



HAPPY  
NEW  
YEAR



*Keep the smile, leave the tears.  
Think of Joy and forget your fears.  
Here I am wishing you a very*

**HAPPY  
NEW YEAR**



# May

You have a  
year that is  
filled with love,  
laughter, brightness  
and hope.

# Wishing

You a Happy  
New Year





# MERRY CHRISTMAS

I Wish Santa Brings You The Gift Of Never  
Ending Happiness This Christmas  
May You & Your Family Be Blessed Abundantly  
Merry Christmas & A Prosperous  
Happy New Year....!!!!





# Merry Christmas

May your days be  
merry and bright with  
the light of God's love.



# Home task



# Home task

## Vocabulary: School facilities

- 1 Find the missing words and complete the sentences.

room laboratory studio room pitch court sport

1

I love painting and drawing, so I'm always in the art room.

2

I like tennis but we don't have any tennis court in my town.

3

We've got an indoor swimming pool at our school. It's great!

4

I'm learning French and Spanish, so I use the language laboratory a lot.

5

My school has a new football pitch and I'm in the girls' team!

6

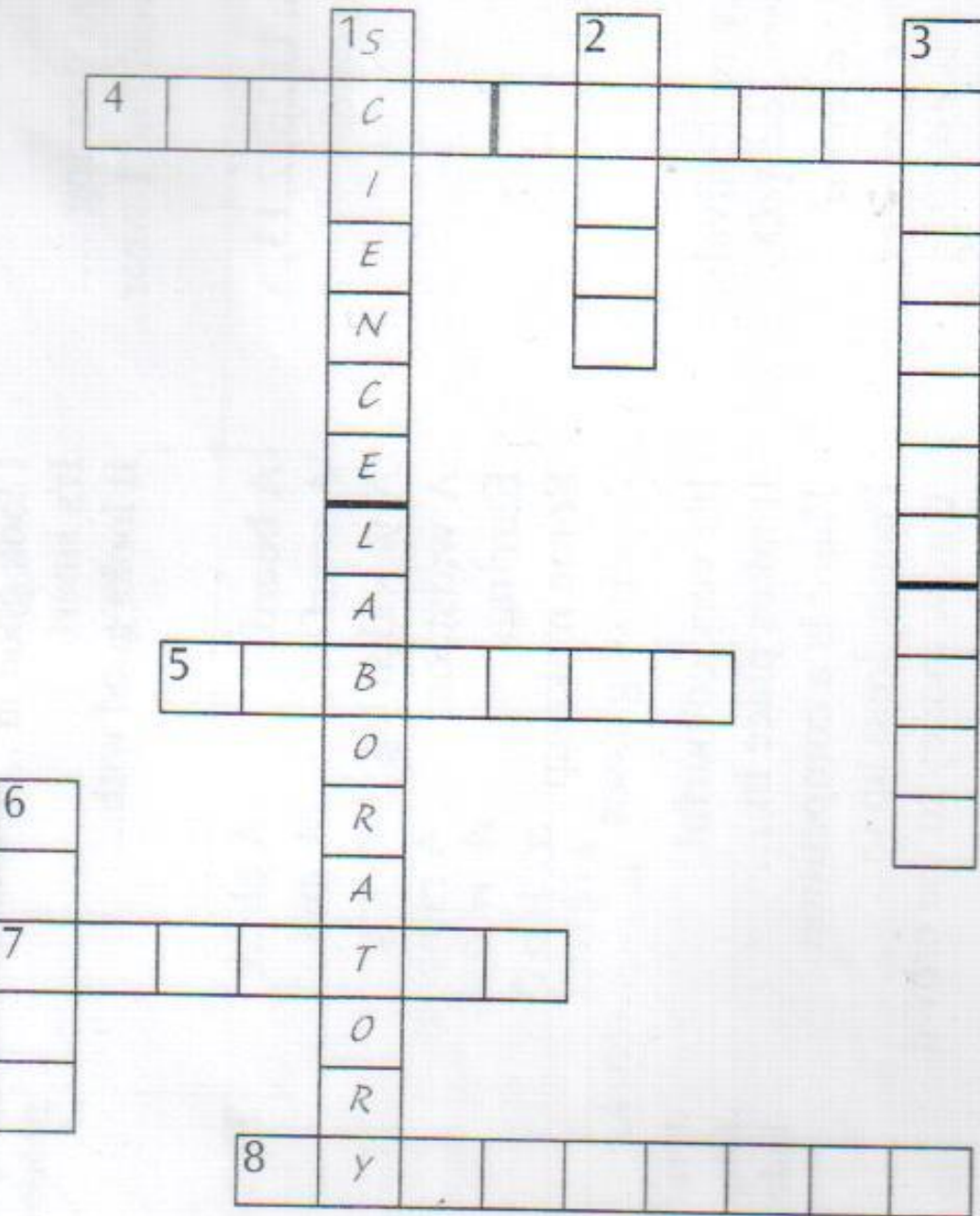
I want to make a CD but we haven't got a recording studio near here.

