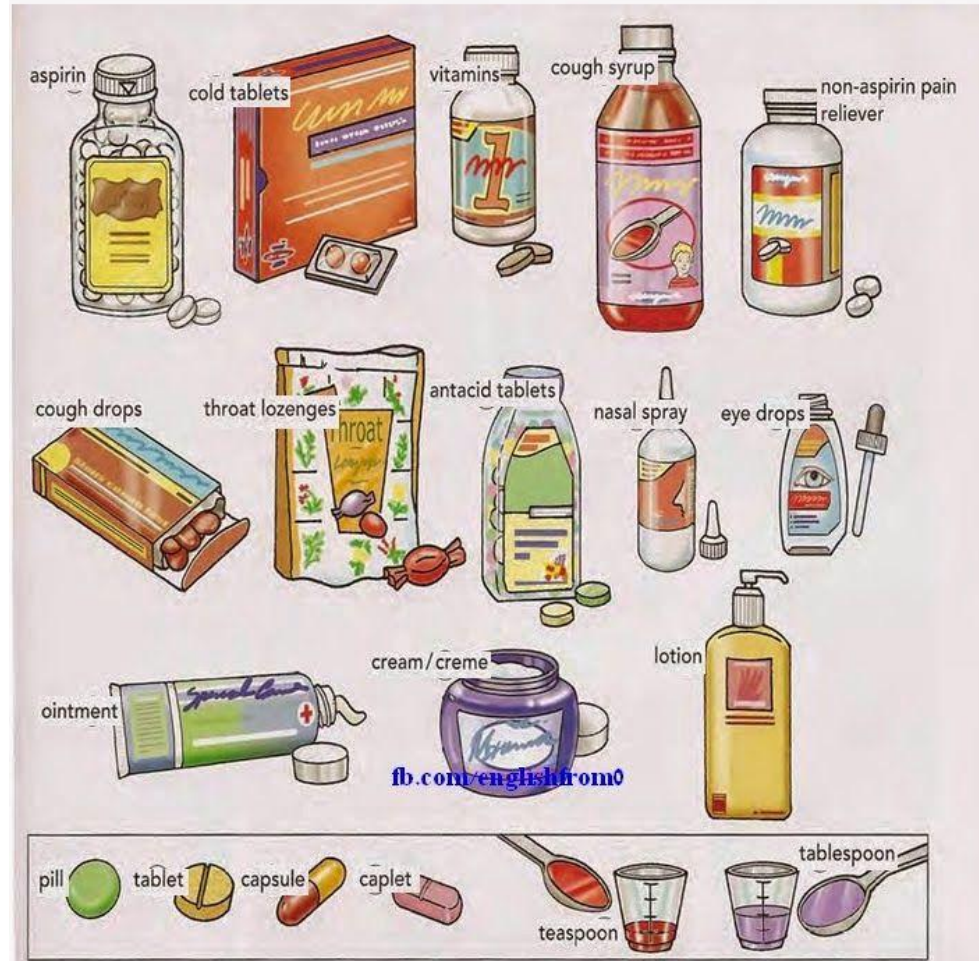


coltsfoot



aloe vera

Medicine



The Passive is formed with the appropriate tense of the verb **to be** + **past participle**.

	Active Voice	Passive Voice
Present Simple	He delivers letters.	Letters are delivered .
Past Simple	He delivered the letters.	The letters were delivered .

The Passive Voice

- The Present Simple Passive
am / is / are + V₃
- The Past Simple Passive
was / were + V₃

2 How are music videos made? Turn the following sentences into the *present simple passive*.



1 The music producer chooses the song for the music video.
The song for the music video is chosen by the music producer.

2 A director directs the music video.

3 A cameraman shoots the video.

4 A singer or band sings the song.

5 The music company produces the music video.

3 Put the verbs in brackets into the *past simple passive*.

Two men 1) *were seen* (see) breaking into a house last night. The police 2) (call) and one man 3) (catch) immediately. The other escaped but he 4) (find) soon after. Both men 5) (take) to the police station where they 6) (question) separately by a police officer. The two men 7) (charge) with burglary.

