Gamification and its application to teaching English as a foreign language

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Game:

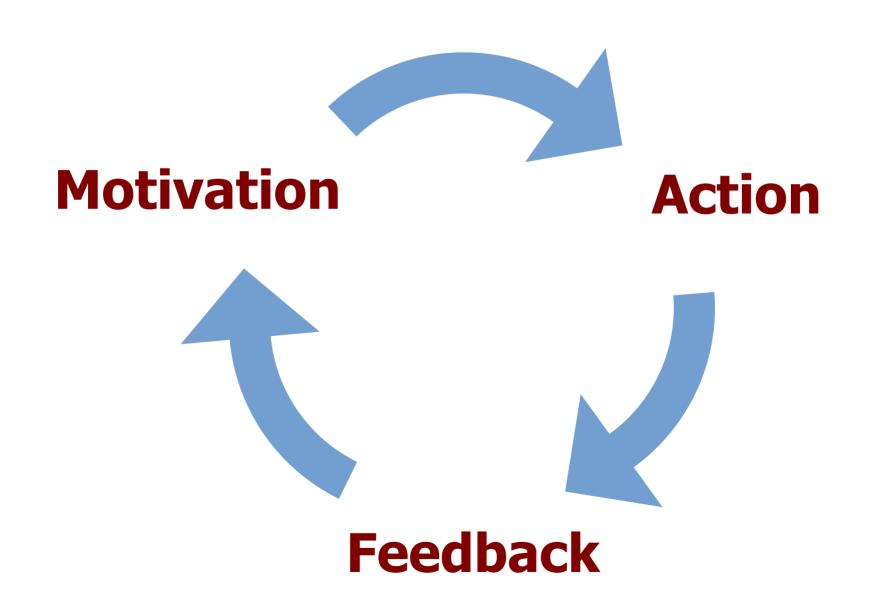
Goal Rules **Lusory attitude Prizes** Fun Winners and losers **Voluntary attempts**



Game: the art of making someone voluntarly overcome unnecessary obstacles



Dopamine loop



INTRINSIC & EXTRINSIC MOTIVATION

Intrinsic reward: you do the task for its own sake

"I love my job so much that I would work for free!"

Extrinsic: you do the task for other reason than the task itself "I do my job for the money it pays."

Extrinsic motivators:

Status (it will make us cool – leaderboard, mile cards,...)

Access (access to the reward – content unlocking)

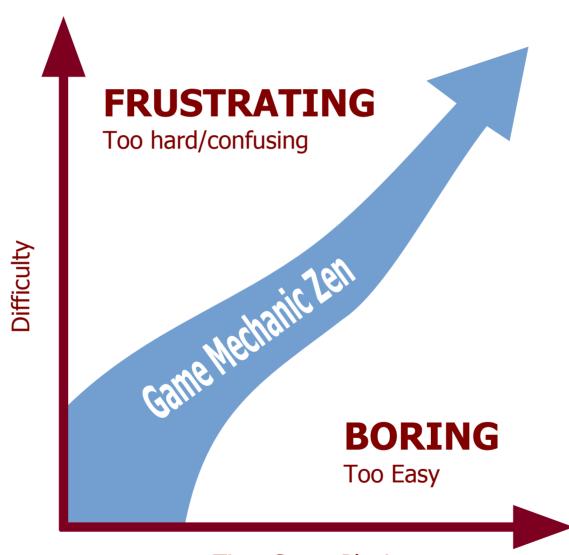
Power

Stuff (tangible rewards)