7

There's a great music room at our school. I have guitar lessons there.



2 Complete the crossword.



### Across

- 4 You do ballet here.
- 5 You borrow books from here.
- 7 You watch plays here.
- 8 You do gymnastics here.

## Down

- 1 You study chemistry and biology here.
- 2 You act and dance on this.
- 3 You surf the Internet here.
- 6 You play hockey on this.

# Listening



**3** Listen to three interviews with students at a school of performing arts. Choose the correct information.

- 1 Joe is fifteen/sixteen. He's interested in *drama*/dance. He does *jazz*/classical dance. He can also *sing*/act.
- 2 Amy is *sixteen*/seventeen. She's good at *music*/singing. She doesn't play the *piano*/flute.
- 3 Michael is *fifteen*/sixteen. He wants *acting*/dancing classes. He acts in plays at *school*/drama school.







# IF - CLAUSES

## 1<sup>st</sup> Conditional (Type 1) possible future action

If + **Present Simple**  $\Rightarrow$  Future Simple (**Will + Infinitive**)

or

Future Simple (**Will + Infinitive**)  $\Rightarrow$  If + **Present Simple**

**Example:** *If you study, you will have good marks.  
I will go to the beach if it doesn't rain.*

*Complete the sentences using the correct form of the verbs in brackets.*

1. If I \_\_\_\_\_ (have) the time, I \_\_\_\_\_ (study) more.
2. He \_\_\_\_\_ (tell) you if he \_\_\_\_\_ (know) the answer.
3. If you \_\_\_\_\_ (love) me, you \_\_\_\_\_ (buy) you some roses.
4. If she \_\_\_\_\_ (feel) ill, she \_\_\_\_\_ (not go) to work.
5. If I \_\_\_\_\_ (not have) homework, I \_\_\_\_\_ (watch) TV.
6. If you \_\_\_\_\_ (call) him, he \_\_\_\_\_ (come) immediately.
7. We \_\_\_\_\_ (have) fun if we \_\_\_\_\_ (go) to the cinema.
8. He \_\_\_\_\_ (catch) a cold if he \_\_\_\_\_ (not put) on your raincoat.
9. What \_\_\_\_\_ (happen) to our planet if we \_\_\_\_\_ (not protect) Nature?

## 2<sup>nd</sup> Conditional (Type 2) something unreal, imaginary

If + **Past Simple**  $\Rightarrow$  Conditional (**Would + Infinitive**)

or

Conditional (**Would + Infinitive**)  $\Rightarrow$  If + **Past Simple**

**Example:** *If I had good marks, my parents would let me go to Brazil.  
My parents would let me go to Brazil if I had good marks.*

*Fill in the blanks with the correct form of the verbs in brackets.*

1. I \_\_\_\_\_ (study) more if I \_\_\_\_\_ (have) time.
2. If I \_\_\_\_\_ (have) money, I \_\_\_\_\_ (go) to England on my holidays.
3. They \_\_\_\_\_ (look) for a job if they \_\_\_\_\_ (have) already finished school.
4. If she \_\_\_\_\_ (be) interested in having a part-time job, I \_\_\_\_\_ (get) her one.
5. If he \_\_\_\_\_ (have) a bigger allowance, he \_\_\_\_\_ (not look) for a part-time job.
6. You \_\_\_\_\_ (feel) better if you \_\_\_\_\_ (not eat) so much.
7. He \_\_\_\_\_ (earn) a lot of money if he \_\_\_\_\_ (work) harder.

**EXAMPLE****ANSWER**

0 This is broken.

C

1 Children pay less than adults here.

2 Be careful because this will burn.

3 We don't want any money yet.

4 Things are cheaper here.

5 You must pay with cash.

A

***SUMMER SALE  
LOW PRICES IN ALL  
DEPARTMENTS***

B

***FIRE DOOR  
KEEP CLOSED***

C

**LIFT NOT WORKING**

D

**TOY SHOP NOW OPEN**

E

**BUY NOW  
PAY NEXT YEAR!**

F

***Keep this nightdress  
away from fire!***

G

**We do not take cheques  
or credit cards.**

H

**Under 12s  
HALF PRICE**



About your real school:

I believe that...

most of us like when...



Some of the students don't like when...

Others hate...