Your Hometask:



Home task: Выдаётся на уроке в понедельник\вторник 12.10.20\13.10.2020
Сделать на среду\четверг 14.10.20\15.10.2020

1. Dictation upper level words (prep.copying)
2. WB p.23
3. ОГЭ exercise

Julia and James had a church wedding in the early spring.

- 17** For their honeymoon they _____ on a cruise in the Greek islands. **GO**

It was a very modern liner and there was even a swimming pool on one of the decks. They had an enormous cabin with a bathroom and a bedroom.

- 18** Julia was feeling extremely nervous about travelling by ship because she _____ the film Titanic a few weeks before. **SEE**

- 19** She wanted to check that there _____ enough lifejackets and lifeboats before they left the port just in case anything went wrong. **BE**

- 20** For some reason James found this very irritating and they started to have the most terrible rows on the very _____ day. **ONE**

- 21** Julia _____ hardly believe that this was the same man she had fallen in love with a year before. James had never shown any sign of being so impatient when they were going out together. **CAN**

- 22** She began to regret that she had married _____. **HE**

- 23** To make matters even _____, James started to flirt with a young woman on board. **BAD**

- 24** He danced with some _____ all evening on the last night and that made Julia split up with James. **WOMAN**

- 25** She decided she _____ her life all over again when she came home **START**

1 Complete the poster with the words in the box.

insomnia portions allergy
rowing headaches fizzy yoga
flu overweight stress



How to be a Healthy Teenager

Are you tired all the time because of

1 insomnia ? Do you often get colds and

2 ? Do you have a lot of

3 from exams? Are you a little

4 after eating too much?

Don't worry – just follow this simple advice:



Diet

- Try to eat five 5 of fruit and vegetables a day. This helps you to stay healthy.
- If you get a lot of 6 or stomach aches, you could have an 7 to a type of food. Ask your doctor to do some tests.
- Eat healthy snacks like fruit, not chocolate or cakes.

Exercise


- Try different activities – team sports like basketball or water sports like 8
- Activities like 9 can help you to relax.

Lifestyle

- Don't smoke and avoid smoky places.
- Drink six glasses of water or juice a day. They are better for you than sweet, 10 drinks like cola.

2 Match the words with the definitions.

- | | |
|-----------------|--|
| 1 vaccination | a doctors use this to treat infections |
| 2 antibiotics | b you take this if you have a headache |
| 3 tiredness | c you get this if you fall over in a match |
| 4 painkiller | d a treatment from plants |
| 5 acupuncture | e this stops people from getting flu |
| 6 herbal remedy | f a treatment with needles often used in China |
| 7 sports injury | g you suffer from this if you have insomnia |

 3 Listen to Sam, Jenny and Mark. Write the correct name in each diary.

1 Name:
Smoke: no
Exercise: every day
Fruit and vegetables: every day
Colds: never
Allergies: no

2 Name:
Smoke: no
Exercise: three times a week
Fruit and vegetables: every day
Colds: twice a year
Allergies: no

3 Name:
Smoke: Yes for three months and then stopped
Exercise: never
Fruit and vegetables: once a week
Colds: every month
Allergies: cats

Your Turn

5 Complete the diary for you.

Name:

Exercise:

Fruit and vegetables:

[illegible]

Colds:

Allergies:



Dictation



amused (about, by)
delighted (with)
cheerful
pleased (with)

well.
all.
sick
impressed.
absolutely furious.
mad
inspire
cross

love + Ving
enjoy + Ving
I am keen on... + Ving
I am fond of + Ving
I absolutely adore... + Ving
I am crazy about... + Ving

hate + Ving
I can't stand going to the dentist.