Game elements can be intrinsic or extrinsic, depending on the context

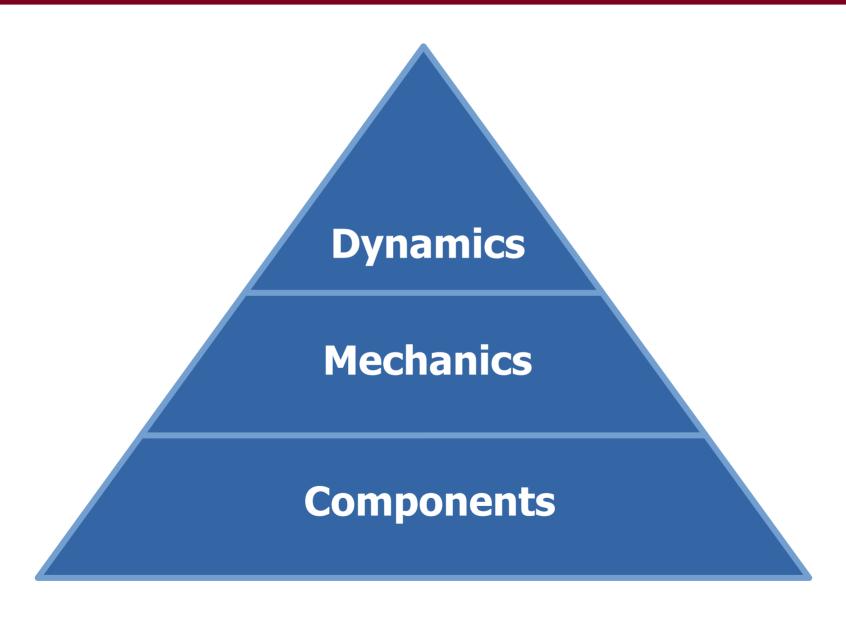
User Types

Killer Achiever Socialiser **Explorer**

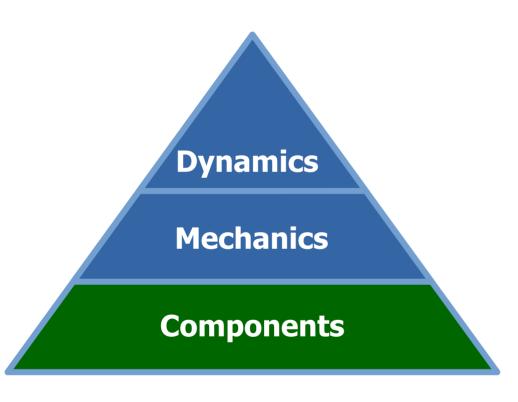


Time Spent Playing

THE PYRAMID OF GAMIFICATION ELEMENTS

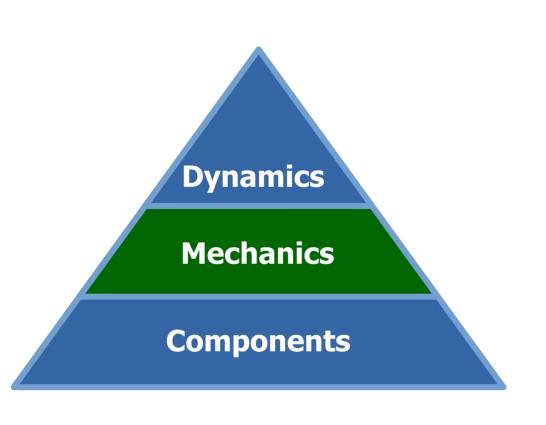


THE PYRAMID: Components



- Achievements
- Avatar
- Badges
- Boss fight
- Collections
- Combat
- Content unlocking
- Gifting (altruism)
- Leadeboard
- Levels
- Points
- Quests
- Social graph
- Team
- Virtual goods

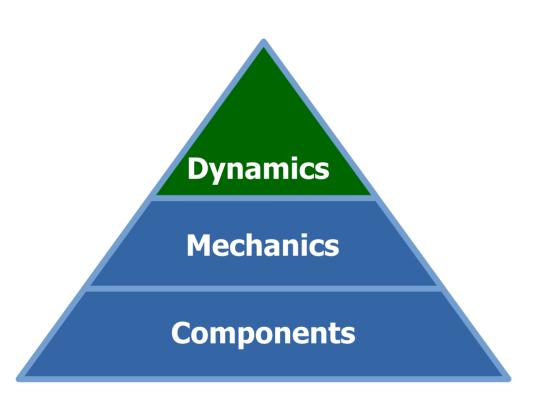
THE PYRAMID: Mechanics



- Challenge (objective)
- Chance (dice, random)
- Cooperation
- Competition
- Feedback
- Resurce aquisition (oil,points,...)
- Rewards
- Transactions
- Turns
- Win states

THE PYRAMID: Dynamics

Dynamics: hidden/implicit structure that makes the experience coherent (coherent patterns)



- Constrains
- Emotions
- Narrative
- Progression
- Relationships

Gamification in action





Gamification in action







Resources

- http://elearninginfographics.com/the-gamification-of-education-infographic/
- Coursera's Gamification course