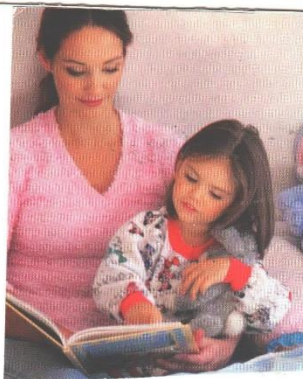
Each student has...



Each teacher has one vote.



We make all the important  
decisions.

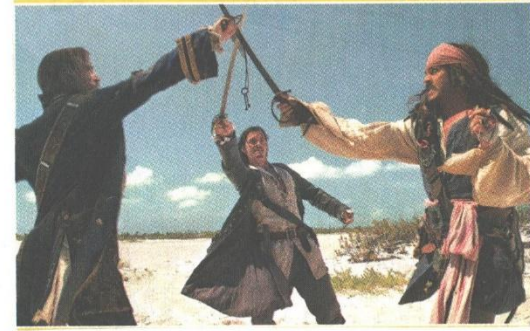


Decide what to learn.





All people are curious and creative.



Only a free person can be responsible for his life.



Who runs the school?



Learning makes sense.



# A School With A Difference

## Warm-up

- 1 Read the information about Sudbury Valley School and look at the photo below. How is it different from a typical school in your country?

## Reading

### **SUDBURY VALLEY SCHOOL**

STARTED 1968; FOR CHILDREN 4 – 19 YEARS OLD

THE TEACHERS BELIEVE THAT:

- ALL PEOPLE ARE CURIOUS AND CREATIVE.
- LEARNING MAKES SENSE ONLY WHEN LEARNERS DECIDE WHAT, WHEN AND HOW THEY WANT TO LEARN.
- ONLY A FREE PERSON CAN BE RESPONSIBLE FOR HIS OR HER LIFE.



**Interviewer:** What's happening in the school right now? It's 10 a.m. but most children are not in their classrooms like in traditional schools. What are they doing?

**Teacher:** Well, some are playing basketball or riding their bikes. Most of them love sport. Some are developing pictures in the photo lab. Others are talking about last weekend or discussing politics. Some of them are studying traditional subjects, like biology or maths. In this way, they are learning how to work with other people and how to organise their learning.

**Interviewer:** Who runs the school?



**Teacher:** We all do. We meet once a week at the School Meeting and we make all the important decisions. Each student and each teacher has one vote.

**Interviewer:** Keira, what is life like at the school?

**Student:** Well, it's a challenge but I love it because I decide what I learn and who teaches me. Many students don't go to classes and they don't have traditional subjects. I think we learn most from conversations with other people. I read a lot and talk to other kids and the teachers and we do a lot of things together. We learn things when we need them. At the moment, we're reading a lot about the Middle Ages because we're preparing a play about the history, the clothes and the lifestyles of that time.





# Rules Of Grammar

Elsie Villegas



Give the cribs!  Conditionals (условные предложения)					
Type	Explanations in Russian	Structure			More examples
0-type (truth)	Всем понятная, логичная правда жизни.	If	Pres. Simple ,	Pres. Simple	
			If I <b>have</b> time,	I <b>watch</b> films.	
1st-type (real ,future)	Реальные мысли и планы на будущее.	Unless (=if not)	Pres. Simple ,	Future Simple	
		When	If I <b>have</b> time,	I <b>will watch</b> a film.	
2nd-type (imaginary)	Сидим и мечтаем о воображаемых событиях.	In case	Past Simple ,	Future-in-the-past	<b>-I wish I had</b> time, then I would watch a film. <b>-If only I had</b> time, then I would watch a film.
			If I <b>had</b> time,	I <b>would watch</b> a film.	
3rd-type (unreal,regret, past)	Мы сожалеем о том, что произошло или не произошло в прошлом. Но ничего не изменишь.		Past Perfect ,	Would+ perfect infinitive	<b>-I wish I had had</b> time, then I <b>would have watched</b> a film. <b>-If only I had had</b> time, then I <b>would have watched</b> a film.
			If I <b>had had</b> time,	I <b>would have watched</b> a film.	
Mixed-type (different tenses)	Наше сожаление относится к прошлому,а результат события относится к настоящему.		Past Perfect ,	Future-in-the-past	
			If I <b>had had</b> time to finish work,	I <b>would watch</b> a film now.	

CONDITIONALS	if clause (condition)	main clause (result)
<b>0 conditional</b> used for present, real/factual situations	present simple If I <u>study</u> hard,	present simple I always <u>pass</u> my exams.
<b>1st conditional</b> used for future real/factual situations	present simple If I <u>study</u> hard,	will + base verb I <u>will pass</u> my exams.
<b>2nd conditional</b> used for present or future unreal, imaginary situations	past simple If I <u>studied</u> hard,	would + base verb I <u>would pass</u> my exams.
<b>3rd conditional</b> used for past unreal, imaginary situations	past perfect If I <u>had studied</u> hard,	would have + past participle I <u>would have passed</u> my exams.