I am looking forward to passing exams.

notice...
have a look at...
stare at

price.
delicious
horrible.
strange.
wonderful.
amazing.
fantastic.
terrific.
lovely.
disappointing.

forgetting


shocked (at, by)
astonished (with, by)
amazed (with, by)

disappointed (about, in, with)
upset (about, at over, with)

her broke a
confused
depressed
furious

terrified (with, by)

afraid (of)
anxious (about)

excited (about, by) delighted (with) cheerful pleased (with)	nice. delicious horrible. strange. wonderful. amazing. fantastic. terrible. lovely. disgusting.	
well. ill. sick. impressed. absolutely furious. mad. inspired. cross.	fascinating	
fancy + Ving enjoy + Ving I am keen on... + Ving I am fond of... + Ving I absolutely adore... + Ving I am crazy about... + Ving	shocked (at, by) astonished (with, by) amazed (with, by)	
hate + Ving I can't stand <u>going</u> to the dentist.	disappointed (about, in, with) upset (about, at over, with) heartbroken confused depressed fed up	
I am looking forward to <u>passing</u> exams.	terrified (with, by)	
notice... have a look at... stare at...	afraid (of) anxious (about)	

In Time



Key Words: Diseases

AIDS chicken pox cholera malaria
measles mumps the plague polio rabies
smallpox tuberculosis (TB) whooping cough

1. AIDS
2. Chicken pox
3. Cholera
4. Malaria
5. Measles
6. Mumps
7. The plague
8. Polio
9. Rabies
10. Smallpox
11. Tuberculosis (TB)
12. Whooping cough

1. СПИД
2. Ветряная оспа
3. Холера
4. Малярия
5. Корь
6. Свинка
7. Чума
8. Полиомиелит
9. Бешенство
10. Оспа
11. Туберкулез
12. Коклюш,
захлебывающийся

Reading and listening skills

For thousands of years, there were no epidemic diseases. However, when people started living in towns, infections could spread more easily. When traders and armies travelled from city to city, they brought bacteria and viruses with them and spread infections to new populations. Children were in the greatest danger: in the nineteenth century, fifty per cent of children died before the age of five.



Most infections are spread in the same way: bacteria or viruses are passed on by coughing, sneezing or by touching food with infected hands. People began to understand this as early as the 1300s. During the plague in Milan, the streets were regularly cleaned and the clothes of plague victims were burned.

In the nineteenth century, Ignaz Semmelweiss observed that infection was spread by doctors' dirty hands and recommended washing hands before touching patients. Another early way of avoiding disease was quarantine – sick people were isolated from healthy ones.

Vaccines were first used in the eighteenth century. In 1796, Edward Jenner vaccinated people against smallpox. Nowadays, in many countries, people are vaccinated against many common diseases, such as measles or TB.

Factfile

Between 1346 and 1350, more than one third of the population of Europe was killed by the bubonic plague (Black Death). When Europeans arrived in America in 1492, they brought their infectious diseases with them. The natives of the Americas were not immune to these diseases. Eight million people died on the island of Hispaniola, where Columbus first landed; the native population of Mexico decreased by ninety-five per cent.

2 Look at the pictures and read the text and the factfile. Choose the best title.

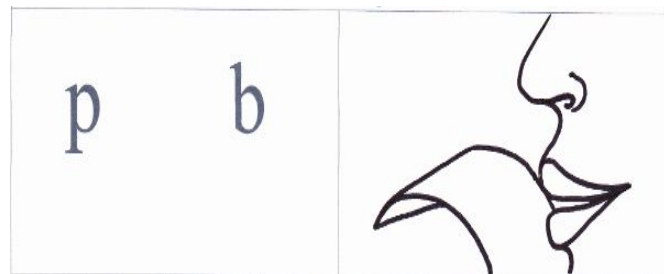
a **NEW DISEASES**

b **FIGHTING DISEASE**

c **AVOIDING INFECTIONS**

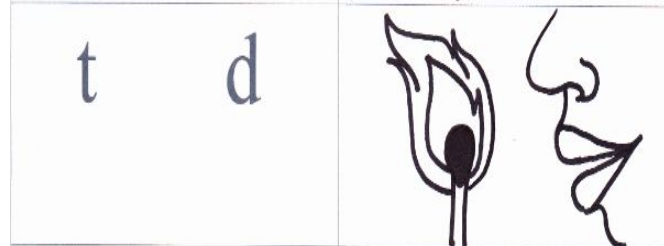
Miss Irene's warming up before the tongue twister!

