

SPEAKING TASKS AND ASSESSING SPEAKING SKILLS

Advantages of using
speaking tasks in the
language classroom.

SPEAKING TASKS AND ASSESSING SPEAKING SKILLS

ADVANTAGE 1: Speaking provides opportunities to practice all four skills (listening, speaking, reading, and writing).

ADVANTAGE 2: Speaking supports development of critical thinking skills.

ADVANTAGE 3: Speaking promotes learning.

SPEAKING TASKS AND ASSESSING SPEAKING SKILLS

USING SPEAKING TASKS IN THE CLASSROOM

1. Research phase
2. Demonstration phase
3. Review and reflect stage

SPEAKING TASKS AND ASSESSING SPEAKING SKILLS

ASSESSMENT

Language (1 – 5 points each)

Vocabulary. Usage. Intonation. Diction. Pace.

Content (1 – 5 points each)

Organisation. Introduction. Body. Conclusion.

SPEAKING TASKS AND ASSESSING SPEAKING SKILLS

TEACHER PLANNING AND PREPARATION

STEP 1: Identify suitable topics

STEP 2: Research the topic area

STEP 3: Organize and outline key points

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TEACHER PLANNING AND PREPARATION

STEP 4: Write argumentative essays

STEP 5: Give oral presentation based on
the essays

STEP 6: Review and reflect

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SPEAKING TASKS IN PRACTICE

1. Presentations
2. Debates

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Student presentations

Task 1. Work in pairs to answer these questions

Task 2. Read the short texts. Are any of your points mentioned?

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Student presentations

Task 3. Find the words in the text with the following meanings

Task 4. Work in groups of three or four students and discuss the opinions in the text

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POINTS TO REMEMBER

1. Explicitly state your language and content objectives,
2. Remember that topics which allow for student input are most effective.

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POINTS TO REMEMBER

3. Keep in mind that presentation and debate tasks are not limited to any one set of themes.
4. Encourage students to be critical and to look at different sides of an issue.