# 3rd Conditional

(unreal situation in the *past*)

- If + had+verb 3, → would have+verb  
3



### Exercise on Conditional Sentences Type 3

Complete the Conditional Sentences (Type III) by putting the verbs into the correct form..

1. If you (study) \_\_\_\_\_ for the test, you (pass) \_\_\_\_\_ it.
2. If you (ask) \_\_\_\_\_ me, I (help) \_\_\_\_\_ you.
3. If we (go) to the cinema, we (see) my friend Jacob.
4. If you (speak) English, she (understand).
5. If they (listen) \_\_\_\_\_ to me, we (be) \_\_\_\_\_ home earlier.
6. I (write) \_\_\_\_\_ you a postcard if I (have) \_\_\_\_\_ your address.
7. If I (not / break) \_\_\_\_\_ my leg, I (take part) \_\_\_\_\_ in the contest.
8. If it (not/ start) \_\_\_\_\_ to rain, we (walk) \_\_\_\_\_ to the museum.
9. We (swim) \_\_\_\_\_ in the sea if there (not / be) \_\_\_\_\_ so many sharks there.
10. If she (take) \_\_\_\_\_ the bus, she (not / arrive) \_\_\_\_\_ on time.

## I, II, III Conditionals

**Task 1.** *Complete the sentences with the correct forms of the verbs in brackets.*

- a) If she (not, be) \_\_\_\_\_ in a hurry, she would have never lost those documents.
- b) If I (be) \_\_\_\_\_ you, I wouldn't spend all my pocket money on cosmetics.
- c) You won't go out if you (not, tidy) \_\_\_\_\_ your room.
- d) If he had been more careful, he (not, lose) \_\_\_\_\_ his driving licence.
- e) If I had a car, I (go) \_\_\_\_\_ on a long journey.
- f) They (not come) \_\_\_\_\_ to you tomorrow if you don't apologise to them for being so rude.

**Task 2. Complete the sentences with the correct forms of the verbs in brackets.**

- a) If I (be) \_\_\_\_\_ rich, I (buy) \_\_\_\_\_  
a big house.
- b) She (see) \_\_\_\_\_ her dentist tomorrow if she (has)  
\_\_\_\_\_ time.
- c) If they (work) \_\_\_\_\_ hard last week, they (earn)  
\_\_\_\_\_ a lot of money, but they didn't.
- d) If I (be) \_\_\_\_\_ you, I (tell)  
\_\_\_\_\_ him the truth.
- e) I (not be) \_\_\_\_\_ late for work last week if I (wake up)  
\_\_\_\_\_ earlier.
- f) She (help) \_\_\_\_\_ you with your housework tomorrow if  
you (ask) \_\_\_\_\_ her.



### CONDITIONAL SENTENCES – TYPE I

- a-) If one \_\_\_\_\_ (eat) an apple a day,  
one \_\_\_\_\_ (keep) the doctor away.
- b-) If John \_\_\_\_\_ (not/follow) my  
advice, he \_\_\_\_\_ (get) in trouble.
- c-) If the court \_\_\_\_\_ (find) them guilty,  
they \_\_\_\_\_ (go) to jail.
- d-) If he \_\_\_\_\_ (save) enough  
money, he \_\_\_\_\_ (buy) a beach  
house.

### CONDITIONAL SENTENCES – TYPE II

- a-) If he \_\_\_\_\_ (study) hard,  
he \_\_\_\_\_ (pass) the exam.
- b-) If you \_\_\_\_\_ (practice)  
everyday, you \_\_\_\_\_ (play) violin  
very well.
- c-) If she \_\_\_\_\_ (eat) too much  
fast food, she \_\_\_\_\_ (put) on  
weight.
- d-) He \_\_\_\_\_ (buy) a farm in  
Brazil if he \_\_\_\_\_ (earn) lots of  
money.

### CONDITIONAL SENTENCES – TYPE III

- a-) If the weather \_\_\_\_\_ nice (be), they \_\_\_\_\_ soccer. (play)
- b-) If we \_\_\_\_\_ to a good restaurant (go), we \_\_\_\_\_ a better  
dinner. (have)
- c-) If John \_\_\_\_\_ more words (learn), he \_\_\_\_\_ a good  
report. (write)
- d-) They \_\_\_\_\_ on time (arrive), If the boys \_\_\_\_\_ the bus to  
school. (take)