Sherry is watching and hoping for the best!



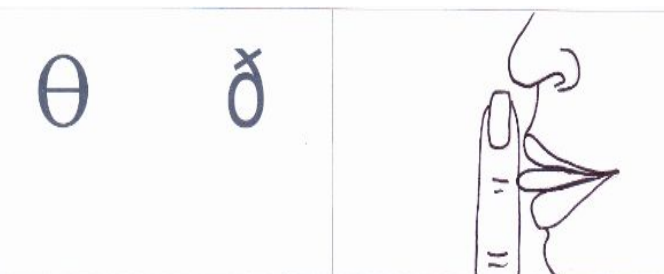
1. A small piece of paper in front of your lips should move while pronouncing.

1. К губам подносим небольшой лист бумаги, который должен отклоняться при произнесении этих звуков, так как они должны произноситься с придыханием.



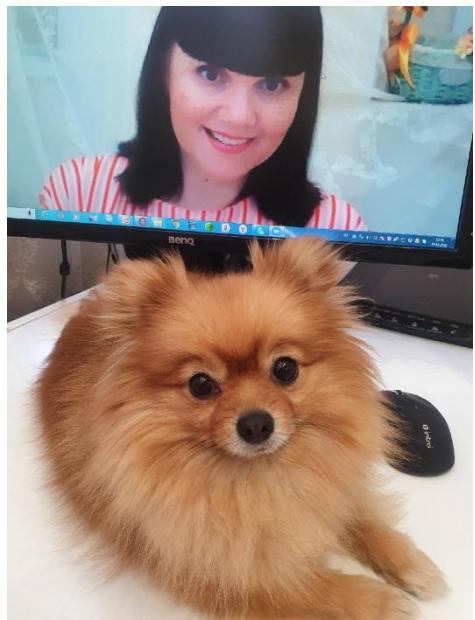
2. The flame of the match in front of your face should move while pronouncing.

2. Поднесите горящую спичку к губам. При произнесении данных звуков пламя должно колебаться.



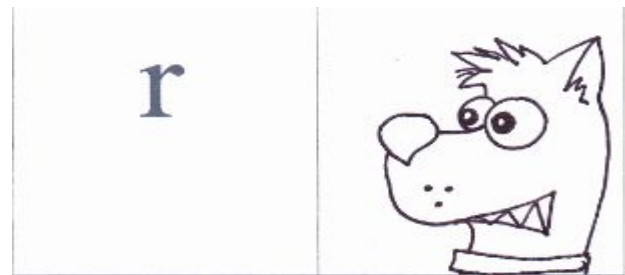
5. Put your finger against your lips. Touch your finger with your tongue while pronouncing.

5. Приставьте палец к губам. При произнесении этих звуков язык должен касаться пальца.



16. Sing a song: "Singing"

16. Пойте песню: «Singing» При этом кончик языка прикреплен к нижним зубам, а середина изгибается к верхнему небу.



10. Growl like an English dog.

10. Сначала рычим как русские собаки, а затем как английские (для этого поднимаем язык к верхнему небу, но он там не дребезжит.)



12. Opened windows make the sounds: "wə-wə-wi: wa:wu:"

12. Хлопают незакрытые окна (Вытянули губы уткой, затем резко их открыли, произнес звук.)



13. Feel the air on your palm.

13. Почувствуйте дыхание на ладони перед губами.

Tongue twister

Elizabeth's birthday is **on** the third Thursday of this month.



If you understand, say "understand" . If you don't understand, say "don't understand". But if you understand and say "don't understand". How do I understand that you understand?
Understand!



8 Complete the sentences with the verbs in brackets in the correct form of the Present Simple passive or Past Simple passive.

- 1 More people are killed by infectious diseases than by anything else. (kill)
- 2 When _____ antibiotics _____ ? (discover)
- 3 About forty million people in the world _____ with HIV which causes AIDS. (infect)
- 4 Malaria _____ by male mosquitoes. (not transmit)
- 5 How _____ flu _____ on from person to person? (pass)
- 6 The plague in Florence _____ by Boccaccio in *The Decameron*. (describe)
- 7 Many infectious diseases _____ by mice and rats. (spread)
- 8 AIDS _____ on by sneezing, coughing or touching. (not pass)

9

Complete the text with the correct forms of the Present Simple passive or Past Simple passive.

Grammar practice

Infections caused by bacteria and viruses ¹ are treated (treat) differently. People with bacterial infections ² _____ (give) antibiotics. The first antibiotic, penicillin, ³ _____ (discover) by Alexander Fleming in 1929 but it ⁴ _____ (not use) until the early 1940s. During the Second World War, penicillin ⁵ _____ (produce) on an enormous scale to treat wounded soldiers. Infections caused by viruses ⁶ _____ (not treat) with antibiotics. The patient ⁷ _____ (tell) to drink a lot, stay at home and take painkillers to bring down the temperature. The cure ⁸ _____ (leave) to the patient's own immune system. We can avoid some viral diseases, such as measles or mumps, if we ⁹ _____ (vaccinate). Before we travel to foreign countries, we ¹⁰ _____ (give) vaccinations to protect us from diseases, such as cholera.

Competition in teams

Describe their emotions one by one
(make as many sentences as you can in 3 min)

- I guess that...
 - I suppose that...
 - I'd say that ...
- he/she feels... because
he/she looks... because



Team 1
3 min

Competition in teams

Describe their emotions one by one
(make as many sentences as you can in 3 min)

- I guess that...
 - I suppose that...
 - I'd say that ...
- he/she feels... because
he/she looks... because



Team 2
3 min

This car runs on chocolate!



Scientists have built a 300kph racing car that uses chocolate as a fuel! The project is (21) to show how car-making could (22) environmentally friendly. The car meets all racing car (23) apart from its fuel. This is a mixture of waste chocolate and vegetable oil, and such 'biofuels' are not (24) in the sport yet. It has to be mixed with normal fuel so that all parts of the car keep working.

- | | | | | | | | | |
|----|---|----------|---|-----------|---|---------|---|----------|
| 21 | A | intended | B | wished | C | decided | D | insisted |
| 22 | A | develop | B | move | C | become | D | arrive |
| 23 | A | levels | B | standards | C | grades | D | orders |
| 24 | A | allowed | B | let | C | ruled | D | agreed |

Carrots and other root vegetables were used to make some parts inside and outside the car. Even the mirrors are made from potatoes! The sides of the car (25) a mixture of natural materials from plants as well as other recycled materials.

The project is still young, so the scientists have not yet found out how 'green' the car is. They are planning many experiments to compare its (26) against that of normal racing cars.



25 A store B involve C collect D contain

26 A operation B performance C display D technique

You are ready for speaking now!!!

Agree:

- That's exactly what I think.
- Quite right.
- Absolutely!
- Exactly!
- I agree entirely.
- I think that's right.
- I couldn't agree more.

Disagree:

- I'm not sure about that.
- I'm afraid I can't agree.
- I don't think it's a good idea.
- Maybe, but don't you think that..?
- That's true, but on the other hand...

Express your opinion:

From my point of view, ..

In my opinion, ...

Personally, ...

I suppose that ...

I believe that ...

Disagree:

- I'm not sure about that.
- I'm afraid I can't agree.
- I don't think it's a good idea.
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Express your opinion:

- From my point of view, ..
- In my opinion, ...
- Personally, ...
- I suppose that ...
- I believe that ...

Speaking: Exam(KET+PET)

3 Speaking

1 Look at this situation.

A young friend of yours wants to learn a new language in his free time. He has a small amount of money to spend on this new hobby. First talk about the things he can buy to help him learn the language. Then say which will be the best use of his money.



Your Hometask:



We will discuss the H.T after the lessons!!!

Home task: Выдаётся на уроке

в среду\четверг 14.10.20\15.10.2020

Сделать на понедельник\вторник 19.10.2020\20.10.2020

- 1. W.b. p. 24-25**
- 2. PET exercise !**

Previous H.T slides

7 Vocabulary and Grammar

Vocabulary: Diseases

1 Complete the names of the diseases.

- 1 A _ L _ D _ S
- 2 m _ _ s _ l _ _ s
- 3 ch _ l _ r _ _
- 4 wh _ _ p _ ng c _ _ gh
- 5 m _ l _ r _ _
- 6 ch _ ck _ n p _ x
- 7 th _ pl _ g _ _
- 8 pol _ _
- 9 m _ mp _ s
- 10 r _ b _ _ s
- 11 t _ b _ rc _ l _ s _ s (TB)
- 12 sm _ llp _ x

2 Choose the correct words.



- 1 My throat hurts. I can't stop coughing/sneezing.
- 2 Bacteria and viruses/vaccines can make people ill.
- 3 It's easy to get flu because it's infection/infectious.
- 4 Bacterial/Infections are too small to see without a microscope.
- 5 Don't infect/spread colds. Always cover your face when you sneeze.
- 6 Bacteria can infect/pass from person to person through the air.

Grammar: The passive

→ Grammar Reference, page 112

3 Complete the sentences. Use the Present Simple passive of the verbs in brackets.

- 1 Bacteria on your hands are killed (kill) if you wash with just water.
- 2 Twenty-two million schooldays (lose) because of colds in the USA every year.
- 3 Bacteria (not pass) on through food.
- 4 Colds (not cause) by cold weather.
- 5 Antibiotics (use) to treat flu.
- 6 Vitamin C (find) in oranges.

4 Decide if the sentences in Exercise 3 are true (T) or false (F). Check your answers at the bottom of this page.

- | | | |
|---|----------------------------|----------------------------|
| 1 <input checked="" type="checkbox"/> F | 3 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| 2 <input type="checkbox"/> | 4 <input type="checkbox"/> | 6 <input type="checkbox"/> |

5 Complete the sentences. Use the Present Simple or Past Simple passive.

- 1 The nurse gives advice on health.
Advice on health is given by the nurse.
- 2 Drug companies produce medicines.
Medicines
- 3 Two doctors examined me at the hospital.
I
- 4 I broke my leg in an accident.
My leg
- 5 The Chinese developed acupuncture.
Acupuncture
- 6 Europeans took infectious diseases to America.
Infectious diseases
- 7 Some doctors use herbal remedies and modern medicine.
Herbal remedies and modern medicine
- 8 Vaccinations save people's lives.
People's lives

- 6 Complete the questions in the quiz with the correct form of the verbs. Use the Present Simple or Past Simple passive.

QUIZ

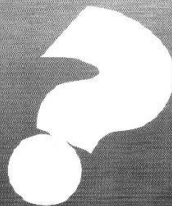
- 1 Who ^{was} the first heart transplant *performed* (perform) by?
- 2 When contact lenses (invent)?
- 3 What (add) to toothpaste to help protect teeth?
- 4 Which vitamins (find) in fish?



- 5 What (develop) in the 1800s as a painkiller?
- 6 How much water (need) by the body every day?



- 7 How many blood groups (discover) in 1909 by Karl Landsteiner?
- 8 Which woman (give) the Nobel Prize for Chemistry in 1911?



- 7 Match the questions (1–8) in Exercise 6 to the answers (a–h).

- | | |
|-----------------------|-------------------------------------|
| a Four. | <input checked="" type="checkbox"/> |
| b A and D. | <input type="checkbox"/> |
| c Marie Curie. | <input type="checkbox"/> |
| d Christiaan Barnard. | <input type="checkbox"/> |
| e About two litres. | <input type="checkbox"/> |
| f Aspirin. | <input type="checkbox"/> |
| g In 1887. | <input type="checkbox"/> |
| h Fluoride. | <input type="checkbox"/> |

Your Turn

- 8 Write true sentences using the Present Simple or Past Simple passive.

Example

elections / hold (time) in my country

Elections are held every four years in my country.

I / be born in (year)

I was born in 1990.

- 1 my school / build in (year)
.....
- 2 the post / deliver to my house at (time) every day
.....
- 3 my mum / be born in (year)
.....
- 4 (thing) / export / from my country
.....
- 5 lots of people / employ at (place) in my town
.....
- 6 my favourite song / record by (name)
.....
- 7 my favourite meal / make from (food)
.....
- 8 my favourite book / write by (name)
.....

PART 2

Questions 6–10

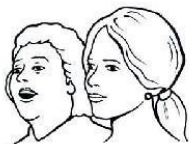
- The people below all want to go to the cinema.
- On the opposite page there are descriptions of eight films.
- Decide which film (**letters A–H**) would be the most suitable for each person or people (numbers **6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Jo is studying art at university. She usually goes to the cinema on Friday evenings. She enjoys films that are based on real life and from which she can learn something.

7



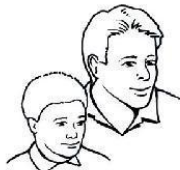
Sheila has decided to take her mother to the cinema for her birthday. They both like love stories that have happy endings.

8



Brian is a hard-working medical student. He doesn't have very much free time, but he likes going to the cinema to relax, and enjoys a good laugh.

9



Adam wants to take his 8-year-old son Mark to the cinema at the weekend. They want to see a film with plenty of excitement.

10



Harry and Joyce go to the cinema about twice a month. They particularly like detective stories and do not pay much attention to which actors are in the film.

A *The Delivery*

Jim Treace stars in this well-known comedy about two workmen who have to deliver a long piece of wood to a house. But unfortunately the performances are poor, and the film is too long for such a simple joke.

B *And Tomorrow We Find You*

A fast-moving adult story about a San Francisco policeman in danger. Based on a real-life happening, it keeps you guessing right until the last minute. Although there are no big stars, there are some fine performances.

C *The Ends of the Earth*

A story based on a real-life journey to the South Pole. This film contains some quite wonderful wildlife photography – make sure you see it while you have the chance, or you'll be sorry.

D *Island of Fire*

You get spectacular scenery and lots of thrills in this action-packed story, in which a young sea-captain rescues terrified villagers from a volcanic island in the South Seas.

E *Out of School*

Here we live through a day in the life of an American teenager who has problems not only with his parents and their boring friends but also with his first girlfriend who just doesn't seem to understand him.

F *A Time of Silence*

Don't forget your handkerchief for this story of a young college boy and girl who manage to survive all the pressures of modern life. And what an unforgettable wedding scene!

G *A Private Party*

A wonderfully funny comedy, which takes place in the 1940s. A reporter and his very worried wife try to save a sheep from the local butcher. The actors really make the most of this clever script.

H *Who Shot Malone?*

It's a surprise to see so many famous names wasting their time in this dull detective story. In the end you find yourself asking, 'Who cares?'

Dictation

excited(about,by) delighted (with) cheerful pleased (with)	nice. delicious horrible. strange.
well. ill. sick. impressed. absolutely furious. mad. inspired. cross.	wonderful. amazing. fantastic. terrible. lovely. disgusting.
fancy+Ving enjoy+Ving I am keen on...+Ving I am fond of...+Ving I absolutely adore...+Ving I am crazy about...+Ving	fascinating shocked (at,by) astonised (with,by) amazed (with,by)
hate+Ving I can't stand <u>going</u> to the dentist.	disappointed (about,in,with) upset (about,at over ,with) heartbroken confused depressed fed up
I am looking forward to <u>passing</u> exams.	terrified (with,by)
notice... have a look at... stare at...	afraid (of) anxious (about)